

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

#### **A. CONCLUSION**

The problem in this research is that students' writing ability and student participation in learning activities are very low. There are several factors that make students' abilities very low. Students are less motivated in learning activities, students are still wrong in composing words, students are bored when got a writing assignment, students find it difficult to write based on their ideas, students feel lazy and inactive in learning activities. It could be happen because the technique or method used in the classroom was not appropriate to the students. Because of that after did the preliminary research the researcher decide to conducted the classroom action research by using mind mapping technique to improve the students' writing ability and the student' participation in learning activities.

There were two cycles in this research, the first cycle was carried out in two meetings and the second cycle also was carried out in two meetings. Based on the results of the research, it can be concluded that students' writing ability and students' participation in learning activities through the implementation of mind mapping techniques can be improved, especially for class X Multimedia SMKN 1 Dedai. So the conclusions of this research are as follows:

At the first cycle, it was found that through the results of observations, students' writing ability and students' participation in learning activities were

very low. Students have difficulty in writing the sentence , the students also were not active in answering the question from the teacher, and this makes students' procedure text writing skills still low due to students not paying attention to the teacher's explanation.

At the second cycle, the results of observations showed that student participation in learning activities. The students began to participate in educational activities. Students enjoy the teaching and learning process through the application of mind mapping techniques. Most of the students are active and enthusiastic in the teaching and learning process. The results of observations at the second cycle showed that the mind mapping technique could increase student participation in learning activities.

The result of the data gotten from cycle one and cycle two showed that there was a significant improvement of the students' writing ability and the students' participation in learning activities. The students' writing ability was improved in five aspects, that is content, organization, language use, vocabulary and mechanic. but in language use most of the students still get trouble in writing the sentence orrectly. In conclusion, the mind mapping technique significantly improved the students' writing ability and the students' participation in learning activities at class X Multimedia SMKN 1 Dedai.

## **B. SUGGESTION**

To make a success teaching learning, a teacher must try to create conducive situation in their class. An enjoyable relationship between

teacher and students is the most important thing in teaching learning activities. So that both of teacher and students will get success together through a good communication.

Teaching writing procedure text using mind mapping for the class X Multimedia SMKN 1 Dedai is not easy as we thought, there are many difficulties both of teacher and students had. They often bored and sometimes losing their motivation to learn English. As a professional teacher, we must always push their enthusiasm in learning English by several ways as well as we can.

In the end, the researcher realizes that this thesis is far from being perfect, because of that; constructive critics and advice are really expected for the perfection of the thesis. Finally, the researcher hopes that this study can be useful for all of us. Amen.