

LIST OF APPENDICES

Student Questionnaire: Difficulties in Learning English

Instructions: Please put a check mark (✓) in the column that best represents your opinion about each statement below.

Scale:

1 = Strongly Disagree

2 = Disagree

3 = Neutral

4 = Agree

5 = Strongly Agree

A. English Language Skills Difficulties

No	Statement	1	2	3	4	5
1	I have difficulty understanding English materials delivered through audio or video.					
2	I cannot catch the meaning of words when listening to people speaking in English.					
3	I often do not understand the content of English conversations spoken quickly.					
4	I find it difficult to express my ideas or opinions in English.					
5	I am afraid of making mistakes when speaking English.					
6	I do not have enough vocabulary to speak English fluently.					
7	I have difficulty understanding the content of English reading texts.					
8	I often do not know the meaning of many words in English texts.					
9	I need a long time to understand English reading passages.					
10	I find it difficult to compose sentences with correct grammar in English.					
11	I do not know how to write well-organized paragraphs in English.					
12	I feel confused when writing essays or assignments in English.					

LIST OF APPENDICES

Interview Guideline

Research Title: An Analysis of Students' Difficulties in Learning English at XI Grade in SMA Nusantara Indah Sintang

Research Method: Descriptive Quantitative with Supporting Qualitative Interview

Purpose: To explore students' perceptions and challenges related to internal and external factors that affect their English learning.

Part I – Internal Factors

- Interest in Learning: Can you tell me how you feel about learning English? Do you enjoy it or not? Why?
- Learning Motivation: What motivates you (or doesn't motivate you) to learn English? Can you give some examples?
- Self-confidence: How confident do you feel when you have to speak English in front of your classmates or lecturer?
- Discipline and Study Habits: How do you usually study English at home? Do you have any routine, like reviewing or doing extra practice?
- Concentration and Attention: How well can you concentrate during English lessons? What things distract you the most?

Part II – External Factors

- Family Support: How does your family support you in learning English? What kind of help or encouragement do they give?
- School Learning Environment: How do you feel about your English class environment? Is it comfortable and supportive for learning?
- Learning Facilities: Are the school's facilities (like language lab, audio equipment, or other media) helpful for your English learning?
- Teacher's Role in Teaching: How does your English teacher explain the lessons? Is it easy for you to understand? What do you like or dislike?
- Access to Learning Resources: Do you have access to learning resources like English books, the internet, or language apps at home? How often do you use them?

LIST OF APPENDICES

2. Students respond on interviews

Interview Transcript: Difficulties in Learning English

Interviewer: Billy Takarino

Respondent: Jepriyanus Nikodemus (A8)

00:01 – Interviewer

Okay, good afternoon.

You don't need to be too formal—let's get straight to the point.

Please introduce yourself.

00:09 – Respondent

Hello, my name is Jovianus Nicodemus. I'm from Class A8.

Part I: Internal Factors

Question 1:

What is your opinion about learning English? Do you enjoy it or not? Why?

Respondent:

Actually, I enjoy learning English.

I chose this major because I see it as an extraordinary challenge.

I feel challenged to keep learning, to become fluent in English, and I really enjoy the process.

Question 2:

What motivates or demotivates you to learn English? Can you give an example?

Respondent:

I get motivation from social media.

One quote that inspires me is: "Be the influencer, not the influenced."

I apply that quote in daily life and in college.

Seeing my friends already influential in academics makes me want to be like them.

That's what keeps me focused and motivated to study.

Question 3:

How confident are you when speaking English in front of the class or your friends?

Respondent:

I'd say I still lack self-confidence.

Sometimes I feel insecure because my friends speak more fluently.

But I see that as a challenge to grow, even though I still feel I have a lot of weaknesses.

Question 4:

How do you usually study English at home? Do you have a routine or extra practice?

Respondent:

I used to take an online English course for 3–4 months.

Now, I mostly read novels, listen to music, and watch English-language videos to improve my skills.

