

Appendix 1 Student Score List

STUDENTS SCORE
CLASS 7 F SMP NEGERI 1 MENJALIN

No.	Students Name	Score			Average
		Meaning	Spelling	Grammar	
1.	AP	10	30	20	20.00
2.	AR	10	40	30	26.67
3.	AA	90	40	60	63.33
4.	ARA	90	40	40	56.67
5.	ARB	20	30	50	33.33
6.	AV	40	30	40	36.67
7.	A	30	40	50	40.00
8.	AVN	40	60	50	50.00
9.	ART	70	30	60	53.33
10.	AL	50	70	50	56.67
11.	BR	10	30	40	26.67
12.	BTP	40	40	30	36.67
13.	DS	10	10	40	20.00
14.	FS	10	10	40	20.00
15.	FR	20	40	50	36.67
16.	IB	20	50	50	40.00
17.	IA	10	30	40	26.67
18.	JS	50	40	50	46.67

19.	K	50	30	50	43.33
20.	MSAN	50	40	50	46.67
21.	PRA	50	40	50	46.67
22.	P	50	40	60	50.00
23.	SB	10	40	10	20.00
24.	S	10	40	50	33.33
25.	TW	60	50	50	53.33
26.	TP	50	40	50	46.67
27.	T	10	40	40	30.00
28.	Y	60	50	50	53.33
29.	YD	60	40	30	43.33
	Total	1120	1110	1350	1193.35
	Mean	38.62	38.27	46.55	41.15

$$Students\ Score = \frac{\sum amount\ of\ obtain\ score}{\sum maximal\ score} \times 100$$

Appendix 2 Observation Checklist Result

OBSERVATION CHECKLIST RESULT

(For Students)

Education Units : SMP Negeri 1 Menjalin

Date and Time : April 16, 2026

Observer : Lidia Wita

Subjects : English

Topic : Vocabulary “My School”

No	Aspect	Indicators	Observation Result	Notes
	Pre-Activity	Students respond to greetings.	The teacher started with greeting. 16 out of 31 students responded	2 students were absent. 9 students came late. 4 students did not respond to the greeting.
		Students prepare materials (books, dictionaries)	21 out of 29 students brought books and dictionaries.	6 students did not bring dictionaries. 2 students did not bring any books. The late students mostly forgot their materials.
2.	While-Activity	Students pay attention to the new vocabulary.	18 out of 29 students paid attention when	The other 11 students were daydreaming

			the teacher explained new vocabulary	chatting, or playing with their pens. Front-row students were more focused.
		Students ask questions about word meanings.	Only 7 students actively asked about word meanings.	Most students remained silent even though they looked confused. 4 students asked their seatmates directly.
		Students concentrate fully on the vocabulary worksheet.	16 students worked on the worksheet with full concentration.	6 students worked while chatting. 7 students did not work and their friend's answer.
		Students correctly pronounce new words.	Based on classroom drill, approximately 12 out of 29 students could pronounce new words correctly. The low spelling test scores support	Spelling test scores were generally low: 17 students scored below 50. Common errors were found in words with silent letters. Students

			this finding.	were hesitant and shy during the oral repetition session.
		Students use the vocabulary in sentences.	Only 9 out of 29 students were able to make simple sentences using the new vocabulary correctly.	20 out of 29 students still had scores below 70.
		Students take notes on new words.	20 out of 29 students took notes of the new vocabulary and its meaning in their notebooks.	9 students did not take notes. 2 of them did not bring a book. The other 7 were chatting while the teacher was writing on the whiteboard.
	Post Activity	Students summarize new words learned.	Only 13 out of 29 students were able to recall the new vocabulary they had learned orally.	Most students remained silent when the teacher asked them to summarize. 12 students could

				only mention 1-2 words. The other 4 students did not give any response at all.
		Students complete the vocabulary test.	29 students took the vocabulary test. All students still scored below the passing grade of 70 on average.	The weakest aspect was spelling, where most students scored low in that area. Only a few students were able to achieve the passing grade in one of the vocabulary test aspects.

Appendix 3 Interview Transcription for Students

Day/Date : Thursday, April 16, 2026

Informant : AP

Interviewer : Good morning.

AP : Good morning Miss.

Interviewer : What is your name?

AP : AP,miss.

Interviewer : Okay, AP, what do you think about learning vocabulary?

AP : It's hard but fun miss.

Interviewer : What do you think about the teacher's method in teaching vocabulary?

AP :The teacher often tells us to take notes and memorize, so I feel sleepy.

Interviewer : How can additional media or learning resources (such as dictionary) help you find unknown word?

AP : Dictionary really helps me find the meaning quickly.

Interviewer : If you don't have learning media, what do you do when you find unknown word?

AP : I ask my classmate. If they don't know, I just stay silent.

Interviewer : What problems do you find most often when learning vocabulary?

AP : Writing is the hardest part because it's different from how we say it.

Interviewer : Okay, that's all. Thank you.

AP : Yes, you're welcome miss.

Day/Date : Thursday, April 16, 2026

Informant : AR

Interviewer : Good morning.

AR : Good morning Miss.

Interviewer : What is your name?

AR : AR,miss.

Interviewer : Okay, AR, what do you think about learning vocabulary?

