

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter provides two sections consisting of conclusion and suggestion. The first section concludes the result of the study. The second section provides suggestion for students and teacher.

A. Conclusion

The problem of this research is the students' ability in writing is low. There are several factors that cause the low ability of students in writing which has been explained by the English teacher at the school. The purpose of this study was to describe students' ability in writing recount texts and to find out students' mistakes in using language features in writing recount texts in tenth grade at Joseph Khatulistiwa High School. This study shows that almost all students at Joseph Khatulistiwa High School can write a recount text that includes all five aspects. We can see students have difficulty in mechanics and grammar aspects compared to the other three aspects. The students are still confused in the use of tense and mechanics in writing recount text. The score shows that students still have many errors in writing in these 2 aspects.

Mastery of grammar using the simple present tense in past events. Students find it difficult to make sentences and write the correct spelling words. Lack of vocabulary makes them write a lot of repetitive words in their writing. The students also have some errors in language features in writing

recount text. There are four types of errors found in the data, they are: omission, addition, misinformation, misordering. There are a number of student errors contained in the omission. students are less careful in writing recount text. Therefore, students should be more careful when writing. The second error position is misinformation. Most of the students often use wrong and correct grammar. students often use simple gifts. which got error item in ordering error. Therefore, students must pay attention to the structure of the recount text.

B. Suggestion

Based on the result of this research, the following suggestions are offered to be considered:

For English teacher should be more creative in teaching methods to improve vocabulary, for example the TPR method to memorize a lot of vocabulary. Teachers are advised to apply new techniques in teaching recount text to improve students' vocabulary to produce good writing. Teachers must be more eclectic in election appropriate methods, techniques, and models in teaching English so that students are more interested in participating in learning.

For students it is recommended to improve doing exercises on vocabulary to improve their writing skills. Students should also read books, magazines or whatever. after reading, they have to write down the new vocabulary they have found, then develop it into a sentence. students must be

active in the teaching and learning process and practice more in class. The students have to improve their vocabulary with diverse activities individually and in groups.