

## CHAPTER V

### CONCLUSION AND SUGGESTION

In this chapter, the researcher concludes and provides suggestions about the research that has been done by the researcher.

#### A. Conclusion

This research has been carried out to improve the students' participation and vocabulary mastery by using flashcards for seventh A grade students at SMPN 4 Tempunak in the academic year 2021/2022. Based on the research findings, it can be concluded as follows.

First, the use of flashcards in teaching vocabulary can improve the student's participation in the process of teaching and learning activities. It can be seen from the results of the observation sheet. The results of the observation sheet showed an improvement in the student's participation from the first cycle to the second cycle.

Second, the use of flashcards can also improve the number of students' vocabulary mastery. It can be seen from the test results obtained by students. In the first cycle only a few students were able to master the vocabulary taught by the researcher. While in the second cycle almost all students were able to master the vocabulary taught by the researcher. There is an improvement in the number of students' vocabulary from the first cycle and the second cycle shows that the use of flashcards is able to provide a significant improvement to students.

Third, the use of flashcards as a learning media can provide a more relaxed and fun learning atmosphere. A learning process like this which make

the students easier to accept learning material. In this research, the students not only played an active role in the classroom and were also able to improve the amount of vocabulary mastery, but students were also able to master words well such as pronouncing, spelling and interpreting the word. Based on the results obtained by students and according to the classification of scores in this study which was adopted from Arikunto, the classification of students' scores was good.

## **B. Suggestion**

In this research, the researcher provides suggestions to several parties, included.

### 1. For the Teacher

A teacher must be wise and selective in choosing learning techniques. The use of appropriate learning techniques will provide encouragement to students in learning. So, the researcher advises the teacher to include flashcards as a reference for learning techniques that can be used to provide learning to students.

### 2. For The Students

The students must learn more about vocabulary so that students are able to master in four aspects of learning English such as speaking, reading, writing and listening. It would be better if students practice the vocabulary that they know into a conversation or writing. If students get difficulty, the students can ask the teacher. In learning English, especially about vocabulary, the use of learning media such as flashcards can make it easier for students to remember the vocabular they have learned.

### 3. For The Other Researcher

The researcher hopes that other researchers can use this research as a reference, because this research will provide a little knowledge for other researchers who want to do the same research in other schools. In addition, the results of this study can be used as a starting point for further research. The researcher hopes that other researchers can use flashcard as a learning media to provide vocabulary learning to students.