

Appendix 1

INTERVIEW GUIDELINE
FOR THE ENGLISH TEACHER

Hari/Tanggal :

Narasumber :

1. Apakah siswa antusias dalam proses belajar?
2. Bagaimana pendapat anda terkait dengan kemampuan menulis siswa?
3. Apakah siswa mengerti tentang simple present tense?
4. Apakah siswa menggunakan formasi bahasa ibu dalam tulisan bahasa Inggris mereka?
5. Bagaimana tentang pemahaman siswa dalam menerjemahkan bahasa Indonesia ke dalam tulisan mereka?
6. Apa saja tantangan dan masalah yang dihadapi siswa dalam menulis deskriptif teks?

Appendix 2

INTERVIEW GUIDELINE
FOR STUDENTS

Hari/Tanggal :

Narasumber :

1. Apakah kamu antusias dalam proses belajar?
2. Bagaimana menurut kamu tentang menggunakan bahasa Indonesia dalam menulis bahasa Inggris?
3. Apa pendapatmu tentang menulis deskriptif teks?
4. Bagaimana menurutmu tentang kebiasaan menggunakan formasi bahasa ibu ketika belajar bahasa baru?
5. Bagaimana kamu menerjemahkan tulisanmu ke dalam tulisan bahasa Inggris?
6. Apa kesulitan dan hambatan yang kamu hadapi ketika menulis deskriptif teks?

Appendix 3

TRANSCRIPTION OF INTERVIEW WITH TEACHER

Day/date : Thursday/ June 16 2022

Informant : English teacher

Interviewer : Good Morning Sir

English teacher : Good Morning

Interviewer : Okay sir. Here I want to have a little interview sir, (emmm) can you mention sir's name and major, what do you teach in SMKN 01 Belitang Hilir?

English teacher : Okay, My name is Heri agusantoso and I'am English teacher at SMKN 01 Belitang Hilir

Interviewer : Okay, Maybe we can straight to the question, Sir. Are students enthusiastic in the learning process?

English teacher : I think students doesn't interesting in learning process especially in english subject

Interviewer : How about english task sir, are students collect the task or not?

English teacher : Sometime they collect our task but sometime they didn't collect the task

Interviewer : How about writing task about descriptive text sir? How many students collect our task?

English teacher : There are 13 students collect the task two of them didn't collect it

Interviewer : Okay sir. So, what your opinion about students writing skill?

English teacher : Really bad

Interviewer : (emmm), why you said they ability in writing skill is bad sir?

English teacher : Because the result from writing descriptive is low and

- bad, they have bad score from that
- Interviewer : Okay. The next question, what did students understand about simple present tense?
- English teacher : About grammar, right?
- Interviewer : Yes sir, how about students understanding in using simple present tense for writing descriptive text?
- English teacher : Some of students know about simple present tense but didn't mastery
- Interviewer : So, if some of them know but some of them also didn't master in using simple present tense, that the reason they are make an grammatical error on their writing, I'am right sir?
- English teacher : Yaaa, absolutely. They make an error because they are didn't mastery in using simple present tense for writing descriptive text
- Interviewer : Okay sir, next question. Are students use old formation of mother tongue in they english writing?
- English teacher : No specifcily in writing but specifically in speaking
- Interviewer : Okay, you said that the specifcally impact from mother tongue on students speaking, right sir?
- English teacher : Yes, like students pronunciation in speaking. But the connection mother tongue in writing is students habbit when they learn new language such as writing in english and they interfere the old formation or mother tongue into target language
- Interviewer : (Emmmm), that means the students habbit when they are learn new language they are always interfere based on they first language, right sir?
- English teacher : Yes, I think about students habits
- Interviewer : Okay sir, next I will ask you about how students understanding translate indonesian language into

- english language sir?
- English teacher : Really bad, they translate it word by word
- Interviewer : The process they are translate just found the word in dictionary and put the word into english word by word right sir?
- English teacher : Yes, just like that.
- Interviewer : Are the students check the grammar after they translate the word sir?
- English teacher : Yes, just more than one of them check it but almost students didn't check the grammar when they want to translate indonesian language into english language
- Interviewer : Okay sir, this is last question for you. What is the students obstacle or problem in writing the descriptive text?
- English teacher : I think they lack of vocabulary
- Interviewer : Anything else sir?
- English teacher : They didn't mastery in grammar especially simple present tense for writing descriptive text
- Interviewer : How about students lack of an idea when they want to describe something in writing descriptive text sir?
- English teacher : Yes, I think this is also the problem from students they are confuse and less an idea when they are want to write to describe something
- Interviewer : (emmmmm), okay sir. does anyting else problem from students?
- English teacher : The students feel english is difficult and didn't confidence for learn english
- Interviewer : So, that mean all problem is based on theirself. I'am a right sir?
- English teacher : Yes the problem is still based on students itself
- Interviewer : Okay. Thank you so much for answer all of my

English teacher question sir, I think just all. Good morning sir
: (Ehemmm)Okay, Good morning.

Appendix 4

Students : 1

- Interviewer : *Selamat pagi!*
Good morning!
- S.1 : *Selamat pagi*
Good morning!
- Interviewer : *Baik. Siapa namamu?*
Okay, what is your name?
- S.1 : S.1
- Interviewer : *Dari kelas berapa?*
Okay, from class?
- S.1 : Class X teknik pengelasan
- Interviewer : (S.1) *Disini Saya menggunakan bahasa indonsia dalam mewawancarai kamu, jadi kamu dapat menjawab pertanyaan menurut pemahaman kamu. Apakah kamu siap?*
Here I use the indonesian language in your interview, so you can answer this question according to your understanding. Are you ready?
- S.1 : Ya.
Yes
- Interviewer : *Apakah kamu antusias dalam proses pembelajaran, khususnya dalam belajar bahasa inggris?*
Are you anthusiastic in learning process, especially in learning english language?
- S.1 : *Saya pikir saya tidak terlalu antusias dalam proses belajar*
I think I do not really anthusias in learning process
- Interviewer : *Mengapa kamu berkata demikian?*
Why you said like that?
- S.1 : *Karena belajar bahasa inggris sangat sulit*
Because learning english language is difficult

- Interviewer : *Itu sulit bagimu?*
It is difficult for you?
- S.1 : *Ya, sangatlah sulit untuk dipahami*
Yes, really so hard to understand
- Interviewer : *Baik S.1, selanjutnya saya ingin bertanya tentang apa pendapatmu tentang menulis deskriptif teks?*
Okay S.1, Next I will ask you about What is your opinion about writing descriptive text?
- S.1 : *Menulis deskriptif teks adalah teks tentang bagaimana cara mendeskripsikan sesuatu*
Writing descriptive text is about how to describe about something
- Interviewer : *Baik. Apa saja jenis deskriptif teks yang kamu ketahui?*
Okay. What kind descriptive text that you know?
- S.1 : *Contohnya deskripsi tentang manusia*
Example describing about Person
- Interviewer : *Apa lagi?*
What anything else?
- S.1 : *Deskripsi tentang hewan dan deskripsi tentang aktor favorit saya mungkin. hehehe*
Describing about animal and describing about my favorit actor maybe. Hehehe
- Interviewer : *Saya pikir kamu sudah mengetahui apa saja jenis deskriptif teks. Selanjutnya, apa yang kamu ketahui tentang struktur umum dari deskriptif teks?*
I think you know what are the kind of descriptive text. Next, what do you know about generic structure of descriptive text?
- S.1 : *Pertama identifikasi dan kedua deskripsi*
First, Identification and second description
- Interviewer : *Benar (S.1). Bagaimana dengan fitur bahasa dari deskriptif*

teks?

That's right (S.1). How about language feature of descriptive text?

S.1 : *Saya tidak tahu bu*

I dont know, miss

Interviewer : *Fitur bahasa dari deskriptif teks adalah simple present tense. Apakah kamu mengerti pola dari simple present tense?*

Language feature of descriptive text is simple present tense.

Do you understand the pattern of simple present tense?

S.1 : *Tidak*

No

Interviewer : *Apakah kamu menggunakan struktur bahasa indonesia dalam menulis deskriptif teks?*

Are you use indonesian structure in writing decriptive text?

S.1 : *Ya*

Yes

Interviewer : *Jadi, apa hubungan antara struktur bahasa indonesia dan bahasa inggris (S.1)?*

Hmmm. So, what is the connection of indonesian language structure and english structure (S.1) ?

S.1 : *Hubungannya adalah ketika orang tidak mengetahui bagaimana menulis menggunakan struktur bahasa inggris berarti orang tersebut dapat menggunakan struktur bahasa indonesia dalam tulisan bahasa inggris*

The connection is when people do not know how to write using inggris structure that means people can used indonesian structure on they english writing

Interviewer : *Kamu berkata bahwa menggunakan bahasa indonesaia dalam tulisan bahasa inngris adalah suatu alternatif jika orang tersebut tidak mengetahui aturan tata bahasa yang baik dalam tulisan bahasa inngris mereka, benar?*

You said that use indonesian structure on your english writing is an alternatif if people do not know the good grammatical rules on they eglish writing. Right?

S.1 : *Ya, bu*

Yes, miss

Interviewer : *Baik. Apa yang kamu pikirkan tentang menggunakan formasi bahasa ibu ketika belajar bahasa baru?*

Okay. What do you think about using mother tongue formation when learn new language?

S.1 : *Saya pikir itu sangat mudah menggunakan formasi bahasa ibu ketika belajar bahasa baru, tetapi itu salah karena berbeda bahasa berbeda juga struktur bahasa yang digunnakan*

I think it is easy using mother tongue formation or indonesian structure when learn new language, but it is wrong because different language is different structure

Interviewer : *Baik. Pertanyaan selanjutnya, bagaimana kamu menerjemahkan bahasa indonesia ke bahasa inggris?*

Okay. Next question, How you translate indonesian language into english language?

S.1 : *Menggunakan kamus, bu*

Using dictionary, miss.

Interviewer : *Baik. Bagaimana cara menerjemahkannya?*

Okay. How to translate it?

S.1 : *Saya terjemahkan indonesia kemudian ke inggris*

I translated Indonesian and then English

Interviewer : *Cari kata dalam bahasa indonesia kemudian terjemahkan ke bahasa inggris?*

Search the indonesian word and then translate into english?

S.1 : *Ya, bu*

Yes, miss.

- Interviewer : *Baik. Pertanyaan terakhir untuk kamu. Apa saja hambatan dan tantangan dalam menulis deskriptif teks?*
 Okay. Last question for you. What are obstacle or problem in writing descriptive text?
- S.1 : *Saya rasa permasalahannya saya tidak tertarik untuk belajar bahasa inggris khususnya menulis, dan saya bingung tentang singular plural nouns*
 I think the problem are : I do not interesting learn about english language especially on writing subject, and I'am a bit confused about singular plural nouns
- Interviewer : *Baik. Itu permasalahanmu?*
 Okay, that all your problem?
- S.1 : *Ya, bu*
 Yes, miss
- Interviewer : *Terima Kasih, S,1 untuk waktunya, selamat pagi*
 Thank you, S.1 for your time, good morning
- S.1 : *Selamat pagi*
 Good morning.

Students : 2

- Interviewer : *Selamat pagi*
Good morning
- S.2 : *Pagi bu*
Morning Miss
- Interviewer : *Siapa namamu?*
What is your name?
- S.2 : S.2
- Interviewer : *S.2, dari kelas berapa?*
S.2, what class do you from?
- S.2 : X Teknik pengelasan
- Interviewer : *Baik S.2, disini saya akan bertanya beberapa pertanyaan. Baik, mari kita lanjutkan. Apakah kamu antusias dalam proses belajar?*
Okay S.2, here I will ask some questions in this interview. (ahem) Okay, let's continue. Are you enthusiastic in learning process?
- S.2 : *Tidak begitu antusias, bu*
Not really, miss
- Interviewer : *Mengapa demikian?*
Why you said like that?
- S.2 : *Karena bagi saya belajar bahasa inggris sangat sulit*
Because learn english language is so hard for me
- Interviewer : *Jadi, jika kamu merasa itu sulit bagimu dan kamu tidak akan belajar lebih giat untuk memahaminya?*
Ehmm. So, If you feel it is so hard for you and you can't study hard for understand it?
- S.2 : *Ya*
Yes
- Interviewer : *Baik. Apakah kamu ingat tugas yang diberikan guru bahasa*

inggrismu?

Okay. Do you remember about task from english teacher?

S.2 : *Tentang deskriptif teks, bu*

Hmmm. About descriptive text, miss

Interviewer : *Baik. Apa pendapatmu tentang deskriptif teks?*

Okay. What is your opinion about descriptive text?

S.2 : *Deskriptif teks adalah teks untuk mendeskripsikan sesuatu seperti ukuran, warna dan bentuk*

Descriptive text is text for describe something like size, color, and shape.

Interviewer : *Baik, itu benar. Apakah kamu mengumpulkan tugas dari guru bahasa inggrismu?*

Okay, that's right. Do you collect the task from english teacher

S.2 : *Ya*

Yes

Interviewer : *Apakah kamu benar memahami bagaimana cara menulis deskriptif teks?*

Do you really understand how to be good writing descriptive text?

S.2 : *Tidak, bu. Saya hanya mengumpulkan tetapi tidak memahaminya.*

No, miss. I just collect it but didn't understand it.

Interviewer : *Kamu mengumpulkannya karena kamu membutuhkan nilai dari gurumu, Benar?*

You collect it cause need score from english teacher, right?

