

**THE EFFECT OF STORYTELLING METHOD
ON STUDENTS' SPEAKING ABILITY AT EIGHT GRADE B
SMP NEGERI 9 SINTANG**

THESIS

Submitted as a Partial Fulfilment of the Requirement for the Attainment of
Sarjana Pendidikan Degree in English Language Education Study Program



WRITTEN BY:

YULITA ERNAWATI

Student ID: 220607186

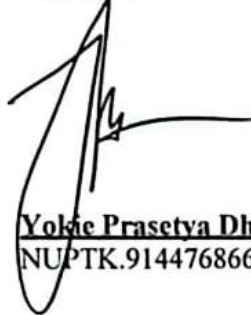
**SEKOLAH TINGGI KEGURUAN DAN ILMU PENDIDIKAN
PERSADA KHATULISTIWA
SINTANG
2026**

APPROVAL SHEET

Name : Yulita Ernawati
NIM : 220607186
Study Program : English Language Education
Title : The Effect of Storytelling Method on Students' Speaking Ability at Eight Grade A SMP Negeri 9 Sintang

This thesis has been approved by the advisors and has met the requirements and is considered feasible to be submitted to the thesis examination committee.

Advisor I



Yokie Prasetya Dharma, M. Pd. B. I
NUPTK.9144768669130333

Sintang, June 10, 2026
Advisor II



Ilinawati, M. Pd
NUPTK.3452761662230193

Approved by:
The Dean of STKIP Persada Khatulistiwa



Didin Syafruddin, S.P., M. Si
NUPTK. 4538744645200012

RATIFICATION

A thesis entitled “The Effect of Storytelling Method on Students’ Speaking Ability at Eight Grade B SMP Negeri Sintang” arranged by:

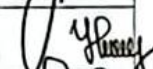
Name : Yulita Ernawati

Student ID 220607186

Study Program : English Language Education

Defended before the board of examiners on June 17, 2026 and declared acceptable

Board of Examiners

No	Name	Occupation	Sign
1	Sijono, M.Pd	Chairman	
2	Yokie Prasetya Dharma, M.Pd. B.I	Secretary	
3	Henry Elisa, M.Pd	Member of Examiner 1	
4	Ilinawati, M. Pd	Member of Examiner 2	

Acknowledged by:
The Dean of STKIP Persada Khatulistiwa Sintang


Didin Syafuruddin, S.P., M.Si
NUPTK. 4338744645200012

STATEMENT OF AUTHORSHIP

Except where references are made in the text of the thesis, this thesis contains no material published elsewhere or extracted in whole or in part from a thesis or any degree of diploma.

No other person's work has been used without due acknowledgement in the main text in the thesis.

This thesis has not been submitted for the award of any degree of diploma in any other tertiary institution.

All research procedures reported in this thesis were approved by the writer's advisors and did not break faculty or university research ethics.

Sintang, June 8, 2026



Yulita Ernawati

MOTTO

“For I know the plans I have for you,” declares the Lord, “plans to prosper you and not to harm you, plans to give you hope and a future.”
(Jeremiah 29:11)

“I can do all things through Christ who strengthens me.”
(Philippians 4:13)

“Then I heard the voice of the Lord saying ‘Whom shall I send? And who will go for us?’ And I said, ‘Here am I.’ Send me!”
(Isaiah 6:8)

DEDICATION

This thesis stands as a reflection of the love, guidance and endless support that the writer received. Therefore, the writer dedicates this thesis to:

1. My beloved father Mr. Ina (Alm), who always gave his love, support, and prayers throughout his life. Although he is now in heaven, his love, sacrifices, and precious memories will forever remain a source of strength and motivation in every step of my life.
2. My beloved mother, Mrs. Lusia, who continuously gives endless love, prayers, support, and encouragement. Thank you for all your sacrifices, patience, and sincerity throughout my journey until I was able to complete this thesis.
3. My beloved brothers, Viandri Bernadus and Hermanus Arya, who have always supported me, stood by my side, and been there whenever I needed them.
4. My beloved uncles, Sukardi and Martinus Aman, who always supported, loved, cared and prayed for me.
5. Finally, this thesis is dedicated to myself, for staying strong, enduring every challenge, and continuing to strive through all the processes and difficulties until reaching this stage.

