

CHAPTER I

INTRODUCTION

In this chapter the writer explains about background of research, research questions, research purposes, research significances, limitation of research and the last is terminology.

A. Background of Research

Reading is the process that was done to connect the words in the passage becomes an understandable sense. Reading is one of important skills to master. Although reading is an important thing to master but in the fact reading is not easy skill. When read the readers have to more understand the passage to get the conclusion. In improving reading skill teacher have important role. Teacher is the important part to help students to know and understand about the learning. Teacher is required to be more creative in teaching. Teacher needs to use the interesting media or methods that could increase students' participation.

Reading is one of skills that have to master especially for the students. It becomes more complicated when the students have to read in foreign language. Most of students find many obstacles that they feel when reading the passage. The common obstacle is difficult to understand the meaning of passage. It occurs because the students lack of vocabulary. In the fact vocabulary is important aspect have to master in reading skill. In addition uninteresting passage will make the students unenthusiastic in learning in the

class. Uninteresting reading also make the bored follow the learning process and of course it will affect the students learning outcomes.

Reading is a skill that every student needs to have. It is one of the most influential abilities in the student learning process. Good reading skills will make the students easier to understand learning. At the eighth grade students are required to be able to understand simple passage. The students also required to be able to analyze the messages contained in the passages.

Narrative text is one of imaginative text. It is an example of a chronological text in which the text tells an event in sequence. Narrative text is a story complication or problematic occasions and it attempts to track down the goals to take care of the issues. A significant piece of narrative text is the narrative mode, the set of methods used to communicate the narrative through a process narration. In this research narrative text is the text that the writer uses to teach the students at eighth grade.

In the teaching process there are several things that have to be considered by teacher. One of them is using interesting media. Interesting media is one ways to attract students' attention. Media is useful for make the teacher easy to explain the material. It also could use as a tool that make the learning process fun and not boring. In this research the writer tries to offer the solution through picture book as the media to improve the students understanding in reading narrative text. Picture book is the media that used to help the students to understand the content off passage. Picture book gives the students clue about the passage through pictures.

The writer did the observation by come to class to see how the learning process is carried out. When in class the first thing the teacher did was explained the material and after the students understand what the teacher said the teacher gave an assignment. After the students finished doing the task, the teacher checked the students' work. The result showed that some of the students still cannot got the maximum score based on criteria of score. Based on the pre-observation that the writer was done at eighth grade in SMPN 02 Satap Embaloh Hulu. The writer found several problems related to the learning process in the classroom. First, problem that the writer found was students had difficulty in reading understanding and also students have difficulty in pronouncing English words. The writer is interested in examining the first problem which is students' difficulties in understanding the contents of the reading. In the pre-observation, the writer also conducted direct interview with the teacher and several students. The teacher found that students in eighth grade have the obstacles when ask to answer about the reading question. The teacher also said that students tend to be less enthusiastic participating in the classroom.

Meanwhile, based on the results of the interview with students, the writer got some information. Students said that they did not like English lessons, especially when do the exercise about reading. The student said it was very difficult to understand the reading task because of their lack of vocabulary. The second, student said that when asked to read they felt bored with the passage not only because it was difficult to understand but also

because the passage given was not interesting. From the results of the pre-observation that the writer did, the writer was interested to use interesting media to improve students' reading ability in narrative text at eighth grade in SMPN 02 Satap Embaloh Hulu.

B. Research Questions

Based on the research background above the writer formulated some research questions as follows:

1. How is the process of teaching reading narrative text through picture book at SMPN 02 Satap Embaloh Hulu?
2. How can picture book improve the students' reading comprehension?

C. Research Purposes

Related to the research questions above the writer forms the research purposes of this research as follows:

1. To describe the process at teaching reading narrative text through picture book at SMPN 02 Satap Embaloh Hulu
3. To know how can picture book improve the students' reading comprehension

D. Research Significances

In this part the writer will explain benefits of this research. The benefits of this research expected to be able to provide references to

readers, teachers and also students. The significance of the research is described as follows:

1. For the readers

The writer hopes that the results of this research can be a reference for readers. This research also have benefit for the readers to get the information about how important reading skill. The research also hopes to increase the readers' knowledge.

2. For the teachers

The writer hopes this research can be useful for teachers to know about the media that can use when teach. Teacher also could find out the students' obstacles in learn reading. After the teacher knows about the obstacle the writer hopes the teacher could find the solution that could solve problems in the class.

3. For the students

The writer hopes this research could provide the students' knowledge about reading. The students also know about the aspects that need to be mastered in order to improve their knowledge about reading skills.

E. Limitation of the Research

Based on the research questions and research purposes the writer limit the study to describe the process of teaching reading narrative text through picture book and also to know how can picture book

improve the students' reading comprehension at eighth grade in SMPN 2 Satap Embaloh Hulu in the academic year 2021/2022

F. Terminology

There are several terms that the writer explains to avoid the readers' misunderstand. The several terms included:

1. Learning

Learning is an activity that carried out by a person to acquire certain knowledge. Learning in this research has an understanding in which the writer focuses on reading proses in the class.

2. Picture book

Picture book is an illustration media that use to make the students easier in understand the passage. Picture book helps the students to understand the content of the passage by using the clue that give through the pictures.

3. Narrative text

In this research narrative text is uses as a simple text that contains an imaginary story or fairy tale. It also includes a fictional text in which a series of events is made in sequence.

4. SMPN 2 Embaloh Hulu

In this research SMPN 2 Embaloh Hulu is the school used to conduct the research. This school is located in Batu Lintang village, Embaloh Hulu district, Kapuas Hulu regency.