Question 5:

How well can you concentrate during English lessons in class? What distracts you the most?

Respondent:

There are always distractions in class, but I think it depends on each person.

For me personally, as long as I stay focused, I can enjoy the lesson and not get too distracted.

Part II: External Factors**Question 6:**

How does your family support your English learning? What kind of support do they give?

Respondent:

My family is very supportive.

Since in my area few people can speak English, they want me to be one of those who can become a teacher and contribute.

That's why they encouraged me to take this major.

Question 7:

How do you feel about the classroom environment for learning English? Is it comfortable and supportive?

Respondent:

It's very comfortable and amazing.

As my friend Ais said, we support each other in class.

No one thinks they're smarter or looks down on others.

We help each other so we can all learn and succeed together.

Question 8:

Do campus facilities like the language lab, audio tools, and other media help in learning English?

Respondent:

The available facilities are very helpful, such as:

- Wi-Fi for accessing online materials
- Infocus projectors for PPT presentations
- Speakers for listening practice

They're also used during study clubs and activities related to the English Education Program.

Question 9:

How do English lecturers explain the material? Is it easy to understand?

Respondent:

In general, the lecturers in the English Education Program are excellent and competent.

Each lecturer has their own teaching method.

Some are a bit hard to follow, but I see that as part of the learning process.

Question 10 (Final Question):

Do you have access to learning resources like books, the internet, or apps at home? How do you use them?

Respondent:

I usually use the internet, like ChatGPT or online dictionaries.

However, on campus, some lecturers limit phone use, so we are encouraged to use physical dictionaries to look up word meanings or vocabulary.

07:37 – Interviewer

Okay, thank you. That's all.

Transkrip Wawancara: Kesulitan dalam Belajar Bahasa Inggris

Interviewer: Billy Takarino (A3)

Respondent: Aishan Alamudyarizal (A8)

00:01 - Interviewer:

Okay, good morning. First of all, let me introduce myself. My name is Billy Takarino from class A3. Yes, I'm already old, haha.

Today I want to talk to you about the difficulties in learning English.

So for the first student, can you tell me your name?

00:23 - Interviewer:

About your name?

00:25 - Respondent:

Hello, my name is Aishan Alamudyarizal. I'm from class A8.

00:30 - Interviewer:

Okay, let's go straight to the questions.

You can use Indonesian, and I'll translate it myself later.

Question 1:

00:41 - Interviewer:

Can you tell me how you feel about learning English?

Do you enjoy it or not? And why?

00:48 - Respondent:

Personally, I really enjoy learning English because it's one of my favorite subjects, especially since it's the only one besides Indonesian that I'm good at.

Learning English is sometimes difficult, especially in grammar or memorizing vocabulary, but overall it's very interesting and I really enjoy it.

Question 2:**01:19 - Interviewer:**

What motivates you or doesn't motivate you to learn English? Can you give some examples?

01:30 - Respondent:

My motivation is that I really like writing.

I want my work to be published internationally, not just in Indonesia.

So I want to learn English so that my writing can be accepted abroad too.

Question 3:**02:00 - Interviewer:**

How competent do you feel when you have to speak English in class?

02:09 - Respondent:

Honestly, it's a bit difficult for me because I get nervous easily.

But I think of English as just another form of Indonesian.

So I just pretend that I'm speaking directly to someone, and that helps me.

Question 4:**02:27 - Interviewer:**

How do you usually study English at home? Do you have any routines or extra practice?

02:39 - Respondent:

I usually read comics online that aren't translated into Indonesian.

So I read the English version while looking up the meaning of words or sentence structure online, or even using ChatGPT.

I also play games like *Dark Souls* and *Rebirth 1999* because they use complex English, and that helps me understand accents and conversations.

Question 5:**03:35 - Interviewer:**

How well can you concentrate during English lessons? What things distract you the most?

03:44 - Respondent:

I get distracted easily by small things.

To stay focused, I have to keep my attention on the lecturer—for example, by looking directly at them and trying to follow their teaching style.

