

## **CHAPTER I**

### **INTRODUCTION**

In this chapter the researcher presented the background of this research, the research question of this research, the purpose of this research that is in line with the research question, the research significance, limitation of the research, and also terminology in this research.

#### **A. Research Background**

Writing skill is important aspect for students to express their ideas, opinions, experiences and feelings through writing. Knowing the important role of writing students must have the skill to communicate in English both orally and in writing, therefore writing is a very important aspect to be taught in schools.

Writing skill have good benefits for students such as being able to increase vocabulary and being able to encourage students to develop their insights. Thus, writing skill must be further developed to get good learning outcomes for students, such as achieving goals in writing and getting benefits from writing.

Students needs to improve their writing skill because there are students who still have difficlulty in writing such as structuring the paragraph, topic development of a paragraph, difficulty with sentence structure and word order and lack learners motivation. The purpose of this research is to describe the improvement of students participation in teaching writing procedure text through the implementation mind mapping technique and too see the effect of

mind mapping technique toward students writing procedure text at class X Multimedia SMKN 1 Dedai. Besides that the lack of vocabulary is an obstacle for students to be able to write and making sentence. Therefore writing still be a concern for teachers to always be improved.

One of the core competencies targeted through the curriculum merdeka for grade X vocational high school students is writing skill. The mastery of writing skill is focused on the students' ability to compose sentences by paying attention to linguistic elements that are appropriate to the context of use and producing simple paragraphs that aim to convey information according to a theme or topic. Aspects of the skill expected from this curriculum merdeka are students able to produce, identify, express meaning, and write simple texts. From this aspect it is clear that the main skill that must be mastered by students is the skill of producing or writing. This can be seen in the ATP curriculum merdeka, namely producing procedure texts that are coherent in accordance with the characteristics of the text to be made both orally and in writing.

Based on the result of pre-observation conducted at SMKN 1 Dedai through interview with the english teacher. Researcher found that students english skills were still low, especially in writing skills. This is caused by several factors including: first, students still have difficulty composing sentence properly and correctly. The second, students have difficulty developing ideas. Thrid, students have a limited vocabulary. Besides that students are also still mistaken in writing vocabulary. Based on the result of

observation made by researcher directly in the classroom researcher found that students still lack the motivation to learn. Students are not active in the learning process. Besides that students also still look bored during writing activities.

These problems can be influenced by several factors such as grammar, vocabulary and spelling the consequence is the grammar in writing sentences that are not arranged, they difficulty in writing due to limited vocabulary and errors in spelling cause writing to be misinterpreted. As a result, the writing becomes difficult to understand and the effect of Individual factors include being not confident to expressing the ideas, lack of motivation to writing and lack of time to practice. On the other hand writing is a subject that must studied in the curriculum merdeka because will be very useful when students want to express creative ideas in writing.

Based on the problems that researcher found at class X Multimedia SMKN 1 Dedai, mind mapping technique is one way to overcome the problem because mind mapping is a creative learning to improve students' writing skill. Using mind mapping makes the lesson easier and more interesting because mind mapping is visual and helps students to focus on the material. This technique will not make students feel bored writing in class because the mind mapping technique makes it easier for students to organize ideas and increase students' creativity in writing.

Mind mapping is a way of grouping several ideas in the form of a structured framework to help remember or analyze a problem. Learning to

write using mind mapping is an effective way that they will enjoy during class, so the best solution to help students' difficulties in writing is to use mind mapping techniques.

### **B. Research Question**

1. How can mind mapping technique improve the students participation in learning writing procedure text at class X Multimedia SMKN 1 Dedai?
2. What is the effect of mind mapping technique toward students' writing procedure text at class X Multimedia SMKN 1 Dedai?

### **C. Research Purpose**

1. To describe the improvement of students participation in teaching writing procedure text through the implementation mind mapping technique
2. To see the effect of mind mapping technique toward students writing procedure text at class X Multimedia SMKN 1 Dedai.

### **D. Research Significance**

The researcher hopes this research can give contribution to the English teaching and learning. It has two major significances practical and theoretical significances:

#### **1. Theoretical Significance**

This research gives solution to find out the appropriate technique in teaching writing, The result of this study is expected to be able to widen the skill of teacher in using mind mapping technique in order to improve student's writing skill.

## 2. Practical Significance

- a. For students, the mind mapping technique is useful for improving students' ability to remember things more completely and detail . Mind mapping technique helps students improve their skills, concentration, imagination and memory. Difficult material can be more easily to understand and master because learning activities become more fun and save time.
- b. For teachers, this research is expected to be useful for increasing creativity in designing innovative and effective learning, can provide input to teachers in applying mind mapping techniques that are in accordance with student conditions.
- c. For schools, the results of this study are expected to provide input to the SMKN 1 Dedai school as a study material in an effort to improve the learning process in improving student learning outcomes, so that the quality of education can be further improved.
- d. For other researcher, as a reference to other researchers who want to study mind mapping strategy more intensively in teaching writing.

## **E. Limitation of the Research**

Based on the problems that the researcher found and based on the purpose of this research, the researcher focused on improving the mastery of the students' writing skill and improving the participation of the students in the learning activity by implementing the mind mapping technique to see the effect students writing skill at clas X multimedia Smkn 1 Dedai.

## **F. Terminology**

### 1. Mind Mapping

Mind mapping is a learning technique that is designed to contain information in graphical form. Mind mapping can be made using branching lines, pictures, or related keyword for example the word house students can create graphics or pictures that explain the house and what is inside it.

### 2. Writing Procedure Text

Write procedure text must contain three generic structures. The first part, should explain the purpose this purpose lies in the title which indicates the purpose of the text. The second part, should explain ingredients/materials this useful for explaining what ingredients or tools are used to make something in the text procedure. The Thrid part, Steps/method in this part describes the steps to make something so that it can achieve the goal.

### 3. Procedure Text

Procedure text describe information about how to make food or drink, procedure text must contain three structures the first part must explain the purpose or something want to make the second part must explain the tools or materials the third part explains the steps or methods.

#### 4. SMKN 1 Dedai

SMKN 1 Dedai is a school use by researcher in conducting the research. This school is located in Lundang Baru, Kec. Dedai, Kabupaten Sintang. The writing problem of students in class X multimedia needs to be improved because students have not mastered writing skills and students still lack English vocabulary so it needs to be improved by using mind mapping techniques.