

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the researcher presents the conclusions of the research that has been done. The researcher presents it starting from the conclusions of the research problem to the results of obtaining the data. The researcher also provides suggestions based on this research.

A. Conclusion

The problems encountered by high school students, particularly those in the tenth grade, were formulated in this study based on pre-observation conducted by a researcher at SMA Negeri 1 Belitang Hilir. There are several factors that become obstacles for students trying to speak. Based on pre-observation, most students have difficulty grow up their idea because they lack of their confident, they lack of ideas for what to say and students fear of making mistake. Therefore, the researcher decided to conduct the Classroom Action Research to teach students' speaking through the Talking Stick Method.

Based on the results of classroom action research conducted in two cycles where the researcher used the Talking Stick Method in teaching speaking at the tenth grade MIPA 1 of SMA Negeri 1, Belitang Hilir, it showed that the method used was very good and effective. This can be seen in the increase of results from cycle I to cycle II. On the basis of these results, it can be said that the learning process using the Talking Stick Method is successful. Not only that, the results of field notes and interviews in cycles I

and II also showed that students' learning activities became more interesting. And also students' speaking ability increased, the students can speak well, they can their idea confidently and did not afraid of making mistake.

Based on the results of the research presented by the researcher on the use of the Talking Stick Method in teaching speaking, it had been successful and effective for teaching and learning activities in the classroom.

B. Suggestion

In this section, the researcher conveys several additions as suggestions from the classroom action research that has been carried out. Based on finding in this research, the Talking Stick Method was useful in learning English, especially in speaking. The Talking Stick Method had been a complex ways in applying. There rule of Talking Stick Method is the students will hold the stick in turn during singing the song “good morning everybody how are you”, after the song is finished the students who get the stick must answer the question from the researcher. This method will be fun to use in the classroom, it is means that the students will be more active and parcitipate because they have opportunity to share and show the opinion.

The researcher concluded that based on the results of the research, this suggestion is intended for teachers who teach English subjects, and other researchers. For teachers who teach English and want to improve students' speaking skill at the high school level, the researcher suggests using the Talking Stick Method as a teaching media because it is effective, attracts

students' attention, is fun, and most importantly, helps students in learning speaking.

In addition, for other researchers, it can be a reference for conducting research with a different focus and style of discussion. The Talking Stick Method can be one of the teaching media that can be used to improve students' speaking or other skill.