S.2 : *Ya*

Yes

Interviewer : *Jadi, bagaimana kamu menulisnya. Apakah kamu menulis deskriptif teks dengan tata bahasa yang baik dalam menulis bahasa inggris?*

So, How you write it. Do you write descriptive text with the good gramatical in writing english?

S.2 : *Saya tidak tahu bagaimana cara menulis yang baik menggunakan struktur bahasa inggris, saya hanya menulis menggunakan struktur bahasa indonesia dalam tulisan bahasa inggris saya*

I dont know how to be good using english structure. I just write it using indonesian structure on my english writing.

Interviewer : *Apa ada hubungan antara struktur bahasa indonesia dengan bahsa inggris?*

Okay. What is the connection of indonesian structure and english structure?

S.2 : *Saya rasa berbeda strukturnya, tetapi saya tidak tahu bagaimana menulis yang baik menggunakan bahasa inggris, jadi alternatifnya saya menggunakan struktur bahasa indonesia*

I think it is different structure but I don't know how to be good in english writing with good gramatical, so the alternative using indonesian structure.

Interviewer : *Baik, kamu katakan jika kamu mengetahui bahwa kedua itu berbeda tetapi kamu tetap menggunakn struktur yang salah, benar?*

Okay, you said that you know it is different but you still used the incorrect structure. Right?

S.2 : *Ya, bu*

Yes, miss

Interviewer : *Baik. Selanjutnya, apa yang kamu pikirkan tentang beberapa orang yang menggunakan formasi bahasa ibu ketika belajar bahasa inggris?*

Okay. Next, What do you think about some people used mother tongue formation on their english writing?

- S.2 : *Itu salah, bu*
It is wrong, miss
- Interviewer : *Mengapa salah?*
Why it is wrong?
- S.2 : *Karena struktur bahasa inggris berbeda dengan struktur bahasa indonesia*
(Eee), because english structure have different structure with indonesian language.
- Interviewer : *Baik. Bagaimana cara kamu menerjemahkan bahasa indonesia ke bahasa inggris?*
Okay. How you translate indonesian language into english language?
- S.2 : *Menggunakan kamus, dan menemukan kata dalam bahasa indonesia kemudian ke bahasa inggris*
Using dictionary, and found the word indonesian into english
- Interviewer : *Berarti kamu menerjemahkannya kata demi kata ke bahasa inggris?*
That means you translate it word by word into english language?
- S.2 : *Ya, bu*
Yes, miss
- Interviewer : *Baik, pertanyaan terakhir untuk kamu (S.2) Apa saja tantangan dan hambatan kamu dalam menulis deskriptif teks?*
Okay, So the last question for you(S.2) what are obstacle or problem in writng descriptive text?
- S.2 : *Saya rasa permasalahan terbesar saya diri saya sendiri*
I think the biggest problem is myself
- Interviewer : *Kamu sendiri?*
Yourself?
- S.2 : *Ya, karena saya tidak tertarik dalam belajar bahasa inggris*

sehingga membuat saya tidak serius dalam proses belajar dan mengumpulkan tugas dari guru

Yes, because I don't have interesting on english subject so it makes me not seriously in learning process and doing the assignmnments from teacher

Interviewer : *Ada permasalahan lain?*

Any other problem?

S.2 : *Saya kesulitan dalam menulis kata kerja*

I have a little difficulty in writing verbs.

Interviewer : *Contoh, memasak itu kata benda atau kata kerja?*

for example, cook a noun or a verb?

S.2 : *Kata benda, mungkin*

Noun, maybe

Interviewer : *Memasak adalah kata kerja S.2*

Hehehe, cook is verb S.2

S.2 : *Maaf, bu*

Sorry, miss

Interviewer : *Baik. Tidak menjadi masalah. (S.2)Terima kasih sudah menjawab semua pertanyaan*

Okay, no problem. (S.2) Thank you from answer all of my question

S.2 : *Ya, bu*

Yes, miss

Students : 3

- Interviewer : *Selamat pagi*
Good morning
- S.3 : *Selamat pagi bu*
Good morning Miss
- Interviewer : *Siapa namamu?*
What is your name?
- S.3 : S.3
- Interviewer : *Baik, S.3, disini ada beberapa pertanyaan untukmu, kamu bisa menjawab pertanyaannya berdasarkan pemahamanmu?*
Okay, S.3, here an interview sheet for you. You can answer this question according on your understanding? ?
- S.3 : *Ya, bu*
Yes, miss
- Interviewer : *Apakah kamu antusias dalam proese belajar*
Are you anthusiastic in learning process?
- S.3 : *Tidak*
No
- Interviewer : *Kenapa tidak ?*
Why, no?
- S.3 : *Belajar bahasa inggris sangat membosankan, bu*
Learning about english language is bored, miss
- Interviewer : *Belajar bahasa inggris sangat membosankan, bu*
About english learning process ?
- S.3 : *Ya*
Yes
- Interviewer : *Apakah kamu sering tertidur saat pelajaran berlangsung di dalam kelas?*
Do you often fall asleep in class while english learning process?

- S.3 : *Ya. Hampir setiap waktu saat pelajaran bahasa inggris*
Yes, almost every time when learn english language
- Interviewer : *Apa kamu ingat tugas yang diberikan oleh guru bahasa inggrismu?*
Hmmm. Okay, do you remember about task from english teacher?
- S.3 : *Tentang deskriptif teks*
About writing descriptive text
- Interviewer : *Apa pendapatmu tentang menulis deskriptif teks?*
What is your opinion about writing descriptive text?
- S.3 : *Menulis deskriptif teks sangat sulit dipelajari*
Writing descriptive text is hard to learn
- Interviewer : *Mengapa demikian?*
Why you said like that?
- S.3 : *Karena deskriptif teks adalah teks untuk mendeskripsikan sesuatu dan saya tidak tahu cara mendeskripsikannya*
Because descriptive text is text for describe about something and I dont know how to describe it
- Interviewer : *Mengapa kamu tidak tahu cara mendeskripsikannya?*
Why you dont know how to describe it?
- S.3 : *Saya tidak memiliki ide untuk mendeskripsikannya*
I don't have an idea to describe it
- Interviewer : *Baik, berdasarkan apa yang kamu pahami apa hubungan antara struktur bahasa indonesia dengan bahasa inggris?*
Okay, Based on your understanding what is the connection of indonesian language and english language?
- S.3 : *Hubungannya adalah saya selalu menggunakan struktur bahasa indonesia dalam menulis bahasa inggris*
The connection is because I always use indonesian language structure in english language
- Interviewer : *hubungan antara struktur bahasa indonesia dengan tulisan*

bahasa inggrismu, benar?

It is the connection of indonesian language structure on your english writing, right?

S.3 : *Ya, bu*

Yes, miss

Interview : *Baik. Bagaimana pendapatmu tentang menggunakan formasi bahasa ibu ketika belajar bahasa baru*

Ehmm, Okay. What do you think about using mother tongue formation when learn new language?

S.3 : *Itu wajar, bu*

It is normal, miss

Interviewer : *Wajar*

Normal?

S.3 : *Ya, karena kita terbiasa menggunakan bahasa ibu ketika belajar bahasa baru*

Yes, because we already used it when we learn about new language.

Interviewer : *Bararti kamu mengatakan itu seperti suatu kebiasaan menggunakan formasi bahasa ibu ketika belajar bahasa yang baru tanpa menggantinya ke bahasa yang akan kamu pelajari?*

That means like your habbit used mother tongue formation when you learn new language without changed it into the new language that you want to learn?

S.3 : *Ya, karena saya pikir menggunakan formasi bahasa ibu ke dalam bahasa yang baru kita pelajari adalah hal yang wajar Kita dapat menggunakannya ketika kita tidak mengetahui formasi bahasa yang akan kita pelajari*

Yes, because I think used mother tongue formation into new target language is normal. We can used it when we do not know the formation of new language that we learned.

- Interviewer : *Pertanyaan selanjutnya untuk kamu, bagaimana kamu menerjemahkan bahasa indonesia ke dalam bahasa inggris?*
Next question for you, How you translate indonesian language into english language?
- S.3 : *Kadang kala menggunakan kamus atau google translate*
Sometime I used dictionary or google translate
- Interviewer : *Baik. Bagaimana kamu menerjemahkannya?*
Okay. How you translate it?
- S.3 : *Saya menerjemahkan ke bahasa indonesia kemudian ke bahasa inggris*
I translated Indonesian and then English
- Interviewer : *Apakah kamu mengecek susunan kalimat yang akan kamu terjemahkan ke bahasa inggris*
Do you check the grammatical of sentence before translate into english writing
- S.3 : *Tidak*
No
- Interviewer : *Baik. Pertanyaan terakhir untuk kamu, apa saja permasalahan dan hambatan saat menulis deskriptif teks?*
Okay. Last question for you, What are obstacle or problem in writing descriptive text?
- S.3 : *Permasalahannya saya rasa adalah saya tidak mengetahui susunan aturan bahasa dalam menulis deskriptif teks dan saya malas untuk mempelajari bahasa inggris, dan saya tidak tau apa perbedaan antara kata benda dan kata kerja*
I think the problem is I don't know the grammatical rule of writing descriptive text and also I'am still lazy to learn english, and also i don't know the different between noun and verb
- Interviewer : *Baik, kamu harus belajar lebih giat tentang itu*
Okay, you must study hard for learn about that

S.3 : *Ya, bu*

Yes, miss

Interviewer : *Baik (S.3), Terima kasih sudah merespon dan menjawab pertanyaan saya*

Okay (S.3), Thank for your respond and answer about my question

S.3 : *Ya, bu*

Yes, miss

Students : 4

- Interviewer : *Selamat pagi*
Good morning
- S4.9B : *Selamat pagi bu*
Good morning Miss
- Interviewer : *Selamat pagi bu*
What is your name?
- S.4 : S.4
- Interviewer : *Dari kelas?*
From class?
- S.4 : X teknik pengelasan
- Interviewer : *Baik, S.4 dari kelas X teknik pengelasan. Disini ada beberapa pertanyaan untuk kamu. Apakah kamu antusias dalam proses belajar?*
Okay, S.4 from class X teknik pengelasan. Here some question for you. Are you enthusiastic In learning process?
- S.4 : *Tidak*
No
- Interviewer : *Mengapa demikian?*
Why you said like that?
- S.4 : *Saya tidak tertarik belajar bahasa inggris*
I don't interesting learn english language
- Interviewer : *Baik. Jadi, apakah kamu mengumpulkan tugas dari guru bahasa inggris?*
Okay. So when your english teacher gives you task do you collect it?
- S.4 : *Kadang-kadang, miss*
Sometime, miss
- Interviewer : *Bagaimana dengan tugas menulis deskriptif teks, apakah kamu mengumpulkannya atau tidak*

- How about task writing decriptive text, do you collect it or not?
- S.4 : *Ya, saya mengumpulkannya kepada guru bahasa inggris*
Yes. I collect it to english teacher
- Interviewer : *Kamu mengumpulkannya karena membutuhkan nilai pelajaran bahasa inggris, benar?*
You collect it cause you need a score on english subject right?
- S.4 : *Ya, bu*
Yes, miss
- Interviewer : *Apa pendapatmu tentang menulis descriptive text?*
What is your opinion about writing desriptive text?
- S.4 : *Sulit, miss*
It is difficult, miss
- Interviewer : *Mengapa itu sulit untukmu?*
Why it is difficult for you?
- S.4 : *Karena saya tidak memahami tentang bagaimana cara menulis deskriptif yang benar*
Cause I don't really understand about how to be good writing descriptive text
- Interviewer : *Kamu tidak tahu struktur umum deskriptif teks atau fitur bahasa yang digunakan dalam menulis deskriptif teks*
You don't know the generic structure of writing descriptive text or language feature of descriptive text?
- S.4 : *Fitur bahasa dari deskriptif teks*
Yes, about language feature of decriptive text
- Interviewer : *Baik. Bagaimana dengn hubungan antara struktur bahasa indonesia dan bahasa inggris?*
Okay. How about what the connection of indonesian structure and english structure?
- S.4 : *Saya rasa sama, bu*
I think it is same, miss

- Interviewer : *Baik. Jadi, kamu pikir hubungannya adalah struktur bahasa indonesia dan bahasa inggris itu sama, benar?*
 Okay. So, you think the connection between indonesian structure and english structure is the same formation structure. Right?
- S.4 : *Bisa jadi, bu*
 Maybe, miss
- Interviewer : *Baik. Pertanyaan selanjutnya, apa yang kamu pikir tentang formasi bahasa ibu ketika belajar bahasa baru?*
 Okay. Next question, what do you think about mother tongue formation when learn new language?
- S.4 : *Ketika saya berbicara dalam bahasa inggris, saya selalu terpengaruh bahasa ibu seperti logat yang saya gunakan tidak terkecuali dalam menulis dan saya tidak tahu struktur bahasa baru yang saya pelajari sehingga saya menggunakan formasi bahasa ibu/ asal*
 When I speak in english, I always influenced by mother tongue accent as well when writing with new language and I don't know new language structure then I will use mother tongue formation
- Interviewer : *Baik. Bagaimana kamu menerjemahkan bahasa indonesia ke bahasa inggris?*
 Okay. How you translate indonesian language into english language?
- S.4 : *Menggunakan kamus, bu*
 Using dictionary, miss
- Interviewer : *Bisa kamu jelaskan, bagaimana kamu menerjemahkannya?*
 Can you explain, how you translate using dictionary?
- S.4 : *Saya menemukan kata yang akan saya gunakan satu persatu dan menerjemahkannya ke dalam bahasa inggris*
 I was found words that I will used one by one and translate it

into english language

Interviewer : *Berarti kamu menerjemahkan ke bahasa indonsia kemudian ke bahasa inggris*

Hmmm. That means you translate in indonesia first before write in english sentence?