AR : Sometimes easy, sometimes hard miss.

Interviewer : What do you think about the teacher's method in teaching vocabulary?

AR : It's good when she uses pictures, so I can remember easily.

Interviewer : How can additional media or learning resources (dictionary) help you find unknown word?

AR : A book dictionaries helps me find the meaning, but it takes a long time.

Interviewer : If you don't have learning media, what do you do when you find unknown word?

AR : I try to guess the meaning from the sentence.

Interviewer : What problems do you find most often when learning vocabulary?

AR : I forgot the meaning quickly, even after memorizing.

Interviewer : Okay, that's all. Thank you.

AR : Yes, you're welcome miss.

Day/Date : Thursday, April 16, 2026

Informant : AA

Interviewer : Good morning.

AA : Good morning Miss.

Interviewer : What is your name?

AA : AA,miss.

Interviewer : Okay, AA, what do you think about learning vocabulary?

AA : Sometimes easy, sometimes hard. Depends on the word.

Interviewer : What do you think about the teacher's method in teaching vocabulary?

AA : Sometimes we are only told to write and memorize, so it becomes boring.

Interviewer : How can additional media or learning resources (such as dictionary) help you find unknown word?

AA : The dictionary helps, but I often confused because one word has many meanings.

Interviewer : If you don't have learning media, what do you do when you find unknown word?

AA : I try to guess the meaning from the sentence.

Interviewer : What problems do you find most often when learning vocabulary?

AA : I forgot the meaning quickly, even after memorizing.

Interviewer : Okay, that's all. Thank you.

AA : Yes, you're welcome miss.

Day/Date : Thursday, April 16, 2026

Informant : ARA

Interviewer : Good morning.

ARA : Good morning Miss.

Interviewer : What is your name?

ARA : ARA,miss.

Interviewer : Okay, ARA, what do you think about learning vocabulary?

ARA : It's difficult, especially in writing, because it is different from its pronunciation. The meanings are also easy to forget.

Interviewer : What do you think about the teacher's method in teaching vocabulary?

ARA : I like it when there is a quiz. It makes me excited.

Interviewer : How can additional media or learning resources (such as dictionary) help you find unknown word?

ARA : The dictionary is useful, but I don't know how to read the pronunciation symbols.

Interviewer : If you don't have learning media, what do you do when you find unknown word?

ARA : If there is no dictionary, I just remain silent. I ask the friend next to me. And if my friend does not know either, I just skip it.

Interviewer : What problems do you find most often when learning vocabulary?

ARA : The most difficult part is writing, and the meanings are often mixed up. I have memorized it at night, but I forget it the next day.

Interviewer : Okay, that's all. Thank you.

ARA : Yes, you're welcome miss.

Day/Date : Thursday, April 16, 2026

Informant : ARB

Interviewer : Good morning.

ARB : Good morning Miss.

Interviewer : What is your name?

ARB : ARB,miss.

Interviewer : Okay, ARB, what do you think about learning vocabulary?

ARB : Learning vocabulary is important, but hard to remember.

Interviewer : What do you think about the teacher's method in teaching vocabulary?

ARB : I like it when play word games in class

Interviewer : How can additional media or learning resources (such as dictionary) help you find unknown word?

ARB : The dictionary is heavy and hard to find the word quickly.

Interviewer : If you don't have learning media, what do you do when you find unknown word?

ARB : I try to remember if I ever heard the word before.

Interviewer : What problems do you find most often when learning vocabulary?

ARB : The pronunciation is different from the writing.

Interviewer : Okay, that's all. Thank you.

ARB : Yes, you're welcome miss.

Day/Date : Thursday, April 16, 2026

Informant : AV

Interviewer : Good morning.

AV : Good morning Miss.

Interviewer : What is your name?

AV : AV,miss.

Interviewer : Okay, AV, what do you think about learning vocabulary?

AV : It's okay if the topic is interesting.

Interviewer : What do you think about the teacher's method in teaching vocabulary?

AV : I like when we play word games in class.

Interviewer : How can additional media or learning resources (such as dictionary) help you find unknown word?

AV : A dictionary helps me know the Indonesian meaning, but now how to use it in a sentence.

Interviewer : If you don't have learning media, what do you do when you find unknown word?

AV : I ask the teacher when she is free.

Interviewer : What problems do you find most often when learning vocabulary?

AV : I'm confused with words that sound the same like 'two' and 'too'.

Interviewer : Okay, that's all. Thank you.

AV : Yes, you're welcome miss.

Day/Date : Thursday, April 16, 2026

Informant : A

Interviewer : Good morning.

A : Good morning Miss.

Interviewer : What is your name?

A : A,miss.

Interviewer : Okay, A, what do you think about learning vocabulary?

A : I'm scared of making mistakes when I speak.

Interviewer : What do you think about the teacher's method in teaching vocabulary?

A : The teacher is good, but the method is always the same every day.

Interviewer : How can additional media or learning resources (such as dictionary) help you find unknown word?

A : I can find the meaning in the dictionary, but I still don't know how to pronounce it.

Interviewer : If you don't have learning media, what do you do when you find unknown word?

A : I skip the word and continue to the next question.

Interviewer : What problems do you find most often when learning vocabulary?

A : The pronunciation is different from the writing.

