

CHAPTER 1

INTRODUCTION

This part explains about the background of the research, research question, research purpose, research significance, limitation of the research and terminology. The researcher explained the problem that arises in the background of research from general to specific.

A. Background of the Problem

As a media of global communication, English plays a vital role across the world. Despite the fact that English has a small native speaker population, it has become a link for two or more individuals who speak other languages to communicate. As a learner we must realize this, especially realize that we must master the language to communicate with other people. Language is an important need in human life to communicate with others. The ability to communicate can be seen from the language used by humans themselves. In improving the quality of communication, there needs to be a qualified human being in using language. In improving the quality of communication, it is necessary to have qualified humans in using language. The quality of language can be improved by attending education, starting from elementary school, junior high school to senior high school. In high school students are considered able to socialize with the surrounding environment using language. Therefore, improving the language quality of students at the high school level is very necessary. In

improving the quality of high school education, student are the main subject of human resources that must master language ability.

Furthermore, despite the fact that all four capabilities are necessary in learning English, speaking ability may be the most significant. Speaking ability have an important role for high school students, especially in English subjects. Learners must communicate with others to express their ideas and experiences during the learning process. In other side, speaking is one of the methods to engage with others and to make a better relationship in social life. Because in speaking, we can deliver our feeling, expressing, and our knowledge. So that as a human and especially as a learner it was the most important thing to master the speaking ability. An effective speaking activity involves active students to participate and create a life communication. The ideal condition of English speaking class involves the students' participation actively in speaking class. However, it seems a major problem in every English class is to encourage the students to speak in the classroom.

Based on the pre-observation that have been done by researcher at SMA Negeri 1 Belitang Hilir, the researcher found that several reasons caused students to have a low level of speaking ability. The English teacher at SMA Negeri 1 Belitang Hilir said that the student's speaking ability was very poor. Several factors influence the students problems in speaking are first is students' lack of confidence in their abilities to communicate, second is students lack of ideas for what to say, and third is

students fear of making mistakes or inaccuracies when speaking. Aside from that, the students' knowledge and speaking materials are limited, thus they believe they have nothing to say. As an outcome, many students are not capable to communicate effectively. They get difficulty to grow up their idea about the topic discussed. Besides, the students, especially those who are shy and anxious, feel depressed if they have to talk in front of the whole class. They are not confident to share their idea.

The students' problems were caused by a number of circumstances. They were deficient in the three most crucial areas of communication: vocabulary, grammar, and pronunciation. As a consequence, they failed to pronounce English words correctly, grammatically organize words in good sentences, and communicate their points of view with a limited vocabulary. As a result, their speaking performance was neither fluent nor comprehensive. Individual factors include embarrassment in performing English speaking, a desire to learn other topics rather than English, a lack of time to prepare for the speaking test, and an atmosphere that discourages them from learning and speaking English. In addition, based on the syllabus in curriculum 2013, students in Indonesian schools particularly in tenth grade, they are required to be able to interact orally and in writing in a simple and appropriate context. The researcher offers to aid English instructors by offering a responsive teaching-learning method, it is talking stick method, which seeks to teach students' in speaking abilities.

Talking Stick method was a suitable method to be use in teaching Senior High School students. First, the students feel happy, enjoy and interest. As the result, teacher was easier to conduct the students in the learning process. Second, the students become more active in doing activities such as; answering teacher's questions, listening, speaking and working together with their friends. So, they do not feel bored in their study. Finally, they could improve their confidence in English class.

Talking stick method is a method in the learning process using a stick. The teacher will invite students to sing a song. During the students and teacher sing a song, the stick will be hold by students in turn. After the song is finish, the student who gets the stick must answer the question in orally that given by the teacher or they have to speak in front of their friend in the class. This is repeated until most of students have had a turn.

The Talking Stick method is also a way to make the teacher more creative and responsible. Teacher becomes more serious in teaching learning process prepare well. This method creates an ideal condition because teacher explains the material by fun learning activities in classes. Furthermore, there are feedback and interaction between teacher and the student. Then, the goals of education are easy to be reached.

The characteristics of language learning require a learning process that is able to master the speaking ability that can be obtained through the implementation of the use of talking stick method. Based on the background description above, this research can be done with the

title: "The Use of Talking Stick Method in Teaching Speaking for Tenth Grade Students at SMA Negeri 1 Belitang Hilir".

B. Research Question

Based on the background above, then the formulation of the problem in this study is as follows:

1. How is students' participation at SMA Negeri 1 Belitang Hilir after using talking stick method?
2. How is students' speaking ability at SMA Negeri 1 Belitang Hilir after using talking stick method?

C. Research Purpose

The purpose of this study is as follows:

1. To investigate students' participation at SMA NEGERI 1 Belitang Hilir after using talking stick method.
2. To describe students' speaking ability at SMA Negeri 1 Belitang Hilir after using talking stick method.

D. Research Significant

The importance of the research can be divided into two categories:

1. Theoretically, this research provide beneficial in giving knowledge of the way to teach the students speaking ability through talking stick method.
2. Practically, the result of this research is beneficial to the following parties:

- a. For teacher, this research will be useful as information to implement this method in teaching speaking ability.
- b. For students, the method which use in this research will make student feel enjoy and fun in learning speaking.
- c. For other researcher, this research will be useful as information to the next researcher who wants to make the same research but in different aspect.

E. Limitation of the Research

This research focuses on the use of talking stick method in teaching speaking ability at senior high school for tenth grade students of SMA Negeri 1 Belitang Hilir.

F. Terminology

This part will explain the definition of word based on what the writers has write.

1. Method

Method is the broader techniques used to help students achieve learning outcomes, while activities are the different ways of implementing these method.

2. Talking Stick

Talking stick is a method in the learning process by a stick. The student who gets the stick must answer the question, topic and that given speak by the teacher. The students will be fun in learning process.

3. Speaking

The ability which allows us to talk effectively. In speaking, we will deliver our thought, idea and opinion when we talk or speak. And also, speaking can help us to communicate with others.