

**TEACHING DESCRIBING PLACE THROUGH THE ROLE  
OF TREE DIAGRAM TECHNIQUE AT SEVENTH GRADE IN  
SMP NUSANTARA INDAH SINTANG IN THE ACADEMIC  
YEAR 2024/2025**

**THESIS**

Submitted as a Partial Fulfillment of the Requirement for the Attainment of  
Sarjana Pendidikan degree in English Language Education Study Program



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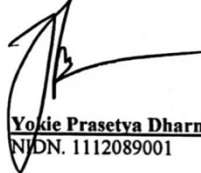
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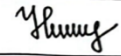



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## **ABSTRACT**

Sukma Wardeaningsih, 2025. Teaching Describing Place Through the Role Tree Diagram Technique at the Seventh Grade of SMP Nusantara Indah Sintang. Research Proposal, English Language Education Study Program, STKIP Persada Khatulistiwa Sintang. Advisor I: Sijono, M.Pd. Advisor II: Yokie Prasetya Dharma, M.Pd.BI.

**Keywords:** tree diagram technique, speaking, teaching describing place

Based on observation, tree diagram is a technique used by the writer to solve the problems faced by seventh grade students in SMP Nusantara Indah Sintang. This study was conducted to improve students' speaking performance and participation in describing places through the implementation. The research was carried out at the seventh grade of SMP Nusantara Indah Sintang, involving 24 students. The Tree Diagram Technique was employed to assist students in visually organizing their ideas prior to speaking, allowing them to present more structured, coherent, and confident descriptions. A Classroom Action Research design was applied, which was implemented in two cycles consisting of four key stages, which included planning, action, observation, and reflection. Data were collected through observation, interviews, documentation, and speaking performance assessments, and were primarily analyzed using qualitative descriptive methods, supported by quantitative measures. As a result of the technique's implementation, significant improvements in students' speaking skills were observed, including improved vocabulary usage, fluency, pronunciation, and confidence when describing places. Increased classroom participation and positive student attitudes were also noted, with many students expressing that the Tree Diagram Technique enabled them to express ideas more easily and encouraged greater motivation to speak. It can be concluded that the Tree Diagram Technique was effectively implemented and contributed positively to the development of students' speaking abilities, particularly in the context of describing places in English.

## **TABLE OF CONTENT**

<b>APPROVAL SHEET.....</b>	<b>i</b>
<b>ABSTRACT.....</b>	<b>ii</b>
<b>RATIFICATION SHEET.....</b>	<b>iii</b>
<b>TABLE OF CONTENT.....</b>	<b>iv</b>
<b>LIST OF TABLES.....</b>	<b>vi</b>
<b>LIST OF CHARTS.....</b>	<b>vii</b>
<b>LIST OF FIGURES.....</b>	<b>viii</b>
<b>LIST OF APPENDICES.....</b>	<b>ix</b>
<b>STATEMENT OF WORKS' ORIGINALITY.....</b>	<b>x</b>
<b>MOTTO.....</b>	<b>xi</b>
<b>ACKNOWLEDGEMENT.....</b>	<b>xii</b>
<b>CHAPTER I INTRODUCTION.....</b>	<b>1</b>
A. Research Background.....	1
B. Research Questions.....	5
C. Research Purposes.....	5
D. Significance of the Research.....	5
E. Limitation of the Research.....	8
F. Terminology.....	9

<b>CHAPTER II LITERATURE REVIEW.....</b>	<b>12</b>
A. Speaking.....	12
1. Nature Of Speaking.....	12
2. Definition of Speaking.....	13
3. Types of speaking.....	16
4. Aspects of Speaking.....	20
5. Process Of Speaking.....	24
6. Teaching Speaking Describing Place.....	24
7. Assessing Speaking.....	27
B. Tree Diagram Technique.....	28
1. The Definition of Tree Diagram Technique.....	28
2. Procedure Using the Tree Diagram.....	31
3. Advantages and Disadvantages of Tree Technique.....	33
C. Teaching Describing Place Using Tree Diagram Technique.....	34
D. Related Studies.....	40
<b>CHAPTER III RESEARCH METHODOLOGY.....</b>	<b>44</b>
A. Research Design.....	44
B. The Subject of this Research.....	48
C. Data Collection Technique.....	49
D. Data Analysis.....	57
<b>CHAPTER IV FINDING AND DISCUSSION.....</b>	<b>61</b>
<b>CHAPTER V CONCLUSION AND SUGGESTIONS.....</b>	<b>101</b>
<b>REFERENCES.....</b>	<b>104</b>

## LIST OF TABLES

Table	.Page
1. Scoring Rubrik For Speaking.....	54
2. Criteria Of Success.....	58

## LIST OF CHARTS

Chart	Page
4.1. The Average Score of each Aspect in Cycle I.....	58
4.2. The Average Score of each Aspect in the Cycle II.....	73
4.3. The Improvement of Students' Participation Through Cycles.....	78
4.4. The Students' Average Scores Improved Through Cycles .....	79