Part Two: External Factors**Question 6:****04:21 - Interviewer:**

How does your family support you in learning English?

04:30 - Respondent:

My family usually gives me motivation and moral support.

They know that I really like this major.

I once failed to get into Untan, and my parents helped me look for alternatives that still offered an English program—until we found STKIP.

They are very supportive because they know it's my passion.

Question 7:**05:16 - Interviewer:**

How is your English classroom environment? Is it comfortable and supportive for learning?

05:24 - Respondent:

It's very supportive because our class is solid.

We often help each other if someone doesn't understand something.

There's a sense of togetherness so that everyone can graduate together.

Question 8:**05:43 - Interviewer:**

Do facilities like the language lab, audio, or other media help your learning?

05:55 - Respondent:

Yes, they really help.

There's an infocus for showing PowerPoint presentations, MP3 players for listening, microphones for speaking, and also an English Club that provides various practice facilities.

Question 9:**06:27 - Interviewer:**

How do the lecturers explain the lessons? Are they easy to understand?

06:33 - Respondent:

Some lecturers do have different teaching styles.

Sometimes I don't understand right away, but I try to adapt and learn from their methods.

Question 10 (Final):**06:58 - Interviewer:**

Do you have access to learning resources like books, the internet, or apps? How do you use them?

07:03 - Respondent:

I often study through the internet, like using Duolingo or other apps.

I also sometimes look for additional references to strengthen my understanding.

07:16 - Interviewer:

Thank you, Aishan.

Interview: English Learning Experience**Interviewer:** Billy Takarino**Respondent:** Norsia Jesika Permata Sari

Interviewer (00:01):

Can you tell me how you feel about learning English? Do you enjoy it or not? Why?

Respondent (00:08):

Okay, honestly, I quite enjoy learning English. Sometimes the grammar is a bit confusing, but overall I enjoy it because English is really important. It helps me understand songs and also allows me to connect with people from other countries. That's my reason.

Interviewer (00:27):

Second question, about motivation. What motivates or demotivates you to learn English? Can you give a few examples?

Respondent (00:43):

What motivates me to learn English is that I want to study or travel abroad someday. Also, when I get good grades or receive praise from lecturers, I feel more excited to study. Watching YouTube with English subtitles also makes me more motivated.

Interviewer (01:17):

The next question is about self-ability. How do you feel about your ability to speak English in front of your friends or during lessons?

Respondent (01:30):

When I have to speak English in front of the class, I get a bit nervous. I'm afraid of mispronouncing words or forgetting vocabulary. But if I practice first or speak with supportive friends, I can be more confident.

Interviewer (01:57):

Now about discipline and study habits. How do you usually study English at home? Do you have a routine like review or extra practice?

Respondent (02:09):

I usually study English at home by reviewing vocabulary, and sometimes I watch videos in English like on YouTube.

I don't have a fixed schedule, but I usually study when there's homework or before a test. Sometimes I also use apps to practice.

Interviewer (02:34):

Now about concentration. How well can you concentrate during English class? What distracts you the most?

Respondent (02:45):

If the lesson is interesting, I can focus. But if the class is too long or if many friends are noisy, I get distracted easily.

Using my phone or feeling tired also makes it hard to concentrate.

Part 2: External Factors**Interviewer (03:05):**

Question six: Family support. How does your family support your English learning? What kind of help or encouragement do they give?

Respondent (03:18):

My family is quite supportive. They try to help me practice English even though they're not fluent themselves. But they understand that it's important for everyday life.

Interviewer (03:42):

Now about the learning environment on campus. What do you think about your English class environment? Is it comfortable and supportive?

Respondent (03:54):

The classroom environment is quite comfortable for me. The lecturers are kind and patient, so I'm not too afraid to speak up.

Sometimes the class is a bit noisy, but mostly it's still okay for studying.

Interviewer (04:13):

Are the campus learning facilities like the language lab, audio tools, or other media helpful for your English learning?

