THE USE OF TALKING STICK METHOD IN TEACHING SPEAKING FOR TENTH GRADE STUDENTS AT SMA NEGERI 1 BELITANG HILIR

THESIS

A Submitted as a Partial Fulfilment of the Requirement for the Attainment of Sarjana Pendidikan Degree in English Language Education Study Program



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2. This paper is purely my own ideas, formulations and research, without the

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Sintang, June 2023

Scolastika Irenne

MOTTO AND DEDICATION

MOTTO

Jeremiah 17:7

"Blessed are those who rely on God, who put their hope in God!"

DEDICATION

This thesis is dedicated and grateful by the researcher hearted to the beloved God, and the beloved parents, who always pray and supporting here in every situation with the positive thing that the researcher do. The researcher also thanked to the beloved sister who always give her support and strength. Thanked to her beloved families and also friends who motivated and helped the researcher to finish this thesis.

ABSTRAK

Scolastika Irenne. 2023. The Use of Talking Stick Method in Teaching Speaking for Tenth Grade Students at SMA Negeri 1 Belitang Hlir. Skripsi, Program Studi Pendidikan Bahsa Inggris STKIP Persada Khatulistiwa Sintang. Dosen Pembimbing I: Tuti, M.Pd, Dosen Pembimbing II: Yokie Prasetya Dharma, M.Pd. B.I.

Kata Kunci: berbicara, metode tongkat berbicara, mengajar

Penelitian ini dilakukan berdasarkan permasalahan pada siswa SMA Negeri 1 Belitang Hilir dalam berbicara bahasa Inggris hal ini disebabkan oleh kurangnya rasa percaya diri, kurangnya ide untuk menyampaikan sesuatu dan takut melakukan kesalahan. Penelitian ini bertujuan untuk meningkatkan partisipasi dan kemampuan berbicara siswa melalui penerapan Talking Stick Method. Penelitian ini menggunakan pendekatan kualitatif dan kuantitatif. Penelitian menggunakan metode Penelitian Tindakan Kelas (PTK) yang dilaksanakan dalam dua siklus dan setiap siklus terdiri dari dua pertemuan. Subjek penelitian ini adalah siswa kelas X MIPA 1 berjumlah tiga puluh lima siswa. Data kualitatif diperoleh melalui observasi, wawancara, dan dokumentasi. Sedangkan data kuantitatif diperoleh dari skor tes berbicara. Hasil pada siklus I menunjukkan menunjukkan kegiatan penelitian belum berjalan dengan baik karena ditemukan beberapa kelemahan. Ada beberapa data yang belum memenuhi syarat minimum pada indikator pencapaian. Pada siklus I partisipasi siswa sebesar 68,17%, sedangkan skor tes berbicara siswa sebesar 56,85%. Refleksi dibuat dan dilakukan untuk siklus kedua mengenai hasil pada siklus pertama. Hasil pada siklus II menunjukkan bahwa partisipasi siswa dan skor dapat meningkat dengan baik. Sedangkan, hasil pada siklus II menunjukkan bahwa partisipasi sebesar 93,17%, sedangkan skor tes berbicara siswa sebesar 76,14%. Oleh karena itu, kedua nilai tersebut dianggap telah lulus skor minimum pada indikator pencapaian, dengan selisih persentase partisipasi siswa sebesar 25% dan selisih skor tes berbicara siswa sebesar 19,32% sebagai hasil akhir. Kesimpulannya, penerapan Talking Stick Method mampu meningkatkan partisipasi dan skor siswa dalam pembelajaran berbicara.

ABSTRACT

Scolastika Irenne. 2023. The Use of Talking Stick Method in Teaching Speaking for Tenth Grade Students at SMA Negeri 1 Belitang Hlir. Thesis, English Language Education Study Program of STKIP Persada Khatulistiwa. Advisor I: Tuti, M.Pd., Advisor II: Yokie Prasetya Dharma, M.Pd. B.I.

Keywords: speaking, talking stick method, teaching

This research was conducted because of students at SMA Negeri 1 Belitang Hilir had difficulties in speaking, it causes by lack of confidence, lack of ideas for what to say and a fear of making mistake. This research aims to boost the students' participation and speaking through the implementation of Talking Stick Method. This research used qualitative and quantitative approaches. The researcher implemented Classroom Action Research (CAR) method was carried out in two cycles and consisted of two meetings for each cycle. This research involved thirty five students in tenth grade of MIPA 1. The qualitative data was collected through observation, interview, and documentation. Meanwhile, the quantitative data was obtained from speaking score test. The implementation of the first cycle indicated that the research activity was not progressing well because several weakness were found. Some data had not passed the minimum requirement in the achievement indicator. At cycle I students' participation was 68,17% meanwhile the students' speaking score test was 56,85%. The reflection was made and conducted for the second cycle about the result in the first cycle. The result in the second cycle showed that the students' participation and the score could increase well. It was marked from the students' participation that came 93,17%, while the score of students' speaking test 76,14%. Therefore, these two scores are considered to have passed the minimum score on the achievement indicator, with a difference in the percentage of student participation of 25% and a difference in student speaking test scores of 19.32% as the final result. In conclusion, the implementation of Talking Stick Method enhanced the students' participation and scores in learning speaking.

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In the name of Jesus Christ, the most gracious and the most merciful, all praise and thank to the God Almighty, who gives his blessing and help to the researcher in finished writing this thesis entitled "The Use of Talking Stick Method in Teaching Speaking for Tenth Grade Students at SMA Negeri 1 Belitang Hilir".

In this opportunity, the researcher would like to express her deepest gratitude to the following people, who always supported, helped and prayed to achieve a success in completing writing this thesis.

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The researcher was tried her best in finished this thesis. The researcher realizes that there are still many deficiency in this thesis, both in content and systematic writing. The researcher expects criticism and suggestions that can be used to improve this thesis.

Sintang, 2 June 2023

The Researcher

Scolastika Irenne

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