

Appendix 1

Students' Writing Product

51

No.: _____ Date: _____

☐ Recount text about 'Vacation'

☐ My brother worked at Pt Astra Motor, Sintang.

☐ Two weeks ago I joined my brother to visit him in Sintang. I and my brother to use the motor to be a means of transportation. I and my brother leave the house at 16.00 and to the destination around 17.43.

☐ After arriving at visit, I was a new first after the brief, I was there in the public bathroom. Finished my shower got too good for the two of us, first I cook the rice first because it was longer matured, after that I kambil tempe basil after being done I also cook the tailor kangkung that we brought from the house. after everything finished cooked me and my brother meal.

☐ Finished the meal was already at 19.38, because bored me I asked my brother to go to the supermarket to buy a snack for the streets at the night he agreed, until the supermarket I and my brother took a shopping cart that he brought his basket and I chose his snack, after finished our shopping street for a while. When until visit Hour was already shown 21.11, I and my brother also eat snack we bought in the Supermarket while playing mobile while occasionally kidding. The snack has been in front of my 22, my eyes beyond me then I and my brother decide to sleep.

(KKY) Dare to dream, Dare to achieve

OM1 = 3 MR2 = 6
MF1 = 2
MF2 = 1

No.:

Date:

One week I lived with my brother in his kost,
 Finally Saturday afternoon around 17.29 my brother
 took me home, I really enjoyed this afternoon, while
 looking at the crowd of the Sintang.

I'm so happy can go to Kost my brother there too
 I can meet with her friends very good at me, one
 memorable I never forget with my brother.

Initial : A. P.

Kelas : X A

S2 holiday

Date: _____
Page: Diky

Pugaleman Sora : Selena liburan

at that time my friend and I went to
lidi in the hill area near my hometown

I'm with my friends The initials: Dh. Fe. Py,
n, Ym, o. Ph.

we go there after school and we go there
on foot because our residence is near a hill
or our destination

we traveled about 40 ~~minutes~~ minutes.
when we arrived at our destination we ~~did~~ did
many activities such as bathing, taking photos,
and looking for colorful crabs, we were there
for about 3 hours and after that we
went home.

OM2511 = 5
MF1512 = 2
MF2 = 2

Work hard, dream big.

53

"Vacation to Keling Kumang Park"

When the school holiday ^{MR2} me and my sister ^{MR1} Plan to go to the Keling Kumang Park. until it was time for me and my sister to go to the Keling Kumang Park on Sunday, we went by motorbike. we bought snacks and drinks.

That afternoon when we arrived at our destination, we bought tickets to enter the Park. when we entered the Park, my sister and I walked while enjoying the atmosphere there and taking pictures to capture the moment of the end of this semester vacation.

When we felt tired after looking at the Park, we rushed to a cottage that was there to rest, and enjoy the drinks and snacks that were bought when we wanted to go to this Park. after eating snacks and drinks, we continued to look around the Park. while walking we saw that there were various animals there such as rabbits and guinea fowl.

And there I saw that there were rental places. Such as umbrella rentals, bicycle rentals and others. and also we saw that there was a place to eat there. after looking around we rushed to go home because it was already getting late. when we were on our way home we bought food to eat at home.

OM1 = 2

MR2 = 2

Name: TN

Class: IX A

T.S.W

59

No.

Date.

Sarai Waterfall.

At that time it was a Sunday. I happened to be bored and one of my friends took me for a vacation. And we intended to go on vacation to Sarai Waterfall.

The journey to Sarai was very pleasant. We left for Sarai at around 09:47 and arrived at Sarai at 11. And we passed a winding road and the incline was so high. We went to Sarai by motorbike. Arriving at Sarai we did not immediately play in the water. Before entering Sarai, we put our motorbike behind because the road at that time happened to be muddy and watery so we couldn't pass it. And we walked together towards the inside. Arriving at Sarai Waterfall, we didn't forget to rest for a while because we feel tired.

