

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the researcher presented the conclusions of this research. The researcher presented the conclusions from research problems to the results of the research. The researcher also conveys suggestions from this research.

A. CONCLUSION

The problem in this research is that students have difficulty understanding the text well and also students still do not participate in the learning process in the classroom. There are several factors that cause students difficult to understanding the text and also actively participate in the class. The first factor is that students are not interested with the text. Second is that they were lack of vocabulary. It could be happed because the techniques or media used in the classroom was not suitable for students. Therefore after did the pre-observation the researcher decided to conducted the classroom action research to enhancing the students' ability in learning narrative text through picture book.

There were two cycles in this research. The first cycle was carried out in one meeting and the second cycle was also carried out in one meeting. Based on the result of the study, it can be concluded that students' reading comprehension and students' participation in the learning process in the classroom can be improved, especially for students in VIII grade at SMPN 2 Embaloh Hulu.

At the first meeting of the first cycle, based on the result of observations showed that students' reading comprehension abilities and also students' participation in the learning process were very low. Students tend to be more passive when learning in class and they are also busy talking with their friends and some of the students also did not listen to the researchers' explanation well. Moreover the students in first cycle could not convey their opinion well. The result of the observations during the students following the learning process in the first cycle was only 53.33%.

At the second cycle, the observations showed that there was an increase. The results of observations in the second cycle showed that 94.64% of students began to actively participate in the learning process. Students began to pay attention to the teacher. They were also could convey their opinion well. It can be concluded that there was an increased than the previous cycle.

The test result in the first cycle showed that the students' score was still in the fair category. Students score in first cycle was not success to meet standard score minimum. It could be seen from students' average score in first cycle was 56.18. It could be concluded that students score in first cycle did not meet the criteria of success that the researcher defined.

The results of the test in second cycle showed that there was an increase in students' scores. Meanwhile based on the data in second cycle there were (11 students) or all of the students score meet the standard score minimum. It could be seen from the students' average score in second cycles was 81.54. Its means that the students score in second cycles was meet the criteria of

success. The results of the data in first cycle and the second cycle showed that there was an increase in the students' ability to read narrative texts and also students' participation in the learning process. In conclusion picture book media could be used to improve students' ability to understand narrative text. It also could be used to increase students' participation in the learning process in VIII grade at SMPN 2 Embaloh Hulu.

B. SUGGESTION

Based on the results of this research there are several suggestions that researchers suggest such are:

The first is that for English teachers there are many aspects of mastering reading comprehension skills that are important to taught students, namely: topic, detail and specific information, adjective, moral value and vocabulary. It is not easy for students to understand all aspects, so guidance from a teacher is needed. In addition, teachers also need to use interesting media to attract students' attention. When students are interested in learning this would make it easier for them to understand the material and would also make their participation more active. Teachers are advised to use picture books in particular to improve students' understanding in narrative text. Besides that, it is also better to use the right method or media in teaching English. It is suggested that students are more interested in learning English.

The second is for school. Principals could suggest teachers to use this media in teaching reading because based on research this media could be used

to improve students' ability to understand narrative text and also make students more enthusiastic and active in learning activities.

The last is for researchers and readers. This research focused on the application of picture book media to improve students' ability to understand narrative text and how is the process to teach using picture books. In this study, there are several activities in teaching reading and understanding using a picture book which may be a reference for researchers or readers. Other researchers may be able to use this media better in their research. It is important for future researchers to know the media that can be used when teaching reading. This technique is very suitable for use in the classroom, especially the eighth grade.