S.4 : *Ya, bu*

Yes miss

Interviewer : *Baik. Pertanyaan terkahir untuk kamu, apakah kamu memiliki hambatan dan tantangan dalam menulis dekriptif teks?*

Okay. Last question for you, do you have obstacle or problem in writing descriptive text?

S.4 : *Saya pikir permasalahannya saya tidak memahami tentang struktur umum dan fitur bahasa yang digunakan dalam menulis deskriptif teks dan saya malas untuk mempelajarinya*

I think the problem is I don't really understand the generic structure and language feature of writing descriptive text and still lazy to learn it

Interviewer : *Baik, itu permasalahanmu?*

Okay, that's your problem?

S.4 : *Ya, bu*

Yes miss

Interviewer : *Saya rasa hanya itu saja, terima kasih telah menjawab pertanyaan saya*

I think just all, thank you for answer my question

S.4 : *Ya, bu*

Yes, miss

Students : 5

- Interviewer : *Selamat malam*
Good morning
- S.5 : *Selamat pagi bu*
Good morning Miss
- Interviewer : *Siapa nama kamu?*
What is your name?
- S.5 : S.5
- Interviewer : *Dari kelas?*
From class?
- S.5 : X teknik pengelasan
- Interviewer : *Baik, S.4 dari kelas X teknik pengelasan. Disini ada beberapa pertanyaan untukmu. Apakah kamu siap?*
Okay, S.4 from class X teknik pengelasan. Here some question for you. Are you ready?
- S.5 : *Ya*
Yes
- Interviewer : *Apakah kamu antusias dalam proses belajar*
Are you anthusiastic in learning process
- S.5 : *Tidak. Saya tidak tertarik dalam proese belajar khususnya bahasa inggris*
No. I don't interest in learning process especially english subject
- Interviewer : *Mengapa kamu katakan demikian?*
Why you said like that?
- S.5 : *Karena saya tidak menyukai pelajaran bahasa inggris*
Because I don't like english subject
- Interviewer : *Apakah kamu mengumpulkan tugas bahasa inggris dari gurumu?*
Do you collect the task from english teacher?

- S.5 : *Ya*
Yes
- Interviewer : *Apakah kamu ingat tugas apa yang diberikan gurumu?*
Do you remember what the task from english teacher?
- S.5 : *Tentang deskriptif teks*
About descriptive text
- Interviewer : *Apa itu deskriptif teks?*
What your opinion about writing descriptive text?
- S.5 : *Susah untuk dipelajari*
Difficult to learn
- Intervieiwer : *Mengapa itu susah dipelajari?*
Why it is difficult?
- S.5 : *Saya tidak tahu bagaimana cara menulisnya*
I dont know how to write it
- Interviewer : *Kamu tidak tahu bagaimana menulisnya atau tidak tahu struktur umum dan susunan bahasa dalam menulis deskriptif teks?*
You dont know how to write it cause don't know the generic structure of descriptive text or grammatical of descriptive text?
- S.5 : *Semuanya, bu*
All of it, miss
- Interviewer : *Baik. Apa ada hubungan antara struktur bahasa indonesia dengan bahasa inggris*
Okay. what is the connection of indonesian structure and english structure?
- S.5 : *Tidak ada hubungannya*
No connection
- Interviewer : *Baik, jadi menurutmu tidak ada hubungannya. Selanjutnya, saya ingin bertanya tentang apa ada pengaruh menggunakan formasi bahasa ibu ketika belajar bahasa yang baru*

Okay, that your opinion. Next, I will ask you about what the impact used mother formation when learn new language?

S.5 : *Ya, contoh pengaruhnya adalah orang meggunakan formasi bahasa ibu ketika belajar bahasa baru, contoh menggunakan bahasa indonesia ketika belajar bahasa inggris*

Yes, example the impact is people used the formation of mother tongue when learn new language, like indonesian structure when learn english language

Interviewer : *Baik, jadi itu adalah kebiasaan dari orang tersebut dalam percakapan kehidupan sehari hari. Benar?*

Okay, So it is impact from the habbit used mother tongue language in daily conversation. Right?

S.5 : *Ya, bu*

Yes, miss

Interviewer : *Baik. Pertanyaan selanjutnya, bagaimana kamu menerjemahkan bahasa indonesia ke bahasa inggris?*

Okay. Next question, How you translate indonesia language into english language?

S.5 : *Saya menerjemahkannya ke dalam bahasa indonesia karena dengan menerjemahkan ke dalam bahasa indonesia saya akan mengerti apa selanjutnya*

I translated it into Indonesian first because by translating it into Indonesian I could understand what the text meant.

Interviewer : *Ke dalam bahasa inggris, benar?*

Into english, right?

S.5 : *Ya*

Yes

Interviewer : *Baik. Pertanyaan terakhir, apa saja tantangan ketika menulis deskriptif teks?*

Okay. Last question, What are obsatcle or problem in writing descriptive text?

- S.5 : *Permasalahannya adalah saa tidak tahu bagaimana menulis bahasa inggris dengan penulisan yang baik dan benar*
The problem is I dont know how to be good in writing descriptive text.
- Interviewer : *Hanya itu, apakah ada permasalahan yang lain?*
That all, do you have anything else problem?
- S.5 : *Saya sedikit bingung dengan singular dan plural noun pada deskriptif teks*
I'am a bit confused about singular and plural noun in descriptive
- Interviewer : *Baik. Itu permasalahanmu?*
Okay. That your problem?
- S.5 : *Ya, itu permasalahanku*
Yes, that my problem
- Interviewer : *Baik, terima kasih S.5*
Okay, Thank you S.5
- S.5 : *Terimakasih kembali bu*
Uwerlcome miss

Students : 6

- Interviewer : *Selamat pagi*
Good morning
- S.6 : *Selamat pagi bu*
Good morning Miss
- Interviewer : *Siapa namamu?*
What is your name?
- S.6 : S.6
- Interviewer : *Siapa namamu?*
From class?
- S.6 : Teknik pengelasan
- Interviewer : *Baik, S.6 dari kelas X teknik pengelasan. Disini ada beberapa pertanyaan unt ukmu. Mari kita mulai*
Okay, S.6 from class X teknik pengelasan. Here some question for you. Let's started it
- S.6 : *Baik bu*
Okay miss
- Interviewer : *Apakah kamu antusias dalam proses belajar*
Are you anthusiastic in learning process?
- S.6 : *Tidak*
No
- Interviewer : *Mengapa kamu tidak antusias*
Why you do not enthusias?
- S.6 : *Saya tidak tertarik dalam proses pembelajaran, khusunya bahasa inggris*
I don't like learning process, especially in english subject
- Interviewer : *Mengapa bahasa inggris*
Why english subject?
- S.6 : *Karena itu sangat sulit dipelajari*
Because english subject is difficult to learn

- Interviewer : *Baik. Apa pendapatmu tentang menulis deskriptif teks?*
Okay. What your opinion about writing descriptive text?
- S.6 : *Sangat sulit untuk dipelajari*
It so hard to learn
- Interviewer : *Mengapa kamu katakan itu sulit*
Why it is hard for you?
- S.6 : *Karena saya tidak suka bahasa inggris. Jadi, saya tidak bisa mamahami bagaimana cara menulis deskriptif teks yang baik*
Because I don't like english subject. So, I can't know how to be good in writing descriptive text
- Interviewer : *Baik. Pertanyaan selanjutnya, apa yang kamu pikirkan tentang struktur bahasa indonesia lebih mudah daripada bahasa inggris?*
Okay. Next question, do you think indonesian structure easy than english structure?
- S.6 : *Ya, bu*
Yes, miss
- Interviewer : *Apa ada hubungan tentang struktur bahasa indonesia ke dalam bahasa indonesia*
What do you think about the connection of indonesian structure into english structure?
- S.6 : *Hubungannya adalah banyak orang yang menggunakan struktur bahasa indonesia daripada bahasa inggris karena mereka pikir bahwa keduanya memiliki formasi yang sama, dan struktur bahasa indonesia lebih mudah daripada bahasa inggris*
The connection is many people usually use indonesian structure into english structure cause they think it is same formation, and indonesian structure is easy than english structure
- Interviewer : *Jadi, kamu pikir ketika orang tidak mengetahui struktur*

bahasa inggris, orang tersebut dapat menggunakan bahasa indonesia sebagai alternatif dalam menulis bahasa inggris, benar?

So, you think if when people do not know the structure of english language, the people can use indonesian structure cause is an alternative for people use on their english writing, right?

S.6 : *Ya, saya pikir demikian*
Yes, I think like that

Interviewer : *Baik. Pertanyaan selanjutnya, apa ada hubungan antar formasi bahasa ibu dengan bahasa baru yang akan dipelajari*
Okay. The next question, how about people use mother tongue formation when learn new language?

S.6 : *Saya rasa itu wajar*
It think is normal

Interviewer : *Mengapa kamu berkata demikian?*
Why you said it is normal?

S.6 : *Karena saya selalu menggunakan formasi bahasa ibu ketika belajar bahasa baru, formasi bahasa ibu selalu memiliki pengaruh ketika seseorang belajar bahasa baru*
Because I usually used mother tongue formation when learn new language, mother tongue formation always have an impact when I learn new language.

Interviewer : *Apa pengaruh bahasa ibu degan bahas yang baru dipelajari*
What the impact mother tongue formation when learn new language?

S.6 : *Pengaruhnya adalah ketika orang belajar bahasa baru orang tersebut menggunakan bahasa ibu dikarenakan pengaruh dari kehidupan sehari hari dari penggunaan bahasa yan sering digunakan*

The impact is when people learn new language the people

using mother tongue formation because this is the connection from daily routine language that already people used.

Interviewer : *Baik. Selanjutnya, bagaimana kamu menerjemahkan bahasa indonesai ketika menulis bahasa inggris?*

Okay. Next question, how you translate indonesian language when writing english language?

S.6 : *Menerjemahkannya kata demi kata, meskipun harus menerjemahkan dengan menggunakan pola susunan kata yang benar karena saya tidak tahu bagaimana cara menulis yang tepat, saya menerjemahkan kata demi kata indonesia ke bahasa inggris*

Just translate it word by word, although I should have translated it according to the correct grammatical rules because I don't know how to write correctly so, I translate it word by word indonesian language into english

Interviewer : *Baik. Pertanyaan selanjutnya untuk kamu, apa saja tantangan dan hambatan dalam menulis deskriptif teks*

Okay. Last question for you, What are the obstacle or problem in writng descriptive text

S.6 : *Permasalahannya adalah pemahaman tentang bagaimana cara menulis deskriptif teks yang baik sangat rendah. Jadi, saya hanya menulis berdasar kan apa yang saya pahami, saya tidak mengeceknya kembali karena saya tahu banyak kekeliruan dalam tulisan saya*

The problem is my understanding about how to be good writing descriptive text is low level. So, I just write it based on my understanding, I didn't check it again cause I know many an error on my writing product

Interviewer : *Jadi, kamu tidak mengecek meskipun kamu tahu ada kekliruan dalam tulisanmu?*

So, you can't check it althought you know many an error on

your writing product??

S.6 : *Ya, bu. Karena saya tahu bahwa hasilnya banyak kekeliruan dan saya tidak tahu cara memperbaikinya*

Yes, miss. Because I know the result is many an error and I don't know how to repaired it

Interviewer : *Baik (S,6). Terima kasih untuk waktunya menjawab pertanyaan yang saya tanyakan*

Okay (S.6). Thank you for the time to answer some my question

S.6 : *Baik bu. Terima kasih kembali.*

Alright miss. Uwerlcome.

Students : 7

- Interviewer : *Selamat pagi*
Good morning
- S.7 : *Selamat pagi bu*
Good morning Miss
- Interviewer : *Siapakah namamu?*
What is your name?
- S.7 : S.7
- Interviewer : *Dari kelas?*
From class?
- S.7 : Teknik pengelasan
- Interviewer : *Baik. Ini pertanyaan yang pertama untuk kamu. Apakah kamu antusias dalam proses belajar?*
Okay. This is first question for you, Are you enthusiastic in learning process?
- S.7 : Yes
Ya
- Interviewer : *Baik, mengapa kamu merasa antusias dalam proses belajar?*
Hmmm. Okay, why you feel enthusias in learning process?
- S.7 : *Saya pikir saya menyukai proses belajar, saya suka belajar sesuatu hal baru untuk meningkatkan pngeatahuan saya*
I think I love learning process, I like learning something new for improve my knowledge
- Interviewer : *Saya rasa jawaban yang baik. Jadi, kamu menyukai proses belajar maka kamu akan megumpulkan tugas dari gurumu, benar?*
I think is good answer(S.7). So, if you like learning process you can collect our task from teacher, right?
- S.7 : *Tentu, ya bu*
Of course, yes miss

- Interviewer : *Baik. Apa kamu ingat tugas apa yang diberikan guru bahasa inggrismu?*
 Okay. Do you remember the last task from your english teacher?
- S.7 : *Ya bu, menulis deskriptif teks*
 Yes miss, writing about descriptive text
- Interviewer : *Baik. Jadi, apa pendapatmu tentang menulis deskriptif teks?*
 Okay. So, what is your opinion about writing descriptive text?
- S.7 : *Menulis deskriptif teks adalah bagaimana cara kita memberikan penjelasan dan gambaran tentang sesuatu tanpa mengatakan apa yang sedang kita gambarkan, tetapi orang dapat menebak apa yang sedang kita deskripsikan*
 Writing descriptive is about how to give an explanation about something without say what the something that we describe , but people can guess that after we give the clue on descriptive text.
- Interviewer : *Hanya itu saja pengertian deskriptif teks*
 That's all the meaning of descriptive text?
- S.7 : *Terkadang deskriptif teks mendeskripsikan sangat jelas contoh nama objek, ukuran dan warna*
 Sometime descriptive text is describe something that very clearly like said name object, size and color.
- Interviewer : *Jadi, apa saja jenis deskriptif teks yang kamu kumpulkan ke gurubahasa inggrismu?*
 So, what the kind descriptive text that you was collect to english teacher?
- S.7 : *Mendeskripsikan tentang manusia dan hewan*
 Describing about animal dan person
- Interviewer : *Baik. Pertanyaan selanjutnya, saya ingin bertanya kepada kamu tentang apa hbungan antara struktur bahasa indonesia*

dengan bahasa inggris?