## LIST OF FIGURES

Figure	Page
1. CAR Model.....	45

## LIST OF APPENDICES

Appendix	Page
Appendix 1. Observation Checklist Cycle I Meeting 1.....	106
Appendix 2. Observation Checklist Cycle I Meeting 2.....	108
Appendix 3. Observation Checklist Cycle II Meeting 1.....	110
Appendix 4. Observation Checklist Cycle II Meeting 2.....	112
Appendix 5. Transcript of Interview Students.....	114
Appendix 6. The Result of Students Performance Cycle I Meeting 2.....	129
Appendix 7. The Result of Students Performance Cycle II Meeting 2.....	130
Appendix 8. Field Note Cycle I Meeting 1.....	131
Appendix 9. Field Note Cycle I Meeting 2.....	132
Appendix 10. Field Note Cycle II Meeting 1 .....	133
Appendix 11. Field Note Cycle II Meeting 2.....	134
Appendix 12. Lesson Plan Cycle .....	135
Appendix 13. Documentation .....	143

## **STATEMENT OF WORKS' ORIGINALITY**

This thesis is an original work of the researcher. Unless otherwise cited within the main text, no part of this thesis has been previously published or taken from another thesis, dissertation, or academic qualification. All sources used have been properly acknowledged in accordance with academic standards.

This thesis has not been submitted to fulfill the requirements of any academic degree or diploma at any other university or institution.

All research procedures described in this thesis were conducted with the approval of the researcher's academic advisors and were carried out in accordance with the ethical guidelines of the faculty and university.

Sintang, June, 2025

Sukma Wardeaningsih

## **MOTTO**

*“Indeed, Allah will not change the condition of a people until they change what is in themselves.”*

(Qur'an, Surah Ar-Ra'd, 13:11)

“Life is a continuous”

(Sukma Wardeaningsih)

This thesis is sincerely dedicated to Allah SWT, whose mercy, guidance, and strength have enabled me to complete this journey. To my beloved parents, thank you for your unconditional love, prayers, and all forms of support that have guided me throughout my studies. Also, to my dear husband, your patience, understanding, and endless encouragement have been my greatest support during this process. To my precious child, you are my inspiration and motivation to never give up and keep moving forward. And to my extended family, thank you for your constant prayers, advice, and encouragement along the way.

## **ACKNOWLEDGEMENT**

In the name of Allah, the Most Gracious, the Most Merciful, all praises and gratitude are offered to Allah, the Almighty, for the endless blessings and guidance in completing this thesis proposal entitled "Teaching Describing Place Through the Role Tree Diagram Technique at the Seventh Grade of SMP Nusantara Indah Sintang."

This proposal could not have been completed without the support, advice, and encouragement of many individuals. On this occasion, the writer would like to express sincere appreciation and gratitude to the following:

1. Dr. Drs. Y.A.T. Lukman Riberu, M.Si. as the head of the Perkumpulan Badan Pendidikan Karya Bangsa who has provided the opportunity for writers to pursue education and acquire knowledge at STKIP Persada Khatulistiwa Sintang.
2. Didin Syafrudin, SP, M.Si., as the head of STKIP Persada Khatulistiwa Sintang who is always dedicated to the progress of STKIP Persada Khatulistiwa Sintang.

3. Deepest gratitude is given to Sijono, M.Pd., as the first advisor, for his valuable guidance, suggestions, and feedback that have greatly helped improve the quality of this thesis.
4. Sincere thanks are also addressed to Yokie Prasetya Dharma, M.Pd.BI., as the second advisor, for his support, encouragement, and helpful advice during the writing process of this thesis.
5. The Chair of the English Language Education Study Program and all lecturers, who have imparted knowledge, experience, and inspiration throughout my studies, especially Sijono, M.Pd., Yokie Prasetya Dharma, M.Pd.BI., Henry Elisa, M.Pd., Tuti M.Pd., Ilinawati, M.Pd., and Ferdinanda Itu Meo, M.Pd., for their dedication and guidance throughout the writer's academic journey.
6. The headmaster of SMP Nusantara Indah Sintang, English teacher, and also all teachers and staffs who help, support, and allowing the writer to conducted this research.
7. Thank you to my beloved parents who have provided endless love, support, attention, and prayers. The writer feels truly fortunate to have such caring and inspiring parents. Thank you for every piece of advice and constant encouragement throughout this journey.
8. Special gratitude is also extended to my beloved husband and child. Thank you for your patience, love, and unwavering support. Your presence has been a source of motivation and strength for the writer in completing this thesis.
9. Last but not least, to all of the writer's best friends and classmates in the English Language Study Program, thank you for the unforgettable moments,

cooperation, and togetherness from the beginning until the end of this academic journey.

10. Finally, sincere thanks are extended to everyone who has supported and assisted the writer in completing this thesis.

Sintang, June, 2025  
The Writer

Sukma Wardeaningsih

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**Appendix 1**