

**IMPROVING STUDENTS' SPEAKING SKILL THROUGH SHORT
DIALOGUE TECHNIQUE AT EIGHT GRADE SMPN 1
BINJAI HULU IN ACADEMIC YEAR 2023/2024**

THESIS

A Thesis presented To The STKIP Persada Khatulistiwa
In Partial Fulfilment Of The Requirements For Thesis writing



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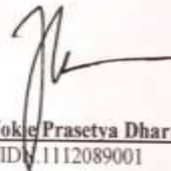
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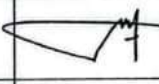



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STATEMENT OF WORKS' ORIZINALITY

Except where references is made in the text of the thesis, this thesis contains no material publisher elsewhere or extracted in whole or in part form thesis or any other degree diploma.

No other person's has not been used without due acknowledgement in the main text in the thesis.

This thesis has not been submitted for the award of any degree of diploma in any other tertiary institution.

All research procedures reported in this thesis were approved by the researcher's advisors and did not break any faculty or university research ethics.

Sintang, 09 July 2024



Ayuna

MOTTO

“SUCCESS IS NOT JUST ABOUT THE GOAL, BUT THE PROCESS”

“ Because there really is hope, and your hope will not be lost”

(Amsal 23:18)

“Don’t compare your process with other people’s because not all flowers bloom at the same time, Never look back, remember yesterday, smile for the future, tomorrow is a new day”

DEDICATION

With gratitude to Jesus Chirst, with the completion of this thesis, The researcher dedicated this thesis to:

1. My beloved parents who always support and help the researcher so the researcher can finish this thesis.
2. My beloved sisters, Tresia lestari and Riska Selvia Windi who always support the researcher every single day.
3. My boyfriend Stepanus Revael Yoyon who always support the researcher every time and my beloved friend Eka Marselina Ns who always support each others during arranged this thesis and be a good listeners.
4. My grandfather and my grandmother and my big family who always support the researcher every time.

ABSTRACT

Ayuna.2024, Improving Student's Speaking Skill Through Short Dialogue Technique At Eight Grade SMPN 1 Binjai Hulu in the acedmic year 2023/2024. Thesis, English Language Education Study Program at STKIP Persada Khatulistiwa sintang Advisor 1: Ferdinanda Itu Meo, M.Pd , Advisor II : Yokie Prasetya Dharma, M.Pd .BI.

Keywords:short dialogue, speaking skills, SMPN 1 Binjai Hulu

This research aims to discover to improvement of students' participation and students' speaking skill through short dialogue technique At eight grade in SMPN 1 Binjai Hulu. The Researcher conducted this research to solve the problems face by the students at class VIII A of SMPN 1 Binjai Hulu. This research employed a classroom action research design. To collect the data the researcher used observation, interview, measurement and documentation. The instrumentations used were observation checklist, field notes, interview guideline, speaking test and video recorder. The finding showed the application of short dialogue technique could improve the students' speaking skills and students' participation. This technique made students enthusiastically and actively engaged the speaking learning activities in the class. Besides, short dialogue technique made students confident when speaking in English. Through the implementation of this technique the students could communicate with other. Based on the findings of the research, the researcher recommends the following things: first, this technique must emphasize preparation, such as the material, short dialogue for the students. The next thing playing itself, where the teacher should ensure students explore the short dialogue that have been given by the teacher.

ACKNOWLEDGEMENT

I would like to express my sincere gratitude to Jesus Christ, for His blessing and mercy so that the researcher could start and finish and writing this thesis proposal as who has given guidance ,mercy and good health and condition, the following individuals who have played a significant role in the development and preparation of this thesis proposal.

During the writing this thesis proposal, the researcher realizes that she received much assistance, suggestion and advice from the number person. Without their suggestion, advice and assistance of this people, this thesis proposal would never have existed. Therefore, the researcher would also like to express her appreciation and sincere thanks to them especially to the following :

1. STKIP Persada Khatulistiwa Sintang, I would like to acknowledge the support and resources provided by STKIP PERSADA KHATULISRIWA SINTANG, without which this thesis proposal would not have been possible.
2. The researcher would like to express her deepest gratitude to Head Of Study Program And All Of The Lectures Of English Education Department in STKIP Persada Khatulistiwa Sintang for their guidance, support and help during the researcher as the students.
3. The researchers' Academic Advisors and Committee Members: I extend my appreciation to the members of my thesis proposal committee, namely Ferdinanda Itu Meo, M,Pd and Yokie Prasetya Dharma,M.Pd BI, for their

constructive feedback and thoughtful suggestions that have enriched the content and methodology of this proposal.

4. My lovely Friends: The researcher also would like to express her deepest appreciation to her friends for their unwavering support, encouragement, and understanding during the challenging phases during do my thesis proposal. Thanks for all of your suggestion, help, and support, affection and togetherness.
5. Finally, the researcher would like to everybody who was important to the successful realization of this thesis proposal. This thesis proposal is so far from perfect, but it is expected that will be useful not only for the researcher, but also for the readers. The researcher need the suggestions, critics are welcomed. Thank you all for your invaluable support.

Writer

Ayuna

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