

CHAPTER I

INTRODUCTION

This chapter explain about research background, research questions, research purpose, research significance, limitation of the research and terminology.

A. Research Background

All people should use language to communicate with others in society. Language allows people to share their thoughts and feelings both in spoken and written that involve language production are considered productive skills. There are four skills in English. They are listening, speaking, reading, and writing. Among the language skill, writing is one of the most important skills we should learn. People can specific their thoughts in written forms. This skill must learn to the students in SMA Joseph Khatulistiwa. It's far stated in the curriculum 2013 in SMA that the students are anticipated with the intention to speak in English either written or spoken bureaucracy. It method that those capabilities have to be interrelated and supported by way of each other.

Writing is one of the means of communication between the writer and the reader to express ideas, interests and experiences in writing. On the other hand, it can be said that the letter is very important to the students, since the students can express their ideas and experiences in writing. Because writing is an important aspect of language teaching and learning, teachers should

continue to develop some writing techniques that can help students improve and master their writing skills. Writing is hard paintings which needs lots of time for it now not best generates and organizes the thoughts but also must translate the thoughts into comprehensible writing by using the usage of grammatical guidelines effectively, and it takes a method that desires loads of practices to be excellent writing.

The students have many problems in learning English. The students still less learn English especially in writing. Writing is the maximum tough skill, because not only does it take a lot of vocabulary to write paragraphs, but it is also grammatically correct to be understandable among other writing rules. The students are expected to be able to write recount text. The students need to study recount text because recount text is one of the text genres in writing. This text is written with the aim of informing the reader or human beings approximately something that happened in the past. It can be experiences and events. In reality, there are nevertheless many students who have difficulty in writing.

When conducting pre-observations in SMA Joseph Khatulistiwa, especially in class 10th, there were some problems that made it difficult for students to learn and understand English lessons. The writer observed that the students competency in writing English is low. According to the English teacher of SMA Joseph Khatulistiwa, the problems faced by all students in this class are lack of vocabulary. The teacher said that the students skill in writing are poor. One of the commonplace problems that students face in

SMA Joseph Khatulistiwa is after they explore their thoughts in written form like writing genres. There are many regions confronted by means of students after they ordered writing genres. Unusual place problems arise in the writing genre of at least 5 aspects; they are problems in content, organization, vocabulary, grammar, and mechanics.

The first aspect is content. There are still many students who have problems in producing effective paragraphs. It's because they've restrained know-how to expand a topic and have difficulty expressing their thoughts in written form.

Second is organization. A powerful paragraph of textual content is apprehended easily. The ideas contained in the text genre can be arranged in many different ways. Students still ignore organizational patterns in writing, they cannot make good writing. Their writing is also difficult to understand.

Third is vocabulary. The students have problems in writing due to the fact they're less in vocabulary. Students have a constrained vocabulary which makes them unable to effortlessly specific their thoughts. From time to time, students also use imprecise words that make their writing difficult to understand.

Fourth grammar. It's miles crucial to understand the grammar policies and a way to use them effectively. Students are still not able to apply the rules of grammar well. Many of them are still having difficulties. Most of the students were now not correct within the use of verbs past interest and some other grammatical guidelines when the writer gave them a mission to put in

writing down their personal experiences inside the recount text. They also have some difficulties in specific their thoughts in recount text. The students are nonetheless confused to use the tense in recount text. They not only use the correct structure that is simple past tense when they write the recount text, but they also use the wrong structure, that is present tense in their writing. The teacher needs to give a clear explanation about the use of tense in the recount text before the teacher asks the students to write the recount text. Therefore, the students should have extensive knowledge about writing and apply it to make paragraphs, specifically in writing recount text. Then, the students get an essential message from the text, which can make the students extra revel in learning English.

Fifth is mechanics. The word mechanical refers to punctuation, spelling, and the use of capital letters and guidelines for their use in sentences. Good writer make paragraphs easy to read, and they will attract more of the reader. Some students still make mistakes in it.

From the explanation above, it is able to be concluded that the learning genre is complicated for students because it has complex language rules. In this study, the writer selected the recount text based on the syllabus. The students are requested to write down a recount text. They write about their past experiences by retelling events that occurred to students. It can also be used to draw, motivate, inform, and entertain students.