Okay. Next question, I will ask you about what is the connection of indonesian structure and english structure?

S.7 : *Saya rasa tidak ada bu, karena struktur bahasa indonesia dan inggris berbeda*

I think nothing miss, because indonesian structure and english is different

Interviewer : *Itu berbeda. Mengapa kamu katakan demikian*

It is different. Why you said like that?

S.7 : *Karena kita tahu bahwa susunan kata dalam menulis bahasa indonesia dan inggris berbeda. Contohnya, menulis deskriptif teks seringkali menggunakan simple present tense untuk menulis deskriptif teks*

Hmmm. Because as we know the grammatical of writing using indonesian structure is different from english. Example, writing descriptive text we usually use simple present tense for write it miss.

Interviewer : *Baik. Itu jawaban yang sangat bagus, saya rasa kamu mengetahui tentang menulis deskritif teks*

Okay. That's good answer, I think you understand about writing descriptive text.

S.7 : *Sedikit mengerti bu tetapi tidak menguasai susunan pola kata yang benar*

Hehe. Little bit understand miss but not mastery in english grammar

Interviewer : *Baik. Kita lanjut pertanyaan selanjutnya*

Okay. We continue with the next question

S.7 : *Ya*

Yes

Interviewer : *Bagaimana pendapatmu tentang pengaruh tentang formasi bahasa ibu dengan bahasa baru*

What do you think about the impact from mother tongue formation with the new language?

S.7 : *Saya rasa itu salah tetapi banyak orang yang menggunakan formasi bahasa ibu dikarenakan pengaruh dari percakapan sehari-hari atau lingkungan bahasa yang digunakan*

I think it is wrong but many people still used mother tongue formation because impact from language for daily conversation such as regional language

Interviewer : *Jika kamu katakan itu salah, berarti kamu tidak menggunakan formasi bahasa ibu ketika belajar bahasa baru, benar?*

If you said it is wrong, that means you do not use mother tongue formation when learn new language, right?

S.7 : *Ya, saya tidak menggunakan nya*
Yes, I didn't use it

Interviewer : *Bagaimana dengan menerjemahkan bahasa Indonesia ke bahasa Inggris?*

How about translate Indonesian language into English language?

S.7 : *Menggunakan kamus, cari dan pilih kata yang akan diterjemahkan ke bahasa Inggris dan check penulisannya sesuai penulisan yang baik dan benar dalam bahasa Inggris*

Using dictionary miss, select the word that I want to translate into English and check the grammatical rules of English language

Interviewer : *Baik, mengapa kamu tidak menerjemahkan kata demi kata?*
Okay, why do you not translate word by word?

S.7 : *Karena kedua itu memiliki pola penulisan yang berbeda*
Because it is different grammatical rules

Interviewer : *Baik, saya menemukan poin dari penjelasanmu, kita lanjut ke pertanyaan selanjutnya, apa saja tantangan dan hambatan*

dalam menulis deskriptif teks

Okay, I keep the point what do you mean. We gonna to the last question for you. What are obstacle or problem in writing descriptive text?

S.7 : *Saya rasa masalah yang saya hadapi adalah pemhaman saya tentang simple present tense untuk menulis deksriptif teks kadang saya membuat kesalahan dalam tulisan saya*

I think the obstacle or problem is my understanding about simple present tense for writing descriptive text , sometime I make a mistake on my writing

Interviewer : *Baik (S,7), semua sudah cukup untuk saya. Terima kasih sudah ma menjawab pertanyaan saya*

Okay(S.7), Its enough for me. Thank for your answer my question

S.7 : *Baik, bu*

Anytime, miss

Students : 8

- Interviewer : *Selamat pagi*
Good morning
- S.8 : *Selamat pagi bu*
Good morning Miss
- Interviewer : *Siapa namamu?*
What is your name?
- S.8 : S.8
- Interviewer : *Dari kelas?*
From class?
- S.8 : X teknik pengelasan
- Interviewer : *Baik, S.8 dari kelas X teknik pengelasan. Pertanyaan pertama untuk kamu, apakah kamu antusias dalam proses belajar*
Okay, S.8 from class X teknik pengelasan. The first question for you, are you enthusiastic in learning process
- S.8 : *Tidak*
No
- Interviewer : *Mengapa tidak?*
Why do not enthusias?
- S.8 : *Karena saya tidak tertarik untuk belajar khususnya bahasa inggris*
Because I don't like learning especially english subject
- Interviewer : *Mungkin hanya perasaanmu saja, tetapi belajar dengan giat maka akan lebih baik, benar?*
Maybe it is just your feeling, but study hard will be better, right?
- S.8 : *Ya bu, tetapi semua itu sulit bagi saya. Saya tidak memiliki motivasi untuk belajar lebih giat lagi*
Yes miss, but it is difficult for me. I don't have motivation for study hard

- Interviewer : *Kamu harus mencobanya terlebih dahulu*
You must try it first, okay?
- S.8 : *Ya, bu*
Yes, miss
- Interviewer : *Apakah kamu mengumpulkan tugas?*
Do you collect our task from english teacher?
- S.8 : *Ya, tugas tentang deskriptif teks*
Yes, the task about descriptive text
- Interviewer : *Baik. Apakah bisa kamu jelaskan apa itu deskriptif teks?*
Okay. Can you explain what is writing descriptive text?
- S.8 : *Menulis deskriptif teks adalah untuk mendeskripsikan sesuatu*
Writing descriptive text is text for describe something
- Interviewer : *Bisakah kamus sebutkan, apa saja jenis dari dskriptif teks*
Can you mention it, what are the type of writing descriptive text?
- S.8 : *Deskripsikan tentang hewan dan manusia di sekitar kita*
Describing about animal or people around
- Interviewer : *Baik. Apa ada hubungan antara struktur bahasa indonesia dengan bahasa inggris?*
Okay. What the connection indonesian structure and english structure?
- S.8 : *Hubungannya adalah orang sering menggunakan struktur bahasa indonesia ke dalam bahasa inggris*
The connection is people often using indonesian structure into english
- Interviewer : *Jadi, apakah ada hubungan antara keduanya?*
So, do you use indonesian structure into your english writing?
- S.8 : *Ya bu, karena saya tidak tahu bagaimana menulis bahasa inggris dengan baik dan benar*
Yes miss, cause I don't know how to writing use english

structure

Interviewer : *Pertanyaan selanjutnya, apa pengaruh dari formasi bahasa ibu ketika belajar bahasa baru?*

Next question, What do you think about the impact of mother tongue when learn new language?

S.8 : *Pengaruhnya adalah kebiasaan orang menggunakan bahas daerah membuat mereka merasa bahwa struktur bahasanya sama seperti bahasa baru yang akan dipelajari*

The impact is people habit on daily conversation such as using mother tongue or regional language make people think it is same like new target language

Interviewer : *Bagaimana kamu menerjemahkan bahasa indonesia ke dalam bahasa inggris*

How you translate indonesian language into english language?

S.8 : *Terjemahkan kata demi kata*

I always translate it word by word

Interviewer : *Baik. Pertanyaan selanjutnya, apa saja tantangan dan hambatan ketika menulis deskriptif teks?*

Okay. Last question, what are obstacle or problem in writing descriptive text?

S.8 : *Permasalahannya adalah saya tidak memahami bagaimana menulis bahasa inggris yang baik dan benar sesuai dengan struktur utama, saya tidak memiliki ide untuk diterjemahkan ke dalam tulisan saya, saya rasa permasalahannya adalah saya sendiri*

The problem is I don't really understand how to be good in writing descriptive text. I don't know the generic structure, I don't have an idea to deliver into my writing product, I think the problem is from myself

Interviewer : *Kamu sadar bahwa permasalahannya ada di diri kamu*

You realize it is problem from yourself?

S.8 : *Ya bu. Saya menyadarinya*

Yes miss. I realized it

Interviewer : *Baik (S.8), Saya rasa cukup, terima kasih*

Okay(S.8), I think enough from me, Thank you

S.8 : *Ya, bu*

Yes, miss

Students : 9

- Interviewer : *Selamat pagi*
Good morning
- S4.9B : *Selamat pagi bu*
Good morning Miss
- Interviewer : *Siapa namamu?*
is your name?
- S.9 : S.4
- Interviewer : *Dari kelas?*
From class?
- S.9 : X Teknik pengelasan
- Interviewer : *Baik, S.9 dari kelas X teknik pengelasan. Apakah kamu antusiias dalam proses belajar?*
Okay, S.9 from X teknik pengelasan. Are you enthusiastic in learning process?
- S.9 : *Ya bu, karena saya suka belajar sesuatu yang abru husuna english*
Yes miss, because I like learn something new and especially english subject
- Interviewer : *Mata pelajaran bahasa inggris*
English subject?
- S.9 : *Ya, bu*
Yes, miss
- Interviewer : *Apakah kamu mengumpulkan tugas bahasa inggrismu*
Okay, Do you collect the task from english teacher?
- S.9 : *Tentu, ya bu*
Of course, yes miss
- Interviewer : *Apa topik dari tugasmu?*
What the topic from english task?
- S.9 : *Deskriptif teks, bu*

- Descriptive text, miss
- Interviewer : *Baik, apa saja jenis deskripsi teks yang kamu kumpulkan kepada gurumu*
 Okay, what type of descriptive text that you was already collected it?
- S.9 : *Deskripsi manusia dan hewan*
 Describing person and animal
- Interviewer : *Apa pendapatmu tentang menulis deskriptif teks?*
 What is your opinion about writing descriptive text?
- S.9 : *Menulis deskriptif teks adalah tentang mendeskripsikan sesuatu*
 Writing descriptive text is text for describe about something
- Interviewer : *Baik. Apa pendapatmu tentang hubungan bahas indonesia dengan bahasa inggris?*
 Okay. What do you think about the connection indonesian structure in english structure?
- S.9 : *Keduanya berbeda dan memiliki pola penulisan yang berbeda, tetapi banyak orang berpikir keduanya sama dan membuat pengaruh dalam tulisannya*
 It is different pattern and grammatical rules miss, but many people think it is same that make impact on their writing product
- Interviewer : *Apa pendapatmu tentang pengaruh bahasaibu ketika belajar bahasa baru*
 What do you think about the impact of mother tongue formation when learn new language?
- S.9 : *Seperti yang saya katakan tadi pengaruhnya adalah penggunaan struktur bahasa indonesia ketika belaaqr bahasa baru*
 Like I said before miss the impact is the people often using indonesian structure, mother tongue formation when learn

new language, it is people habits

Interviewer : *Pertanyaan selanjutnya, bagaimana kamu menerjemahkan indonesia ke bahasa inggris?*

Next question, How you translate indonesian language into english language?

S.9 : *Pertanyaan selanjutnya, bagaimana kamu menerjemahkan indonesia ke bahasa inggris?*

I Was found the word that I want deliver into new target language in dictionary, next I will check it based on english grammar

Interviewer : *Apa saja permasalahan dalam menulis deskriptif teks*

What are obstacle or problem in writing descriptive text?

S.9 : *Ada beberapa permasalahan saat menulis deskriptif teks yang pertama kebenaran dari pola susunan kata dalam tulisan kita, saya masih bingung dalam membedakan singular dan plural dalam presnt tense untuk menulis deskriptif teks, terakhir saya kesulitan menemukan ide ketika menulis bahasa inggris*

They are an obstacle in writing descriptive text, first is the corect of grammatical that we used, I'am still confuse which one singular or plural in using simple present for writing descriptive text, last how to deliver an idea into written form especially english writing

Interviewer : *Baik, terima kasih sudah menjawab pertanyaan saya*

Okay, thank you for answer my question(S.9)

S.9 : *Terima kasih kembali bu*

Uwerlcome miss

Students : 10

- Interviewer : *Selamat pagi*
Good morning
- S.10 : *Selamat pagi bu*
Good morning Miss
- Interviewer : *Siapa nama kamu?*
What is your name?
- S.10 : S.10
- Interviewer : *Dari kelas?*
From class?
- S.10 : X teknik pengelasan
- Interviewer : *Baik, ada beberapa pertanyaan untuk kamu, apakah kamu antusias dalam proses belajar*
Okay, here some question for you. Are you enthusiastic In learning process?
- S.10 : *Tidak terlalu, bu*
Not really miss
- Interviewer : *Mengapa tidak terlalu antusias?*
Why not really enthusias?
- S.10 : *Karena belajar bahas inggris sulit untuk saya*
Because I think learning about english subject is difficult for understanding
- Interviewer : *Pertanyaan selanjutnya, apa pendapatmu tentang menulis deskriptif teks?*
Next question, what is your opinion about writing descriptive text?
- S.10 : *Deskriptif teks adalah teks untuk mendeskripsikan sesuatu*
Descriptive text is text for describe about something
- Interviewer : *Baik, bisakah kamu sebutkan jenis dari deskriptif teks?*
Okay, can you mention it the type of writing descriptive text?

