

CHAPTER I

INTRODUCTION

In this chapter, the researcher explains for doing research and discussing some points of explanation relating to research background, research question, research purpose, research significant, limitation of the research and terminology.

A. Research Background

English is a language spoken all over the world so students need to learn it because it can help to communicate in English with others. English has four skills that should be mastered writing, reading, listening, and speaking. Learning English is not an easy thing for many students who have difficulty constructing words or phrases in English causing confusion because they have not mastered vocabulary.

Writing is a form of thought or feeling expressed in words that becomes a powerful sentence. The problem of English writing was not only about the vocabulary but the student also had to master grammar and understand the content of the written text and the writing mechanism. Another problem that makes students struggle is the less attractive media that is used in teaching classes so that it can affect the student's learning process and not make students active or interested in taking lessons.

Based on the pre-observation the researcher found several problems that students experience at SMA N 4 Sekadau Hilir, namely the lack of student participation in learning because the teaching and learning process seemed

monotonous, lack of student interest in learning, and lack of student motivation in learning English. In addition to the above problems, there are several other problems, namely the lack of vocabulary so that students find it difficult to develop ideas, difficulty formulating sentences that affect paragraph content and grammar, lack of concentration making it difficult to write according to the writing mechanism.

The researcher is trying to adjust new media to problems related to writing skills. This media aims to improve students' writing skill by using running dictation which is expected to create new settings or experiences for students that make it easier for students to understand and be interested in the learning process. The application of this media is to form a group of 5 students and make a running dictation.

Running dictation helps students focus on remembering written vocabulary so students can easily understand and remember the information presented and vocabulary in learning English. Using running dictation also supports students to think about this fact, the researcher wants to provide a media that can help students learn how to formulate words with running dictation. Researcher used this technique to teach students writing skills as a way to provide problem-solving for students to improve student's performance in writing the word and making a sentence.

Running dictation was chosen because the researcher believed it would be easier to develop students' writing skills. The technique is carried out by students

in a group dictating sentences, some to running and writing. The technique has been considered effective because it improves students' writing ability and develops good cooperation among a small group that can solve writing problems.

From this explanation, the researcher wants to know more about the use of the running dictation technique as media to improve writing skills. In this research, the researcher analysis grade X Mipa at SMA N 4 Sekadau Hilir with a total of 25 students. Researcher used the running dictation technique because it was considered suitable to be taught in learning writing skills. In addition, those are used in carrying out teaching techniques and the learning process. Students are expected to master and increase their interest in learning English.

B. Research Question

1. How can running dictation improve the students' participation in writing activities?
2. How effective does running dictation improve the students' writing skill?

C. Research Purpose

1. To find students' participation in writing activities using running dictation at class X of SMA N 4 Sekadau Hilir.
2. To describe the effectiveness of using running dictation to improve students' writing skill at class X of SMA N 4 Sekadau Hilir.

D. Research Significance

This study is expected to provide benefits for academics or practice, especially for students:

1. For students, this study can increase students' understanding of the application of running dictation techniques in teaching writing so that it can encourage them to improve writing skills, solve complex problems, think critically and increase their motivation to learning writing.
2. For teachers, can contribute to developing the best technique for learning to teach. The application of techniques should be appropriate for future students' needs. It is hoped to provide information about implementing the running dictation strategy for writing. Application of this technique can be done in class to achieve the purpose of learning to teach English. It can increase a student's interest in learning and be fun for students who are bored with learning English.
3. For the school, the research is an effort to improve student writing skills.
4. For the English Education Study Program of STKIP Persada Khatulistiwa Sintang, used as further reference or research for a common purpose.

E. Limitation of the Research

The application of the running dictation cannot solve all the problems of writing. Therefore, based on the problems in this study, the researcher limit discussions on the application of running dictation to enhance the students' participation in student writing ability.

F. Terminology

1. Teaching is providing information from the teacher to students. Teaching can help students gain knowledge by the material that the teacher explains.

2. Writing is the ability to express ideas, opinions, and feeling to other parties through written language. Expressions of ideas are accompanied by appropriate language accuracy in vocabulary, grammar, and spelling.
3. Descriptive text is a text that describes things both humans, animals, objects and other things. The research describes the place using the simple present tense.
4. Running dictation technique is a technique for learning that students are employed by forming groups to create words or sentences. In the group were runners and writer.