After resting we started playing with water. And Sarai Waterfall was flowing so fast and clear. And without us knowing it, we had been at Sarai Waterfall for so long. Then we got ready and were going home soon. We went home around 3 pm when he got home around 5 pm.

The experience of going to Sarai Waterfall was very enjoyable and we really enjoyed it. Even now I still want to repeat the vacation. That experience is what makes us unable to forget it.

OMI=1

MPI=1

Nama = FL

55

No. :

Date :

My Vacation Period, I filled it with Catholic spiritual activities, namely a grand gathering at the long ensaid for 3 days.

Leaving at 1 o'clock with my friends 10 people, one of which is caca, adel, imel, and in, and many more

the activity was really fun, I learned a lot about culture at the betang ensaid Periang house, saw dayak woven fabrics, there I met a lot of new friends, we did a lot of interesting and exciting activities

a valuable lesson for me, after that activity I realized and learned that we as children of the nation must love our own culture, take care of the preservation of our very beautiful culture so that it is not extinct and not damaged so that it can be seen all the time by children and grandchildren we are in the future

MP2 = 2

W Mutisr

56

No

Date

(Pengalaman Saya Saat libur)

My experience on holiday

On holiday my family and I go to Bukit lintang which in kabupaten melawi, We left at nine. arriving at the bukit lintang tour, our big family took pictures together after we were satisfied with the view of latitude hills, we went to miss nature which is located in the maggala area south nanga pinoh selatan.

When the day start to go home to grandma's house, because the distance of the bukit lintang and rindu alam is close to grandma's house. When we arrived at grandma's house, we took a bath in the river behind grandma's house. finished bathing we put on our clothes, after everything was done we ate with the big family, after eating together we made a bonfire to light up the pitch black night, when it was midnight we went into the house to sleep. after morning we got ready to go home alone.

finish!!

OMI = 1

MFI = 2

Nama : Muhammad Riki Rifa'i
Kelas : IX A

S7

Cerita Pengalaman Saat Liburan

Minggu pertama liburan sekolah, aku hanya di rumah saja.

Aku hanya menonton TV, bermain game bersama Teman-temanku, dan yang pasti adalah membantu ibu.

Dalam bahasa Inggris :

Holiday Experience Stories

The first week of school holidays, I'm just at home.
I just watch TV, play games with my friends, and definitely help my mom.

BM1 = 2
Ad2 = 1

58

No.:

Date:

Nama: D. F. G

Kelas: 12 A

1 week ago. go holiday with my family
 ke pulutsuban kapuas-hulu in trailer in we go
 through distance in is around 3 hours more

and after long journey we pun rest
 together, and eat together with family
 after eat me pun cleaning up return, and
 everything already done we pun continue
 journey we which still rather far

after until in destination. Very happy
 because i can gather with family, and relatives
 other, and this all experience + in time
 holiday school, and this all very pleasant for i.

PM1 = 2
 PM2 = 2
 MP1 = 3

Memories With Friends at the Catholic Youth Recollection in Lanjing

During the Pancasila birthday holiday and my Catholic friend at SMPN 1 Kelam Permai participated in a catholic youth recollection activity in Lanjing, where I and my friends from other school.

There I participated in various kinds of spiritual and physical activities. There my friends and I were united by togetherness into one family of priests. I participated in various activities such as oklon/relay competition, evening meditation, gymnastics, confession, and prayer. Trough this activity I learned a lot from togetherness and strengthened faith. Even though I was there through laughter and sessions with friends but the togetherness was very meaningful.

Marked CHS.

