

**ERRORS FOUND IN STUDENTS' WRITING WRITTEN BY  
EIGHTH GRADE STUDENTS OF SMP JOSEPH  
KHATULISTIWA SUNGAI TEBELIAN  
IN ACADEMIC YEAR 2021/2022**

**THESIS**

Submitted as a Partial Fulfilment of the Requirement for the Attainment of  
Sarjana Pendidikan Degree in English Education Study Program



**WRITTEN BY:**

**Shintia Monica Sari**  
**170107034**

**STKIP PERSADA KHATULISTIWA  
ENGLISH EDUCATION STUDY PROGRAM  
SINTANG  
2021**

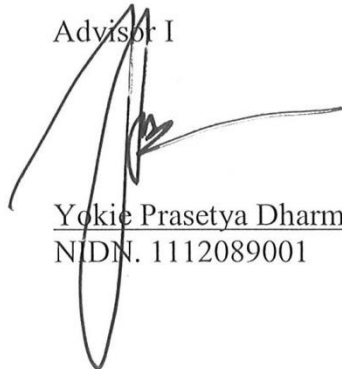
## APPROVAL SHEET

Name : SHINTIA MONICA SARI  
Student ID : 170107034  
Study program : English Education Study Program  
Faculty : Ilmu Pendidikan  
Title : Errors Found in Students' Writing Written By Eighth Grade Students of SMP Joseph Khatulistiwa Sungai Tebelian in Academic Year 2021/2022

This thesis has been approved by the supervisors and has met the requirements and is considered feasible to be submitted to the thesis examination committee.

Sintang, 21 December 2021

Advisor I



Yokie Prasetya Dharma, M.Pd, B.I  
NIDN. 1112089001

Advisor II



Ilinawati, M.Pd  
NIDN. 1120118301

The Dean of STKIP Persada  
Khatulistiwa Sintang



Didin Syafruddin, S.Pd, M.Si  
NIDN. 1102066603



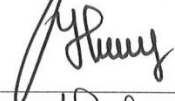
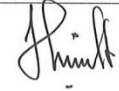
## RATIFICATION

A Thesis with title “Errors Found in Students’ Writing Written by Eighth Grade Students of SMP Joseph Khatulistiwa Sungai Tebelian in Academic Year 2021/2022” arranged by :

Name : Shintia Monica Sari  
Student ID : 170107034  
Study Program : English Education Study Program  
Faculty : Ilmu Pendidikan


Defended before the Board of Examiners on Friday December 21, 2021 and  
declared Acceptable

### Examiners:

No	Name	Occupation	Sign
1	Sijono, M.Pd.	Chairman	
2	Yokie Prasetya Dharma, M.Pd, B.I	Secretary	
3	Henry Elisa, M.Pd	First examiner	
4	Ilinawati, M.Pd.	Second examiner	

The Dean of STKIP Persada  
Khatulistiwa Sintang



  
Didin Syafuruddin, S.Pd, M.Si  
NIDN.1102066603

### STATEMENT OF WORKS' ORIGINALITY

Except where references is made in the text of the thesis, this thesis contains no material published elsewhere or extracted in whole or in part from a thesis or any other degree or diploma.

No other person's work has been used without due acknowledgement in the main text in the thesis.

This thesis has not been submitted for the award of any degree of diploma in any other tertiary institution.

All research procedures reported in this thesis were approved by the researcher's advisors and did not break any faculty or university research ethics.

21, Desember 2021



Shintia Monica Sari

Signed

## **MOTO**

“Be Joyful In Hope, Patient In Affliction, Faithful In Prayer.” (Roma 12:12)

"Never Lost Hope, Because It Is The Key To Achieve All Your Dreams." (Roy. T. Bennet)

"Your Biggest Weakness Is When You Give Up And Your Greatest Power Is  
When You Try One More Time." (Thomas A. Edison)

## DEDICATION

**With a great love, this thesis is dedicated to:**

- ❖ My beloved mother, Tuti Asniar and my beloved father Li Hian, who always support me and give me strength to finish my thesis. Thank you for everything, love you.
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## **ABSTRACT**

Shintia Monica Sari. 2021, Errors Found in Students' Writing Written By Eighth Grade Students of SMP Joseph Khatulistiwa Sungai Tebelian in Academic Year 2021/2022. Thesis, English Education Study Program STKIP Persada Khatulistiwa Sintang. Advisor I: Yokie Prasetya Dharma, M.Pd, B.I. Advisor II: Ilinawati, M.Pd.

Keywords: descriptive text, error, writing.

The background of this research problem is students make errors in writing descriptive texts, the students do not understand the correct structure of writing descriptive text. The objective of this research is to find out the types of errors and to identify the dominant types of errors that happen in students' writing descriptive text products. The subject of this research is the students' writing descriptive text products written by the eighth-grade students of SMP Joseph Khatulistiwa Sungai Tebelian. The method in this research used the qualitative method. In this case, a classification of errors by using Surface Strategy Taxonomy. It consists of four types of errors in the students' writing descriptive text product. These are omission, addition, misformation, and misordering. Qualitative data was collected from documentation of students' writing descriptive text products. Qualitative data were analyzed through the collection of a sample of learner language, identification of errors, description of errors, and explanation of errors. The data analysis in this research was taken from 10 students of SMP Joseph Khatulistiwa Sungai Tebelian. The researcher analyzed 10 worksheets of students writing products. The researcher found the total of students' errors were 46 errors of students errors. The finding showed there were four types of errors such as 26 errors of omission on percentage 57%, 12 errors of misformation on percentage 26%, 6 errors of addition on percentage 13%, and 2 errors of misordering on percentage 4%. The dominant type of error was omission with 27 errors.

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