ABSTRACT

Yulita Ernawati. 2026. The Effect of Storytelling Method on Students' Speaking Ability at Eighth Grade B SMP Negeri 9 Sintang. Thesis. English Language Education Study Program of STKIP Persada Khatulistiwa. Advisor I: Yokie Prasetya Dharma, M. Pd. B.I. Advisor II: Ilinawati, M. Pd

Keywords: speaking ability, storytelling, pre-experimental design

Speaking ability is the essential skills in English language learning; however, many students still experience difficulties in developing this skill, highlighting the need for more effective instructional methods. This study aimed to investigate the effect of the storytelling method on students' speaking ability and to identify students' responses toward the implementation of the method in learning speaking. The study employed a quantitative approach using a pre-experimental one-group pre-test and post-test design. The participants of this study were 24 eighth-grade students. The data were collected through speaking tests and a post-test questionnaire. The speaking test was used to measure students' speaking ability before and after the treatment, while the questionnaire was administered to examine students' perceptions of the storytelling method. The collected data were analyzed using descriptive statistics and the Wilcoxon Signed-Rank Test because the data were not normally distributed based on the Shapiro-Wilk normality test. The findings revealed that the mean score of the pre-test was 33.75, while the mean score of the post-test was 33.13. The result of the Wilcoxon Signed-Rank Test showed that the significance value was 0.858, which was higher than 0.05. This result indicated that the storytelling method did not have a statistically significant effect on students' speaking ability at SMP Negeri 9 Sintang. However, the questionnaire findings showed that students responded positively to the implementation of the storytelling method. These findings suggest that although the storytelling method did not significantly improve students' speaking achievement, it contributed positively to students' motivation, interest, and engagement in speaking learning activities. The findings of this study are expected to serve as a reference for English teachers in selecting instructional methods that enhance students' motivation, interest, and engagement in speaking activities, as well as provide a basis for future research in the field of English language teaching.

ACKNOWLEDGEMENT

Praise be the goodness of God Almighty, for His blessing and grace, allowing the writer to complete this thesis entitled “The Effect of Storytelling Method on Students’ Speaking Ability at Eighth Grade B SMP Negeri 9 Sintang”. This thesis presents the results of a research study aimed at improving students’ speaking ability throughout storytelling method. It is submitted as a partial fulfillment of the requirements for the attainment of the Sarjana Pendidikan degree in English Language Study Program. The writer sincerely acknowledges that this thesis would not have been possible without the support, guidance, and valuable input from various parties. Therefore, the writer would like to express sincere gratitude to:

1. Yokie Prasetya Dharma, M. Pd. B.I as the first advisor for providing guidance, suggestions, and motivation throughout the process of this thesis writing.
2. Ilinawati, M. Pd as the second advisor, for her insightful advice, constructive feedback, and motivation throughout the process of this thesis writing.
3. The chair of English Language Education Study Program, Sijono, M.Pd and all the lectures for their guidance, knowledge, and encouragement during the research process.
4. Dr. Drs. Y.A.T. Lukman Riberu, M.Si as the head of the Perkumpulan Badan Pendidikan Karya Bangsa who has provided the opportunity for writer to pursue education and acquire knowledge at STKIP Persada Khatulistiwa Sintang.

5. Didin Syafruddin, SP., M.Si. as the head of STKIP Persada Khatulistiwa Sintang who is always dedicated to the progress of STKIP Persada Khatulistiwa Sintang.
6. The headmaster of SMP Negeri 9 Sintang, English teacher, and all the teachers and staffs who help, support, and allowing the writer to conduct this research.
7. Her best gratitude to her beloved parents Mr. Ina (Alm) and Mrs. Lusia. The great family, who always prayed, give support and motivation throughout this journey.
8. For all the writer's friends, best friend from Senior High School (Verlita), Student Mobility 2025, thanks for their support, and motivation throughout this journey.
9. Lastly, the writer gratitude to everyone who contributed to this journey, it cannot write one by one. Thanks, all.

