

CHAPTER I

INTRODUCTION

In this chapter, the researcher explains about research background, research question, research purpose, research significance, limitation of the research and terminology.

A. Research Background

English is the language most widely used by people throughout the world. Every day, in doing everything millions of people use English. Everyone knows about this famous language even if they can or cannot practice speaking or writing the language well. When heads of state meet with each other at world-class conferences, English is the language most often used. Language as a system communication for everyone, the most complex human tool, every language is a structurally different system, of communication and international studies language.

The writing of English as a overseas language student is not affected only by their first language, but also by the educational context where learn to write. Writing is an exercise that is often done in English writing. Writing is a way for someone to express feelings and provide information to others through the writing they write. Writing is a way verbal exchange to communicate with other people and writing skills are needed in almost all parts of the job.

When the researcher conducted pre-observation at SMPN 5 Kayan Hulu, the researcher found the problems by students in writing, especially in writing

procedural texts. In writing procedure text students are often wrong in writing the steps that should be in the procedure text, students also often omit words that should be in the procedure text and add words that should not be needed in the procedure text. The researcher when conducting pre-observations found errors that students often made, namely words that students often omitted and errors in writing placement such as placing the wrong object, so that students' writing experienced many errors due to a lack of understanding of students in writing text procedures.

Here the researcher uses error analysis as a tool. There are a few kinds of text, include descriptive text, procedure text, recount text, narrative text, and report text. Currently, researcher are taking procedure text as data to be analyzed, because it is very close to the life of students who write or how to describe an object or tell how to make something so, the researcher interest to select procedure text because they already know it, but the problem is they do not know how to write objective texts uses procedure patterns.

Procedure text is one of the topics in writing skill. In this subject, the students need to write text primarily posit general structures and linguistic characteristic. These texts require students write certainly about how they can do something, including procedure “how to make a cup of coffee”, and “how to operate a computer”. Procedure text is kind of text for students discover ways to write. There are two types of procedure texts. The first is text that describes how to make something and the second is text that describes how to do or use something.

In this research, it help the researcher to examine students' error in

writing procedure text, so from the errors being analyze the teacher could find ways to correct them in the future. Researcher finds this research useful in reducing the types of errors that arise student writing procedure text. There are some research concerning errors that as useful because of their existence as data to support research studies. The related thesis does not have the same form but can contribute in explaining the errors that exist often occur in student writing. Previous research can provide more material about errors in writing procedure text.

The benefits of error analysis for students is that students can find out what aspects are difficult to understand, appearance the different types of errors have made, know the cause of errors, and the students can find out the errors they made, so that students do not make the same errors in writing.

This research uses descriptive text. The data take from the writing of eighth grade of SMPN 5 Kayan Hulu. In this research, the researcher will target the eighth grade students, because students have difficult in sort out the parts and steps of making complex procedure texts and chose vocabulary.

B. Research Question

Based on the explanations above, the researcher has several research questions as follows:

1. What are the common errors are made by eight grade students of SMPN 5 Kayan Hulu in writing procedure text?
2. What are the obstacles in writing among the eight grade students at SMPN 5

Kayan Hulu in writing procedure text?

C. Research Purposes

Based on the research question above, the researcher determines the research purpose as follows:

1. To find the common errors which made by students of SMPN 5 Kayan Hulu in writing procedure text?
2. To find the obstacles in writing among eight grade students of SMPN 5 Kayan Hulu?

D. Research Significance

The researcher hopes in this research will give some contributions in the English language teaching quality. There are at least four significance contributions gained from this study. As follows:

1. The Teacher

This research aims to help teacher find the data based on the content and findings of this research, that might relate to writing procedure text to get the errors that are might be ordinarily carried out that students and solving problems. This research will help the teacher to recognize the students' errors in writing procedure, so they will regard to the errors students made and also the reasons of the errors in their writing. Therefore, the teacher encourage them to

give more effective explanation that helps the students to correct the errors made by themselves.

2. The Students

Perhaps this research can help the students to find errors in writing procedural texts and gain the students awareness in writing, so that other errors do not appear in the future. This research can be used to help students in writing. It means that, student can practice to make procedure text. If students often practice to make procedure text, students will get used to writing with less error. In addition, students can more carefully to writing procedure text.

3. The School

This research can help the teachers and the learners to solve the problem in English writing procedure text. This research can guide the English teacher to learn writing text uses procedure text. The findings of this research will enrich knowledge about the teaching and learning process of procedure text.

4. The Others Researcher

This research is intended for other researcher to discover and analyze errors on other texts, and provide additional data for next related research. The result of this research will give information in conducting other research studies. The other researcher tries to discover the other solution about it.

E. Limitation of the Research

The researcher wants to provide interpretation about the research to be studied, researcher focused on 'error analysis' on the procedure text document as the subject of the research problem to determine the extent to which grammar was used correctly. In this research, researcher only focused on eight grade students' writing at SMPN 5 Kayan Hulu, with approximately 65 students. The number of classes, it is VIII-A, VIII-B and VIII-C which consist of 65 students.

F. Terminology

Based on the title, the researcher gives definitions as follows:

1. Writing

Writing is an activity that is carried out by expressing the ideas, experience, and knowledge that we get, writing is done on paper media using tools such as pens or pencils. Writing is a skill in English and important since writing can make us to express anything in a paper.

2. Error Analysis

Error analysis is a study of the types and errors of language errors, especially in the acquisition of second languages. Error analysis can be done to determine the strategies used by students in language learning, to find out the cause of students' errors, and to obtain information about common difficulties in language learning, as a teaching or preparing teaching materials.

3. Procedure Text

Procedure text is a text form of English text that describes the steps to do something. Procedure text uses the simple present tense, imperative sentence (add two spoons, cook with low heat), actions verbs (put, turn), numbering (first, second, third), conjunction (next, while), and uses adverbs (correctly, slowly).