INES

S10

Holiday

my school holidays are the same as normal days. I stay at home. what I do during school holidays is to handle all the housework because when I have school holidays that is where my mother retires to be a housewife, because there is someone who is believed to be able to handle housework. so at home I clean up like a wife in my husband's house

GMI = 1

MFR = 2

MRI = 2

Initial: Das

ACTIVITIES DURING SCHOOL HOLIDAYS AT HOME

I will tell you a little about my experience when I was on vacation yesterday. During the holidays I didn't go anywhere, I just stayed at home but during the holidays I like to help my parents work, so I can lighten their activities and my parents are not too tired in doing their daily activities. Activities that I often do, for example is helping with cooking, cleaning the house, washing clothes, washing dishes, sweeping/mopping, and so on.

that's an activity that I like to do during the holidays, although it's quite tiring but I'm happy to be able to help my parents.

In fact, I often do all these activities, although not on holidays, but if not on holidays I only do them when I have free time, because sometimes I like to be busy with assignments from school, even when I come home from school until the afternoon.

for me yesterday's vacation was very sad and very boring, but at least I feel happy because I can help ease my parents' work at home. that's my experience during the holidays.

$Mp1=2$ $Mp2=3$

✓ 512

No. _____
Date: _____

☐ my experience during the holidays

Of On holidays I went to my grandmother's house which was in the long episode, **limited** distant family and what we did was **bake** cakes, **take** a bath in the river to play with the family's house in the village at night we **gather** in one room, our parents **telling** stories about our respective lives, while we teenagers and small children are playing, joking and some are playing with cellphones.

Ex The second day, we went for a walk to the bekang house and saw the activities that the people there were doing. After that we went to the sentra building which is located not far from the bekang house to take photos as memories. Then the next day my family and I went home.

RO That's my experience during the holidays.

MF2

☐ Terkanda Initial H OM1 = 1 Mf1 = 1
☐ kelas = 8 A. Mf2 = 1

BAIT

S.13

Initial : FC

KLS : IXA

During school holidays, I and 8 of my friends named Sider, Francisco, Diky, Vian, Peter, Vito, Viktor, Dimas played football in the field, around 15.00 to 16.00.

After we finished playing ball in the field, we went to the river around 16.30. After we arrived at the river we took a bath, and after we finished bathing in the river we went home, around 17.00.

$$M_{R1} = M_{R2} = 1$$

No. F E
Date: _____

519

2 weeks ago, I and 8 of my friend named Sider, Fidel, dity, vrian, peiter, vine, viktor, Dimas. We Played Football on the field, around 15.00 to 16.00.

After we finished playing ball in the field, we went to the river around 16.30. After we arrived at the river we took a bath, and after we finished bathing in the river we went home, around 17.00.

MR 201

Vacation to the park

Last month, I was invited to join my cousin and some of his friends to go to the park. you go there by motorbike. we left at three o'clock in the afternoon. the journey was quite long, it took about an hour and a half.

Usually, not this long, but because there was an obstacle that made us stop. karen was raining heavily. And we continued our journey when the rain stopped.

Finally, once we arrived we could breathe some fresh air, after that me and some other friends want to look for food and drinks. there were some who didn't come, because they wanted to take some pictures.

A few minutes later, they followed me and another friend to take me home because it was getting late.

OMI=1

MF1=1

Inisitol

I.A

No. _____
Date: _____

Name: UL 516

"Holiday"

"School Holidays at Home Help Mama"

0 { Last semester vacation, I didn't go anywhere, I just stayed at home and did my usual activities except going to school.

At home I help my mother clean the house and cook. I am also used to doing normal things such as: sweeping, mopping, cooking and washing dishes and washing clothes. I am at home assisted by my mother we divide each other's tasks to clean the house so that it can be finished quickly.

