

**THE USE OF ROUND TABLE TECHNIQUE TO IMPROVE
STUDENTS' ABILITY IN WRITING NARRATIVE TEXT
AT TENTH GRADE OF STATE SENIOR HIGH SCHOOL 2 SINTANG**

THESIS

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STATEMENT OF AOUTHORSHIP

Except where references are made in the text of the thesis, this thesis contains no material published elsewhere or extracted in whole or in part from a thesis or any other degree or diploma.

No other person's work has been used without due acknowledgement in the main text in the thesis.

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All research procedures reported in this thesis were approved by the researcher's advisors and did not break any faculty or university research ethics

Sintang, March 2024

Gabriela Apriani Koli

MOTTO AND DEDICATION

Motto

“SOLI DEO GLORIA”

Philippians 4:6

“Do not be anxious about anything, but in every situation, by prayer and petition,
with thanksgiving, present your requests to God”

Dedication

I dedicate this thesis to my beloved parents, Andreas Sangu, S.Ag and Maria
Magdalena, S.Ag, who have raised me with love and affection. May God always
bless them whenever and wherever they are.

ABSTRACT

Gabriela Apriani Koli. 2024. The Use Of Round Table Technique To Improve Students' Writing Ability In Writing Narrative Text At Tenth Grade Of State Senior High School 2 Sintang. Thesis. English Education Study Program of STKIP Persada Khatulistiwa. Advisor I: Tuti, M.Pd. Advisor II: Henry Elisa, M.Pd

Keywords: improving, narrative text, round table, writing

The background of this research was related to the students' learning participation that passive in the classroom and students' writing ability that showed some problems especially in produce narrative text. The aims of this study were to know the improvement of students' participation in writing narrative text through the implementation of Round Table Technique and the improvement of students' writing skill through the implementation of Round Table Technique. This research employed classroom action research which conducted in two cycles, every cycle conducted in 2 meetings. To collect the qualitative data, the writer used several instrumentation including observation sheets, field note, interview guideline. The writer also used measurement to collect quantitative data. The result of this study was students' participation improvement that increased about 24%. In line with students' participation, the number of student scores increased about 31. This suggests that the round table technique is effective in helping students enhance their involvement and writing ability. The average student participation and student scores have increased significantly at each cycle, it demonstrating the efficacy of the round table technique. This indicated that the round table technique was effective in increasing students' ability to write narrative text for the tenth grade of State Senior High School 2 Sintang.

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Praise be to the goodness of God Almighty, for His blessings the writer could started writing this thesis and finished it well. This thesis entitled “The Use Of Roundtable Technique To Improve Students’ Writing Ability In Writing Narrative Text At Tenth Grade Of State Senior High School 2 Sintang” used classroom action research design. The writer realized this thesis was not perfect and had a lot of mental, advice, and financial assistance from several parties. Therefore, the writer would like to thank:

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The writer therefore hopes for criticism and suggestions to help this research be improved.

Sintang, March 2024

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