

**AN ANALYSIS OF THE STUDENTS' VOCABULARY MASTERY
AT SEVENTH GRADE IN SMP NEGERI 1 MENJALIN**

THESIS

Submitted as a Partial Fulfilment of the Requirement for the Attainment
of Sarjana Pendidikan degree in English Language Education Study Program



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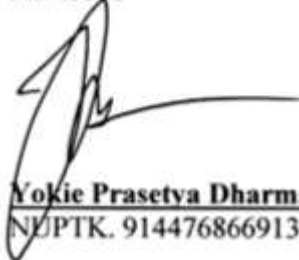
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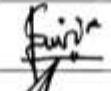
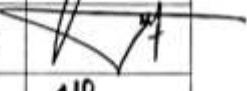
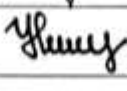
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STATEMENT OF AUTHORSHIP

Except where references is made in the text of the thesis, this thesis contains no material published else where or extracted in whole or in part from a thesis or any other degree or diploma.

No other person's work has been used without due acknowledgement in the main text in the thesis.

This thesis has not been submitted for the award of any degree of diploma in any other tertiary institutions.

All research procedures reported in this thesis were approved by the writer's advisors and did not break any faculty or university research ethnichs.

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MOTTO

“That dream was planted in your heart for a reason. Chase it. trust God that He will guide you to achieve greatness in your life”.

(JEREMIAH 29:11)

“Anything you want to achieve will be possible as long as you have faith”.

(Mark 9:23)

“As long as we wait for the perfect time, everything will be worth it. the waiting season is hard though, but trusting God and His timing are way better”.

(Galatians 6:9)

DEDICATION

This thesis stands as a reflection of the love, guidance and endless support that the researcher received. Therefore, the researcher dedicates this thesis to:

1. My father, Mr.Alipin, whose love and values continue to guid me, even in his absense. My beloved mother, Mrs.Marselina Suarti, for her endless prayers, sacrifices, and unconditional support.
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ABSTRACT

Lidia Wita. 2026, *An Analysis of The Studets' Vocabulary Mastery at Seventh Grade In SMP Negeri 01 Menjalin*. Thesis, English Language Education Study Program, STKIP Persada Khatulistiwa. Advisor I: Yokie Prasetya Dharma, M.Pd.BI, Advisor II: Henry Elisa, M.Pd.

Keywords: Vocabulary Mastery, Diagnostic Test, Qualitative Research, Vocabulary Learning, Junior High School Students.

Vocabulary mastery is one of the essential aspects of English language learning because it serves as the foundation for developing language skills. However, preliminary observations at SMP Negeri 1 Menjalin indicated that seventh-grade students had difficulties understanding word meanings, spelling English words correctly, and using vocabulary appropriately in sentences. Therefore, this study aimed to analyze the level of students' vocabulary mastery and identify the factors affecting it. This study employed a descriptive qualitative method involving 29 students of Class VII F and one English teacher. Data were collected through classroom observation, a diagnostic test, and semi-structured interviews. The findings revealed that the students' vocabulary mastery was generally very low. A total of 96.6% of the students were categorized as having a low level of vocabulary mastery, while only 3.4% reached the sufficient category. The students experienced difficulties in understanding word meanings, spelling words accurately, and using vocabulary in sentence construction. The observation also showed low classroom participation and limited confidence during learning activities. Interview results indicated that the students' low vocabulary mastery was influenced by internal factors, including low reading interest, learning motivation, and self-confidence, as well as external factors such as peer influence, limited access to dictionaries, and poor concentration during learning. In conclusion, students' low vocabulary mastery resulted from the interaction of internal and external factors. This study implies that teachers should implement more interactive, contextual, and student-centered vocabulary instruction to improve students' vocabulary mastery and English language proficiency.

ABSTRACT

Lidia Wita. 2026, Analisis Penguasaan Kosakata Siswa Kelas VII di SMP Negeri 01 Menjalin. Skripsi, Program Studi Pendidikan Bahasa Inggris, STKIP Persada Khatulistiwa. Pembimbing I: Yokie Prasetya Dharma, M.Pd.BI, Pembimbing II: Henry Elisa, M.Pd.

Kata kunci: Penguasaan Kosakata, Tes Diagnostik, Penelitian Kualitatif, Pembelajaran Kosakata, Siswa Sekolah Menengah Pertama.

Penguasaan kosakata merupakan salah satu aspek penting dalam pembelajaran bahasa Inggris karena menjadi dasar dalam mengembangkan keterampilan berbahasa. Namun, hasil observasi di SMP Negeri 1 Menjalin menunjukkan bahwa penguasaan kosakata siswa kelas VII masih rendah. Penelitian ini bertujuan untuk menganalisis tingkat penguasaan kosakata siswa serta mengidentifikasi faktor-faktor yang memengaruhinya. Penelitian menggunakan metode deskriptif kualitatif dengan melibatkan 29 siswa kelas VII F dan seorang guru Bahasa Inggris. Data dikumpulkan melalui observasi, tes diagnostik, dan wawancara semi-terstruktur. Hasil penelitian menunjukkan bahwa penguasaan kosakata siswa berada pada kategori sangat rendah, dengan 96,6% siswa berada pada kategori rendah dan hanya 3,4% pada kategori cukup. Siswa mengalami kesulitan dalam memahami makna kata, mengeja kata, dan menggunakan kosakata dalam kalimat. Selain itu, partisipasi siswa selama pembelajaran masih rendah. Hasil wawancara menunjukkan bahwa rendahnya penguasaan kosakata dipengaruhi oleh faktor internal, yaitu rendahnya minat membaca, motivasi belajar, dan kepercayaan diri, serta faktor eksternal berupa pengaruh teman sebaya, keterbatasan akses terhadap kamus, dan kurangnya konsentrasi selama pembelajaran. Disimpulkan bahwa rendahnya penguasaan kosakata dipengaruhi oleh interaksi faktor internal dan eksternal. Implikasi penelitian ini adalah perlunya penerapan strategi pembelajaran yang lebih interaktif, kontekstual, dan berpusat pada siswa untuk meningkatkan penguasaan kosakata serta kemampuan berbahasa Inggris.

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Finally, the researcher would like to thank everybody who was important to the successful realization of this thesis. This thesis expected that it would be useful not only for researchers, but also for the readers. For this reason, contructive thoughtful suggestions and critics are welcomed.

Sintang, July 14th, 2026
The Writer

Lidia Wita

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