OM1 = 2
AD2 = 2
MR1 = 1

BWT

317 **HOLIAY**

INISIAI Y.A

MY VACATION TO ENTUYUT PARK

My story is going to the entuyut sintang park with my cousin's sister and my wife and children Arsen and my sister aster with her 2 children and her mother sis aster we left the house around 8 am and we arrived at sintang,

at sis aster's house at 9:58 our daily life at home waiting at 4 we just lay down, slept, groaned, and after a long wait for the hour we were waiting for one by one we took a shower and in the end,

my cousin brother and his wife went first because the child was crying impatiently, after a few minutes they left we also went to the park entuyut following them and we arrived at the park entuyut,

my cousin's brother named arsen was happy because he had ridden a toy car that was controlled by himself and he also rode an odong-odong,

first, sister, aster's son, didn't want to ride odong-odong because he was still embarrassed after a few minutes he wanted to ride odong-odong with arsenic,

after that my sister also wants to ride a toy car which is self-controlled once up 25 thousand and the duration of use is about 8/9 minutes after that my sister and I bought

1 portion of Fruit ice for 10 thousand and we bought 2 portions,

After buying Fruit ice, we followed them with arsenik not far from us, if mothers and mothers bargain with each other and I also bought a beta fish for 20 thousand I also didn't forget to buy the bait 1 flower for 10 thousand and after that we went home,

arsen didn't want to go home because it was still cool to play we went home too late at night and we went home Esther's house,

and we also had guests, namely the village head and they also brought food and drinks they chatted and while eating and drinking and also came her husband Kak ester,

From breaking up, between the bishops and the bishop because the bishop's sister got married after they chatted for a long time the village head and his wife home and we went to sleep.

DONE THANK YOU FOR READING



Appendix 2

Interview transcripts with students

Name : ROK

Date : Saturday, July 16th 2022

Researcher : Oke R selamat pagi. Disini miss ingin mewawancarai kamu dengan mengajukan sepuluh pertanyaan. Langsung saja ke pertanyaan nomor satu ya yaitu apa yang kamu ketahui mengenai teks recount? Sudah dipelajari belum mengenai teks recount?

(Researcher : Okay, good morning R. I would like to interview you by asking ten questions. Let's go to the first questions, what do you know about recount text? Have you studied the recount text yet?)

Students : Selamat pagi juga miss. Iya sudah miss.

(Students : Good morning too miss. Yes, i have studied it miss.)

Researcher : Baik, kalau begitu apa saja yang kamu ketahui mengenai teks recount?

(Researcher : Alright, what do you know about recount text?)

Students : Nggak tau miss.

(Students : I do not know miss.)

Researcher : Nggak tau? Oke, bagaimana dengan language featurenya?

(Researcher : Don't know? Okay, how about the language features?)

Students : Nggak tau juga miss.

(Students : I do not know miss.)

Researcher : Baik, kalau simple past tense sudah pernah di pelajari belum?

(Researcher : Alright, have you studied about simple past tense yet?)

Students : Iya sudah miss.

(Students : Yes, already miss.)

Researcher : Okay, kalau begitu apa saja yang kamu ketahui mengenai simple past tense?

(Researcher : Okay, so what do you know about simple past tense?)

Students : Lupa miss.

(Students : I forgot miss.)

Researcher : Oke lupa ya. Kalau cara penggunaan simple past tense sudah paham belum?

(Researcher : Okay. Do you understand how to use simple past tense?)

Students : Sudah miss.

(Students : I do miss.)

Researcher : Oke, lalu gimana penggunaan simple past tense dalam menulis teks recount itu?

(Researcher : Okay, then how to use the simple past tense in writing recount text?)

Students : Belum terlalu paham miss.

(Students : I don't really understand miss.)

Researcher : Baik, simple past tense kan ada dua bentuk rumusnya, bentuk verbal dan nominal, itu sudah pernah dipelajari belum?

(Researcher : Alright, have you studied verbal and nominal forms of simple past tense?)

Students : Nggak tau miss.

(Students : I don't know miss.)

Researcher : Oke, kemudian perbedaan dari bentuk verbal dan nominal itu tau nggak?

(Researcher : Okay. then do you know what the difference of verbal and nominal forms?)

Students : Nggak tau juga miss.

(Students : I don't know miss.)

Researcher : Oke, kalau kata kerja beraturan dan tidak beraturan tau nggak?