Interviewer : Okay, that's all. Thank you.

A : Yes, you're welcome miss.

Day/Date : Thursday, April 16, 2026

Informant : AVN

Interviewer : Good morning.

AVN : Good morning Miss.

Interviewer : What is your name?

AVN : AVN,miss.

Interviewer : Okay, AVN, what do you think about learning vocabulary?

AVN : I don't really like it because there are too many words to memorize.

Interviewer : What do you think about the teacher's method in teaching vocabulary?

AVN : The method is always the same evry day.

Interviewer : How can additional media or learning resources (such as dictionary) help you find unknown word?

AVN : The dictionary helps, but I'm lazy to open it because the book is thick.

Interviewer : If you don't have learning media, what do you do when you find unknown word?

AVN : I continue to the next question.

Interviewer : What problems do you find most often when learning vocabulary?

AVN : I often forget to write double letters like in 'classroom'.

Interviewer : Okay, that's all. Thank you.

AVN : Yes, you're welcome miss.

Day/Date : Thursday, April 16, 2026

Informant : ART

Interviewer : Good morning.

ART : Good morning Miss.

Interviewer : What is your name?

ART : ART,miss.

Interviewer : Okay, ART, what do you think about learning vocabulary?

ART : It's fun if we learn in groups.

Interviewer : What do you think about the teacher's method in teaching vocabulary?

ART : I like it when the teacher brings flashcards.

Interviewer : How can additional media or learning resources (such as dictionary) help you find unknown word?

ART : I use a small pocket dictionary. It's easy to bring but the words are not complete.

Interviewer : If you don't have learning media, what do you do when you find unknown word?

ART : I ask my friends.

Interviewer : What problems do you find most often when learning vocabulary?

ART : I get confused with 'he' and 'she'.

Interviewer : Okay, that's all. Thank you.

ART : Yes, you're welcome miss.

Day/Date : Thursday, April 16, 2026

Informant : AL

Interviewer : Good morning.

AL : Good morning Miss.

Interviewer : What is your name?

AL : AL,miss.

Interviewer : Okay, AL, what do you think about learning vocabulary?

AL : Vocabulary is the key to speak English, so it's important.

Interviewer : What do you think about the teacher's method in teaching vocabulary?

AL : I wish we could practice speaking more, not just writing.

Interviewer : How can additional media or learning resources (such as dictionary) help you find unknown word?

AL : The dictionary tells me if the word is a verb or nouns, that's helpful.

Interviewer : If you don't have learning media, what do you do when you find unknown word?

AL : I just guess and write anything so it's not empty.

Interviewer : What problems do you find most often when learning vocabulary?

AL : I don't know when to add 's' for plural.

Interviewer : Okay, that's all. Thank you.

AL : Yes, you're welcome miss.

Day/Date : Thursday, April 16, 2026

Informant : B

Interviewer : Good morning.

B : Good morning Miss.

Interviewer : What is your name?

B : B,miss.

Interviewer : Okay, B, what do you think about learning vocabulary?

B : It's hard because English is not my daily language.

Interviewer : What do you think about the teacher's method in teaching vocabulary?

B : The teacher speaks too fast, so I can't follow.

Interviewer : How can additional media or learning resources (such as dictionary) help you find unknown word?

B : The dictionary is useful, but I can't find some new words in it.

Interviewer : If you don't have learning media, what do you do when you find unknown word?

B : I wait until the teacher explains it in class.

Interviewer : What problems do you find most often when learning vocabulary?

B : Writing 'because' is always wrong, I write because'.

Interviewer : Okay, that's all. Thank you.

B : Yes, you're welcome miss.

Day/Date : Thursday, April 16, 2026

Informant : BTP

Interviewer : Good morning.

BPT : Good morning Miss.

Interviewer : What is your name?

BPT : BPT,miss.

Interviewer : Okay, BPT, what do you think about learning vocabulary?

BPT : I like it when the words are about animals or food.

Interviewer : What do you think about the teacher's method in teaching vocabulary?

BPT : I feel sleepy when we only copy from the book.

Interviewer : How can additional media or learning resources (such as dictionary) help you find unknown word?

BPT : A picture dictionary helps me more because I can see the picture.

Interviewer : If you don't have learning media, what do you do when you find unknown word?

BPT : I look at the picture in the book to guess.

Interviewer : What problems do you find most often when learning vocabulary?

BPT : silent letters like in 'write' are confusing.

Interviewer : Okay, that's all. Thank you.

BPT : Yes, you're welcome miss.

Day/Date : Thursday, April 16, 2026

Informant : DS

Interviewer : Good morning.

DS : Good morning Miss.

Interviewer : What is your name?

DS : DS,miss.

Interviewer : Okay, DS, what do you think about learning vocabulary?

DS : I'm afraid of making mistakes in pronunciation, so I prefer not to speak.

Interviewer : What do you think about the teacher's method in teaching vocabulary?

DS : I like it when the teacher brings flashcards.

Interviewer : How can additional media or learning resources (such as dictionary) help you find unknown word?

DS : The dictionary is good, but it doesn't tell me how to say the word.

Interviewer : If you don't have learning media, what do you do when you find unknown word?

DS : If there is no dictionary, I just remain silent.

