

**THE USE OF TREE DIAGRAM TECHNIQUE TO IMPROVE
STUDENTS' WRITING ABILITY AT GRADE X A
SMA NEGERI 1 KELAM PERMAI IN THE
ACADEMIC YEAR 2021/2022**

THESIS

Submitted as a Partial Fulfilment of the Requirement for the Attainment of
Sarjana Pendidikan degree in English Language Education Study Program



Written by

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**STKIP PERSADA KHATULISTIWA
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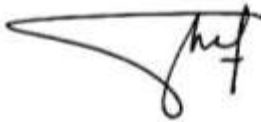
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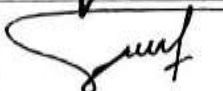


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STATEMENT OF AUTHORSHIP

Except where references is made in the text of the thesis, this thesis contains no material published elsewhere or extracted in whole or in part from a thesis or any other degree or diploma. No other person's work has been used without due acknowledgement in the main text in the thesis. This thesis has not been submitted for the award of any degree of diploma in any other tertiary institution. All research procedures reported in this thesis were approved by the writer's advisors and did not break any faculty or university research ethics.

Sintang, 2023



Nova Kurnia Putri

MOTTO

Life is a lesson where we make mistakes and learn from those mistakes not to be repeated again and find ways to fix everything and achieve a dream that is so that this can come true.

DEDICATION

As the final result of my effort in arranging this thesis, I dedicate it for:

1. My beloved father Ilhamsyah and Mother Juliana for their prayer and support for this thesis.
2. My beloved husband Rahmat Fikri for the support, patience and hard work so that I can get to this point.
3. My beloved friend Ayu Cahyaning Fajrina for her support.

ABSTRACT

Nova Kurnia Putri. 2023, The Use of Tree Diagram Technique to Improve Student' Writing Ability at Grade X A SMA Negeri 1 Kelam Permai in the Academic Year 2021/2022. Thesis. English Education Language Study Programe STKIP Persada Khatulistiwa Advisor I: Tuti, M.Pd. Advisor II: Ilinawati, M.Pd.

Keyword : Improving, Writing, Tree Diagram

The main problem of this research are the students' participation and writing ability are still low. The objective of this research is to recognize the improvement of students' participation and to describe the improvement of students writing ability in learning activity through the implementation of tree diagram techniques. The subject of this research is the students of the tenth grade that consist of 30 students, 15 males and 15 females. The method used in this research was Classroom Action Research (CAR), the procedure of this classroom action research which taken from the design proposed by Burns. Its consist of two cycle and each cycle involved four steps: (1) planning, (2) acting, (3) observation, (4) reflection. This Classroom Action Research (CAR) uses both of qualitative and quantitative data. Qualitative data were collected through observation, interviews, field notes and documentation, while for quantitative data the authors used tests to obtain student scores. The results showed that there was a positive increase in both students' participation in learning to write and students' ability to write descriptive texts. This can be seen from the results of observation checklists, field notes and interviews showing that tree diagrams can increase students' participation in learning to write. In cycle II the checklist observation results were 89.5%. The students' writing results were also good, with an average score of 81.51. Based on the results of the research that has been done, it can be concluded that the use of the tree diagram technique has succeeded in increasing student learning participation and has also succeeded in increasing the ability to write descriptive text in class X A students of SMA Negeri 1 Kelam Permai for the 2021/2022 academic year.

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The researcher really hopes that this thesis can provide added value for English Department students, English teachers and readers. The researcher admits that this thesis is still not perfect and there are still many shortcomings, so the researcher accept suggestions from readers to make it even better. The researcher hopes that this thesis can be useful for all parties. However, the researcher also realizes that this thesis is far from perfect. Therefore, all criticism, ideas, and suggestions for the improvement of this thesis are highly expected by the researcher.

Sintang, February, 13rd, 2022

Researcher

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