

**TEACHING SPEAKING THROUGH STORYTELLING-
PICTURE TECHNIQUE AT SEVENTH CLASS
IN SMP NEGERI 3 BELIMBING HULU**

THESIS

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Sarjana Pendidikan degree in English Language Education Study Program



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
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STATEMENT OF WORKS' ORIGINALITY

Except where references is made in the text of the thesis, this thesis contains no material published elsewhere or extracted in whole or in part from a thesis or any other degree or diploma.

No other person's work has been used without due acknowledgement in the main text in the thesis.

This thesis has not been submitted for the award of any degree of diploma in any other tertiary institution.

All research procedures reported in this thesis were approved by the researcher's advisors and did not break any faculty or university research ethics.

Sintang, February 15th, 2023



Nurhanifah Sri Ningsih

MOTTO

فَإِنَّ مَعَ الْعُسْرِ يُسْرًا

"So verily with hardship there is ease"

(Q.S Al-Insyirah : 5)

“Success does not belong to smart people, success belongs to those who
always try.”

(BJ. Habibie)

"Seeking knowledge is taqwa. Conveying knowledge is worship. Repeating
knowledge is remembrance. Seeking knowledge is jihad."

(Imam Al-Ghazali)

DEDICATION

This thesis is dedicated to:

1. My religion, Allah who always give his full of rohmah and blessing.
2. My father Firdaus and my mother Dahniarti.
3. My beloved sisterNurul Ferawati and Nurhasanah, and brother Nuril Firnanda.

ABSTRACT

Ningsih, Nurhanifah Sri. 2022. Teaching Spaking Through Storytelling-picture Technique At Seventh Class In SMP Negeri 3 Belimbing Hulu. Thesis. English Language Education Study Program STKIP Persada Khatulistiwa. Advisor I : Tuti, M.Pd, Advisor II : Henry Elisa, M.Pd.

Keywords : CAR, speaking skill, storytelling-picture technique

The aims of this research, 1) to find out the result of the implementation of storytelling-pictures technique to improve the speaking skill for seventh class students of SMP Negeri 3 Belimbing Hulu. 2) to analyze the result of improvement of speaking skill after using storytelling-pictures technique on students' speaking skill in seventh class SMP Negeri 3 Belimbing Hulu. Improvements to the problems contained in this study were carried out through a series of cycles, namely cycle 1 and cycle 2 which it also of two meeting for each cycle. The subject of this research are 23 seventh class students. The researcher used Observation and Interview. As the data collection technique are Observation sheet, Interview guideline, and Field Notes. The results of this study use of storytelling-piture was able to help the students to solve their problem that related to speaking and made an enhancement in their learning process. Has a score of cycle one which is 54 and cycle two which is 79.

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Finally, the writer would like to thank to everybody who was important to the successful realization of this thesis. This thesis is far from perfect, but it is expected that it will be useful not only for the writer, but also for the readers. For this reason, constructive thoughtful suggestion and critics are welcomed.

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