Interviewer : What problems do you find most often when learning vocabulary?

DS : The meanings are easy to forget after one day.

Interviewer : Okay, that's all. Thank you.

DS : Yes, you're welcome miss.

Day/Date : Thursday, April 16, 2026

Informant : FS

Interviewer : Good morning.

FS : Good morning Miss.

Interviewer : What is your name?

FS : FS,miss.

Interviewer : Okay, FS, what do you think about learning vocabulary?

FS : It's tiring to memorize many words in one meeting.

Interviewer : What do you think about the teacher's method in teaching vocabulary?

FS : I like it when we have a competition in class.

Interviewer : How can additional media or learning resources (such as dictionary) help you find unknown word?

FS : My dictionary is old, so many words are not there.

Interviewer : If you don't have learning media, what do you do when you find unknown word?

FS : I ask my friend.

Interviewer : What problems do you find most often when learning vocabulary?

FS : I mix up 'know' and 'no' all the time.

Interviewer : Okay, that's all. Thank you.

FS : Yes, you're welcome miss

Day/Date : Thursday, April 16, 2026

Informant : FR

Interviewer : Good morning.

FR : Good morning Miss.

Interviewer : What is your name?

FR : FR,miss.

Interviewer : Okay, FR, what do you think about learning vocabulary?

FR : It's easy for words I often hear in games.

Interviewer : What do you think about the teacher's method in teaching vocabulary?

FR : The teacher should give more examples in real life.

Interviewer : How can additional media or learning resources (such as dictionary) help you find unknown word?

FR : The dictionary helps me find the basic meaning, but not the example.

Interviewer : If you don't have learning media, what do you do when you find unknown word?

FR : I leave it blank if I don't know during a test.

Interviewer : What problems do you find most often when learning vocabulary?

FR : 'Read' in past and present is confusing.

Interviewer : Okay, that's all. Thank you.

FR : Yes, you're welcome miss

Day/Date : Thursday, April 16, 2026

Informant : IB

Interviewer : Good morning.

IB : Good morning Miss.

Interviewer : What is your name?

IB : IB,miss.

Interviewer : Okay, IB, what do you think about learning vocabulary?

IB : I think vocabulary is the basic thing in English.

Interviewer : What do you think about the teacher's method in teaching vocabulary?

IB : I get bored when we only open the textbook.

Interviewer : How can additional media or learning resources (such as dictionary) help you find unknown word?

IB : I use a students dictionary. It's simple but sometimes the meaning is not clear.

Interviewer : If you don't have learning media, what do you do when you find unknown word?

IB : Iask my friends.

Interviewer : What problems do you find most often when learning vocabulary?

IB : Spelling is the hardest because it's different from how we say it.

Interviewer : Okay, that's all. Thank you.

IB : Yes, you're welcome miss.

Day/Date : Thursday, April 16, 2026

Informant : IA

Interviewer : Good morning.

IA : Good morning Miss.

Interviewer : What is your name?

IA : IA,miss.

Interviewer : Okay, IA, what do you think about learning vocabulary?

IA : It's only a few words it's okay, but too many makes me dizzy.

Interviewer : What do you think about the teacher's method in teaching vocabulary?

IA : I like it when the teacher brings pictures, not just writing.

Interviewer : How can additional media or learning resources (such as dictionary) help you find unknown word?

IA : A dictionary helps me find the meaning, but it takes a long.

Interviewer : If you don't have learning media, what do you do when you find unknown word?

IA : If there is no dictionary, I just remain silent...If my friend does not know either, I just skip it.

Interviewer : What problems do you find most often when learning vocabulary?

IA : The hardest part is the spelling miss.

Interviewer : Okay, that's all. Thank you.

IA : Yes, you're welcome miss.

Day/Date : Thursday, April 16, 2026

Informant : JS

Interviewer : Good morning.

JS : Good morning Miss.

Interviewer : What is your name?

JS : JS,miss.

Interviewer : Okay, JS, what do you think about learning vocabulary?

JS : Learning vocabulary is fun, although it's kind of hard.

Interviewer : What do you think about the teacher's method in teaching vocabulary?

JS : I think it's good enough, Miss.

Interviewer : How can additional media or learning resources (such as dictionary, the internet or apps) help you find unknown word?

JS : A dictionary helps with meaning, but I still need the teacher to explain how to use it.

Interviewer : If you don't have learning media, what do you do when you find unknown word?

JS : I usually ask the teacher.

Interviewer : What problems do you find most often when learning vocabulary?

JS : I always forget the double 's' in 'class'.

Interviewer : Okay, that's all. Thank you.

JS : Yes, you're welcome miss.

Day/Date : Thursday, April 16, 2026

Informant : K

Interviewer : Good morning.

K : Good morning Miss.

Interviewer : What is your name?

K : K,miss.

Interviewer : Okay, K, what do you think about learning vocabulary?

K : Learning vocabulary is fun, Miss, even though there are some difficulties.

Interviewer : What do you think about the teacher's method in teaching vocabulary?

K : It was exciting at first, Miss, but over time the games have become repititive.

Interviewer : How can additional media or learning resources (such as dictionary) help you find unknown word?

K : A dictionary helps me find the meaning and correct spelling of unknown words.

