

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter consists of two main parts, namely conclusions and suggestions. The conclusion section contains a summary of the study findings and an overall interpretation of the study results regarding the use of Semantic Mapping in improving students' vocabulary mastery. Meanwhile, the advice section is aimed at English teachers, students, future researchers, and educational institutions, with the aim of providing practical recommendations based on the results of this study.

A. Conclusion

Based on the findings of this study, it can be concluded that the implementation of Semantic Mapping has a positive effect on students' vocabulary mastery. The validated and reliable research instrument ensured that the data collected were appropriate for measuring students' vocabulary achievement. The findings indicate that students demonstrated better vocabulary mastery after being taught using Semantic Mapping, showing meaningful improvement in their ability to learn and retain vocabulary. The statistical analysis also confirmed that the improvement in students' vocabulary mastery after the implementation of Semantic Mapping was statistically significant, indicating that the technique was effective in supporting vocabulary learning.

Furthermore, the questionnaire findings revealed that students had positive perceptions toward the use of Semantic Mapping in vocabulary learning. Most students agreed that the technique helped them understand, organize, and remember vocabulary more easily while making the learning process more interesting, enjoyable, and engaging. These findings indicate that Semantic Mapping not only supports vocabulary development but also creates a more positive learning experience for students in learning narrative texts, particularly fables.

Based on the analysis of students' responses, positive perceptions were found across all measured aspects, including motivation, interest, understanding, and usefulness. Among these aspects, comprehension emerged as the strongest area, indicating that Semantic Mapping effectively helped students understand vocabulary more clearly and meaningfully. The findings also showed that students experienced improvement in several aspects of vocabulary mastery, particularly in expanding their vocabulary knowledge, understanding word meanings, and improving spelling. However, pronunciation remained the aspect that requires further attention and continuous practice. Therefore, teachers may consider integrating additional pronunciation activities with Semantic Mapping to provide more balanced vocabulary instruction.

Overall, this study concludes that Semantic Mapping is an effective technique for improving students' vocabulary mastery while simultaneously enhancing their motivation, interest, comprehension, and overall learning

experience. Therefore, Semantic Mapping can be considered an appropriate instructional technique for teaching vocabulary to eighth-grade students, particularly in learning narrative texts such as fables.

B. Suggestion

Based on the above conclusions, the writer gave several suggestions to English teachers, students, and researchers. Based on the findings of this study, Semantic Mapping is recommended as an alternative technique for teaching vocabulary, particularly in narrative texts such as fables, because it can help students understand, organize, and remember vocabulary more effectively. Teachers are encouraged to design engaging and student-centered learning activities by incorporating Semantic Mapping through group discussions, vocabulary mapping tasks, and collaborative classroom activities. During the learning process, teachers should also provide clear instructions, guidance, and constructive feedback to encourage students' active participation and to maximize the effectiveness of vocabulary learning. Furthermore, students are expected to actively participate in classroom activities, use Semantic Mapping independently to organize and expand their vocabulary knowledge, and continue practicing English vocabulary both inside and outside the classroom. Developing confidence in expressing ideas and being willing to learn from mistakes are also important aspects that can support students' vocabulary mastery and overall English language development.

For future research, it is recommended to investigate the implementation of Semantic Mapping in different educational settings, language skills, learning materials, and educational levels involving larger and more diverse samples. Future researchers are also encouraged to employ more rigorous research designs, such as quasi-experimental or true experimental methods with control groups, in order to provide stronger evidence regarding the effectiveness of Semantic Mapping. In addition, further studies should evaluate other factors that may influence students' vocabulary learning, including learning motivation, classroom interaction, students' learning strategies, and the integration of digital learning media. Educational institutions are also encouraged to support the implementation of innovative and student-centered teaching strategies by providing appropriate learning resources, teaching media, and professional development opportunities for teachers so that Semantic Mapping and other effective instructional techniques can be implemented more successfully in English language classrooms.

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