

**USING MNEMONIC TECHNIQUE TO IMPROVE STUDENTS
ENGLISH VOCABULARY FOR THE TENTH GRADE
AT SMK NEGERI 1 BELIMBING HULU**

THESIS

Submitted as a Partial Fulfilment of the Requirement for the Attainment of Sarjana
Pendidikan Degree in English Education Study Program



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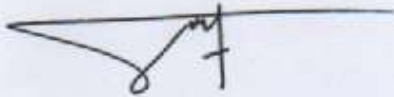
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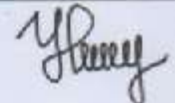

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Except where references is made in the text of the thesis, this thesis contains no material published elsewhere or extracted in whole or in part from a thesis or any other degree or diploma.

No other person's work has been used without due acknowledgement in the main text in the thesis.

This thesis has not been submitted for the award of any degree of diploma in any other tertiary institution.

All research procedures reported in this thesis were approved by the writer's advisors and did not break any faculty or university research ethics.

Signed



Date: 20 August 2022

MOTTO

“Ask, and it will be given; seek, and you will be found; knock, and the door will be opened to you. For everyone who asks receives and everyone who seeks finds and to everyone who knocks, the door is opened for him. Has any of you given a stone to his child, if he asked for bread, or gave a snake, if he asked for fish? So, if you who are evil know how to give good to children, how much more so will your father who is in heaven! He will give good to those who ask him”.

(Matthew 7:7-11)

“To measure how capable you are, you must dare to dry the latest challenges, and you will find the strengths that are within you, everyone must process to find progress, and everyone has obstacles but will not stop the goal”.

~writer~

DEDICATION

In the name of the lord Jesus, the most gracious and merciful, all praise and gratitude we extend to him who has given the strength, patience and fortitude to complete this thesis. All our prayers go to god the creator, his family and friends. This thesis is dedicated to:

First of all, I dedicate this thesis to my beloved parents, my father Tona and my mother Beti Yati. Second, to my beloved sisters Regina Dea Asyari and Basilia Jenifer Grace.

ABSTRACT

Trisnawati, W. (2022) Using Mnemonic Technique to Improve Students English Vocabulary for the Tenth Grade at SMK Negeri 1 Belimbing Hulu. Thesis, English Education Study Program STKIP Persada Khatulistiwa Sintang. Advisor I: Tuti, M.Pd., Advisor II: Sijono, M.Pd.

Keywords: Ability Improvement, Mnemonic Technique, Vocabulary

The objective of this research is to describe the improvement of the student's participation and vocabulary mastery in learning activities through the implementation of the mnemonic technique. This research was carried out due to the students having low motivation in learning. Besides, they got a problem in mastering and memorizing the vocabulary. The research used the classroom action research method; the data of this research was analyzed in both qualitative and quantitative methods. In this research, the researcher used observation, test, interview, and documentation techniques to collect the data. The tools of data collection techniques are observation sheets, test sheets, interview guidelines, and field notes. The research's results showed that there is an improvement in the student's vocabulary mastery and participation in learning activities. In cycle one, the average score of students' vocabulary was 65 and in cycle two was 80.22. The student's participation in learning activities was also improved; in cycle one was 67.98% while in cycle two was 92.26%. It can be concluded that the mnemonic technique could improve the student's participation in learning activities, especially for tenth-grade students of SMK Negeri 1 Belimbing Hulu.

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Finally, the researcher would like to thank to everybody who was support to the successful realization of this thesis. This thesis is far from perfect, but it is expected that it will be useful not only for the researcher, but also for the readers. For this reason, constructive thoughtful suggestion and critics are welcomed.

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