- S.10 : *Saya pikir mendeskripsikan tentang hewan ataupun manusia*
I think such as describing about animal and person
- Interviewer : *Baik, apa hubungan antara struktur bahasa indonesia dengan bahasa inggris?*
Okay, what the connection indonesian structure and english structure?
- S.10 : *Hubungannya adalah kebiasaan orang menggunakan struktur bahasa indonesia dalam tulisan bahasa inggris*
The connection is learners habit used indonesian structure on english structure
- Interviewer : *Baik, pertanyaan selanjutnya untuk kamu apa saja pengaruh dari bahasa ibu ketika belajar bahasa baru*
Okay, next question for you what the impact mother tongue formation when learn new language?
- S.10 : *Saya pikir kebiasaan seseorang seperti yang saya katakan tadi memiliki pengaruh ketika belajar bahasa baru orang akan tetap menggunakan bahasa lama atau bahasa ibu dalam tulisan mereka dan membuat kesalahan dalam tulisan tersebut karena keduanya memiliki struktur yang berbeda*
I Think the people habit like I said before have an impact for learn new language many people still used the old formation or mother tongue formation on their writing product it is make an error on their writing product cause it is different structure
- Interviewer : *Baik. Lalu, bagaimana kamu menerjemahkan bahasa indonesia ke bahasa inggris*
Okay. So, How you translate indonesian language into english language?
- S.10 : *Saya lebih mempersiapkan dalam bahasa indonesia, saya lebih suka mencari arti dalam bahasa indonesia sebelum menerjemahkan ke dalam bahasa inggris*
I prefer to write in indonesia, I prefer to search for the

- meaning of indonesia to english words are translated
- Interviewer : *Terjemahkankata demi kata ke bahasa inggris, benar?*
Translate indonesian word by word into english, right?
- S.10 : *Ya, bu*
Yes, miss
- Interviewer : *Baik, pertanyaan terakhir untuk kamu. Apa saja tantangan dan hambatan dalam menulis deskriptif teks?*
Okay, last question for you. What are obstacle or problem in writing descriptive text?
- S.10 : *Saya pikir permasalahanya ada di diri saya. Saya tidk tertarik dan antusias dalam proses belajar dan membuat pemahaman saya sangat rendah disebabkan saya tidak memiliki niat untuk belajar kkhususnya bahasa inggris, itu sangat sulit untuk saya*
I think the problem is from myself miss. I didn't interesting and enthusias in learning process and it is make my understanding still low cause I didn't have Attention for learning especially english language. It is so hard for me
- Interviewer : *Baik, terima kasih (S.10)*
Okay, Thank you(S.10)
- S.10 : *Ya, bu*
Yes, miss

Appendix 14

STUDENTS WRITING PRODUCT

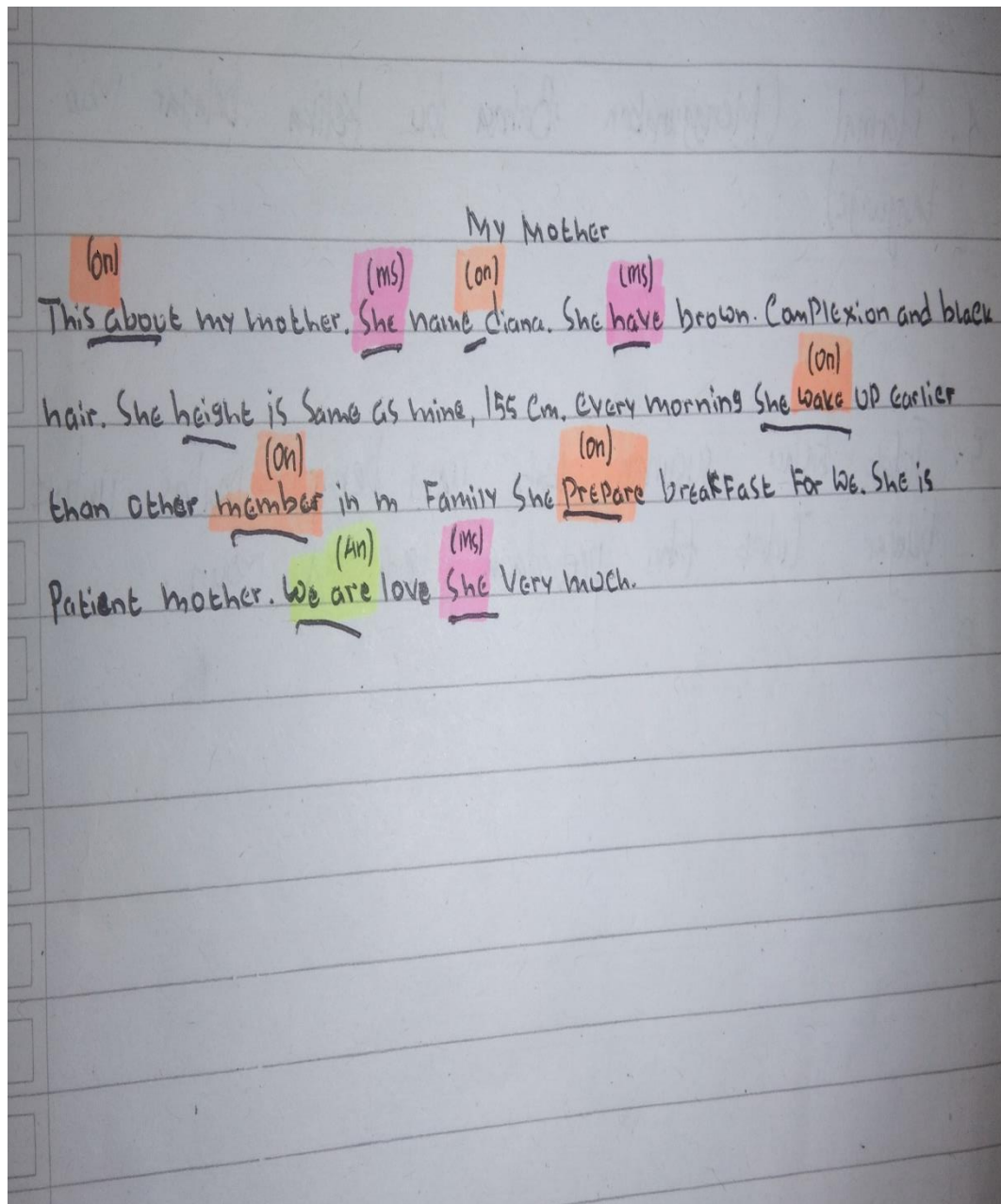
(Students 1)

My brother
My brothers name adi prasetya . I call he adi.
he the youngest child in my family.
he five years younger than me.
he hair is black and short like our father
he love music very much. he is very
good at playing a guitar. Together with he
friends, he plays music and creates songs.

Appendix 15

STUDENTS WRITING PRODUCT

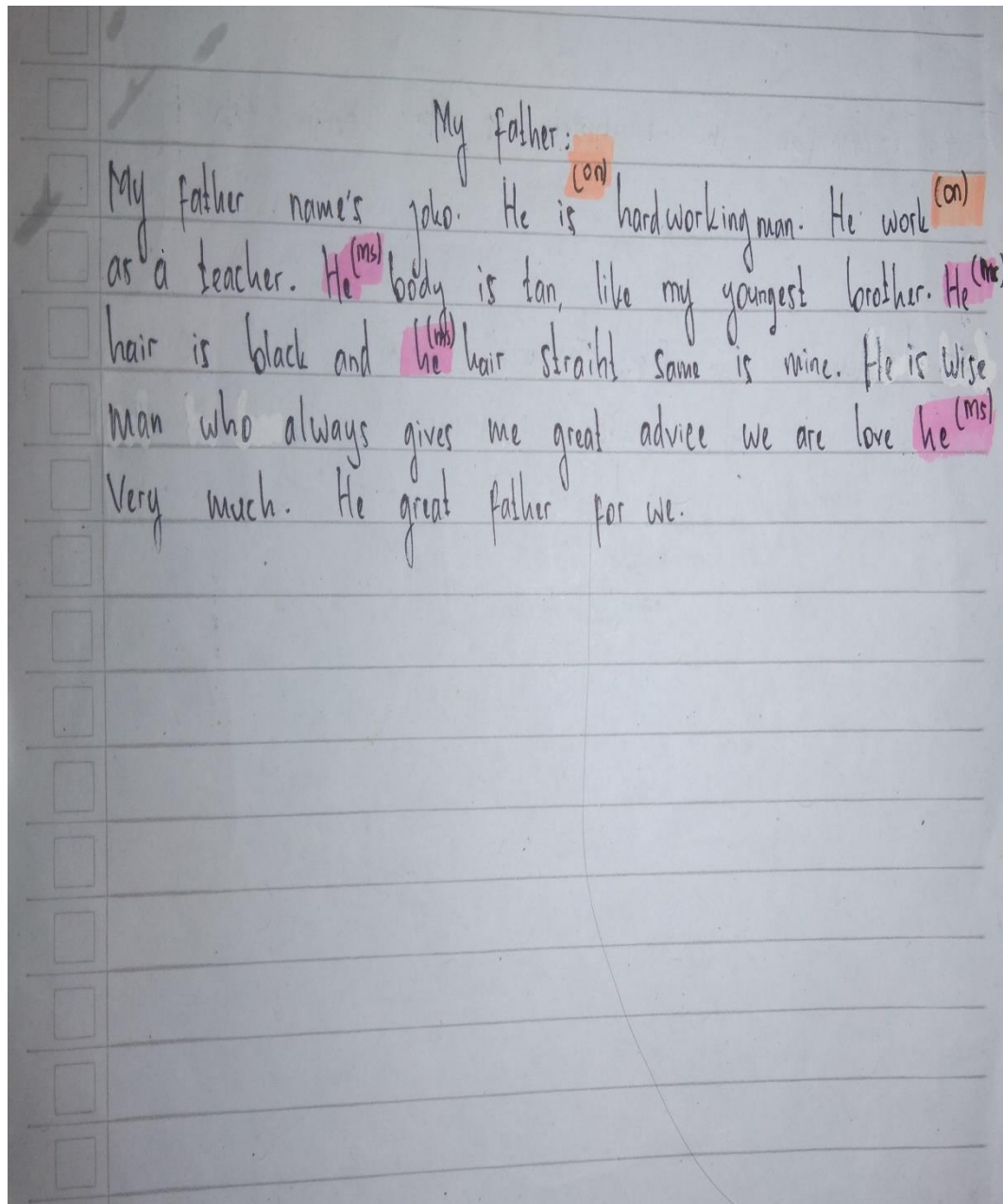
(Students 2)



Appendix 16

STUDENTS WRITING PRODUCT

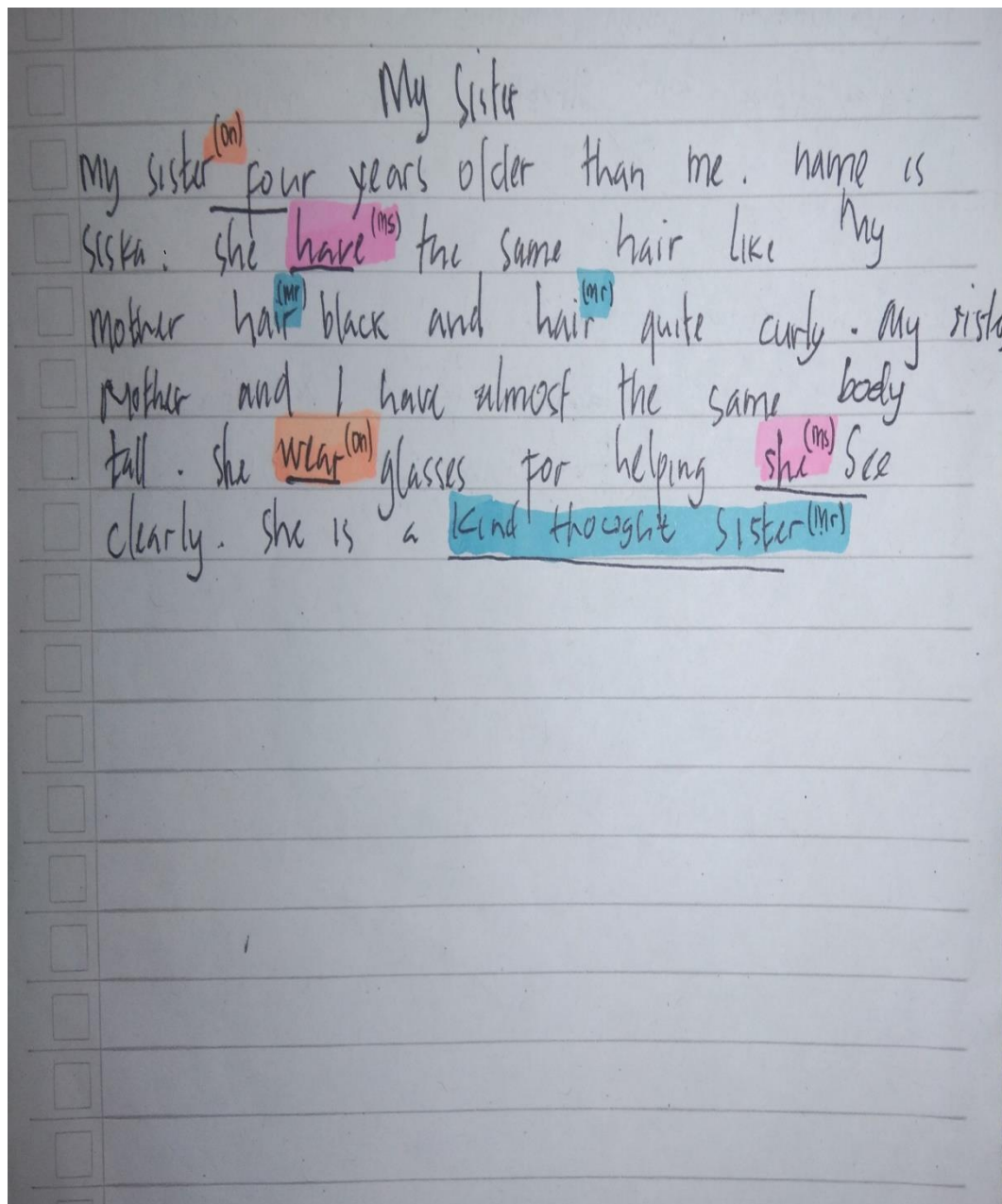
(Students 3)



