

CHAPTER I

INTRODUCTION

In this chapter the researcher present the background of this research, the purpose, the research question, the research significance, limitation of the research, and terminology.

A. Research Background

In English, vocabulary is the key to success. Without vocabulary, it is difficult to communicate, write, listen, and read. Learning vocabulary is an important part of learning English. If students want to achieve the goal of learning English, the first step must take is to master vocabulary. The most important thing to learn on a language is vocabulary, which is an important aspect of language.

Vocabulary mastery is crucial for students when they study English in junior high school because students cannot read English texts properly if they do not have adequate vocabulary. In addition, they also will not be able to translate text and they will find it difficult to know the meaning or meaning of a word and sentence. Vocabulary learning in junior high school must be adjusted to the learning capacity of students. Vocabulary that must be taught is vocabulary related to everyday life and vocabulary that is often used in learning.

At both the junior and senior high school levels, the teaching of vocabulary is crucial because, by acquiring and mastering vocabulary, students can develop their English and improve in their communication skills. Additionally, it is hoped that students will know more vocabulary, making it easier for them to learn new words and improve in their acquisition of English at the following academic level (senior high school) or at university.

The result of observations made by researcher with English language study teachers at SMP Negeri 1 Menjalin, especially regarding the student English problem in learning vocabulary for class seventh students. The students ability to master English vocabulary was still low. This can be seen from the low score of the students daily test results and oral tests by the teacher in the teaching and learning process in the classroom. There are variations in the results of students English vocabulary, some of them have very good grades, students have pretty good grades and students have unsatisfactory scores. When, the English learning process took place there were some students who felt very interested and enthusiastic in taking part in learning English, some students were silent when teacher asked about the teaching material, students did not understand what was meant in the material.

Another issue that students frequently run into when learning English vocabulary is the difficulty of identifying different grammatical word forms, such as nouns, verbs, adjectives, and adverbs. In addition,

students tend to feel bored when learning English. Low vocabulary mastery can be difficult for the students they are going to move on to the text level because it is well known that mastery of English vocabulary itself is closely related to students' ability to acquire these vocabulary.

The ability to master vocabulary is the most crucial aspect of language proficiency without the correct use of speech, the goal of language learning will not be achieved since the more vocabulary a person has, the more fluently he speaks. In junior high school, vocabulary mastery is crucial for kids because it makes it simpler for them to understand the meaning of an English word or sentence.

Based on the observation conducted by researcher class VII F at SMP Negeri 1 Menjalin, what are the problems encountered by students in learning English vocabulary mastery. So, the researcher must find out students' problems in learning vocabulary.

B. Research Questions

Based on the description of the background explained above the researcher formulated the following research questions:

1. How is the level of vocabulary mastery of class VII F students of SMP Negeri 1 Menjalin?
2. What factors affect the vocabulary mastery of class VII F students at SMP Negeri 1 Menjalin?

C. Research Purposes

The purposes of this research study analysis vocabulary of seventh grade students at SMP Negeri 1 Menjalin:

1. To determine the level of vocabulary mastery of class VII F students of SMP Negeri 1 Menjalin.
2. To find out the problems experienced by students in learning vocabulary.

D. Research significance

The significance of the studies is supposed to be useful for:

- a. For Student

This study is expected to help students improve their vocabulary mastery and enhance their understanding of English vocabulary. It is also expected to motivate students to use English in their daily activities. As a result, students will be able to understand their teacher's explanations more easily and express their ideas more confidently.

- b. For English Teacher

To provide information to English teacher in improving the quality of education and can develop abilities and skills in teaching so that students do not get bored easily in learning, for this reason teachers must be able to create a pleasant learning atmosphere that raises students' enthusiasm, and the role of a teacher is very important for success learners. Increase teachers' insight into teaching to further increase students' interest and motivation to learn.

- c. For researcher

This study is expected to motivate the researcher to deepen her understanding of English, especially in the area of vocabulary mastery.

E. Limitation of the Research

Based on the identification of the problems above, the researcher focused on the research of class VII F students of SMP Negeri 1 Menjalin. The writer focuses on analyzing students' vocabulary mastery.

F. Terminology

- a. Vocabulary is a number of everyday words or groups of words that are spoken to form a sentence. Vocabulary is very important to master to learn English.
- b. Mastery is the ability to master something where we must have the skills to master something in depth. Vocabulary mastery refers to the students' ability to recognize, understand, recall, and apply vocabulary accurately in various communication contexts. It includes correct spelling, pronunciation, meaning, and appropriate usage of words.