

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter the researcher was conclude the final results of the research obtained based on the data sources that have been carried out by the researcher. In this chapter there are two points, namely conclusions and suggestions.

A. Conclusion

Based on the research that has been done, it can be concluded that:

Learning using online learning based on the whatsapp application remotely at SMPN 02 Kayan Hilir has been implemented since July, teacher teaching with online learning and offline learning systems. In preparation, the party the school designs a network system including the internet that connects schools with data centers and applications, as well as existing internet networks internal schools as a means of learning. Then design and create a database containing school information, teacher accounts and also students.

Before the implementation is carried out, the teacher is given training first related to the use of the application for learning. Then learning is carried out according to the online learning and offline learning schedule. Learning to use the whatsapp application using whatsapp groups in the application in the form of attendance lists, materials, assignments and training test.

Compulsory English learning online and offline learning at SMPN 02 Kayan Hilir held twice meetings a week and every meeting as much (1 x 35 minutes). In learning planning in advance the teacher makes lesson plans, is absent, prepares / makes materials, makes examples questions, and make assignments every two weeks. Then when the implementation before learning begins the teacher gives greetings / greetings and

distribute the absences to be filled by students. After that, teacher upload learning materials.

The advantages of using the whatsapp application that is, being able to create a WhatsApp group for each subject and every class each group in it has a special for learning. And the drawback is that the cellphone room can be full. During the distance learning implementation, there are several obstacles that arise experienced, both from the school, teachers and students.

From the school The obstacles are in the form of difficulty controlling students, there are students who do not fill in absent or not even collecting assignments and the solution is to remind students individually. While the obstacles from the English teacher is the existence of students who are not active in learning and also communication between students and teachers is not optimal so that causes a lack of student understanding, the solution is with more giving examples of questions, not giving too much assignments and reporting students who do not do their homework to their homeroom teacher. Obstacles encountered students vary, ranging from not understanding the material, unstable network, quota, unable to manage time to do assignments, lagging behind lessons, whatsapp account errors, or constrained by environmental conditions around while studying. Then for the solution, when you don't understand the material, they learn independently through youtube, internet and ask friends, if the network is unstable or lack of quota request a hotspot, reset WhatsApp account error, and looking for a quiet place to study.

B. Suggestions

Based on the conclusions above, the researcher put forward several suggestions as follows:

1. For School

Implementation of learning with whatsapp during the pandemic Covid-19 as a first step to prepare for change and adaptation to modernization and is expected to be an

alternative for SMPN 02 Kayan Hilir in overcoming the learning problems of environmental changes.

2. For English teachers

Learning using online learning is expected to be a breakthrough and also an alternative for teachers in the future after the pandemic ends and becomes a spark of enthusiasm in carrying out learning by utilizing technology in the modern era.

3. For students

Keep the spirit and never give up in learning even though circumstances are not conditional, setting time management is a thing most importantly, avoid all things that have the potential to interfere with the learning process and prepare the technology needed, one of which is the internet network stable and supportive location.