Appendix 17

STUDENTS WRITING PRODUCT

(Students 4)



Appendix 18

STUDENTS WRITING PRODUCT

(Students 5)

MY older Brother
I have older brother. His name is dandi. My older brother and I have couple thing in common. Both of us have short straight hairs. My brother and I also have the same a bit round shape face, thin eyebrow and black eye color. My brother is patient and kind person, especially to me. He always help me when I have problem. We also like to spend time together by playing game. He is the best brother to me.

Appendix 19

STUDENTS WRITING PRODUCT

(Students 6)

my Sister
I have ^(on) older Sister. ^(ms) She ~~the~~ name is tiara. She has
black ^(on) eye ^(on) and light skin blown. ^(ms) She hair is long
and ^(mr) color black. She is known ^(on) as nice People
by People around her. She ^(on) also attractive smart and
always try to help people around. She ^(on) ^(on) painting
and drawing picture usually she ^(on) draw caricature or
beautiful views. She is best sister in the world
to me

Appendix 20

STUDENTS WRITING PRODUCT

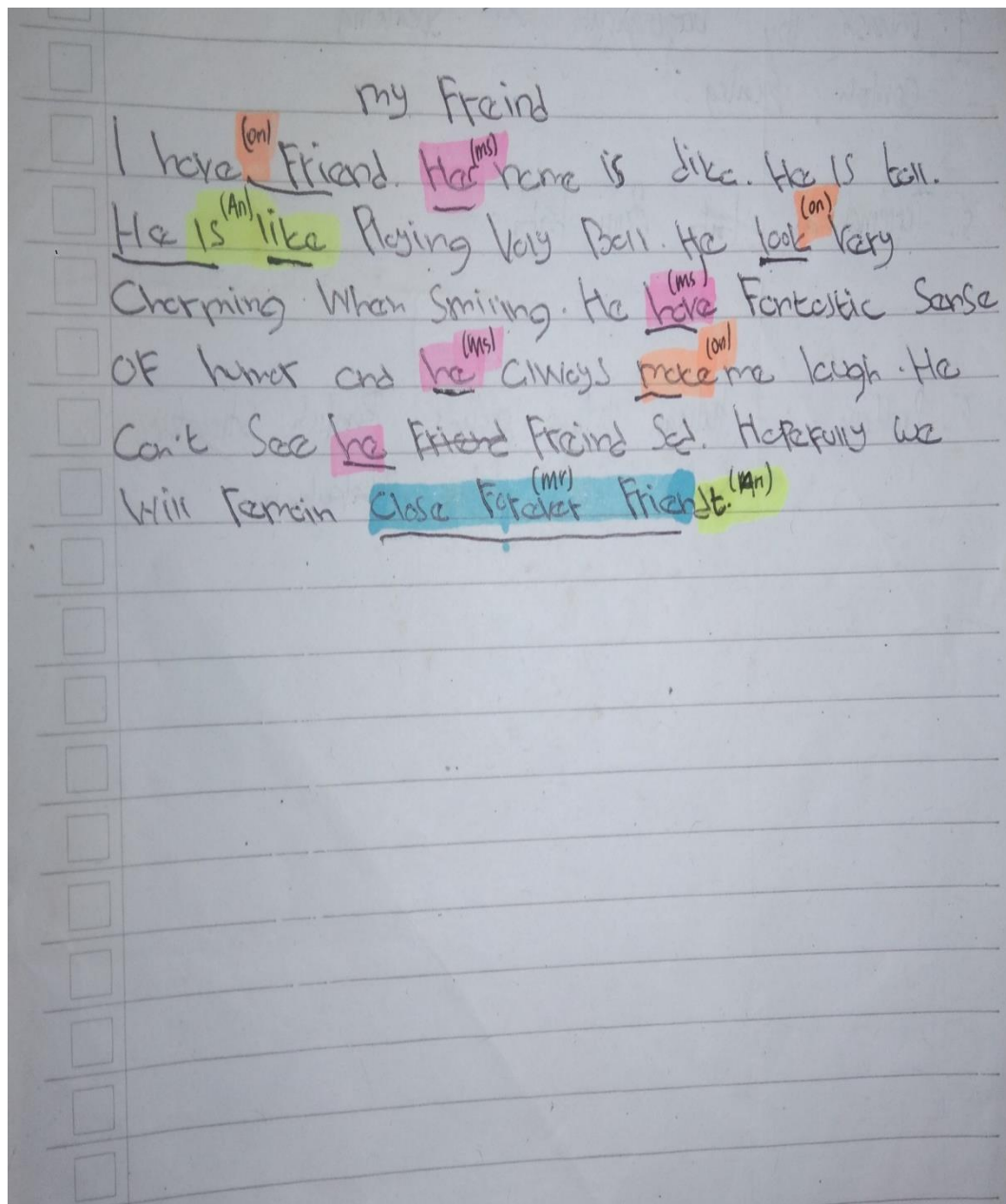
(Students 7)

my ~~little~~ little sister
I have little sister. She name elena. I usually call She elen.
She very cute. She little bit fat and have chubby
cheek She has ~~long~~ long black and a bit ~~fat~~ wavy hair
She eye color is black and she skin is light brown.
my sister is active girl. she always playing all day.
~~like~~ She like most all food, but she favorite food is
fried chicken. my mother often cook it for she. I love
my little sister very much

Appendix 21

STUDENTS WRITING PRODUCT

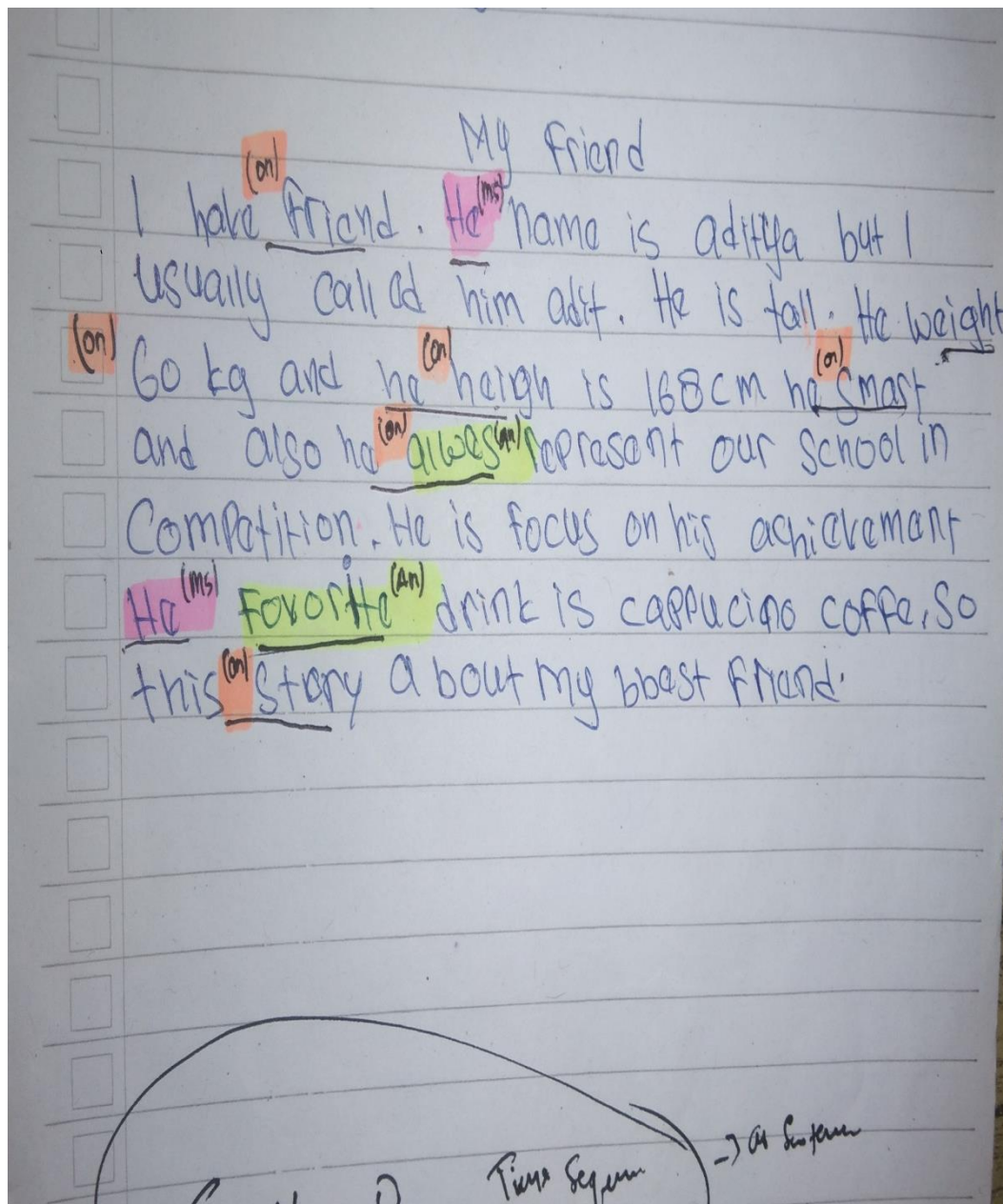
(Students 8)



Appendix 22

STUDENTS WRITING PRODUCT

(Students 9)



Appendix 23

STUDENTS WRITING PRODUCT

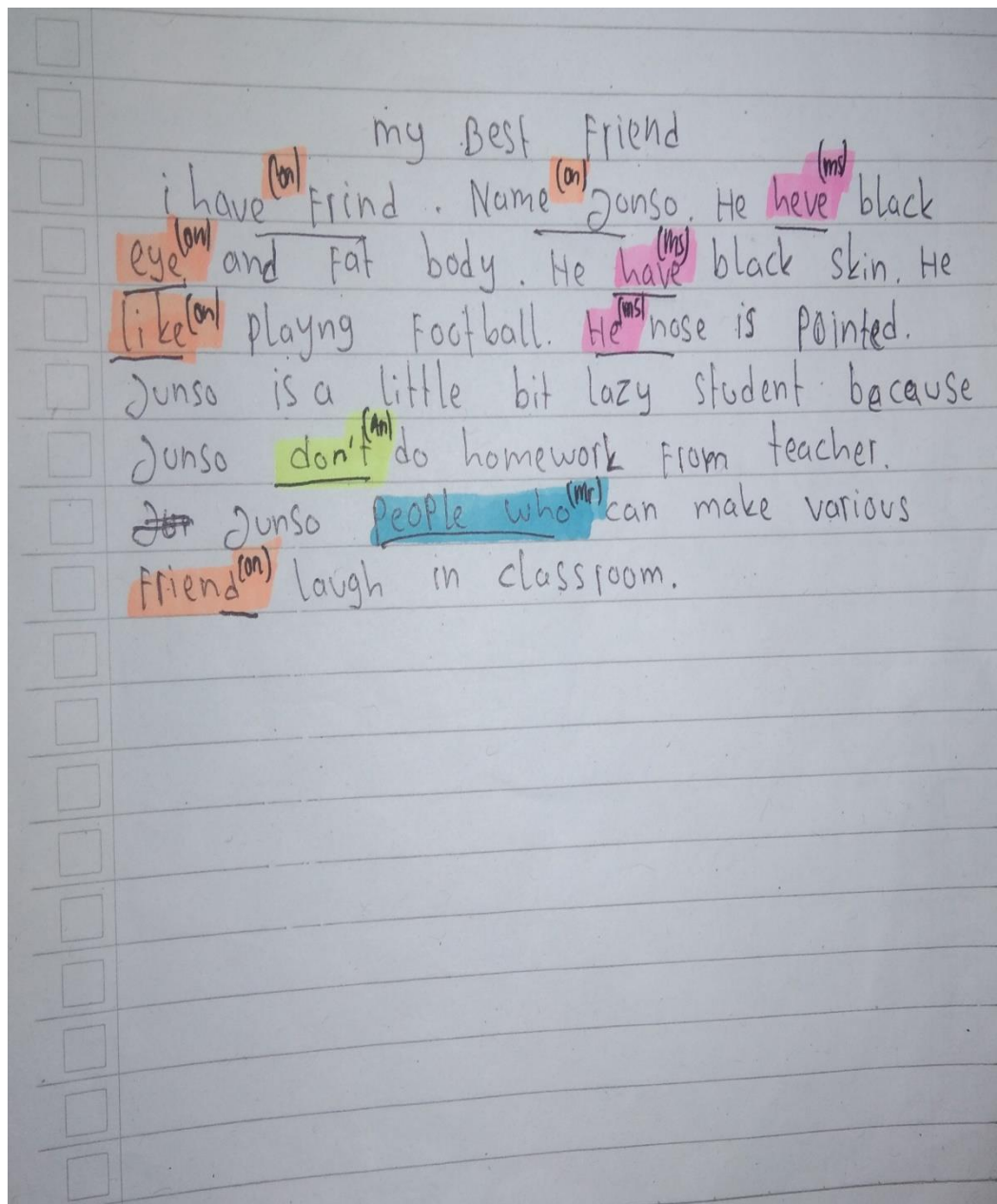
(Students 10)

