

CHAPTER 1

INTRODUCTION

The researcher will explain about the background to conduct to a research. in background of research consist of research question, research purpose, research significances, limitation of research and terminology. The reseacher will explain from general into specific discussion which related to the research.

A. Background of Research

English is an international language that is very important for students to learn because English makes it easier for students to learn to use foreign language when communicating. English is one of international communication that students can used when talking to foreigners. Therefore, English has benefits that can help students increase vocabulary and make it easier for students to learn English, especially learning English by using Flashcards as learning media. Based on this explanation, flashcards are able to increase vocabulary in grade seventh students, grade seventh is a grade that still needs vocabulary introduction and practice vocabulary so that students can easily master English.

In general, there are four skills in English, namely speaking, listening, reading and writing but what supports all these skills is vocabulary. Students can mastered these four skills, by increasing the vocabulary by memorizing vocabulary and practising English vocabulary so that it can be remembered by students. Vocabulary is needed for student to meet their needs in improving their abillity to learn English. In learning English, vocabulary is

very important to learn because vocabulary is able to increase students in learning English. With the vocabulary, students can master English such as speaking, reading, listening and writing. Therefore, this research also has a good impact on students activeness in learning English.

In this study, the reseacher conducted a pre-observation at SMP Negeri 03 Dedai to help students who had problem such as lack of vocabulary for student and students who were not active in class to participate in teaching and learning. The researcher must make the atmospheremore cheerful so that students also do not feel pressured in the class. Therefore, students must be active in participating in learning in the class, especially learning English so that student can easily mastery English vocabulary so that the researcher found problems in seventh grade at SMP Negeri 03 Dedai. The reseacher found the problem of students lack of vocabulary when learning English. In addition, the students are also not actively practicing in learning, especially learning English because students has difficult in mastering vocabulary.

Meanwhile, the solution to this research problem, the researcher must use flashcard to help student mastery vocabulary in English, flashcard is very useful for students knowing the description of the vocabulary. Flashcard also give an impression on students because they have interesting picture for them to learn in mastering vocabulary, because students still feel like playing so teachers use flashcards for learning

materials in class. Teacher and students can communicate well and students can also play an active role in teaching and learning in the classroom.

In this study, the researcher used flashcard to improve students vocabulary at SMP Negeri 03 Dedai because flashcard can provide an overview of an object. Flashcard can also have advantages, one of which is to help students learn and memorize vocabulary, as well as proficient in spelling, meaning and pronounce understanding English vocabulary.

B. Research Questions

Based on the research background above, the reseacher formulate some research question as follows:

1. How can flashcard improve students vocabulary mastery of seventh grade students in SMP Negeri 03 Dedai?
2. How do students response toward learning vocabulary using flashcard at seventh grade in SMP Negeri 03 Dedai?

C. Research Purposes

Based on the research question above, the researcher formulate some research purposes as follows:

1. To know whether the flashcard can improve student vocabulary mastery.
2. To know the students response to toward learning vocabulary using flashcard of seventh grade in SMP Negeri 03 Dedai.

D. Research Significant

The results of this research are expected to provide useful some part as follows:

- a. For the teacher: this result of this research are expected to help teachers guide their students in improving their students vocabulary with learning media using flashcard as material in teaching and learning process. The researcher also hopes that the results of this study can make a postive contribution to all teachers and can be a valuable source of information to improve the quality of the English teaching and learning process. The resulth of this study can be reference for English teachers in solving students problems about how to improve students English vocabulary.
- b. For the students: the results of this study are expected to bea reference for students in improving English vocabulary using flashcards as learning media. The use of flashcard help the students to easily improve their vocabulary in learning English such as adding to their vocabulary that is still lacking. In addition, the use of flashcards can also make students play an active role in teaching and learning process because student will be asked to pay attention to the flashcards presented by the teacher in the classroom.
- c. For the other researchers: the results of this research is useful for other researcher who is interested in the media in this research for study to do some research in different focus. This research is also useful for the

other researcher who is interested in teaching of English at junior high school, the other researcher can get useful information from the result of this research and it can help guide them to further research on a different focus. This research is expected to give information, model or reference to be developed for further research, the researcher also hopes that other researcher can evaluated or modify this research and write further research for other objectives.

- d. For the school: the result of this research can used as consideration in school for improving teachers performance in improving students abilities in English lessons and as an effort to the quality of teaching management in schools. The researcher hopes, this research can develop the learning process in the classroom by increasing students skills in English vocabulary using flashcard as a learning media at SMP Negeri 03 Dedai.

E. Limitation of the Research

This research has a limited of the research about improving students vocabulary mastery by using flashcard of seventh grade at SMP Negeri 03 Dedai. The researcher focus on the study about improving students vocabulary mastery by using flashcard of seventh grade at SMP Negeri 03 Dedai.

F. Terminology

To avoid misunderstanding in this research, there are several terminologies that the researcher feels necessary to explain them. The terminologies are as follow:

1. Vocabulary is one element of the component that should be learn and taught, vocabulary is part for language component and list of word that have been by people to communicate
2. Flashcard is small card that contain picture, text or symbols that can remind and guide students on something related to the picture. The type of flashcard is double-side picture cards has a picture and word or definition, the front side of card is a picture of an object and the back of the card is word or definition.
3. SMP Negeri 03 Dedai is this school use the researcher conduct pre-observation in SMP Negeri 03 Dedai. This school is located in Nanga Jetak, Dedai is sub-district and Sintang is district.