

## **CHAPTER V**

### **CONCLUSIONS AND SUGGESTIONS**

In this chapter the writer presented the conclusions of the problem- based research in chapter 1 and the results of chapter 4 based on the data obtained from cycle one and cycle two, the writer also presented suggestions from this research.

#### **A. Conclusion**

This research was conducted to investigate whether or not the use of drilling techniques improve students' vocabulary understanding and to describe the students' participation the use of drilling techniques in teaching English vocabulary.

In the research the writer found the problem about students' vocabulary mastery and students' participation in learning activities that are still low. Some of the factors that influence the problems experienced by students include students' lack of motivation in learning English, then students' lack of vocabulary mastery. This makes students feel bored in the classroom when learning process. The difficulty of memorizing vocabulary makes students unfocused when learning takes place. The writer saw this by technique in the classroom, namely using drilling technique to improve students' vocabulary mastery and student participation at seventh grade in SMPN 03 Soka.

In the research the writer as a teacher, there has been taken the data in two cycles, in English learning process and the teacher can seen in students increase with the result from the test, and students activities in learning process after used drilling technique for students in SMPN 03 Soka at

seventh grade students. There are two cycles in each meetings.

In the first cycle the writer used observation, students found it difficult to master vocabulary, students' vocabulary mastery was still low. Students' were also less active in following the learning activities, sometimes they were often busy with their activities and some students were passive and said they were afraid. Students said learning English is difficult to understand. At the second meeting, the results of observations showed that student participation in learning activities. The students began to participate in educational activities. Students enjoy and enjoy the teaching and learning process through the drilling technique. Most of the students are active and enthusiastic in the teaching and learning process. The results of observations at the second meeting showed that the drilling technique could increase student participation in learning activities.

The cycle two presented that the implementation of drilling technique it could be increase the students' vocabulary mastery and also the students' participation in learning activities. Through the result of observation to the students' activities in the classroom, the students were enthusiastic and active to participate in the learning activities. The second meeting of cycle two was also showed the significant improvement of the students score in vocabulary mastery of four aspects. The second meeting was only conducted the final test to the students. Based the result of the test, the level of students' vocabulary mastery in this second cycle was improve to excellent criteria. In this second cycle, the students were able to memorize the vocabulary easier by using

drilling technique.

Based on the result of the research, it can be concluded that students in vocabulary mastery and the participation of students in learning activities through the implementation used drilling technique it can be improved students in vocabulary mastery especially at Seventh Grade Students in SMPN 03 Sokan.

## **B. Suggestion**

Based on the discussion before in this research, there are suggestions refers to the teacher, students and future study in term of encouraging the students to has better in English, especially in English vocabulary mastery. The suggestions are as follow:

The first is for English teachers, in teaching English vocabulary, it is recommended to apply drilling technique, because it can help students easily understand vocabulary learning and memorize vocabulary. The second for students, they can use and practice more with drilling technique to enrich vocabulary in daily activities. The third for researchers, it is recommended to conduct similar research by exploring focus areas on other English language skills, this research focused on the use of drilling technique to improve students' vocabulary mastery and students' participation in learning activities.

In this research, there are several activities in teaching and learning vocabulary using drilling technique that can be a reference for other researchers and readers in teaching vocabulary to students.