This study will offer statistics to the English about students' ability in writing recount text in SMA Joseph Khatulistiwa. In addition, it can help

students to know their ability in writing recount text. The English teacher can improve students' ability in writing recount text. This research also has positive implications and treasured information, in particular for folks that are interested in getting to know English and who want to do the same research.

Based on the reason above, it is able to be said that a number of the students are nonetheless having problems in writing a recount text. Looking for a number of the students' problems in writing recount text, the writer is in analyzing the students' ability in writing recount text. Thus, this study is entitled *An Analysis of Tenth Grade Students' Ability in Writing Recount Text in SMA Joseph Khatulistiwa in The Academic Year 2021/2022*.

B. Research Question

Based on the explanation above, the writer has several research questions as follows:

1. How is the students' ability in writing recount text at tenth grade in SMA Joseph Khatulistiwa?
2. What kind of students' errors in using language features in writing recount text at tenth grade in SMA Joseph Khatulistiwa?

C. Research Purposes

Based totally at the research questions above the writer determines the studies functions as follows:

1. To describe the students' ability in writing recount text at tenth

grade in SMA Joseph Khatulistiwa.

2. To know students' errors in using language features in writing recount text at tenth grade in SMA Joseph Khatulistiwa.

D. Research Significance

The research results are expected to provide benefits for several parties, including:

1. Theoretically

Firstly, the writer expects that The end result of this study is beneficial as one way to enrich the reference in giving description in writing recount text. Secondly, the results of this study are expected to help students to improve their writing ability. Thirdly, studies findings also are predicted to be beneficial and valuable, specifically for English teacher in SMA Joseph Khatulistiwa can give solutions or information for the school to increase students competence in writing skills especially in recount text. The last, this study is beneficial for the writer as an amateur writer, specifically in getting to know the way to behavior study.

2. Practically

The writer expects that the result of this research will be useful for the teachers. For teachers as a reference, the teacher wants to improve student writing skills through understanding students' problems in writing recount texts. The writer also hopes through this study can provide

solutions or information for teachers to improve students' competence in writing skills, especially in recount text.

E. Limitation of the Research

Based on the identity above, the writer focuses to explain the students' ability in writing recount text and recognizing students' errors in the usage of language features in writing recount textual content at 10th grade in SMA Joseph Khatulistiwa. The writer attention to describing the aspects of writing such as content, vocabulary, grammar, organization, and mechanics. The writer additionally attention to the type of error primarily based totally on surface strategy taxonomy.

F. Terminology

1. Ability

Ability is a word that comes from “able” that is related to the capability of a person to do something related to your level of skill at doing something. The ability is a skill or power to be able in doing something. Ability is the quality or competence in doing something, usually concerned with cognitive aspects such as intelligence, particularly in the word of education. In this research, the writer will investigate how are students' ability in writing recount text to the tenth grade of SMA Joseph Khatulistiwa.

2. Writing

Writing is a form of conversation to supply via or to express feeling thru written form. Writing can be used as an indirect method of conversation to another to carry records. Writing is an interest to specific the idea, experience, occasion, facts, rationalization, expertise. Writing is arranging something in written form. Writing is a transaction with words where you lose yourself from what you observed, feel, and sense right now. This is one of the abilities that generally turns into a hard one, not only for elementary school students but also high school students. Writing teaching needs extra preparation so that students are interested in writing activities, and learning to write is not easy, because there are mechanics for writing something that makes students fear to write.

3. Recount text

Recount text retells events or experiences inside the past. Writing recount text is the activity of expressing thoughts approximately past experiences or events thru a sequence of events in good sentences and paragraphs. Recount text that retells activities or enjoys in the past. Recount texts are commonly primarily based on a student's direct experience but they will additionally be innovative or past the experience of college students. In recalculation text, a writer tells the reader about a personal experience or tells the memories of some other individual to readers. In one-of-a-kind terms, a recount text is a text that retells events or opinions inside the past. there's absolute confidence that writing

recount text is a little much less tough. It consists of an orientation, events, and conclusion (reorientation). The purpose is both to inform or to entertain the writer, listener, or the reader.