Interviewer : If you don't have learning media, what do you do when you find unknown word?

K : I choose to remain silent and do nothing , Miss.

Interviewer : What problems do you find most often when learning vocabulary?

K : English spelling is very different from Indonesia, so it is hard for me.

Interviewer : Okay, that's all. Thank you.

K : Yes, you're welcome miss.

Day/Date : Thursday, April 16, 2026

Informant : KSAN

Interviewer : Good morning.

KSAN : Good morning Miss.

Interviewer : What is your name?

KSAN : KSAN,miss.

Interviewer : Okay, KSAN, what do you think about learning vocabulary?

KSAN : Learning vocabulary is difficult.

Interviewer : What do you think about the teacher's method in teaching vocabulary?

KSAN : Learning vocabulary has become enjoyable, Miss. I like it when there are quizzes and games because they keep me engaged. The flashcards I made at home are also very helpful for memorization. They make it easier to remember both the meanings and the spellings.

Interviewer : How can additional media or learning resources (such as dictionary) help you find unknown word?

KSAN :

Interviewer : If you don't have learning media, what do you do when you find unknown word?

KSAN : I feel embarrassed to ask the teacher or my friends. Therefore, I simply wait until someone explains the words.

Interviewer: What problems do you find most often when learning vocabulary?

KSAN : I think the problem is spelling.

Interviewer : Okay, that's all. Thank you.

KSAN : Yes, you're welcome miss.

Day/Date : Thursday, April 16, 2026

Informant : PRA

Interviewer : Good morning.

PRA : Good morning Miss.

Interviewer : What is your name?

PRA : PRA,miss.

Interviewer : Okay, PRA, what do you think about learning vocabulary?

PRA : In my opinion, vocabulary is difficult because there are so many new words to remember.

Interviewer : What do you think about the teacher's method in teaching vocabulary?

PRA : The games are fun, Miss, especially when we get points for winning. However, making flashcards at home is sometimes burdensome because I am unsure about what kind of pictures to include. Nevertheless, once they are made, they are useful for studying before tests.

Interviewer : How can additional media or learning resources (such as dictionary) help you find unknown word?

PRA : A dictionary is helpful, but sometimes the meaning is still difficult. I need the teacher to explain it again with easier words.

Interviewer : If you don't have learning media, what do you do when you find unknown word?

PRA : If learning media such as a dictionary are not available, I will ask the teacher directly about the meaning and pronunciation of the word.

Interviewer : What problems do you find most often when learning vocabulary?

PRA : I often write words incorrectly because English spelling is very different from sentence.

Interviewer : Okay, that's all. Thank you.

PRA : Yes, you're welcome miss.

Day/Date : Thursday, April 16, 2026

Informant : P

Interviewer : Good morning.

P : Good morning Miss.

Interviewer : What is your name?

P : P,miss.

Interviewer : Okay, P, what do you think about learning vocabulary?

P : Learning vocabulary is difficult, but it is enjoyable if the teacher uses games, songs, or flashcards in the classroom.

Interviewer : What do you think about the teacher's method in teaching vocabulary?

P : It is fairly, Miss. The quizzes are quite good; they create tension but are exciting. I make simple flashcards with only the words and its meaning. Sometimes I use them, but sometimes I do not if I forget where I placed them.

Interviewer : How can additional media or learning resources (such as dictionary) help you find unknown word?

P : If there is no dictionary in the classroom I feel confused when I find a new word. The dictionary helps me not to be confused.

Interviewer : If you don't have learning media, what do you do when you find unknown word?

P : If there is no dictionary and I do not wish to ask, I tend to ignore the word I do not comprehend the overall content of the text.

Interviewer : What problems do you find most often when learning vocabulary?

P : Spelling is my main problem.

Interviewer : Okay, that's all. Thank you.

P : Yes, you're welcome miss.

Day/Date : Thursday, April 16, 2026

Informant : SB

Interviewer : Good morning.

SB : Good morning Miss.

Interviewer : What is your name?

SB : SB,miss.

Interviewer : Okay, SB, what do you think about learning vocabulary?

SB : In my opinion, vocabulary is hard to leran because there are too many words and I do not have enough time to memorize them all.

Interviewer : What do you think about the teacher's method in teaching vocabulary?

SB : I enjoy the games in class, Miss, because they are lively. However, I never make the flashcards, Miss.

Interviewer : How can additional media or learning resources (such as dictionary) help you find unknown word?

SB : A dictionary helps me find the meaning and correct spelling of unknown words.

Interviewer : If you don't have learning media, what do you do when you find unknown word?

SB : I usually ask my seatmate whom I consider more proficient in English.

Interviewer: What problems do you find most often when learning vocabulary?

SB : The most frequent problem I face is forgetting the words quickly.
I can memorize them today, but I will forget them tomorrow.

Interviewer : Okay, that's all. Thank you.

SB : Yes, you're welcome miss.

Day/Date : Thursday, April 16, 2026

Informant : S

Interviewer : Good morning.

S : Good morning Miss.

Interviewer : What is your name?

S : S,miss.

Interviewer : Okay, S, what do you think about learning vocabulary?

S : It is enjoyable, Miss.

Interviewer : What do you think about the teacher's method in teaching vocabulary?

