

CHAPTER V

CONCLUSION AND SUGGESTION

A. CONCLUSION

The purpose of this research was to increase students' participation and motivation in learning English. As we know the problems that exist in learning English are lack of motivation, participation and other problems namely lack of vocabulary, difficulty bending ideas when students want to do writing activities. As for technique to help reduce existing problems researcher use running dictation technique. The use of running dictation technique can improve the writing skill of class X Mipa SMA N 4 Sekadau Hilir. In teaching writing, it is important to implement an appropriate teaching approach. The use of free writing in teaching writing especially a descriptive text is an effective way to improve the students' writing ability. One of the positive points of using this technique is the students can generate the ideas to write a good paragraph.

The results of the study show that the running dictation technique has succeeded in increasing motivation to learn to write and the ability to write descriptive text in grade X students at SMA N 4 Sekadau hilir in academic year 2022/2023. The conclusions drawn from the researcher are as follows: first, the results of the observation checklist carried out by collaborator during the research show that students participate and are active in writing activities. Through the running dictation technique, student participation increased from cycle I to cycle II by 24,88%, so it can be concluded that students are motivated to use the running dictation technique. Secondly, the results of

interviews conducted by researcher after conducting cycle I and cycle II test showed students were motivated and this technique assisted students in writing descriptive text. The last is an increase in students' ability to write descriptive text which can be seen from the results of tests that get an average score of 50.4 in the first cycle and 80 in the second cycle. This technique is effective in improving students' ability to write.

B. SUGGESTION

Suggestion that can be concluded from this research, as follows: for teacher, it is very wise to use the running dictation technique because with this technique it can increase students' interest in learning, so it is recommended in learning to write to apply this technique. Running dictation technique can make students more active in writing, organizing their experience information in their minds.

For students, It is hoped that by using the running dictation technique, students will be more interested in learning English, because by providing the running dictation technique they will have free time to improve students' writing skill. This technique can also increase concentration to find ideas when students are writing. for other researcher, it is hoped that this research can be used as a reference for the same research with different concepts and explanations. The findings of this study to be able to develop all information and knowledge for those who are interested in conducting research related to this research.