

CHAPTER I

INTRODUCTION

In this first part the writer emphasized the explanation of why the writer conducted this research. It is discussed through some subchapters including the Research Background, Research Question, Research Purposes, Research Significance, Limitation of The Research and Terminology.

A. Research Background

English is an international language that is used both spoken and written. As an international language, English is very important in the current era of globalization. English as an international language makes it a very important language to be learned by the whole world. In this era, everything will be more developed, as well as the language used. As a student in the current era, the students are indeed required to learn English, because English is a foreign language that is used as a means of communication after the mother tongue and Indonesian itself, English is also the language used as an international language and a means of communication with other countries. So, it is very important for us to learn English in this era.

Students should place a high priority on expanding their vocabulary while they study English. Learning new words can aid in the development of all facets of English proficiency. Students who are serious about becoming fluent in English should devote significant time and effort to learning and perfecting their vocabulary. This is because vocabulary has a significant

influence on every aspect of the language. Students need to grasp the complete meaning of the words in a text if they are going to read it, and this requires them to learn and memorize the vocabulary used in the text. Students need to have a wide range of words at their disposal in order to express themselves clearly and appropriately when they talk. For students to be able to express themselves fully when putting pen to paper, it is essential that they have a solid command of the language. Last but not least, it is important for students to develop a strong vocabulary in order to improve their listening comprehension. If they can understand what others are saying to them, they will be able to listen more attentively and retain more of what they hear. It might be said that students should focus on vocabulary first if they truly want to become fluent in English. Students should prioritize learning new words.

Vocabulary is important for students to master because it affects their ability to communicate effectively in all four language skills. Students can learn new skills in English if they have a solid vocabulary foundation. The vocabulary students learn will help students improve their four main English skills: speaking, writing, reading, and listening.

English is completely different from Indonesian language, such as the structure, pronunciation, and vocabulary. In addition for vocabularies the students forget the meaning of the word which had been taught or practiced before. Unfortunately, in many works field most of the students could not state their ideas and opinion well since they were not accustomed to speak commonly, it is caused by the limited vocabulary.

Based on the pre-observation results interview with English teacher, at SMPN 03 Sokan the writer found that there were students still have needs to be improved vocabulary. In this case, the writer propose the use of techniques that according to what class needs, techniques which made class more interactive, not boring and getting for students to move more so that the class become enthusiastic and students participation. This research, the technique propose by the writer is a kind of drilling technique that can be used substitution drill.

Based on the explain above, it can be seen that the source of the problem is the students' lack of vocabulary. It is important for a teacher to change the students' perspective related to English itself beginning from introducing what is English, what are the benefits of learning English and growing students' interest in learning more English by making English class more active by selecting techniques and methods that are more interactive adjustable to the needs of the class. The most important thing teachers must prepare fun learning techniques and methods so that students are interested in learning English. The writer prepares a technique to make it easier for students to learn vocabulary and pronounce the vocabulary that has been taught should do before introducing further about the important parts in English, such as writing, listening, reading and speaking. One of the basics of the four skills is students must have sufficient vocabulary first because the biggest factor that makes learning English difficult is the lack of vocabulary that students.

In relation to the process of teaching vocabulary in the classroom, the use of learning media is a bridge to explain something to students in the teaching and learning process. In using suitable techniques will get good results such as getting the attention, interest, and motivation of students to learn. There are various techniques that can be used in teaching and learning English. That there are also many supporting tools for learning vocabulary. commonly used in junior high school student learning media is whiteboards, pictures, and games. Blackboard can bring students to write while remembering. So, it will help them to increase their understanding and retention. English teaching and learning activities are generally in form of translation and dictation. Moreover, the teacher puts own positioned as the center of the class and students are seen as objects. This make students disinterested and reluctant to engage in learning activity. There are a number of attempts to put together in English teaching and learning process to improve learning success.

The writer used substitution drill because it is important for the writer to carry out the exercises to ensure that students can build confidence and work on improving their pronunciation accuracy to ensure that they can move on to personalized fluency practice later in the lesson. Students are also easy to remember vocabulary because they pronounce and write the vocabulary given by the writer. we need to do some drilling to make sure they are happy with the sound of the words with the chunks of language and then they can build that into phrases.

