

**THE IMPLEMENTATION OF TOTAL PHYSICAL
RESPONSES TO IMPROVE STUDENT VOCABULARY
MASTERY AT GRADE VIII B OF SMP NEGERI 2
BELIMBING**

THESIS

Submitted as a Partial Fulfilment of the Requirement for the Attainment of
Sarjana Pendidikan degree in English Language Education Study Program



WRITTEN BY:

HENDRI SUSADI

Student ID : 180207062

**STKIP PERSADA KHATULISTIWA
ENGLISH LANGUAGE EDUCATION STUDY PROGRAM
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2024**

APPROVAL SHEET

Name : Hendri Susadi
Student ID : 180207062
Study Program : English Language Education
Title : The Implementation of Total Physical Responses to Improve Student Vocabulary Mastery at Grade VIII B of SMP Negeri 2 Belimbing

This thesis has been approved by the supervisors and has met the requirements and is considered feasible to be submitted to the thesis examination committee.

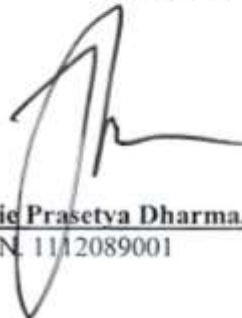
Sintang, July, 2024

Advisor I



Ilinawati, M. Pd.
NIDN. 1120118301

Advisor II



Yokie Prasetya Dharma, M.Pd.B.I
NIDN. 1112089001

Approved by:

The Dean of STKIP Persada Khatulistiwa



Didin Syafruddin, S.P., M.Si.
NIDN. 1102066603

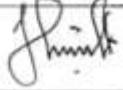
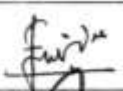
RATIFICATION

A Thesis entitled "The Implementation Of Total Physical Responses To Improve Student Vocabulary Mastery At Grade VIII B Of SMP Negeri 2 Belimbing." arranged by:

Name : Hendri Susadi
Student ID : 180207062
Study Program : English Language Education

Defended before the Board of Examiners on July 10, 2024 and declared Acceptable

Board of Examiners

No	Name	Occupation	Sign
1	Tuti, M.Pd.	Chairman	
2	Ilinawati, M.Pd.	secretary	
3	Ferdinanda Itu Meo, M.Pd.	Member I	
4	Yokie Prasetya Dharma, M.Pd.B.I	Member II	

Acknowledged by:

The Dean of STKIP Persada Khatulistiwa



Didin Syafruddin, S.P., M.Si.

NIDN. 1102066603

STATEMENT OF WORKS' ORIGINALITY

Except where references is made in the text of the thesis, this thesis contains no material published elsewhere or extracted in whole or in part from a thesis or any other degree or diploma.

No other person's work has been used without due acknowledgement in the main text in the thesis.

This thesis has not been submitted for the award of any degree of diploma in any other tertiary institution.

All research procedures reported in this thesis were approved by the researcher's advisors and did not break any faculty or university research ethics.

Sintang, Julyth, 2024



Hendri Susadi
NIM.180207062

MOTTO

Commit your way to the lord trust in him and he will do this

(Psalm 37:5)

Don't give up. I believe in you all. A person's just a person. No matter how small.

(Dr. Theodor Seuss Geisel)

“Effort will not betray the results”

DEDICATION

1. Jesus Christ the most gracious and merciful, all praise and gratitude to who has given strength, patience and perseverance to finish this thesis.
2. My parents who always love me in everything.
3. My beloved wife who always support me.

ABSTRACT

Hendri Susadi. 2024, The Implementation Of Total Physical Responses To Improve Student Vocabulary Mastery At Grade VIII B Of SMP Negeri 2 Belimbing. Thesis, English Language Education Study Program STKIP Persada Khatulistiwa Sintang. Advisor I: Ilinawati, M.Pd, Advisor II: Yokie Prasetya Dharma, M.Pd.B.I

Keywords: classroom action research, total physical response, vocabulary mastery

This research focuses on improving students' vocabulary mastery through total physical response method. The aim is to see the effectiveness of using the total physical response method in improving students' participation and vocabulary mastery of the eighth grade of SMP Negeri 2 Belimbing. The total physical response method is language learning method which is based on the coordination of speech and action. This method that uses motion to interpret the word. The purpose of training using this method is to help teachers teach English and create a pleasant classroom atmosphere, especially in increasing vocabulary mastery. The subjects of this research were students of class VIII B which consisted of 15 students, 8 male and 7 female. The method used in this research is Classroom Action Research (CAR). This Classroom Action Research procedure is taken from the design proposed by Kemmis and McTaggart. It contains two cycles and each cycle involves four steps: (1) planning, (2) action, (3) observation, (4) reflection. This Classroom Action Research (CAR) uses qualitative and quantitative data. Qualitative data collecting is in the form of observation checklist, field notes, and interview guideline. While quantitative data is used to calculate student tests so that results can be obtained from student scores. The result showed a good improvement in students' learning motivation to improve. This can be seen based on data from observation checklist, field notes, interview guideline and test. In cycle I based on the result of the observation checklist is 54% and for the results of the student score is 56. While in cycle II the result of the observation checklist is 84% and the results of the students score is 76,25. Based on the results of this research it can be said that the Total Physical Response can improving students' motivation and participation in learning activities and also to improve students' vocabulary mastery.

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Sintang, Julyth, 2024
The writer

Hendri susadi
NIM. 180207062

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