

**THE ANALYSIS OF STUDENTS' ERROR IN USING SIMPLE  
PRESENT TENSE FOR WRITING DESCRIPTIVE TEXT AT CLASS X  
TEKNIK PENGELASAN SMKN 01 BELITANG HILIR  
IN ACADEMIC YEAR 2021/2022**

**THESIS**

Submitted as a Partial Fulfilment of the Requirement for the Attainment of  
Sarjana Pendidikan degree in English Language Education Study Program



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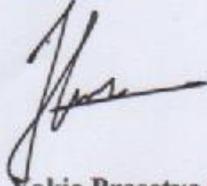
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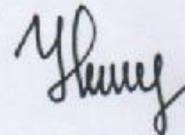
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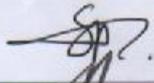
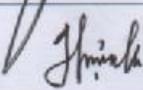
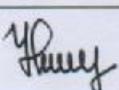
## RATIFICATION

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## STATEMENT OF WORKS' ORIGINALITY

Except where references is made in the text of the thesis, this thesis contains no material published elsewhere or extracted in whole or in part from a thesis or any other degree or diploma.

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All research procedures reported in this thesis were approved by the researcher's advisors and did not break any faculty or university research ethics.



## **MOTTO**

“And it may be that you dislike a thing which is good for you and that you like a thing which is bad for you, allah knows but you do not know.”

(Qur'an, Surat Al-baqarah, 216)

“Do not lose hope, nor be sad. You will surely be victorious if you are true in faith”

(Qur'an, Surah Ali imran, 139)

“Today is hard, tommorow will be worse, but the day after tommorow will be sunshine”

( Jack Ma)

“Without self –discipline, succes is Impossible”

(Lou Holtz)

*“Start now. Start where you are. Start with fear. Start with pain. Start with doubt. Start with hand shaking. Start with voice trembling. But start, start and don't stop. Start where you are, with what you have. Just start”*

## **DEDICATION**

This thesis dedicate to my family:

1. My father Purwanto, S.Pd and my mother Nurul Hidayati.
2. My Beloved grandmother Damiana Jakan and Sofiya.
3. My beloved brother Fatihul Ichsan Aris Munandar Jalis.

## **ABSTRACT**

Indah Lestari. 2022, The Analysis Of Students' Error In Using Simple Present Tense For Writing Descriptive Text At Class X Teknik Pengelasan SMKN 1 Belitang Hilir In Academic Year 2021/2022. Thesis, English Education Study Program, STKIP Persada Khatulistiwa Sintang. Advisor I: Yokie Prasetya Dharma, M.Pd. BI . Advisor II: Henry Elisa, M.Pd.

Keywords: descriptive text, writing, simple present tense, students errors

This research aimed to know the students' errors in using simple present for writing descriptive text. The focus of this research is to find out the dominant errors and to identify the causes of errors that found in students' writing descriptive text products using simple present tense. The subject of this research is written by class X Teknik pengelasan students In SMKN 1 Belitang Hilir. The method used in this research is a qualitative. The data collected by using interview and documentation technique. The researcher used interview guidelines, and students' writing products as instrumentation. The documentation includes the data which from students writing product. The subjects of the research are 13 students. Qualitative data were analyzed through collection of a sample of learner language, identification of errors, description of errors and explanation of errors. The research results found from analyzed the students' writing product are 51% error in ommision, 8% error in addition, 36% error in misformation, and 5% erorrin misordering. Based on the research showed that the most dominant students' errors were omission errors with (51%). Moreover, based on the interview english teacher and students could be concluded that the factors causing the students' errors in using present tense in writing descriptive text is carelessness.

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Sintang, August 12<sup>th</sup>, 2022

The writer

Indah Lestari

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