(Researcher : Okay, how about regular and irregular verb, have you know that?)

Students : Nggak tau miss.

(Students : I don't know miss.)

Researcher : Nggak tau juga, pernah buka kamus tidak?

(Researcher : Don't know, have you ever opened a dictionary?)

Students : Jarang miss.

(Students : It's rarely miss.)

Researcher : Jadi, ketika kamu menulis teks recount kemarin ada kesulitan ndak yang kamu temui dalam menggunakan simple past tense?

(Researcher : So, do you find the difficulties in using simple past tense when wrote the recount text?)

Students : Susahnya karena nggak tau Bahasa Inggris miss.

(Students : It because i don't know about English miss.)

Researcher : Nggak tau Bahasa Inggris ya, jadi menurut kamu bagaimana cara kamu mengatasi kesulitan yang kamu temui itu?

(Researcher : Don't know English, so how do you think you can overcome the difficulties?)

Students : Pakai kamus miss.

(Students : Using dictionary miss.)

Researcher : Pakai kamus ya. Oke itu saja R, terima kasih.

(Researcher : Alright, that's all R, thank you.)

Students : Sama-sama miss.

(Students : Your welcome miss.)

Interview transcripts with students

Name : MRR

Date : Saturday, July 16th 2022

Researcher : Oke selamat pagi M. Disini miss ingin mewawancarai kamu ya.

Miss akan mengajukan sepuluh pertanyaan dan pertanyaan pertama yaitu apa yang kamu ketahui mengenai teks recount? Sudah dipelajari belum mengenai teks recount?

(Researcher : Okay. Good morning M. I would like to interview you by asking ten questions and the first questions is what do you know about recount text? Have you studied the recount text yet?)

Students : Selamat pagi juga miss. Sudah mungkin miss, nggak ingat.

(Students : Good morning too miss. May be, i didn't remember miss.)

Researcher : Nggak tau? Oke, bagaimana dengan language featurenya?

(Researcher : Don't know? Okay, how about the language features?)

Students : Belum miss.

(Students : Not yet miss.)

Researcher : Baik, kalau simple past tense sudah pernah di pelajari belum?

(Researcher : Alright, have you studied about simple past tense yet?)

Students : Belum kayaknya miss.

(Students : I am not sure miss.)

Researcher : Kalau begitu apa saja yang kamu ketahui mengenai simple past tense?

(Researcher : Okay, so what do you know about simple past tense?)

Students : Lupa saya miss.

(Students : I forgot miss.)

Researcher : Oke lupa ya. Kalau cara penggunaan simple past tense sudah paham belum?

(Researcher : Okay. Do you understand how to use simple past tense?)

Students : Belum miss.

(Students : Not yet miss.)

Researcher : Baik, kalau bentuk verbal dan nominal dari simple past tense itu sudah pernah dipelajari belum?

(Researcher : Okay, have you studied about verbal and nominal forms of simple past tense?)

Students : Nggak tau miss.

(Students : I don't know miss.)

Researcher : Oke, kalau begitu perbedaannya nggak tau juga ya?

(Researcher : Okay, how about the difference?)

Students : Nggak tau juga miss.

(Students : I don't know miss.)

Researcher : Oke, kalau kata kerja beraturan dan tidak beraturan tau nggak?

(Researcher : Okay, do you know about regular and irregular verb?)

Students : Nggak tau miss.

(Students : I don't know miss.)

Researcher : Jadi, apa saja kesulitan atau permasalahan kamu ketika kamu menulis teks recount kemarin?

(Researcher : So, what were your difficulties in using simple past tense when wrote the recount text?)

Students : Nggak tau miss.

(Students : I don't know miss.)

Researcher : Yang menurut kamu sulit ketika menulis teks recount itu apa saja?

(Researcher : What do you find difficult when writing recount text?)

Students : Sulit miss.

(Students : Difficult miss.)