Finally, this technique is expected to enhance students' ability in mastering vocabulary. Based on the explanation above, the writer is interested in conducted research entitled "Enhancing Students' Vocabulary Mastery Through Drilling Technique At Seventh Grade In SMPN 03 Sokan In The Academic Year 2023/2024."

B. Research Questions

Based on the background above, the research question of are as follows:

1. How can substitution drill technique improve the students' vocabulary mastery at seventh grade in SMPN 03 Sokan in the academic year 2023/2024?
2. How can substitution drill technique improve the students' participation in learning activity at seventh grade in SMPN 03 Sokan in the academic year 20023/2024?

C. Research Purposes

In line with the research questions of this research, the purpose of this research are as follow:

1. To recognize the improvement of students' vocabulary mastery through the implementation of substitution drilling technique.
2. To describe the improvement of students' participation in learning activities through the implementation of substitution drilling technique.

D. Research of Significance

The result of the research was expected theoretical and practical significance. The theoretical and practical significance of this research was described as follows:

1. Theoretically

The result of this research was expected to provide a better or high level students' achievement in vocabulary by using drilling technique. And lead the possibility of the more effective and interactive environment on teaching and learning process in the classroom.

2. Practically

- a. For Students

Through Drilling technique, the writer expects that all of students are able to improve their vocabulary mastery. Drilling technique, it is hoped that it was able to change the perspective of students regarding English lessons themselves, make the students automatically memorize the words through Drilling technique the students will got easy to enrich their collection of vocabulary. Drilling technique used in teaching activities in the classroom, it is able to provide improvements in the learning atmosphere in the classroom where students can play while learning in this way the lesson was not be boring.

In addition, the Drilling technique is also expected to be one of the solutions for students to be able to master vocabulary that makes

it easier for them learn English so that they are able to become students who are well prepared to complete in the world of education both in the national and international.

b. For English Teachers

This research expected to help the teacher guiding their students' in improving the students' vocabulary. Writer also hopes that the chosen drilling technique gave the results as expected so that in the future. The results of this researcher can be references for other English teacher in solving their problem on how to improve their students' vocabulary mastery. Drilling technique is useful for the teacher help them guide the student's in teaching vocabulary using fun learning so the students can be active during the class. study hopefully able to overcome the problem that faced by English teachers in their class. Especially can gave abstract how the implementation drilling technique can be a way to improve the students' vocabulary mastery.

c. For Other researchers

This research is useful for the other researcher who are interested to the media in this research for study to do some research in different focus. This research is expected to be one example of research that can be taken when encountering similar things, especially as an English teacher, other researcher can used similar technique even though it is for different students. The researcher also

hopes that other researcher also hopes can evaluate or modify this research and write further research for other objectives.

d. For STKIP Persada Khatulistiwa

This research is expected to be a supporting material for other researchers in the future STKIP Persada Khatulistiwa Sintang. The result of this research is also expected becomes one of the considerable reading materials either to enrich the reference in writing thesis and reference to overcome problems in learning English.

E. Limitation of the Research

Based on what problems this research, the writer only focuses on the research objectives that the writer has stated before, namely focusing on improving student vocabulary and also increasing student participation in teaching and learning activities by using the Drilling Technique to determine student vocabulary mastery at seventh grade in academic year 2023/2024.

F. Terminology

In line with the variable of this research, there were some terminologies in this research that are:

1. Vocabulary is one important aspect in learning a foreign language and vocabulary is central to language and of critical importance to the typical language learner. Vocabulary is also collection of the words that support

in master four skills of English such as speaking, writing, reading and also listening. In this research, the writer emphasized to focus on productive vocabulary because this type is appropriate to this research. This study the writer focus on teaching vocabulary about things in the classroom.

2. Substitution drill is a tried-and-true method that has been implemented in language classes. One of the main of the audio -lingual method is the used of oral practice to memorize new vocabulary. Vocabulary is one of the language skills that students must master so that the learning process run well and smoothly, one of which is by using substitution drill. Substitution drill is used to practice a structure which has different elements. In each part of the drill the teacher asks the class or students to change one of the part the sentence.
3. SMPN 03 Sokan is located in Gelata village, Sokan subdistrict, Melawi Regency. Where the subject of this research is Seventh grade students at SMPN 03 Sokan. The problem in teaching English in the school is about lack of vocabulary mastery of the students. Therefore, writer are interested in employing technique or methods that are compatible with students vocabulary difficulties so that they made students active learning vocabulary in class and have fun while learning English vocabulary.