

# **TEACHING VOCABULARY THROUGH FLASHCARD AT SEVENTH GRADE STUDENTS OF SMPN 4TEMPUNAK**

## **THESIS**

Submitted as a Partial Fulfillment of the Requirement for the Attainment of  
Sarjana Pendidikan degree in English Education Study Program



**WRITEN BY:**

**ANTONIUS YOSEP WURING**

**Student ID: 170107007**

**STKIP PERSADA KHATULISTIWA  
ENGLISH EDUCATION STUDY PROGRAM  
SINTANG  
2021**

### APPROVAL SHEET

Name : Antonius Yosep Wuring  
Student ID : 170107007  
Study Program : English Language Education  
Faculty : -  
Title : Teaching Vocabulary Through Flashcard  
At Seventh Grade Students Of SMPN 4 Tempunak

This thesis has been approved by the supervisors and has met the requirement and is considered feasible to be submitted to the thesis examination committee.

Sintang, 07 Maret 2022

Advisor I



Tuti, M. Pd  
NIDN: 1105108302

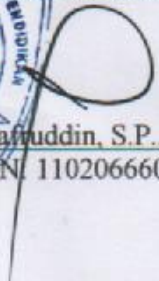
Advisor II



Sijono, M. Pd  
NIDN: 1115028901



Approved by:  
The Dean of STKIP Persada Khatulistiwa

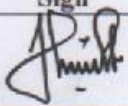

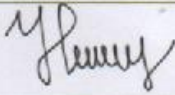
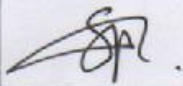
  
Syafruddin, S.P., M. Si  
NIDN: 1102066603

## RATIFICATION

A Thesis entitled "Teaching Vocabulary Through Flashcard At Seventh Grade Students Of SMPN 4 Tempunak" arranged by:

Name : Antonius Yosep Wuring  
Student ID : 170107007  
Study Program : English Language Study Program  
Faculty : -

Defended before the Board of Examiners on Thursday April 26, 2022 and declared Acceptable.

No	Name	Occupation	Sign
1	Ilinawati, M. Pd.	Ketua Penguji	
2	Tuti, M. Pd.	Sekretaris	
3	Henry Elisa, M. Pd.	Anggota Penguji I	
4	Sijono, M. Pd.	Anggota Penguji II	

Thesis of STP Porsada Khatulistiwa  
  
Dr. Syafuddin, S.P., M. Si  
NIDN: 1102066603

## **STATEMENT OF WORK ORIGINALITY**

Except where references are made in the text of the thesis, this thesis contains no material published elsewhere or extracted in whole or in part from a thesis or any other degree or diploma.

No other person's work has been used without due acknowledgement in the main text in the thesis.

This thesis has not been submitted for the award of any degree of diploma in any other tertiary institution.

All research procedures reported in this thesis were approved by the researcher's advisors and did not break any faculty or university research ethics.

Sintang, 07 March 2022



*Antonius Yosep Wuring*

Antonius Yosep Wuring

## **MOTTO**

*“Work hard in silence. Success be your noise” – Frank Ocean*

*“Don’t stop learning because life doesn’t stop teaching” –*

*Oscar Aulia-Ice*

*“Successful people don’t fear failure but understand that it’s necessary to learn and grow from it” – Robert Kiyosaki*

## **DEDICATION**

This thesis is dedicated to people who always provide support and encouragement to researcher in completing this education. Therefore, the researcher dedicates this thesis to:

1. Mathias Kinu Wuring and Marsiana Bia as my parents who always provide support, enthusiasm and motivation to the researcher in completing this thesis.
2. Aloysius Ayung Wuring and Philipus No Wuring as my younger brothers who always give encouragement to the researcher in completing this thesis.
3. My big family who always motivates the researcher to keep the spirit in completing this education.
4. To my friends who always give encouragement and help the researcher in completing this education.

## **ABSTRACT**

Antonius Yosep Wuring. 2021. Teaching Vocabulary Through Flashcard At Seventh Grade Students of SMPN 4 Tempunak. Thesis, English Language Education Study Program of STKIP Persada Khatulistiwa Sintang. Advisor I: Tuti, M. Pd. and Advisor II: Sijono, M. Pd.

**Keywords:** classroom action research, flashcard, vocabulary

The purpose of this research is to determine students' understanding in learning vocabulary. This research was conducted based on the problems by seventh grade student at SMPN 4 Tempunak in learning vocabulary. The students had low participation and low of vocabulary mastery numbers. This research used a qualitative approach with classroom action research method carried out in two cycles. The subject of this research is VII A class with 25 students consists of 12 male and 13 female. In this research, the researcher used observation, measurement, documentation and interview as a data collection techniques and observation sheet, testing, recording visual, interview guideline and field note as a instrument. This research uses qualitative data analysis techniques with an interactive model consisting of data collection, data presentation, data reduction and data verification. The finding of this research showed that students understanding on vocabulary were improved gradually. In the first cycle the students mean score was 61, 1 and in the second cycle was 77, 5. Based on the results of the average students score above the KKM, this research is categorized as successful and belongs to the good category. It mean using flashcard in learning vocabulary able to increase the students vocabulary.

## **ACKNOWLEDGEMENT**

The first the researcher would like to thank to the God for all the amazing bless, grace and health that is given to the researcher until the researcher finishes this thesis entitled “Teaching Vocabulary through Flashcard at Sevent Grade Students of SMPN 4 Tempunak”.

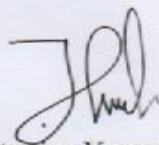
During the process of writing this thesis, the researcher had been guided and motivated directly or indirectly by some people. Therefore, at this time the researcher would like to thank and appreciate those marvelous people.

1. Tuti, M. Pd as the first advisor who has guided, suggested and advised the researcher during the process of writing this thesis.
2. Sijono, M. Pd as the second advisor and the chair of English Language Education Study Program who has guided, suggested and advised the researcher during the process of writing this thesis.
3. Didin Syafruddin, S.P, M. Si as the head of STKIP Persada Khatulistiwa Sintang who has given the recommendation to conduct the research.
4. All lectures in STKIP Persada Khatulistiwa Sintang who had taught and given a lot of knowledge and support the researcher from the first and the end of the study.
5. Administration staff STKIP Persada Khatulistiwa Sintang who helped the researcher to complete the administration of pre-requirement of this thesis.
6. For all friends in STKIP Persada Khatulistiwa Sintang who had been fighting together and supporting each other morally.

7. Last, for all of the people who have supported the researcher in the process of writing the thesis.

Finally the researcher realizes that this thesis is not sufficient completed. Therefore, the constructed criticism and suggestion are welcomed to develop and complete this thesis.

Sintang, 07 March 2022

Researcher  
  
Antonius Yosep Wuring  
NIM: 170107007

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