Respondent (04:27):

Our campus has some facilities like speakers, projectors, and a language lab. We sometimes use them for listening practice. I think they're really helpful.

Interviewer (04:45):

How do your English lecturers explain the material? Is it easy for you to understand?

Respondent (04:56):

My English lecturers explain things quite clearly and often give examples.

But sometimes when the lesson is too focused on the textbook, it gets a bit boring.

Interviewer (05:14):

Do you have access to learning resources like English books, the internet, or other media at home? How do you use them?

Respondent (05:26):

At home, I can access the internet, watch YouTube, and use apps to learn English.

I also have some English books. I usually study two to three times a week to practice listening or expand my vocabulary.

Interview Transcript: Difficulties in Learning English

Interviewer: Billy Takarino

Respondent: Meylin Andhini

Part I: Internal Factors

Interviewer (00:01):

Can you tell me how you feel about learning English? Do you enjoy it or not? Why?

Respondent (00:10):

I've been learning English for almost a year now.

If you ask whether I enjoy it or not, I'd say I do enjoy it because I feel learning English is important.

However, the process is sometimes not enjoyable because I feel I'm still at the basic level, especially in grammar and pronunciation.

So, in general, I like learning English, but the learning process itself is quite difficult.

Interviewer (00:42):

What motivates you or doesn't motivate you to learn English? Can you give some examples?

Respondent (00:50):

My motivation to learn English comes from the fact that I'm studying in the English Education department.

In my hometown, very few people can speak English, so I want to be one of the few who can.

I also have a dream of going abroad one day, and that's one of my main reasons for learning English.

Interviewer (01:18):

How confident do you feel when you have to speak English in front of your classmates or lecturer?

Respondent (01:25):

I feel more confident when speaking to a lecturer, especially in one-on-one situations. But when I have to speak in front of the whole class, I feel less confident—especially if my classmates are more fluent. I'm afraid of making mistakes, and that makes me feel shy and insecure.

Interviewer (01:54):

How do you usually study English at home? Do you have any routine like reviewing or doing extra practice?

Respondent (02:00):

I don't really enjoy watching English movies. Instead, I study through music. I like listening to English songs and learning from the lyrics. Besides that, I also like searching for materials on my own to study.

Interviewer (02:27):

How well can you concentrate during English lessons? What things distract you the most?

Respondent (02:34):

I can concentrate, but sometimes I get distracted by noisy classmates. Also, if I make a mistake when answering and the lecturer reacts harshly, it can make me feel down and lose focus. Fortunately, I haven't had any lecturer like that yet. But the fear of being scolded still lingers.

Part II: External Factors**Interviewer (03:10):**

How does your family support you in learning English? What kind of help or encouragement do they give?

Respondent (03:18):

My family doesn't speak English, but they are still supportive.

They give me quiet time and space to study at home.

Sometimes they encourage me by saying things like, "You can do it!" or "Study hard, and you'll go abroad someday."

Support like that keeps me motivated, even if they can't help me directly.

Interviewer (03:48):

How do you feel about your English class environment? Is it comfortable and supportive for learning?

Respondent (03:55):

The classroom environment is quite comfortable, but it depends on the situation.

If my classmates are serious and not noisy, I can focus and enjoy the lesson.

But if the class is too noisy or some people joke around while the lecturer is explaining, it becomes hard to concentrate.

I feel more comfortable when the class is quiet and the lecturer encourages discussion.

Interviewer (04:22):

Are the school's facilities (like language lab, audio equipment, or other media) helpful for your English learning?

Respondent (04:28):

The campus has facilities like a language lab and LCD projectors, but they are rarely used to their full potential.

When used, they're very helpful—especially for listening and speaking practice.

I hope the language lab can be used more often in the future to make learning more interactive and practical, not just theoretical.

Interviewer (04:56):

How does your English teacher explain the lessons? Is it easy for you to understand?

What do you like or dislike?

Respondent (05:02):

My lecturer explains the material clearly enough.

