CHAPTER V

CONCLUSION AND SUGGESTION

Based on the finding and the discussion of students' errors in writing descriptive text. In this chapter provided conclusion about students' errors found in the students' writing products and suggestion for the students, teachers and the the other researchers.

A. CONCLUSION

Based on the finding of the students' writing product in writing descriptive text. There were four types of errors which was used in analyzing the data such as omission, addition, misformation and misordering. The types of errors found in the students' writing products which was made by the students such as 26 omission errors on percentage 57%, 12 misformation errors on percentage 26%, 6 addition errors on percentage 13% and 2 misordering errors on percentage 4%. The total of the errors were 48 errors. Thus, the dominant types of errors found in the students' writing product in writing descriptive text was omission. It was caused by overgeneralization of target language rules.

B. SUGGESTION

The researcher would provide some suggestion based on the findings and conclusions of this study, such as:

1. For the teachers.

   The teacher should be more aware with the students' errors in the learning process of foreign language especially in writing skill. Because the students' errors on the grammatical in writing process can give bad impact for the development of the students learning process. By finding out the types and the dominant types of the students' errors in writing descriptive text, the teacher should give more understanding about the grammatical rules in writing process, to avoid the students make same errors related on this research and to increase the efficiency of the students learning process of foreign language.

2. For the students.

   The students should be more practice in writing process in learning foreign language, learn from the errors and try to decrease making some errors.

3. For the others researchers.

   This research can be used as references for the other researchers in conducting their research about errors analysis by using surface strategy taxonomy.