S : The method is good, Miss, but please vary the games. The flashcards should also be checked, Miss.

Interviewer : How can additional media or learning resources (such as dictionary) help you find unknown word?

S : A dictionary helps me find the meaning of unknown words that I encounter in a text.

Interviewer : If you don't have learning media, what do you do when you find unknown word?

S : I will write down the unknown word in my notebook.

Interviewer : What problems do you find most often when learning vocabulary?

S : The vocabulary being searched for is not in the dictionary.

Therefore, I do not know its spelling.

Interviewer : Okay, that's all. Thank you.

S : Yes, you're welcome miss.

Day/Date : Thursday, April 16, 2026

Informant : TW

Interviewer : Good morning.

TW : Good morning Miss.

Interviewer : What is your name?

TW : TW,miss.

Interviewer : Okay, TW, what do you think about learning vocabulary?

TW : It's normal, not too hard and not too easy.

Interviewer : What do you think about the teacher's method in teaching vocabulary?

TW : I understand better if the teacher uses quizz.

Interviewer : How can additional media or learning resources (such as dictionary) help you find unknown word?

TW : A dictionary helps me find the meaning, but I don't know how to pronounce it because there's no sound. I also get confused when one word has many meanings.

Interviewer : If you don't have learning media, what do you do when you find unknown word?

TW : I ask the friend sitting in front of me.

Interviewer : What problems do you find most often when learning vocabulary?

TW : The hardest part is spelling. The writing is different from how we say it.

Interviewer : Okay, that's all. Thank you.

TW : Yes, you're welcome miss.

Day/Date : Thursday, April 16, 2026

Informant : TP

Interviewer : Good morning.

TP : Good morning Miss.

Interviewer : What is your name?

TP : TP,miss.

Interviewer : Okay, TP, what do you think about learning vocabulary?

TP : I only like it If the score is good.

Interviewer : What do you think about the teacher's method in teaching vocabulary?

TP : The teacher should speak slower and repeat the words.

Interviewer : How can additional media or learning resources (such as dictionary) help you find unknown word?

TP : A dictionary helps, but the words don't stay in my head, so it's hard.

Interviewer : If you don't have learning media, what do you do when you find unknown word?

TP : I keep silent and feel embarrassed to ask.

Interviewer : What problems do you find most often when learning vocabulary?

TP : I always make mistakes with double letters.

Interviewer : Okay, that's all. Thank you.

TP : Yes, you're welcome miss.

Day/Date : Thursday, April 16, 2026

Informant : T

Interviewer : Good morning.

T : Good morning Miss.

Interviewer : What is your name?

T : T,miss.

Interviewer : Okay, T, what do you think about learning vocabulary?

T : If it's only a few words it's okay, but too many makes me dizzy.

Interviewer : What do you think about the teacher's method in teaching vocabulary?

T : I like it when the teacher bring flashcards, not just writing.

Interviewer : How can additional media or learning resources (such as dictionary, the internet or apps) help you find unknown word?

T : A dictionary helps a lot miss.

Interviewer : If you don't have learning media, what do you do when you find unknown word?

T : If there's no dictionary, I just skip it.

Interviewer : What problems do you find most often when learning vocabulary?

T : I write 'classroom' as 'classrom'.

Interviewer : Okay, that's all. Thank you.

T : Yes, you're welcome miss.

Day/Date : Thursday, April 16, 2026

Informant : Y

Interviewer : Good morning.

Y : Good morning Miss.

Interviewer : What is your name?

Y : Y,miss.

Interviewer : Okay, Y, what do you think about learning vocabulary?

Y : It's fun but a bit hard to understand.

Interviewer : What do you think about the teacher's method in teaching vocabulary?

Y : The method is good and easy to understand, but when it comes to pronunciation

Interviewer : How can additional media or learning resources (such as dictionary) help you find unknown word?

Y : The Dictionary helps to find the meaning, but it takes a long time to search. Sometimes the letters are small and there is no pronunciation, in my opinion we have to go one by one to the class.

Interviewer : If you don't have learning media, what do you do when you find unknown word?

Y : I just answer randomly based on what I remember.

Interviewer : What problems do you find most often when learning vocabulary?

Y : I can't find the meaning in the dictionary.

Interviewer : Okay, that's all. Thank you.

Y : Yes, you're welcome miss.

Day/Date : Thursday, April 16, 2026

Informant : YD

Interviewer : Good morning.

YD : Good morning Miss.

Interviewer : What is your name?

YD : YD,miss.

Interviewer : Okay, YD, what do you think about learning vocabulary?

YD : it's fun but hard.

Interviewer : What do you think about the teacher's method in teaching vocabulary?

YD : I prefer learning with real objects, not just pictures.

Interviewer : How can additional media or learning resources (such as dictionary) help you find unknown word?

YD : My dictionary doesn't have pronunciation, so I don't know how to say it.

Interviewer : If you don't have learning media, what do you do when you find unknown word?

YD : I leave it blank miss.

Interviewer : What problems do you find most often when learning vocabulary?

YD : One word has many meanings, so I don't know which one to use.

Interviewer : Okay, that's all. Thank you.

YD : Yes, you're welcome miss.

Appendix 4 Interview Transcript for Teacher

Day/Date : Thursday, April 16, 2026

Informant : English Teacher

Interviewer : Good morning miss

T : Good morning Miss.