I like it when the lecturer gives direct examples or lets us practice speaking in class.

What I don't like is when the explanation is too fast or too focused on theory without enough practice.

I understand better when the material is delivered through discussion or group activities.

Interviewer (05:36):

Do you have access to learning resources like English books, the internet, or language apps at home? How often do you use them?

Respondent (05:42):

Yes, I have internet access at home, and I use apps like Duolingo and YouTube to study.

I also read articles or watch educational videos.

I use these resources about two or three times a week, depending on assignments and free time.

If there's an upcoming exam or presentation, I use them more frequently.

Interview Transcript: Difficulties in Learning English

Interviewer: Billy Takarino

Respondent: Voni Cindirella

Part I: Internal Factors**Minute 00:01**

Question 1: Can you tell me how you feel about learning English? Do you enjoy it or not? Why?

Respondent:

I've been learning English for almost a year now. Honestly, I enjoy it because I think learning English is important. But the process itself can be frustrating. I still feel like I'm at the basic level, especially with grammar and pronunciation. So, yes, I enjoy learning English, but the learning process feels quite hard.

Minute 02:10

Question 2: What motivates you or doesn't motivate you to learn English? Can you give some examples?

Respondent:

I'm motivated because I study in the English Education Department. Also, in my hometown, not many people speak English. I want to be one of the few who can. I also dream of going abroad one day—that's one of my biggest motivations to learn.

Minute 04:00

Question 3: How confident do you feel when you have to speak English in front of your classmates or lecturer?

Respondent:

I feel more confident when I speak directly to the lecturer, especially in one-on-one situations. But in front of my classmates—especially those who are fluent—I feel nervous and shy. I'm afraid of making mistakes and being judged.

Minute 06:20

Question 4: How do you usually study English at home? Do you have any routine like reviewing or doing extra practice?

Respondent:

At home, I usually study by searching for materials myself. I don't really enjoy watching

English movies. Instead, I prefer listening to English songs and learning through the lyrics. That's how I practice my listening and vocabulary.

Minute 08:15

Question 5: How well can you concentrate during English lessons? What things distract you the most?

Respondent:

I can concentrate, but sometimes it's hard when the class is noisy. Also, if I make a mistake and the lecturer responds too harshly, I lose focus and feel discouraged. I just want to go home when that happens—even though so far, no lecturer has been like that.

Part II: External Factors

Minute 10:30

Question 6: How does your family support you in learning English? What kind of help or encouragement do they give?

Respondent:

My family is very supportive even though they don't speak English themselves. They give me space and time to study, and they're always encouraging me—like saying, "You can do it!" or "Keep learning, you'll succeed one day." They even helped me get a motorcycle for transportation to campus, which really shows how much they support my education.

Minute 13:00

Question 7: How do you feel about your English class environment? Is it comfortable and supportive for learning?

Respondent:

Generally, the classroom environment is supportive. Some classmates are already good at English, while others are still learning—like me. We usually help each other out, especially with assignments. If someone forgets their task, we remind them or offer to work together.

Minute 15:05

Question 8: Are the school's facilities (like language lab, audio equipment, or other media) helpful for your English learning?

Respondent:

The facilities like the language lab and projector are available, but not always used effectively. When they are used, it really helps—especially for listening and speaking practice. I hope the lab will be used more frequently so that we get more interactive experiences, not just lectures.

Minute 17:25

Question 9: How does your English teacher explain the lessons? Is it easy for you to understand? What do you like or dislike?

Respondent:

My lecturers explain the material quite clearly. I like when they give real examples and allow us to practice speaking in class. I don't really enjoy when the lessons are too fast or when it's just focused on theory. I understand better through group activities or discussions.

