

**AN ANALYSIS OF STUDENTS DIFFICULTIES
IN LEARNING ENGLISH IN THE SECOND
SEMESTER OF THE ENGLISH EDUCATION
PROGRAM AT STKIP PERSADA KHATULISTIWA
SINTANG**

THESIS

Submitted as a Partial Fulfillment of the Requirement for the Attainment of
Sarjana Pendidikan Degree in English Language Education Study Program



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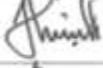
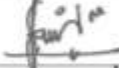

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STATEMENT OF WORKS' ORIGINALITY

This thesis is an original work of the researcher. Except for the sources properly cited within the text, no part of this thesis has been taken from previously published materials, theses, or dissertations.

All references to the works of others have been duly acknowledged in accordance with academic standards.

The thesis has never been submitted, either in whole or in part, for the fulfillment of any academic degree or diploma at any other institution.

Furthermore, all research activities presented in this thesis were conducted under the supervision of the researcher's advisors and complied with the ethical guidelines set by the faculty and university.

Sintang, 18 July 2025



Billy Takarino. S

MOTTO

“In the beginning and in the end, all is for the glory of Jesus Christ.”

“The Lord is my strength and my shield; my heart trusts in Him, and He helps me.”

(Psalm 28:7)

“Everything is possible for one who believes.”

(Mark 9:23)

“With God all things are possible.”

(Matthew 19:26)

“Commit to the Lord whatever you do, and He will establish your plans.”

(Proverbs 16:3)

“He makes all things beautiful in His time.”

(Ecclesiastes 3:11)

DEDICATION

With deepest gratitude, this thesis is lovingly dedicated to my beloved parents, whose endless prayers, support, and encouragement have been the greatest strength throughout this journey. I also extend this dedication to my family and friends, who have continually given their care, motivation, and assistance in many ways, enabling me to complete this thesis successfully.

ABSTRACT

Billy Takarino. S. 2025. An Analysis of Students' Difficulties in Learning English in the second semester of the English Education Program at STKIP Persada Khatulistiwa Sintang. Thesis. English Education Study Program STKIP Persada Khatulistiwa Sintang. Advisor I: Ilinawati, M.Pd, Advisor II: Tuti M.Pd.

Keywords: English learning, external factors, English Education Program, internal factors, learning difficulties

The purpose of this research is to analyze the difficulties faced by Second semester students in learning English in the English Education Program at STKIP Persada Khatulistiwa. Although English is a major subject in the curriculum of teacher training institutes in Indonesia, many students still encounter obstacles in mastering the language. These challenges may hinder their academic performance and reduce their confidence in using English for communication. The research focuses on identifying both internal and external factors that contribute to students' learning difficulties. Internal factors include lack of motivation, low self-confidence, limited vocabulary, and insufficient grammar knowledge. External factors involve teaching methods, the availability of learning resources, the classroom environment, and support from family. A quantitative descriptive approach be used to explore these issues. Data will be gathered through structured questionnaires using a five-point Likert scale and interviews with selected students and the English lecturer. The analysis provide insight into the types and causes of the difficulties students experience and offer recommendations for improving English learning outcomes. The results of this study are expected to help lecturers and educational institutions develop more effective strategies to support students in overcoming language learning challenges.

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By the grace of the Lord Jesus, the writer has been able to come this far. All glory and thanks are given to Jesus Christ, whose unwavering guidance, blessings, and strength have enabled the writer to remain in good health and complete this thesis proposal entitled "An Analysis of Students Difficulties in Learning English in the Second semester of the English Education Program at STKIP Persada Khatulistiwa Sintang".

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9. The extended family and friends, for their continuous help, care, and moral support in every aspect of life, which have motivated the writer to remain committed and resilient throughout this journey.

The researcher realizes that this thesis still has certain limitations; therefore, constructive criticism and suggestions are expected to improve it in the future. It is hoped that this study will contribute to English language learning, serve as a useful reference for educators and researchers, and support the development of more effective and engaging teaching strategies for students. Hopefully, the findings can inspire further studies in related fields. Finally, the researcher sincerely hopes this work will bring benefits to both academic and practical aspects of education.

Sintang, July 2025

Billy Takarino. S

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