Interviewer : Thank you for your time. For the first question: How do you help students remember and master new vocabulary (vocabulary retention) ?

T : You're welcome, I help students remember and master new vocabulary by using spaced repetition, using words in sentence context, and interactive activities such as words games and quizzes. In addition, I also encourage students to make personal notes or vocabulary cards (flashcards) so they can study independently.

Interviewer : In your opinion, what are effective strategies or methods do you use for teaching vocabulary?

T : The methods I use include contextual learning, using pictures or visual media, and word association techniques. I also integrate vocabulary into reading, writing, speaking and listening activities so that students get used to using the words actively.

Interviewer : How do you assess whether a student has truly mastered the vocabulary?

T : I assess students' vocabulary mastery in various ways, such as written tests, sentence-making tasks, conversations, and presentations. If students can use vocabulary accurately in different contexts, then it can be said that they have mastered it.

Interviewer : In your opinion, what is the most difficult challenge in teaching vocabulary?

T : The biggest challenge is making students remember vocabulary in the long term and stay motivated to learn. In addition, the differences in students' abilities also become a challenge in determining methods that are effective for everyone.

Interviewer : The last question. In your opinion, how can vocabulary mastery affects students' abilities in language skills (reading, writing, speaking, listening) ?

T : Vocabulary mastery greatly affects all language skills. The more vocabulary students master, the easier it is for them to understand (reading), express ideas (writing and speaking), and understand conversations (listening).

Appendix 5 Research Permit Letter

	PERKUMPULAN BADAN PENDIDIKAN KARYA BANGSA SEKOLAH TINGGI KEGURUAN DAN ILMU PENDIDIKAN PERSADA KHATULISTIWA PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS SINTANG – KALIMANTAN BARAT Jl. Pertamina Sengkuang KM. 4 Kotak Pos 126 Telp (0565) 2022386, 2022387 Email: elepersada@gmail.com Website: www.stkipersada.ac.id	
---	---	---

Nomor : 425/B-6/G1/III/2026

Lampiran : 1 (satu) lembar

Perihal : Izin Penelitian

Kepada

Yth. Kepala SMP Negeri 1 Menjalin

Di Tempat

Dengan hormat,

Berkenaan dengan tugas akhir mahasiswa atau skripsi, kami mohon kepada Bapak/Ibu untuk memberikan izin kepada mahasiswa kami:

Nama : Lidia Wita

NIM : 190307104

Jurusan : Pendidikan Bahasa dan Seni

Program Studi : Pendidikan Bahasa Inggris

Untuk melakukan penelitian di sekolah yang Bapak/ Ibu pimpin dengan judul:

"An Analysis of the Students' Vocabulary Mastery At Seventh Grade In SMP Negeri 1 Menjalin." Adapun tanggal dan waktu penelitian sepenuhnya adalah hasil koordinasi kedua belah pihak.

Demikian surat permohonan ini kami sampaikan, atas perhatian dan kerjasamanya kami ucapkan terima kasih.

Sintang, 09 Maret 2026

Mengetahui
Ketua STkip Persada Khatulistiwa

Datin Syafuddin, S.P., M.Si
NIDN 4103066603

Ketua Prodi PBI

Silono, M.Pd
NIDN 4115028901

Appendix 6 Research Permit Approval Letter



PEMERINTAH KABUPATEN LANDAK
SMP NEGERI 1 MENJALIN

Jl. Raya Menjalin No. 25 RT/RW. 001/001 Kec. Menjalin Kab. Landak
Laman: www.Smpn1menjalin.sch.id, Pos-el smpnegeri1menjalin@gmail.com

SURAT PERNYATAAN MELAKSANAKAN TUGAS

Nomor : 045.2/979/SMPN.01/2026

Saya yang bertanda tangan dibawah ini :

Nama : ALIMOL, S.Pd
 NIP : 19810511 200604 2 013
 Pangkat/Gol : Pembina Tk.I / IVb
 Jabatan : Kepala Sekolah
 Unit Kerja : SMP Negeri 1 Menjalin

Dengan ini menerangkan :

Nama : LIDIA WITA
 NIM : 190307104
 Judul Skripsi : " An Analysis of the Students Vocabulary Mastery At Seventh Grade In SMP Negeri 1 Menjalin"

Telah melaksanakan Tugas Penelitian di SMP Negeri 1 Menjalin pada tanggal 16 April 2026, pada Peserta Didik Kelas VII (tujuh).

Demikian Surat pernyataan ini diberikan untuk dapat dipergunakan sebagaimana mestinya.

