

## **CAPTHER V**

### **CONCLUSIONS AND SUGGESTIONS**

In this chapter, the researcher focus on conclusions and suggestions. In the conclusions researcher explained conclusions from observations discuss results, questionnaire discuss results, and interview discuss results. In the suggestions researcher will give suggestions for various parties in the education's scope.

#### **A. Conclusions**

Based on research that has been conducted about post-online learning in teaching functional text in SMPN 6 Satu Atap Sintang in the academic year 2021/2022, the following conclusions were obtained to the processes of the post-online learning in teaching functional text by teacher is very good. Based on observation results for teacher activities obtained the percentages is 90% and for students' behavior and activities obtained the percentages is 90%.

Furthermore, the students' responds to the post-online learning in teaching functional text is "Total Agree" for positive statements in index percentage is 94.6% and "Strong Disagree" for negative statements in index percentage is 98.8%. And then, interview result is showing the advantages post-online learning in teaching functional text is teacher can monitoring students' activities directly compared learning forces before. The weakness it learning process compared learning forces before is the students and teacher activities is limited. And then the obstacles it learning process is problem in manage learning time.

## **B. Suggestions**

Based on the discussion of research that has been carried out at class VIII B in SMN 6 Satu Atap Sintang, the researcher provides the suggestions such as students are expected to be able to develop their potential in learning English subjects in a limited learning process. Further, limited face-to-face learning can be a solution for teacher to monitoring students activities in the classroom in directly in a pandemic era, but teacher are required to be optimal in managing students learning time.

In addition, Limited face-to-face learning can be a solution for schools to reshape the character of students after distance learning process that has occurred in the last 2 years. Post-online learning in teaching functional text can develop theory in an effort to find solution to school learning problem for future researchers. And then, post-online learning in teaching functional text can be implemented normally in schools during a pandemic. Researcher hopes for future researchers to be able to find problems as well as solutions to each teaching and learning problems in various situations and conditions.