Researcher : Menurutmu, cara mengatasinya bagaimamana?

(Researcher : In your opinion, how to solve it?)

Students : Memahaminya miss.

(Students : Understand it miss.)

Researcher : Oke, terima kasih.

(Researcher : Okay, Thank you.)

Interview transcripts with students

Name : FL

Date : Saturday, July 16th 2022

Researcher : Ok F selamat pagi. Jadi mis mau nanya apa saja yang F ketahui tentang teks recount?

(Researcher : Okay good morning F. So, i want to ask you what do you know about recount text?)

Students : Selamat pagi juga miss. Nggak tau miss.

(Students : Good morning too miss. I don't know miss.)

Researcher : Nggak tau? Oke, kemudian apa yang kamu ketahui tentang language featurenya?

(Researcher : Don't know? Okay, then what do you know about the language feature?)

Students : Nggak tau miss.

(Student : I don't know, miss.)

Researcher : Baik, kalau simple past tense sudah pernah di pelajari belum?

(Researcher : Okay, have you learned the simple past tense yet?)

Students : Udah kayaknya miss.

(Student : I am not sure miss.)

Researcher : Oke, kalau begitu apa saja yang kamu ketahui mengenai simple past tense?

(Researcher : Okay, then what do you know about the simple past tense?)

Students : Lupa saya miss, nggak tau.

(Student : I forgot miss, I don't know.)

Researcher : Oke, terus kalau cara penggunaan simple past tense sudah paham belum?

(Researcher: Okay, so how do you use the simple past tense, do you understand yet?)

Students : Belum miss.

(Student : Not yet miss.)

Researcher : Baik, kalau bentuk verbal dan nominal dari simple past tense itu tau nggak?

(Researcher: Okay, what about the verbal and nominal forms of the simple past tense?)

Students : Nggak tau miss.

(Student : I don't know miss.)

Researcher : Oke, kalau begitu perbedaannya nggak tau juga ya?

(Researcher: Okay, then you don't know the difference, do you?)

Students : Nggak tau juga miss.

(Student : I don't know miss.)

Researcher : Oke, kalau tentang kata kerja beraturan dan tidak beraturan sudah dipelajari belum?

(Researcher : Okay, have you studied about regular and irregular verbs yet?)

Students : Pernah kayaknya miss.

(Student : I am not sure miss.)

Researcher : Jadi, apa saja kesulitan atau permasalahan kamu ketika kamu menulis teks recount kemarin?

(Researcher : So, what were your difficulties or problems when you wrote the recount text?)

Students : Nggak ada kayaknya miss.

(Students : There's nothing miss.)

Researcher : Oke, nggak ada ya. Jadi bisa nulisnya?

(Researcher : Nothing, okay. So you can wrote it?)

Students : Iya miss.

(Students : Yes miss.)

Researcher : Oke, kalau misalnya kamu mengalami kesulitan, menurutmu cara mengatasi kesulitannya itu bagaimamana?

(Researcher : Okay. If you found the difficulties, how do you solve it?)

Students : Belajar lagi miss.

(Students : Study again miss.)

Researcher : Oke, begitu saja ya F, terima kasih.

(Researcher : Okay. That's all F, thank you.)

Interview transcripts with students

Name : AK

Date : Saturday, July 16th 2022

Researcher : Oke K. Apa yang kamu ketahui tentang teks recount?

(Researcher : Okay K. What do you know about recount text?)

Students : Nggak tau, nggak ingat saya miss.

(Students : Don't know, I forgot miss.)

Researcher : Nggak tau? Oke, bagaimana dengan language featurenya?

(Researcher : Don't know? Okay, how about the language features?)

Students : Nggak tau miss.

(Students : I don't know miss.)

Researcher : Baik, kalau simple past tense sudah pernah di pelajari belum?

(Researcher : Alright, have you learned about simple past tense?)

Students : Belum kayaknya miss.

