THE USE OF TREE DIAGRAM TECHNIQUE TO IMPROVE STUDENTS' WRITING ABILITY AT GRADE X A SMA NEGERI 1 KELAM PERMAI IN THE ACADEMIC YEAR 2021/2022

THESIS

Submitted as a Partial Fulfilment of the Requirement for the Attainment of Sarjana Pendidikan degree in English Language Education Study Program

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STATEMENT OF AUTHORSHIP

Except where references is made in the text of the thesis, this thesis contains no material published elsewhere or extracted in whole or in part from a thesis or any other degree or diploma. No other person's work has been used without due acknowledgement in the main text in the thesis. This thesis has not been submitted for the award of any degree of diploma in any other tertiary institution. All research procedures reported in this thesis were approved by the writer's advisors and did not break any faculty or university research ethics.

Sintang, 2023

Nova Kurnia Putri

MOTTO

Life is a lesson where we make mistakes and learn from those mistakes not to be repeated again and find ways to fix everything and achieve a dream that is so that this can come true.

DEDICATION

As the final result of my effort in arranging this thesis, I dedicate it for:

1. My beloved father Ilhamsyah and Mother Juliana for their prayer and support for this thesis.
2. My beloved husband Rahmat Fikri for the support, patience and hard work so that I can get to this point.
3. My beloved friend Ayu Cahyaning Fajrina for her support.

ABSTRACT

Nova Kurnia Putri. 2023, The Use of Tree Diagram Technique to Improve Student' Writing Ability at Grade X A SMA Negeri 1 Kelam Permai in the Academic Year 2021/2022. Thesis. English Education Language Study Programe STKIP Persada Khatulistiwa Advisor I: Tuti, M.Pd. Advisor II: Ilinawati, M.Pd.

Keyword : Improving, Writing, Tree Diagram

The main problem of this research are the students' participation and writing ability are still low. The objective of this research is to recognize the improvement of students' participation and to describe the improvement of students writing ability in learning activity through the implementation of tree diagram techniques. The subject of this research is the students of the tenth grade that consist of 30 students, 15 males and 15 females. The method used in this research was Classroom Action Research (CAR), the procedure of this classroom action research which taken from the design proposed by Burns. Its consist of two cycle and each cycle involved four steps: (1) planning, (2) acting, (3) observation, (4) reflection. This Classroom Action Research (CAR) uses both of qualitative and quantitative data. Qualitative data were collected through observation, interviews, field notes and documentation, while for quantitative data the authors used tests to obtain student scores. The results showed that there was a positive increase in both students' participation in learning to write and students' ability to write descriptive texts. This can be seen from the results of observation checklists, field notes and interviews showing that tree diagrams can increase students' participation in learning to write. In cycle II the checklist observation results were 89.5%. The students' writing results were also good, with an average score of 81.51. Based on the results of the research that has been done, it can be concluded that the use of the tree diagram technique has succeeded in increasing student learning participation and has also succeeded in increasing the ability to write descriptive text in class X A students of SMA Negeri 1 Kelam Permai for the 2021/2022 academic year.

ACKNOWLEDGEMENT

Praise to God Almighty for His mercy and grace, so the researcher can complete the thesis titled "The use Of Tree Diagram Technique to Improve Students' Writing Ability at Grade X A SMA Negeri 1 Kelam Permai". This thesis was prepared as one of the requirements to continue writing the thesis in the English education study program at STKIP Persada Khatulistiwa Sintang. The preparation of this thesis proposal could not be separated from the help of various parties. Therefore, the researcher would like to thank all parties who have helped, especially to:

1. Tuti, M.Pd. as my first advisor who has given me suggestion, guidance, motivations, corrections during writing this thesis proposal. Thank you for always being there to guide researcher in writing thesis proposal, always providing very useful motivation, and thank you for always providing support that encourages researcher to be more active in working on thesis.
2. Ilinawati, M.Pd. as my second advisor who has given me corrections, suggestion and helpful to improvement of my thesis proposal. Thank you for providing guidance, explanations, suggestions, ideas, and corrections to the researcher in completing this thesis proposal.
3. All lecturers of English Language Education Study Program in STKIP Persada Khatulistiwa Sintang, who have given knowledge, motivation, and attention in.

4. Thank you so much for all of the lecturers of English Language Education Study Program in STKIP Persada Khatulistiwa Sintang who has provided knowledge during the lecture process.
5. Thanks for all of my big family that give support and also contribute in researcher live to in finishing this thesis proposal.
6. Thanks to all of my friends in PBI A2, thanks for all togetherness, help, and support.
7. Last but not least, I want to thank me for believing in me, I want to thank me for doing all this hard work, I want to thank me for not having a day off, I want to thank me for not never quit, I want to thank you for always being a given and trying to give more than, I receive, I want to thank me for trying to do more right than wrong, I want to thank me for being me all the time.

The researcher really hopes that this thesis can provide added value for English Department students, English teachers and readers. The researcher admits that this thesis is still not perfect and there are still many shortcomings, so the researcher accept suggestions from readers to make it even better. The researcher hopes that this thesis can be useful for all parties. However, the researcher also realizes that this thesis is far from perfect. Therefore, all criticism, ideas, and suggestions for the improvement of this thesis are highly expected by the researcher.

Sintang, February,13rd, 2022

Researcher

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