

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the researcher presented the conclusion findings of the research focusing on the issues outlined in chapter 1 as well as the results from chapter 4 which are based on the data collected from cycle 1 and cycle 2. The researcher also provided suggestion resulting from this research.

A. CONCLUSION

The problem in this research is the low participation of students in learning activities and the lack of ability to write procedure text. Factors that cause low student participation in learning Students consider that English lessons are very difficult, so they are not motivated to learn. Many students find it difficult to develop ideas in their writing. Students' ability is very low, including lack of motivation in learning activities and boredom with learning. Therefore, after conducting preliminary research, the researcher decided to conduct classroom action research by using picture series media to improve students' participation in learning activities and ability to write procedure text.

This research consisted of two cycles; each cycle was conducted in two meetings. Based on the results of the research, it can be concluded that students' participation in learning activities and ability to write procedure text can be improved through the application of picture series media, especially for eleventh grade students of MIPA Senior High School 1 Tempunak. Thus, the conclusion of this research is as follows:

experienced an increase in grades and scored above 3, which means that it has met the success criteria.

The data results from the first and second cycles showed significant improvement in students' participation in learning activities as well as their ability to write procedure texts. Students' writing skills improved in three aspects: content, grammar, and structure. However, in the grammar aspect, most students still had difficulty with punctuation and there were still grammatical usage errors. In conclusion, picture series media significantly improved students' participation in learning activities and their ability to write procedure texts for eleventh grade students at Senior High School 1 Tempunak.

B. SUGGESTION

Based on the results of this research, the following are suggestions that can be taken into consideration:

The first is for English teachers, it is important to teach students three aspects of writing procedure texts: content, grammar, and structure. Students need to master these three aspects to write a good procedure text. If anyone is struggling, they need to be guided. Although it is not easy to make students understand these aspects, teachers can motivate them to improve their writing skills. Engaging activities can encourage students' active participation, help them understand the material, and improve their writing skills. The use of media such as picture series is suggested to improve students' writing ability and their participation in learning. Teachers also need to use appropriate techniques to make English learning more interesting for students. Creativity in

the use of methods in the classroom can help increase students' interest in learning.

The second is for schools. Principals can advise English teachers to use picture series media in teaching procedure text writing, because the results of this research show that students' procedure text writing ability can be improved with this media. Schools can consider the application of picture series media in teaching writing to make students more active in learning activities.

Lastly, this research focuses on the use of picture series media to increase students' participation in learning activities and ability to write procedural texts. This research offers various teaching and learning activities for writing procedure texts using picture series media, which can be used as a reference by other researchers and readers in teaching students the ability to write procedure texts. Other researchers may be able to use this media to teach students with better results in their research. In addition, this research can be further developed with a different focus. It is important for future researchers to know the right media to teach English and consider using picture series media in their research. Other researchers can also consider using this media in research with eleventh grade students with different focus.