(Students : Not yet miss.)

Researcher : Baik, kalau begitu apa saja yang kamu ketahui mengenai simple past tense?

(Researcher : Alright, what do you know about simple past tense?)

Students : Lupa miss, nggak tau.

(Students : Forgot miss, I don't know.)

Researcher : Oke lupa ya. Kalau cara penggunaan simple past tense sudah paham belum?

(Researcher : Okay. Do you understand how to used the simple past tense?)

Students : Belum miss.

(Students : Not yet miss.)

Researcher : Baik, kalau bentuk verbal dan nominal dari simple past tense itu sudah pernah dipelajari belum?

(Researcher : Okay, have you studied the verbal and nominal forms of the simple past tense yet?)

Students : Nggak tau miss.

(Students : I don't know miss.)

Researcher : Oke, kalau begitu perbedaannya?

(Researcher : Okay. What about the difference?)

Students : Entah, nggak tau juga miss.

(Students : I don't know miss.)

Researcher : Oke, kalau kata kerja beraturan dan tidak beraturan tau nggak?

(Researcher : Okay. What about the regular and irregular verb?)

Students : Nggak tau miss.

(Students : I don't know miss.)

Researcher : Jadi, apa saja kesulitan atau permasalahan kamu ketika kamu menulis teks recount kemarin?

(Researcher : So, what were your difficulties or problems when you wrote the recount text?)

Students : Bingung cari idenya miss.

(Students : Confused to find the idea miss.)

Researcher : Oke

(Researcher : Okay)

Researcher : Menurutmu, cara mengatasinya bagaimamana?

(Researcher : In your opinion, how to solve it?)

Students : Relax miss.

(Students : Relax miss.)

Researcher : Oke, terima kasih.

(Researcher : Okay, thank you.)

Interview transcripts with students

Name : FE

Date : Saturday, July 16th 2022

Researcher : Oke E. Apa yang kamu ketahui mengenai teks recount? Sudah dipelajari belum mengenai teks recount?

(Researcher : Okay E. What do you know about recount text? Have you studied about recount text?)

Students : Menceritakan kejadian yang terjadi di masa lampau miss..

(Students : Telling the event that happened in the past miss.)

Researcher : Oke, bagaimana dengan language featurenya?

(Researcher : Okay, how about the language features?)

Students : Nggak tau miss.

(Students : I don't know miss.)

Researcher : Baik, kalau simple past tense sudah pernah di pelajari belum?

(Researcher : Okay, have you studied the simple past tense yet?)

Students : Nggak tau miss, lupa.

(Students : I don't know miss, I forgot.)

Researcher : Oke, kalau begitu apa saja yang kamu ketahui mengenai simple past tense?

(Researcher : Okay, what do you know about simple past tense?)

Students : Lupa miss, nggak tau.

(Students : Forgot miss, I don't know.)

Researcher : Oke lupa ya. Kalau cara penggunaan simple past tense sudah paham belum?

(Researcher : Okay, forgot. Do you understand the used of simple past tense?)

Students : Nggak tau miss.

(Students : I don't know miss.)

Researcher : Baik, kalau bentuk verbal dan nominal dari simple past tense itu sudah pernah dipelajari belum?

(Researcher : Alright, what about verbal and nominal forms of simple past tense, have you studied it?)

Students : Nggak tau miss.

(Students : I don't know miss.)

Researcher : Oke, kalau begitu perbedaannya nggak tau juga ya?

(Researcher : Okay, what about the difference?)

Students : Nggak tau juga miss.

(Students : I don't know miss.)

Researcher : Oke, kalau kata kerja beraturan dan tidak beraturan tau nggak?

(Researcher : Okay, what about regular and irregular verb?)

Students : Nggak tau miss.

(Students : I don't know miss.)

Researcher : Jadi, apa saja kesulitan atau permasalahan ketika menulis teks recount kemarin menurut E?