The writer hopes that this thesis will be beneficial to the field of education, particularly in enhancing students' speaking ability through interactive learning strategy. The writer also acknowledges that this thesis is not perfect, and the writer sincerely welcomes constructive criticism and suggestions for improvement. Finally, the writer expects that this research may serve as a valuable reference and make a positive contribution to English language learning.

Sintang, June 2026
The writer



Yulita Ernawati

TABLE OF CONTENT

APPROVAL SHEET	ii
RATIFICATION.....	iii
STATEMENT OF AUTHORSHIP	iv
MOTTO.....	v
ABSTRACT	vi
ACKNOWLEDGEMENT	vii
TABLE OF CONTENT	ix
LIST OF TABLES.....	xi
LIST OF FIGURE.....	xii
LIST OF APPENDICES	xiii
CHAPTER I INTRODUCTION	1
A. Research Background.....	1
B. Research Formulation	5
C. Research Objectives	5
D. Research Significances.....	6
E. Hypothesis.....	7
F. Terminology	8
CHAPTER II LITERATURE REVIEW	10
A. The Nature of Speaking.....	10
1. Definition of Speaking	10
2. Types of Speaking	14
3. Aspects of Speaking	17
4. Assessing Speaking	19
5. Teaching Speaking.....	20
B. Storytelling Method.....	23
1. Definition of Storytelling	23
2. Types of Storytelling	26
3. Procedure Using Storytelling	29
4. Advantages and Disadvantages	30

C. Implementation of Storytelling Method in Teaching Speaking ..	32
D. Related Studies	33
E. Framework	35
CHAPTER III RESEARCH METHODOLOGY	41
A. Research Design	41
B. The Subject of Research	44
C. Variables of Research	45
D. Data Collection Technique and Instrumentation	47
E. Data Analysis	56
CHAPTER IV FINDING AND DISCUSSION	63
A. Finding	63
B. Discussion	83
CHAPTER V CONCLUSION AND SUGGESTION	90
A. Conclusion	90
B. Suggestion	92
REFERENCES	95
APPENDICES	98
BIOGRAPHY	140

LIST OF TABLES

Table	Page
3.1 The Illustration of Research Design.....	43
3.2 Scoring Rubric of Speaking	52
3.3 Main Scores Qualification of Speaking Ability	53
3.4 Category of Questionnaire	61
3.5 The Criteria of Questionnaire Interpretation.....	62
4.1 Schedule of Research Implementation Activities	64
4.2 Descriptive Statistic of Pre-test and Post-test Scores.....	75
4.3 The Normality Test Result	76
4.4 Wilcoxon Signed-Rank Test.....	78

LIST OF FIGURES

Figure	Page
2.1 Conceptual Framework	38
4.1 Percentage Distribution of Pre-test Scores.....	72
4.2 Percentage Distribution of Post-test Scores	73
4.3 Percentage of Each Category	81

LIST OF APPENDICES

Appendix	Pages
1 Study Permission.....	98
2 Lesson Plan	99
3 Pre-Test Worksheet.....	105
4 Post-Test Worksheet	108
5 Students Pre-Test Raw Score (Rater 1).....	111
6 Students Pre-Test Raw Score (Rater 2).....	112
7 Students Post-Test Raw Score (Rater 1)	113
8 Students Post-Test Raw Score (Rater 2)	114
9 Appendix 9 Students Pre-Test and Post-Test Score (Rater 1 & 2).....	115
10 Questionnaire Post-Test	116
11 Questionnaire Post-Test.....	119
12 Questionnaire Post-Test	122
13 Questionnaire Post-Test	125
14 Questionnaire Post-Test	128
15 SPSS Output of Data Analysis	131
16 Analysis of the Post-Test Questionnaire	134
17 Analysis of the Result Questionnaire Per-Category	135
18 Documentation	136