

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter the researcher concludes the final results of the research obtained based on the data sources that have been carried out by the researcher. In this chapter there are two points, namely conclusions and suggestions.

A. CONCLUSION

Based on the result got from this research, the researcher made conclusion. The students ability in writing descriptive text still low and some students difficul to write descriptive text because most of students lake of vocabulary and mechanics in English and some students did not had motivation to learn writing descriptive text. The purpose of this research is to analyze the student's ability to write descriptive texts in seventh grade students at SMPN 9 Sintang. According to findings, the conclusion drawn from the descriptive analysis text is to develop ideas, organizing ideas, grammar, vocabulary, and mechanics. Based on the statement research problem, the results show:

The first, some problem that found from the students ability and the difficulties in writing descriptive text the difficulties in writing descriptive text the students' writing skills in descriptive texts students at SMPN 9 Sintang in terms of two out of five components (developing ideas, grammar, and mechanics) are considered as average level, and two of them (express ideas and vocabulary) things that are difficult to do in writing.

Second, students' ability in writing skills in descriptive texts was analyzed based on score classification. In this case, the highest score of 36 students in this case class, there were 6 students who got an excellence score, 6 other students got a good score, 8 other students got an average score, 7 students got a fair score and 9 students got a poor score.

Furthermore, in the research, the last point is that there are five aspects in assessing aspects of students' writing skills in descriptive texts seventh grade students at SMPN 9 Sintang. They develop ideas organizing ideas, grammar, vocabulary, and mechanics in which to organize ideas becomes a component that becomes the strength of students' writing skills. Thus, from the presentation of the data it can be concluded that descriptive text writing skills of seventh graders at SMPN 9 Sintang is at the average level.

B. SUGGESTION

In the description of the conclusions above, the researcher provides suggestions what is given can help write descriptive text in dealing with obstacles at the time of carrying out the activities of writing descriptive text in order to improve ability to write descriptive text in seventh grade students.

1. For teachers

For all of English teachers at SMPN 9 Sintang, the researcher hopes that this research can be useful and be taken into consideration in teaching writing, especially writing descriptive texts. The teachers can

further develop learning materials for writing descriptive texts for seventh grade students at SMAN 9 Sintang.

2. For students

For Seventh-Graders at SMPN 9 Sintang, keep on learning and do not be afraid to make mistakes in learning, especially in writing descriptive texts. Continue to improve your vocabulary skills in English so that you can understand English and not be afraid of English. Like English first so that you are not afraid to learn English.

3. For researchers

For other researcher the researcher hope their can do the research with more specific problems, for example examining grammar or mistakes make when writing descriptive texts, because in this study the researchers only analyzed students' writing skills in writing descriptive texts.