

**ENHANCING STUDENTS' VOCABULARY MASTERY THROUGH  
DRILLING TECHNIQUE AT SEVENTH GRADE IN SMPN 03  
SOKAN IN THE ACADEMIC YEAR 2023/2024**

**THESIS**

Submitted as a Partial Fulfilment of the Requitments for the Attainment of  
Sarjana Pendidikan Degree in English Language Education Study Program



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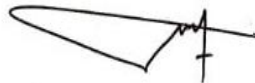
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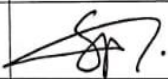
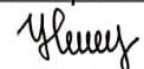
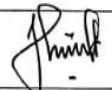

## RAFICATION

A Thesis entitled “Enhancing Students’ Vocabulary Mastery Through Drilling Technique at Seventh Grade Students in SMPN 03 Soka in The Academic Year 2023/2024” arranged by:

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## STATEMENT OF AUTHORSHIP

Except where references is made in the text of the thesis, this thesis contains no material published else where or extracted in whole or in part from a thesis or any other degree or diploma

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From all the research procedure reported in this thesis were approved by the writer advisors and did not break any faculty or university research ethics.

Sintang, May 14<sup>th</sup>, 2024

A handwritten signature in dark ink, appearing to read 'Pirda Agustin', with a stylized, cursive script.

**Pirda Agustin**

## **ABSTRACT**

Pirda Agustin. 2024. Enhancing Students' Vocabulary Mastery Through Drilling Technique at Seventh Grade in Smpn 03 Sokan in The Academic Year 2023/2024. Thesis. English Language Education Study Program of STKIP Persada Khatulistiwa. Advisor I: Henry Elisa, M.Pd. Advisor II: Tuti, M.Pd.

**Keywords:** drilling, substitution, vocabulary, mastery

This research was conducted to enhance students' motivation in learning and help them effectively master and memorize vocabulary, leading to stronger vocabulary skills. The aim of this study is to highlight the improvement in students' participation and vocabulary mastery through the use of the drilling technique. The researcher applied Classroom Action Research, with data analysed using both qualitative and quantitative methods. Data collection methods included observation, measurement, interviews, and documentation. The tools for data collection were observation checklists, field notes, tests, and interview guidelines. The findings indicate significant improvements in both students' vocabulary mastery and participation in learning activities. In Cycle I, the average score for students' vocabulary mastery was 48%, and in Cycle II, it rose to 77%. Students' participation in learning activities also saw progress, increasing from 68% in Cycle I to 79% in Cycle II. In conclusion, the drilling technique effectively enhanced students' vocabulary mastery and boosted their active participation in learning activities, especially for seventh-grade students at SMPN 03 Sokan.

## **MOTTO**

“Allah will provide for someone from (a quarter) whence he hath no expectation.

And whosoever putted his trust in Allah, He will suffice him. Look! Allah bringeth His command to pass. Allah hath set a measure for all things.”

(Qur'an, Surat Ath Thalaaq, 65:3)

“With great responsibility comes great power.” (Jim Kwik)

## **DEDICATION**

I dedicate this thesis to my beloved parents, my beloved father Junaidi and my beloved mother Suma Wati. And my beloved brothers, Muhammad pazril and Muhammad al-parid.

## **ACKNOWLEDGEMENT**

Alhamdulillah rabbi' Alamin, the writer would like express her most profound gratitude to Allah S.W.T, for his blessing and mercies so that the writer could start and finish writing this thesis as who has given guidance, mercy, and good health. Salam and Shalawat are delivered to our beloved prophet Muhammad SAW who has brought the human being from darkness into the lightness.

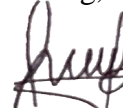
During the writing this thesis, the writer realizes that she received much assistances, suggestions and advices from the number person. Without the suggestion, advice assistance of this people, this thesis would never have existed. Therefore, the writer would also like to express her appreciation and sincere thanks to the especially to the following:

1. The writer would like to express her deepest gratitude to Henry Elisa, M.Pd and Tuti, M.Pd as the first and second advisor who has given a lot information which it is helpful during the process of making this thesis.
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Finally, the writer would like to thank to everybody who was important to the successful realization of this thesis. This thesis is far from perfect both from is arrangement until the content that has written. For this reason the writer hopes that there are any suggestions from the readers.

Sintang, May 14<sup>th</sup>, 2024



**Pirda Agustin**



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