Menjalin, 28 April 2026
 Pdt Kepala SMP Negeri 1 Menjalin

ALIMOL, S.Pd
 NIP. 19810511 200604 2 013



Appendix 7 Letter of Request for Research Instrument Validation

Lampiran 9. Formulir Surat Permohonan Validasi Instrumen Penelitian TA

	PERKUMPULAN BADAN PENDIDIKAN KARYA BANGSA STKIP PERSADA KHATULISTIWA SINTANG SINTANG-KALIMANTAN BARAT <i>Jl. Pertamina Sengkuang Km.4, Kotak Pos 126, Telp. (0565)2022386, 2022387</i> <i>Email: stkippersada@gmail.com Website: www.persadakhatulistiwa.ac.id</i>		
	FORMULIR SURAT PERMOHONAN VALIDASI INSTRUMEN PENELITIAN TA		
	Kode : 018FA3-1	Edisi 1	Revisi 1

Hal : Permohonan Validasi Instrumen TA
Lampiran : 1 Bendel

Kepada Yth.
Bapak Henry Elisa, M.Pd
Dosen Prodi Bahasa Inggris
Di
Tempat

Dengan hormat,
Sehubungan dengan pelaksanaan Tugas Akhir (TA), dengan ini saya:
Nama : Lidia Wita
NIM : 190307104
Program Studi : Bahasa Inggris
Judul AT : An Analysis Of The Students' Vocabulary Mastery At Seventh Grade In SMP Negeri
1 Menjalin
mohon Bapak berkenan memberikan validasi terhadap instrumen penelitian TA yang telah
saya susun. Sebagai bahan pertimbangan, bersama ini saya lampirkan; (1) Proposal TA,
(2) kisi-kisi instrumen penelitian TA, dan (3) draft instrumen penelitian TA.

Demikian permohonan saya, atas bantuan dan perhatian Bapak/Ibu diucapkan terima kasih.

Mengetahui
Ketua Prodi Pendidikan Bahasa Inggris

Suono, M.Pd
NIDN. 3115028901

Sintang, 4 Maret 2026
Pemohon

Lidia Wita
NIM. 190307104

Appendix 8 Statement of Research Instrument Validation

Lampiran 10. Formulir Surat Pernyataan Validasi Instrumen Penelitian TA

	PERKUMPULAN BADAN PENDIDIKAN KARYA BANGSA STKIP PERSADA KHATULISTIWA SINTANG SINTANG-KALIMANTAN BARAT <i>Jl. Pertamina Sengkuang Km.4, Kotak Pos 126, Telp. (0565)2022386, 2022387</i> Email: stkippersada@gmail.com Website: www.persadakhatulistiwa.ac.id		
	FORMULIR SURAT PERNYATAAN VALIDASI INSTRUMEN PENELITIAN TA		
Kode :	Edisi	Revisi	Tanggal Terbit
019FA3-1	I	I	1 Agustus 2021

SURAT PERNYATAAN VALIDASI INSTRUMEN PENELITIAN TA

Saya yang bertanda tangan di bawah ini:

Nama : Henry Elisa, M.Pd
NIDN : 1131019703
Prodi : Bahasa Inggris

menyatakan bahwa instrumen penelitian TA atas nama mahasiswa:

Nama : Lidia Wita
NIM : 190307104
Program Studi : Bahasa Inggris
Judul TA : An Analysis Of The Students' Vocabulary Mastery At Seventh Grade In SMP Negeri 1 Menjalin

Setelah dilakukan kajian atas instrumen penelitian TA tersebut dapat dinyatakan:

☐	Layak digunakan untuk penelitian
☒	Layak digunakan dengan perbaikan
☐	Tidak layak digunakan untuk penelitian yang bersangkutan

dengan catatan dan saran/perbaikan sebagaimana terlampir.

Demikian agar dapat digunakan sebagaimana mestinya.

Sintang, 4 Maret 2026

Validator,



Henry Elisa, M.Pd
NIDN. 1131019703

☐ Beri tanda ✓
Catatan:

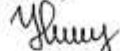
Appendix 9 Research Instrument Validation Results

HASIL VALIDASI INSTRUMEN PENELITIAN TA

Nama Mahasiswa : Lidia Wita
 NIM : 190307104
 Judul TA : An Analysis Of The Students' Vocabulary Mastery At Seventh Grade In SMP Negeri 1 Menjalin

No.	Variabel	Saran/Tanggapan
1	Interview Guidelines	Revisi Instrumen agar sesuai dengan tujuan Penelitian
2	Observation Checklist	Revisi beberapa item pernyataan, disesuaikan dengan scope penelitian.
	Komentar Umum/Lain-lain: Instrumen disesuaikan dengan tujuan penelitian	

Sintang, 4 Maret 2026
 Validator,


 Henry Elisa, M.Pd
 NIDN. 1131019703

Appendix 10

DOCUMENTATION



Picture 1. Submitting the Permission Letter



Picture 2. The Researcher with the Teacher



Picture 3. The Researcher Observing the Class



Picture 4. Interview with student

BIOGRAPHY



Lidia Wita was born in Sei Bandung on July 15, 2001. She is the fifth child of seven siblings, born to Mr. Alipin and Mrs. Marselina Suarti. She completed her elementary education at SD Negeri 14 Silung from 2007 to 2013. She then continued her junior high school education at SMP Negeri 1 Menjalin from 2013 to 2016. From 2016 to 2019, she pursued her senior high school education at SMK Negeri 1 Sintang. In 2019, the researcher continued her higher education at STKIP Persada Khatulistiwa Sintang, majoring in Language and Arts Education, English Education Study Program, and graduated in 2026. During her studies, the researcher was also active in the Student Activity Unit (UKM) of KSR-PMI and participated in the Student Activity Unit (UKM) KMK at STKIP Persada Khatulistiwa Sintang.