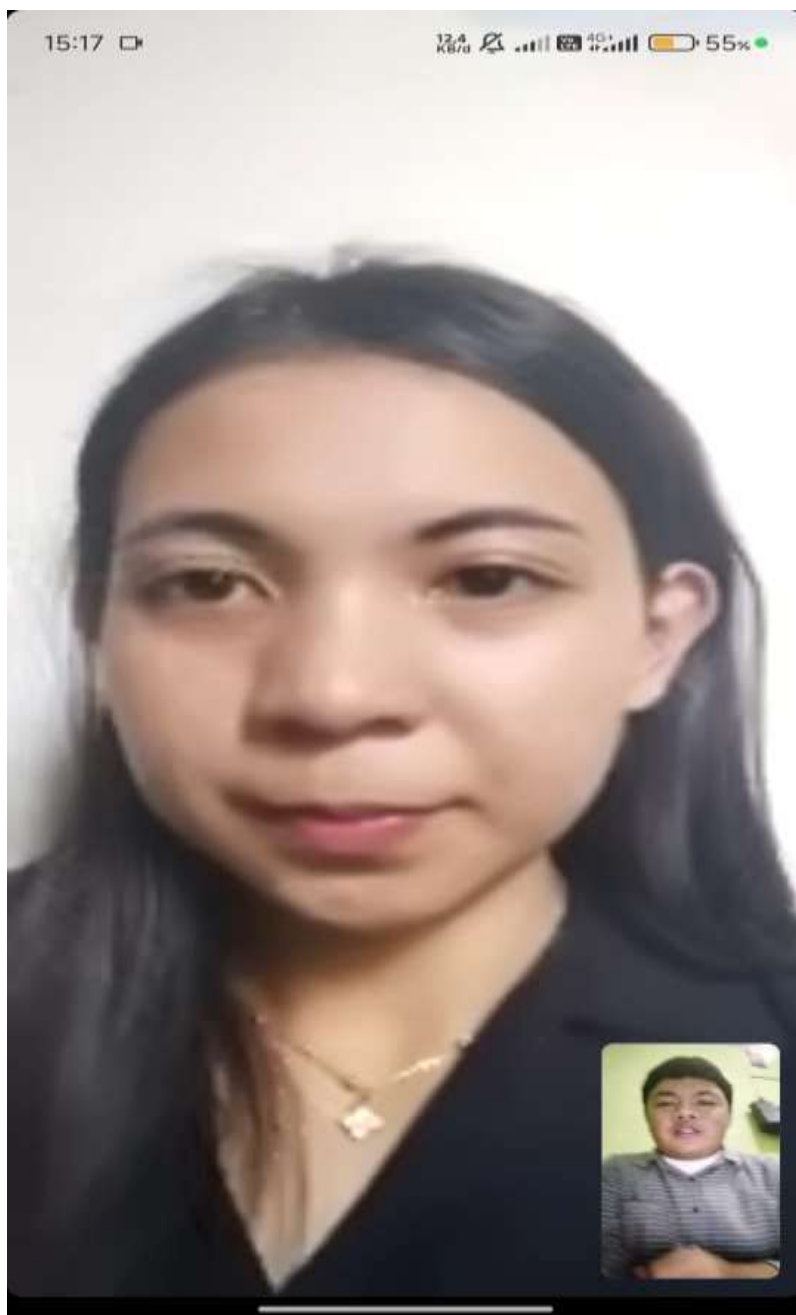
Minute 20:10

Question 10: Do you have access to learning resources like English books, the internet, or language apps at home? How often do you use them?

Respondent:

Yes, I have internet access at home, and I use apps like Duolingo and watch YouTube videos to study. Sometimes I also read English articles online. I use these resources around two to three times a week, depending on my assignments and free time. Before exams or presentations, I use them more often.

