

**AN ANALYSIS THE POST-ONLINE LEARNING  
INTEACHING FUNCTIONAL TEXT IN SMPN 6 SATU  
ATAPSINTANGIN THE ACADEMIC YEAR 2021/2022**

**THESIS**

Submitted as a Partial Fulfillment of the Requirement for Attainment of  
Sarjana Pendidikan Degreein English Education Study Program



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**2021**

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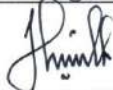


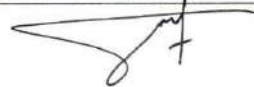
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## STATEMENT OF AAUTHORSHIP

Except where references is made in the text of the thesis, this thesis contains no material published elsewhere or extracted in whole or in part from a thesis or any other degree or diploma.

No other person's work has been used without due acknowledgement in the main text in the thesis.

This thesis has not been submitted for the award of any degree of diploma in any other tertiary institution.

All research procedures reported in this thesis were approved by the researcher's advisors and did not break any faculty or university research ethics.

Signed



Date: 27 Februari 2

## MOTO

*"Jadilah pejuang yang benar-benar berjalan pada jalan menuju puncak,  
dengan akal nan berbudi dan bukan yang ngadi-ngadi"*

*"Be a warrior who really walks on the path to the top, with virtuous mind and  
not hokey-hokey"*

## ABSTRACT

Ukiria, Tia. 2021. An Analysis the Post-online Learning in Teaching Functional Text in SMPN 6 Satu Atap Sintang in the Academic Year 2021/2022. English Education Study Program. STKIP Persada Khatulistiwa. Advisor I: Henry Elisa, M.Pd., Advisor II: Tuti, M.Pd.

**Keywords:** analysis, functional text, post-online learning

This study aims to know results from an analysis the post-online learning in teaching functional text in SMPN 6 Satu Atap Sintang in the academic year 2021/2022. This research was conducted in class VII B with 15 total of students of SMPN 6 Satu Atap Sintang. This research method is a qualitative research. The stages in this study include the planning stage, implementing actions, observing, giving questionnaires and interview, continuing at calculating and describing, and the final stage is data interpretation. For the validity of this research data using triangulation. The percentage of observations results in this study is 90% for teacher's activities and 90% for students' behavior and activities with very good criteria. Meanwhile the index percentage to students' response is obtained 94.6% for positive statements with "Totally Agree" category and 98.8% for negative statements with "Strongly Disagree" category. Interview results show the advantages to the learning process are teacher monitoring learning activities in classroom, and the weaknesses is the limited teaching and learning activities, and then the obstacles is that teacher are required to manage study time well. Based on the results study, post-online learning in teaching functional text is applied properly.

## **ACKNOWLEDGEMENT**

Praise and thanks God Almighty for His blessings, grace, and gifts, the researcher can complete the thesis entitled "An Analysis the Post-online Learning in Teaching Functional Text in SMPN 6 Satu Atap Sintang in the Academic Year 2021/2022" as one of the requirements to get Bachelor Degree (S.Pd.) in the English Education Study Program STKIP Persada Khatulistiwa Sintang.

In completing this thesis, the researcher gets a lot of input from many parties, for that I would like to say thank you as much as possible, which I would like to convey to Henry Elisa, M.Pd and Tuti, M.Pd as the advisor who has contributed in writing this thesis proposal in the form of guidance, input, suggestions, provided guidance, input, advice, teaching writing about systematics (grammar, spelling, etc.) as well as support to the author and give the times during the guidance process from the beginning to the completion of this thesis.

Furthermore, the researcher is grateful to Sijono, M.Pd the chair of English Education Study Program who has provided motivation and support to the author. Grateful to Yokie Prasetya Dharma, M.Pd.BI as the academic advisor who has provided guidance and motivation during the implementation of education to date.

The researcher is also very grateful to Dr. Drs Y.A.T Lukman Riberu, M.Si as the chairman of the Perkumpulan Badan Pendidikan Karya Bangsa who has provided the opportunity for writer to study and gain knowledge at STKIP Persada Khatulistiwa Sintang. In addition, grateful to Didin S., S.P., M.Si. as

Khatulistiwa Sintang. In addition, grateful to Didin S., S.P., M.Si. as the head of STKIP Persada Khatulistiwa Sintang who always tries to advance STKIP Persada Khatulistiwa Sintang.

Grateful to English lecturers in the English Education Study Program lecturer who has provided meaningful knowledge for the author. Principal and teachers of SMPN 6 Satu Atap Sintang who have facilitated the author in the preparation of this thesis.

Thanks and love researchers to My beloved family, especially my parents, who raised, educated, gave encouragement, enthusiasm, prayers and educated writers until they arrived at the university or intervened in this STKIP Persada Khatulistiwa Sintang. And then, Classmates STKIP Persada Khatulistiwa Sintang, and especially my classmates in Class A1 English Education Study Program.

The researcher realizes that this thesis still has shortcomings and is far from perfect so that the author is willing to accept constructive criticism and suggestions from all parties. The researcher hopes that this thesis is useful for readers, especially the English Education Study Program.

Sintang, 27 February 2022



Researcher

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