ENHANCING WRITING DESCRIPTIVE TEXT THROUGH THE EGRA TECHNIQUE AMONG TENTH GRADE STUDENTS AT SMAN 3 SEKADAU HILIR IN ACADEMIC YEAR 2023/2024

THESIS

Submitted as a Partial Fulfillment of the Requirement for the Attainment of Sarjana Pendidikan Degree in English Language Education Study Program

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This thesis has been approved by the supervisors and has met the requirements and is considered feasible to be submitted to the thesis examination committee.

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STATEMENT OF WORKS ORIGINALITY

Except where references is made in the text of the thesis, this thesis contains no material published elsewhere or extracted in whole or in part from a thesis or any other degree or diploma.

No other person's work has been used without due acknowledgement in the main text in the thesis.

This thesis has not been submitted for the award of any degree of diploma in any other tertiary institution.

All research procedures reported in this thesis were approved by the researcher's advisors and did not break any faculty or university research ethics.

Sintang, July 15th, 2024

Silve Treliena

MOTTO

Philippians 4:6 “Don't be anxious about anything, but express your desire to God in prayer and supplication with thanksgiving.”

DEDICATION

My beloved father Adam and mother Dayang for their endless prayers and support. My dearest brother and sister Julita,Setila and Fransiskus Aventus Dirly who always support me until the completion of this research.

ABSTRACT

Silve,Treliena.2024.Enhancing Writing Descriptive Text Through The EGRA Technique Among Tenth Grade Students At Sman 3 Sekadau Hilir In The Academic Year 2023/2024.Thesis, English Language Education Study Program. STKIP Persada Khatulistiwa Sintang. Advisor I: Yokie Prasetya Dharma, M.Pd.BI, Advisor II: Henry Elisa,M.Pd.

Keywords: egra; descriptive text ; writing skill

This research is motivated by the importance of enhancing students' ability and motivation in writing descriptive texts, which is one of the core competencies in English learning. The purpose of this study is to improve the descriptive text writing skills of tenth-grade students at SMAN 3 Sekadau Hilir by using the EGRA (Exposure, Generalization, Reinforcement, and Application) technique. The research employs Classroom Action Research (CAR) and gathers data through both qualitative and quantitative methods. Qualitative data were collected from observation sheets, field notes, and interviews, while quantitative data were obtained from tests that assessed students' writing progress. The research findings are as follows: (1) The teaching process using the EGRA technique resulted in positive student engagement, with an engagement score of 88.16% in cycle II; (2) Students' writing skills improved significantly, with an average score of 81% in cycle II. These results demonstrate that the EGRA technique is effective in improving both students' writing skills and the overall learning process. Therefore, this research is considered successful as it has met the predetermined criteria of success. The implication is that the EGRA approach should be extended to enhance students' writing abilities in various text formats, given its proven effectiveness. Future research could explore its impact on other linguistic skills such as speaking and reading. Additionally, integrating EGRA with technology or blended learning may further enhance engagement and efficacy in English instruction.

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The Researcher was very grateful for having been able to complete this thesis, but any criticism and suggestions were very helpful. The Researcher hoped that this thesis could be useful for readers to increase their insight.

Sintang , July 15th, 2024

Silve Treliena

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1. MATERI DESCRIPTIVE TEXT

Descriptive text is a text that explains what a person, place, or thing is like, often providing a visual experience trough the use of adjectives and adverbs.

A. Kinds of Descriptive Text

1. Describing proces

   Describing a process is not only to explain how something is accomplished, but also to explain on why it is done and what is needed to complete the process.

2. Describing an event

   To describe an event, a Researcher should be able to memorize and remember what happened in that event. As the example, people is going to write about inspection of Virus at vegetable., she/he has to explain all details related to the event, so that the readers can imagine the real situation and condition perfectly.

3. Describing personality

   The first thing that we must do in describing a person is recognizing the individual characteristics. We need to describe people occurs fairly areas of physical attribute (hair, eyes, skin), emotional (warm, nervous,), attributes (greedy, honest, humble, trust) and intellectual.

4. Describing object and describing place

   Presenting a concrete thing is the way to describe place, for example; a house, library, swimming pool, bus station, and market.

B. Social Function of Descriptive Text

The social function of writing descriptive text is to describe a particular person, place, thing, or animal.

C. Generic Structure of descriptive text

It consists of two parts they are (a) identification; identification, that is the statement that consist of one topic to be describe, and (b) description, which consists of the details description about the object that is identified in identification.

D. Grammatical Feature of Descriptive Text

In descriptive text, it is focuses on specific participant, uses of attributes, declarative sentence, and simple present tense.