DOCUMENTATION OF INTERVIEW







	PERKUMPULAN BADAN PENDIDIKAN KARYA BANGSA STKIP PERSADA KHATULISTIWA SINTANG SINTANG-KALIMANTAN BARAT <i>Jl. Pertamina Sengkuang Km.4, Kotak Pos 126, Telp. (0565)2022386, 2022387</i> Email: stkipersada@gmail.com Website: www.persadakhatulistiwa.ac.id		
	FORMULIR SURAT PERMOHONAN VALIDASI INSTRUMEN PENELITIAN TA		
Kode :	Edisi	Revisi	Tanggal Terbit
018FA3-1	I	I	15 juli 2025

Hal : Permohonan Validasi Instrumen TA
Lampiran : 1 Bendel

Kepada Yth.
Ibu Ilinawati, M.Pd
Dosen Prodi Pendidikan Bahasa Inggris
Di
Tempat

Dengan hormat,
Sehubungan dengan pelaksanaan Tugas Akhir (TA), dengan ini saya:
Nama : Billy Takarino. S
NIM : 190307094
Program Studi : Pendidikan Bahasa Inggris
Judul AT : An Analysis of Students' Difficulties in Learning English in the 2nd semester of the English Education Program at STKIP Persada Khatulistiwa Sintang

mohon Bapak/Ibu berkenan memberikan validasi terhadap instrumen penelitian TA yang telah saya susun. Sebagai bahan pertimbangan, bersama ini saya lampirkan; (1) Proposal TA, (2) kisi-kisi instrumen penelitian TA, dan (3) draft instrumen penelitian TA.

Demikian permohonan saya, atas bantuan dan perhatian Bapak/Ibu diucapkan terima kasih.

Mengesahui,
Kapri Prodi Pendidikan Bahasa Inggris



Billy Takarino, S
NIM. 190307094

Sintang, 2025
Pemohon

Billy
Billy Takarino, S
NIM. 190307094

	PERKUMPULAN BADAN PENDIDIKAN KARYA BANGSA STKIP PERSADA KHATULISTIWA SINTANG SINTANG-KALIMANTAN BARAT <i>Jl. Pertamina Sengkuang Km.4, Kotak Pos 126, Telp. (0565)2022386, 2022387</i> Email: stkipersada@gmail.com Website: www.persadakhatulistiwa.ac.id		
	FORMULIR SURAT PERNYATAAN VALIDASI INSTRUMEN PENELITIAN TA		
Kode :	Edisi	Revisi	Tanggal Terbit
019FA3-1	1	1	15 juli 2025

SURAT PERNYATAAN VALIDASI INSTRUMEN PENELITIAN TA

Saya yang bertanda tangan di bawah ini:

Nama : Ilinawati, M.Pd
 NIDN : 1120118301
 Prodi : Pendidikan Bahasa Inggris

menyatakan bahwa instrumen penelitian TA atas nama mahasiswa:

Nama : Billy Takarino, S
 NIM : 190307094
 Program Studi : Pendidikan Bahasa Inggris
 Judul TA : An Analysis of Students' Difficulties in Learning English in the Second semester of the English Education Program at STKIP Persada Khatulistiwa Sintang

Setelah dilakukan kajian atas instrumen penelitian TA tersebut dapat dinyatakan:

<input type="checkbox"/>	Layak digunakan untuk penelitian
<input checked="" type="checkbox"/>	Layak digunakan dengan perbaikan
<input type="checkbox"/>	Tidak layak digunakan untuk penelitian yang bersangkutan

dengan catatan dan saran/perbaikan sebagaimana terlampir.

Demikian agar dapat digunakan sebagaimana mestinya.

Sintang,
 Validator,



Ilinawati, M.Pd
 NIDN. 1120118301

Beri tanda ✓
 Catatan:

HASIL VALIDASI INSTRUMEN PENELITIAN TA

Nama : Billy Takarino. S
 NIM : 190307094
 Program Studi : Pendidikan Bahasa Inggris
 Judul TA : A study on students' difficulties in learning english skills at sma sinar kasih sintang:
 students' perspectives on english learning

No.	Variabel	Saran/Tanggapan
1	Questionnaire	Instrument perlu direvisi
2	Interview	Instrument valid dan dapat digunakan untuk penelitian
	Komentar Umum/Lain-lain:	

Sintang,
 Validator,

Hinawati, M.Pd
 NIDN. 1120118301