My friend Leonard
I have ^(on) best friend in my classroom. name is Leonard
we always call ^(ms) he Leon. I always sit beside ^(ms) he.
he ^(on) live with ^(ms) he parent and two sister. he ^(on) little
bit naughty and friendly. he ^(on) tall. he ^(ms) weight
^(on) 53 kg and he ^(on) height 156 cm. he ^(ms) food favorite
is metball and fried rice. Leon and I always
^(on) share about what ^(on) being experience ^(ms). Leon is
my best friend.

Appendix 24

STUDENTS WRITING PRODUCT

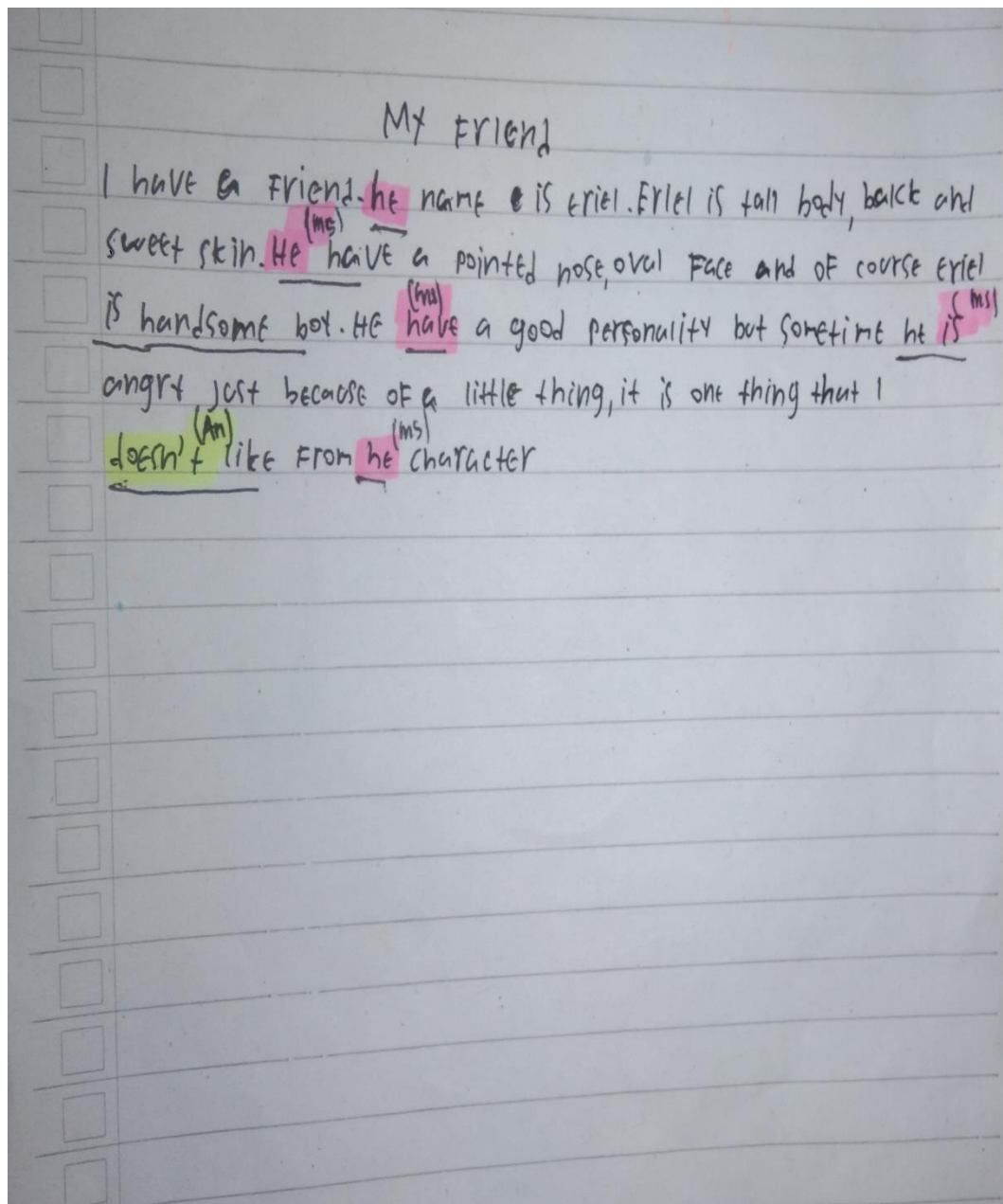
(Students 11)



Appendix 25

STUDENTS WRITING PRODUCT

(Students 12)



Appendix 26

STUDENTS WRITING PRODUCT

(Students 13)

My brother

Arya is my brother. he is tall, skinny, and have tan skin. he is actually clever, but he doesn't really likes ^(an) reading books. he love ^(on) sports, particularly soccer, and than ^(an) keeps he ^(ms) fit. good thing ^(ms) about he is that he is very humble when it come ^(on) to learning. he never underestimates anyone who is talking or giving lessons in class. he can be selfish and a little bit childish. but at some point he would be very caring and wise.

Appendix 27

CLASSIFICATION OF THE STUDENTS' ERRORS
BY USING STRATEGY TAXONOMY THEORY

Students	On	An			Ms			Mr	Total Errors
		Double Marking	Regularizations	Simple Addition	Regularization	Archi-form	Alternating Forms		
1.	3	1	-	-	-	4	-	1	9
2.	6	1	-	-	-	3	-	-	10
3.	2	-	-	-	-	2	-	2	6
4.	8	-	-	-	1	1	-	-	10
5.	6	-	-	-	-	3	-	1	10
6.	11	-	-	-	-	5	-	-	16
7.	4	1	-	1	-	3	-	-	9
8.	4		-	2	-	4	-		10
9.	7	-	-	-	1	4	-	1	13
10.	5	-	-	2	-	2	-	1	10
11.	-	-	-	1	-	5	-	-	6
12.	4	-	-	-	-	3	-	-	7
13.	2	1	-	-	-	2	1	-	6

Appendix 28

TYPE OF ERROR BY STUDENTS

No.	Students	Students Error	Correct Sentence	Type of Error
1.	S.1	My brother name adi prasetya	My brother name <u>is</u> adi prasetya	On
		I call <u>he</u> adi	I call <u>him</u> adi	Ms (archi-form)
		He the youngest child in my family	He <u>is</u> the youngest child in my family	On
		He five years younger than me	He <u>is</u> five years younger than me	On
		<u>He</u> hair black and short	<u>His</u> hair black and short	Ms (archi-form)
		He <u>love</u> music very much	He <u>loves</u> music very much	On
2.	S.2.P	Together with <u>he</u> friends, he plays music and creates songs	Together with <u>his</u> friends, he plays music and creates songs	Ms (archi-form)
		He is hardworking man	He is <u>a</u> hardworking man	On
		He wor as teacher	He <u>works</u> as a teacher	On
		<u>He</u> body is tall	<u>His</u> body is tall	Ms(archi-form)
		<u>He</u> hair is black	<u>His</u> hair is black	Ms(archi-form)
		<u>He</u> hair straight	<u>His</u> hair straight	Ms(archi-form)
		<u>His</u> hair is black and <u>his</u> hair straight same as mine .	<u>His</u> hair is black and straight same as mine	Mr
		We <u>are</u> love he very much	We love his very much	An (double marking)

No.	Students	Students Error	Correct Sentence	Type of Error
		We are love <u>he</u> very much	We are love <u>his</u> very much	Ms(archi-form)
3.	S.3.P	This about my mother	This <u>is</u> about my mother	On
		<u>She</u> name diana	<u>Her</u> name diana	Ms (archi-form)
		She name diana	Her name <u>is</u> diana	On
		She <u>have</u> brown complexion blk hair	She <u>has</u> brown complexion blk hair	Ms (archi-form)
		She height same as mine	She height <u>is</u> same as mine	On
		She <u>wake</u> up earlier	She <u>wakes</u> up earlier	On
		She wakes up earlier than Other <u>Member</u> in my family	She wakes up earlier than Other <u>Members</u> in my family	On
		She <u>prepare</u> breakfast for me	She <u>prepares</u> breakfast for me	On
		We <u>are</u> love she very much	We love her very much	An (Double marking)
		We love <u>she</u> very much	We love <u>her</u> very much	Ms (archi-form)
4.	S.4.P	My sister four year older than me	My sister <u>is</u> four year older than me	On
		She <u>have</u> the same hair like my mother	She <u>has</u> the same hair like my mother	Ms (archi-form)
		<u>Hair</u> black and <u>hair</u> quite curly	<u>Hair</u> black and quite curly	Mr
		She <u>wear</u> glasses	She <u>wears</u> glasses	On
		She wears glasses for helping <u>she</u> see clearly	She wears glasses for helping <u>her</u> see clearly	Ms (archi-form)

No.	Students	Students Error	Correct Sentence	Type of Error
		She is a kind <u>thought</u> <u>sister</u>	She is a kind <u>sister</u> <u>thought</u>	Mr
5.	S.5.P	I have older brother	I have <u>an</u> older brother	On
		I have couple <u>thing</u> in common	I have couple <u>things</u> in common	On
		Both of <u>We</u> have short straight hairs	Both of <u>us</u> have short straight hairs	Ms (archi-form)
		My brother and I also have the same a bit round <u>shape</u> face	My brother and I also have the same a bit round <u>shaped</u> face	Ms (Regularization)
		My brother and I also have the same a bit round shaped face Thin <u>eyebrow</u>	My brother and I also have the same a bit round shaped face Thin <u>eyebrows</u>	On
		My brother and I also have the same a bit round shaped face Thin eyebrows Black <u>eye</u> color	My brother and I also have the same a bit round shaped face Thin eyebrows Black <u>eyes</u> color	On
		My brother is patient and kind person	My brother is <u>a</u> patient and kind person	On
		He always <u>help</u> me	He always <u>helps</u> me	On
		I have Problem	I have <u>a</u> Problem	On
		He the best brother to me	He <u>is</u> the best brother to me	On
6.	S.6.P	I have older sister	I have <u>an</u> older sister	On
		<u>She</u> name is tiara	<u>Her</u> name is tiara	Ms (archi-form)
		She has black <u>eye</u>	She has black <u>eyes</u>	On
		<u>She</u> hair is long	<u>Her</u> hair is long	Ms (archi-form)

No.	Students	Students Error	Correct Sentence	Type of Error
		She hair is long and <u>color black</u>	She hair is long and <u>black color</u>	Mr
		She is known as nice people	She is known as <u>a</u> nice people	On
		People around <u>she</u>	People around <u>her</u>	Ms (archi-form)
		She also attractive	She <u>is</u> also attractive	On
		She <u>love</u> painting	She <u>loves</u> painting	On
		She <u>draw</u> caricature	She <u>draws</u> caricature	On
7.	S.7.P	I have little sister	I have <u>a</u> little sister	On
		<u>She</u> name	<u>Her</u> name	Ms (archi-form)
		Her name elena	Her name <u>is</u> elena	On
		I usually call <u>she</u> elen	I usually call <u>her</u> elen	On
		She very cute	She <u>is</u> very cute	On
		She Little bit fat	She <u>is</u> Little bit fat	On
		She Little bit fat and Chubby <u>cheek</u>	She Little bit fat and Chubby <u>cheeks</u>	On
		<u>She</u> eye color is black	<u>Her</u> eye color is black	Ms (archi-form)
		Her <u>eye</u> color is black	Her <u>eyes</u> color is black	On
		<u>She</u> skin is light brown	<u>Her</u> skin is light brown	On
		My sister is active girl.	My sister is <u>an</u> active girl.	On
		She always playing All day with <u>she</u> friend	She always playing All day with <u>her</u> friend	Ms (archi-form)

