

## CHAPTER V

### CONCLUSION AND SUGGESTION

In this chapter the writer explained about research methodology. In the research methodology the writer included the research design, the subject of the study, data collection technique and instrumentations, validity and reliability, and the data analysis. The writer explained in detail about research methodology and used all of them in doing the research.

#### A. Conclusion

Based on the finding of students' writing products in using present tense in writing descriptive text. It showed that students made a total of 121 errors. Thus, the most dominant students' errors in using present tense in writing descriptive text is ommision. The interview from english teacher and the students showed that students difficult to translate indonesian language into english when writing descriptive text and they do not know how to use simple present tense with good grammatical rules. Students did not check the properly and correctly the sentence that already they write. From interview the students also said that the factor of erros also based on themselves. Writing descriptive text using simple present tense its not difficult to learn if they study hard, but cause they mindest english is difficult that make they do not interest or have intention to learn, they also said that write and collect task about writing but

do not check more the properly of they writing they said it is they carelessness make an errors on they writing. The conclusion from interview english teacher and the students is the factors causing the students errors' in using present tense in writing descriptive text were the carelessness.

## **B. Suggestion**

At the end of the findings or research results, the writer would like to provide some suggestions, the first to the student of SMKN 01 Belitang hilir, the students should practice using the simple present tense more often, for example writing sentences related to the use of the simple present tense. Students must be study hard to learn more about how to use simple present tense on they writing and learn more about how to write with good grammatical rules. The second to English teacher, English teachers should be able to develop teaching methods that can help students understand, especially writing using the simple present tense. Teachers must have various strategies or methods to improve students' understanding of writing using the simple present tense. The last is to the next writer, researchers who carry out similar research in the future can analyze more things related to another aspect of writing descriptive text such as , word ordering, singular or plural nouns, and the generic structure of descriptive text.