

**AN ANALYSIS OF STUDENTS' ABILITY IN USING PUNCTUATION
FOR WRITING DESCRIPTIVE TEXT AT SMP NEGERI 1 TEMPUNAK
IN THE ACADEMIC YEAR 2022/2023**

THESIS

Submitted as a Partial Fulfillment of the Requirements for the Attainment
of Sarjana Pendidikan Degree in English Language Education Study Program



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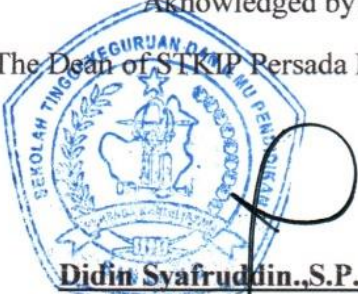
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STATEMENT OF AOUTHORSHIP

Except where references is made in the text of the thesis, this thesis contains no material published elsewhere or extracted in whole or in part from a thesis or any other degree or diploma.

No other person's work has been used without due acknowledgement in the main text in the thesis.

This thesis has not been submitted for the award of any degree of diploma in any other tertiary institution.

All research procedures reported in this thesis were approved by the writer's advisors and did not break any faculty or university research ethics.

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A red and yellow official stamp with a Garuda emblem and the text "KEMENTERIAN PENDIDIKAN DAN KEBUDAYAAN" and "KEMENTERIAN PENELITIAN, TEKNOLOGI DAN INOVASI". The stamp also contains the alphanumeric code "5FAAKX414150327". A handwritten signature in black ink is written over the stamp.

Wahyuni Purnama

MOTTO

“Innama amruhu idzaa araada syaian an yaquula lahuu kun fayakuun”

**Truly : His business when he ask something he just says to him, “ Be it!” Then
be that something (QS. Yasin Verse-82)**

“The Future belongs to those who believe in their dreams”

-Thomas Jefferson-

DEDICATION

This thesis is dedicated with love and grateful heart to:

1. To Allah SWT who gives mercy and grace
2. My parents, especially my beloved mother and father, for their endless love.
3. My beloved brother always support me
4. My big family

ABSTRACT

Purnama, Wahyuni. 2023. An Analysis of Students' Ability in using Punctuation for Writing Descriptive Text at SMP Negeri 1 Tempunak in the academic year 2022/2023. Thesis, English Language Education Study Program STKIP Persada Khatulistiwa Sintang. Advisor I: Henry Elisa, M.Pd, Advisor II: Ilinawati, M.Pd.

Keywords: Punctuation, students' ability, descriptive text

The background of this research focuses on students' ability in using punctuation in writing descriptive text. The objective of this research is to classify the kinds of punctuation found in writing descriptive text, and to describe the factors that cause students to writing descriptive text. The research design of this method is descriptive qualitative research. The subject of this research was the students' writing product of class VII that consists of 25 students'. The techniques used by the writer were documentation and interview. The writer used students' worksheets and interview guidelines as the instrumentation of this research. To analyze the students' worksheets the writer used placements error analysis procedures. The result of this research showed that as many as 168 placements errors were found in punctuation used in students' writing descriptive text. There were four types of placements errors found in this research, namely capital letters, period, commas, and quotation mark.

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