No.	Students	Students Error	Correct Sentence	Type of Error
		She always playing All day with her <u>friend</u>	She always playing All day with her <u>friends</u>	On
		<u>She</u> favorite food is fried chicken	<u>Her</u> favorite food is fried chicken	Ms (archi-form)
		My mother often <u>cook</u> it for she	My mother often <u>cooks</u> it for she	On
		My mother often Cooks it for <u>she</u>	My mother often Cooks it for <u>her</u>	Ms (archi-form)
8..	S.8.P	I have friend	I have <u>a</u> friend	On
		<u>Her</u> name is dika	<u>His</u> name is dika	Ms (archi-form)
		He <u>is like</u> playing volly ball	He <u>likes</u> playing volly ball	An (double marking)
		He <u>like</u> playing volly ball	He <u>likes</u> playing volly ball	On
		He <u>look</u> very charming when smiling	He <u>looks</u> very charming when smiling	On
		He <u>have</u> fantastic sense	He <u>has</u> fantastic sense	Ms (archi-form)
		He can't see <u>he</u> friend sad	He can't see <u>his</u> friend sad	Ms (archi-form)
		He always <u>make</u> me laugh	He always <u>makes</u> me laugh	On
		Hopefully we will remain close <u>forever friendt</u>	Hopefully we will remain close <u>forever friend</u>	An (Simple addition)
9.	S.9.P	I have friend	I have <u>a</u> friend	On
		<u>He</u> name is aditya	<u>His</u> name is aditya	Ms (archi-form)
		<u>He</u> weight is 60 kg	<u>His</u> weight is 60 kg	Ms (archi-form)

No.	Students	Students Error	Correct Sentence	Type of Error
		<u>He</u> heigh is 168 cm	<u>His</u> heigh is 168 cm	Ms (archi-form)
		He smart	He <u>is</u> smart	On
		He <u>alwes</u> represent our school in competition	He <u>always</u> represent our school in competition	An(Simple addition)
		He always represent our school in competition	He <u>is</u> always represent our school in competition	On
		<u>He</u> favorite drink is cappucino coffe	<u>His</u> favorite drink is cappucino coffe	Ms (archi-form)
		<u>He</u> fovorite drink is cappucino coffe	<u>His</u> favorite drink is cappucino coffe	An (Simple addition)
		So this Story about my best friend	So this <u>is</u> Story about my best friend	On
10.	S.10.P	We always call <u>he</u> leon	We always call <u>him</u> leon	Ms (archi-form)
		I always sit beside <u>he</u>	I always sit beside <u>his</u>	Ms (archi-form)
		He <u>live</u> with he parent and two sister	He <u>lives</u> with he parent and two sister	On
		He live with <u>he</u> parent and two sister	He live with <u>his</u> parent and two sister	Ms (archi-form)
		He little bit naughty	He <u>is</u> little bit naughty	On
		He tall	He <u>is</u> tall	On
		He weight 53 kg	He weight <u>is</u> 53 kg	On
		He height 156 cm	He height <u>is</u> 156 cm	On
		<u>He</u> food favorite is meetbaal and fried rice	<u>His</u> food favorite is meetbaal and fried rice	Ms (archi-form)

No.	Students	Students Error	Correct Sentence	Type of Error
		He <u>food favorite</u> is meetbaal and fried rice	He <u>favorite food</u> is meetbaal and fried rice	Mr
		Leon and I always <u>share</u>	Leon and I always <u>shares</u>	On
		What being experience	What <u>a</u> being experience	On
		What a being <u>experience</u>	What a being <u>experienced</u>	Ms (Regularization)
11.	S.11.P	I have friend	I have <u>a</u> friend	On
		I have a <u>frind</u>	I Have a <u>friend</u>	An (Simple addition)
		Name junso	Name <u>is</u> junso	On
		He <u>have</u> black eye	He <u>has</u> black eye	Ms (archi-form)
		He has black <u>eye</u>	He has black <u>eyes</u>	On
		He <u>have</u> black skin.	He <u>has</u> black skin.	Ms (archi-form)
		He <u>like</u> playing football	He <u>likes</u> playing football	On
		Junso <u>don't</u> do homework from teacher	Junso <u>doesn't</u> do homework from teacher	Addition (simple addition)
		Junso <u>people who</u> can make various friend laugh in classroom.	Junso <u>who people</u> can make various friend laugh in classroom.	Mr
		Junso who people can make various <u>friend</u> laugh in classroom.	Junso who people can make various <u>friends</u> laugh in classroom.	On
12.	S.12.P	<u>Her</u> name is eriel	<u>His</u> name is eriel	Ms (archi-form)

No.	Students	Students Error	Correct Sentence	Type of Error
		He <u>have</u> a pointed nose	He <u>has</u> a pointed nose	Ms (archi-form)
		He <u>have</u> a good personality	He <u>has</u> a good personality	Ms (archi-form)
		Sometime he <u>is</u> angry just because of a little thing	Sometime he <u>was</u> angry just because of a little thing	Ms (archi-form)
		I <u>doesn't</u> like from he	I <u>don't</u> like from his	An (Simple Addition)
		I don't like from <u>he</u> character	I don't like from <u>his</u> character	Ms (archi-form)
13	S.13.P	He doesn't really likes reading books	He doesn't really <u>like</u> reading books	An (Double Marking)
		He <u>love</u> sports	He <u>loves</u> sports	On
		He love sports, particularly soccer and <u>than</u> keeps he fit	He love sports, particularly soccer and <u>that</u> keeps him fit	An (simple addition)
		He love sports, particularly soccer and that keeps <u>he</u> fit	He love sports, particularly soccer and that keeps <u>him</u> fit	Ms(Archi-form)
		<u>Good thing</u> , about he is that he is very humble	<u>Good thing</u> about he is that he is very humble	Ms (Alterform)
		Good thing about he is that he is very humble when it <u>come</u> to learning	Good thing about he is that he is very humble when it <u>comes</u> to learning	On

Appendix 29

RESEARCH LETTER

	PERKUMPULAN BADAN PENDIDIKAN KARYA BANGSA SEKOLAH TINGGI KEGURUAN DAN ILMU PENDIDIKAN PERSADA KHATULISTIWA PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS SINTANG – KALIMANTAN BARAT Jl. Pertamina Sengkuang KM. 4 Kotak Pos 126 Telp (0565) 2022386, 2022387 Email: elepersada@gmail.com Website: www.stkippersada.ac.id	
---	---	---

Nomor : 132/B-6/G1/V/2022

Lampiran : 1 (satu) lembar

Perihal : Izin Penelitian

Kepada

Yth. Kepala SMK N 01 Belitang Hilir

Di Tempat

Dengan hormat,

Berkenaan dengan tugas akhir mahasiswa atau skripsi, kami mohon kepada Bapak/Ibu untuk memberikan izin kepada mahasiswa kami:

Nama : Indah Lestari

NIM : 180207065

Jurusan : Pendidikan Bahasa dan Seni

Program Studi : Pendidikan Bahasa Inggris

Untuk melakukan penelitian di sekolah yang Bapak/ Ibu pimpin dengan judul:

“The Analysis of Students’ Error In Using Simple Present Tense for Writing Descriptive Text At Class X Teknik Pengelasan SMK N 01 Belitang Hilir”. Adapun tanggal dan waktu penelitian sepenuhnya adalah hasil koordinasi kedua belah pihak.

Demikian surat permohonan ini kami sampaikan, atas perhatian dan kerjasamanya kami ucapkan terima kasih.

Sintang, 27 Mei 2022

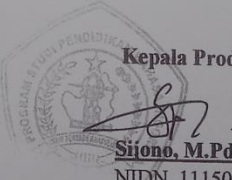
Mengetahui

Ketua STKIP Persada Khatulistiwa



Didin Syafuddin, S.P., M.Si
NIDN. 1102066603

Kepala Prodi PBI



Sijono, M.Pd.
NIDN. 1115028901

Appendix 30

RESEARCH RESPONSE LETTER

	PEMERINTAH PROVINSI KALIMANTAN BARAT DINAS PENDIDIKAN DAN KEBUDAYAAN SMK NEGERI 1 BELITANG HILIR Jalan Pendidikan Desa Tapang Pulau Kecamatan Belitang Hilir Kabupaten Sekadau 79586 NPSN : 69964272 Email: smkn1belitanghilir@gmail.com SEKADAU	
		Kode Pos 79586
SURAT KETERANGAN Nomor: 421.5/012/SMK.01/VI/2022		
Menanggapi surat Perkumpulan Badan Pendidikan Karya Bangsa Sekolah Tinggi Keguruan dan Ilmu Pendidikan (STKIP) Persada Khatulistiwa Sintang – Kalimantan Barat Nomor: 0015/BI/GI/VI/2022, tanggal 16 Juni 2022 tentang permohonan untuk melaksanakan penelitian di SMK Negeri 1 Belitang Hilir.		
Yang bertanda tangan dibawah ini Kepala SMK Negeri 1 Belitang Hilir Kabupaten Sekadau, Menerangkan bahwa:		
Nama	: Indah Lestari	
NIM	: 180207065	
Jurusan/Prodi	: Pendidikan Bahasa dan Seni/Pendidikan Bahasa Inggris	
Keterangan	: Anggota Peneliti	
Bahwa nama tersebut diatas telah melakukan Penelitian di SMK Negeri 1 Belitang Hilir Kabupaten Sekadau pada tanggal 16 Juni 2022 dengan judul "<i>The Analysis of Students Error in Using simple present Tense For Writing Descriptive Text At Class X Teknik Pengelasan of SMK Negeri 1 Belitang Hilir Year 2021/2022</i>".		
Demikianlah surat keterangan ini dibuat sehingga dapat dipergunakan sebagaimana mestinya.		
Tapang Pulau, 16 Juni 2022 Kepala SMKN 1 Belitang Hilir  Wahyanto, S.Pd Pembin/ Tk.I NIP. 19830205 201001 1 011		

Appendix 31

GUIDANCE CARD

		PERKUMPULAN BADAN PENDIDIKAN KARYA BANGSA STKIP PERSADA KHATULISTIWA SINTANG SINTANG-KALIMANTAN BARAT Jl. Pertamina Sengkuang Km. 4, Kotak Pos 126, Telp. (0565)2022386, 2022387 Email: stkippersada@gmail.com Website: www.persadakhatulistiwa.ac.id	
KARTU BIMBINGAN TA			
Kode :	Edisi	Revisi	Tanggal Terbit
008FA4-1	1	1	1 Agustus 2021

KARTU BIMBINGAN TA			
NAMA	: Indah Lestari	KELAS	: A2
NIM	: 180207065	PRODI	: Pendidikan Bahasa Inggris
PEMBIMBING I	: Yokie Prasetya Dharma, M.Pd, BI		
PEMBIMBING II	: Henry Elisa, M.Pd		
JUDUL	: The Analysis Of Students' Error In Using Simple Present Tense For Writing Descriptive Text At Class X Teknik Pengelasan SMKN 01 Belitang Hilir In Academic Year 2022/2023		

NO	TGL	CATATAN PEMBIMBINGAN	PARAF	
			Pembimbing	Mahasiswa
1.	07/02 2022	Konsultasi Judul, Tema, Proposal		
2.	22/02 2022	Revisi Research Background, Chapter 1		
3.	02/03 2022	Revisi Research Purpose & Motivation		
4.	19/03 2022	Revisi Chapter 2, Theories		
5.	17/03 2022	Revisi Technique Collecting Data		
6.	23/03 2022	Revisi Lampiran, Acc. thesis Proposal		
7.	25/03 2022	Research Background, Research Questions		
8.	08/04 2022	Research Background, Limitation of study, terminology		

9	11/09/2022	Chapter I. revise terminology, limitation, Chapter II citation	Yhsuf	Shah
10	20/09/2022	Chapter III, Data Collection Technique	Yhsuf	Shah
11	22/09/2022	Chapter III, Revise Related Studies, Instrument, data collection technique	Yhsuf	Shah
12	25/09/2022	Chapter III, Subject of Study	Yhsuf	Shah
13	10/08/2022	Chapter IV, Findings and Discussion	Yhsuf	Shah
14	16/08/2022	Chapter IV & V, Data analysis, give a clear suggestion correction	Yhsuf	Shah
15	18/08/2022	acc for examination	Yhsuf	Shah
16				
17				
18				

Appendix 32

DOCUMENTATION



Picture 1. (Interview with Students 1)



Picture 2. (Interview with Students 2)



Picture 3. (Interview with English Teacher)

BIOGRAPHY



Indah Lestari was born and raised in Bunut Tubuy a small village in Kapuas Hulu district on October 11th, 1999. She is first daughter of two brother from couple Mr. Purwanto and Mrs. Nurul Hidayati. The research is an Indonesian national and is Islamic. The writer completed his elementary school at SDN 24 Bunut Tubuy, graduated in 2011 and continued her education at Junior High School at SMPN 1 Kalis graduated in 2014, and continuing her education to Senior High School at SMAN 1 Kalis and graduated in 2017, during school at senior high school the writer actively participated in competition such as national science olympiad majoring in astronomy in district-level, Mathematics competition and first rank at class and overall champion. In 2018 the Researcher continued his education at STKIP Persada Khatulistiwa Sintang on English Language Education Study Program. While, the researcher has participated in several students activity unit (UKM), that are UKM FORKIS MADANI, UKM JOURNALISTIC and member of the DPM in 2020-2021. The researcher also actively took part in non-academic such as Brand ambassador campus STKIP Persada Khatulistiwa Sintang, follow HIV/AIDS ambassador 2020 Competition and won the intelligence category and as finalis language ambassador categories for West Kalimantan Province 2021.