(Researcherc: So, in your opinion what are the difficulties or problems when you wrote recount text?)

Students : Menurut saya membuatnya pakai bahasa Inggris sulit miss.

(Students : In my opinion it's difficult to make it in English miss.)

Researcher : Menurutmu, cara mengatasinya bagaimamana?

(Researcher : In your opinion, how to solve it?)

Students : Saya pakai google miss.

(Students : I used google miss.)

Researcher : Oke, terima kasih

(Researcher : OK. Thank you.)

Interview transcripts with students

Name : WN

Date : Saturday, July 16th 2022

Researcher : Oke W, miss mau nanya apa saja yang kamu ketahui mengenai teks recount?

(Researcher : Okay W, I want to ask what do you know about recount text?)

Students : Belum terlalu paham miss. Yang saya tau teks recount itu tentang pengalaman liburan, terus penjelasan aktivitas sama siapa gitu miss.

(Students : Don't really understand miss. What I know is that the recount text is about vacation experiences, and then the explanation of the activities with whom, miss.)

Researcher : Oke, bagaimana dengan language featurenya?

(Researcher : Okay, how about the language feature?)

Students : Nggak terlalu tau miss.

(Student : I don't really know miss.)

Researcher : Baik, kalau tentang simple past tense sudah pernah di pelajari belum?

(Researcher: Okay, have you studied about the simple past tense yet?)

Students : Sudah miss tapi saya lupa.

(Students : Already miss but I forgot.)

Researcher : Oke, kalau begitu apa saja yang kamu ketahui mengenai simple past tense?

(Researcher : Okay, then what do you know about the simple past tense?)

Students : Itu ada objek miss.

(Student : There is an object miss.)

Researcher : Kalau cara penggunaan simple past tense sudah paham belum?

(Researcher: Do you understand how to use the simple past tense?)

Students : Belum miss. Yang saya tau nyari kata kerjanya miss.

(Student : Not yet miss. What I know is looking for the verb miss.)

Researcher : Baik, kalau bentuk verbal dan nominal dari simple past tense itu sudah pernah dipelajari belum?

(Researcher : Okay, have you studied the verbal and nominal forms of the simple past tense yet?)

Students : Nggak tau miss.

(Student : I don't know miss.)

Researcher : Oke, kalau begitu perbedaannya nggak tau juga ya?

(Researcher : Okay, then you don't know the difference, do you?)

Students : Nggak tau juga miss.

(Student : I don't know miss.)

Researcher : Oke, kalau kata kerja beraturan dan tidak beraturan tau nggak?

(Researcher : Okay, what about the regular and irregular verb?)

Students : Belum tau miss.

(Student : Don't know, miss.)

Researcher : Jadi, apa saja kesulitan atau permasalahan kamu ketika kamu menulis teks recount kemarin?

(Researcher : So, what were your difficulties or problems when you wrote the recount text?)

Students : Soal penjelasannya miss. Agak ribet jelasinnya soalnya banyak.

(Students : The explanation miss. It's quite difficult to explain because there are so many.)

Researcher : Menurutmu, cara mengatasinya bagaimamana?

(Researcher : In your opinion, how to solve it?)

Students : Lihat di buku sama lihat contohnya sedikit miss.

(Students : Look in the book and see the example miss.)

Researcher : Oke, terima kasih

(Researcher : Okay, thank you)

Interview transcripts with students

Name : DF

Date : Saturday, July 16th 2022

Researcher : Oke D, apa saja yang kamu ketahui mengenai teks recount?

Sudah dipelajari belum mengenai teks recount?

(Researcher : Okay D, what do you know about recount text? Have you studied recount text?)

Students : Nggak tau miss.

(Student : I don't know miss.)

Researcher : Nggak tau? Oke, bagaimana dengan language featurenya?

(Researcher: Don't know? Okay, what about the language feature?)

Students : Nggak tau juga miss.

(Student : I don't know miss.)

Researcher : Baik, kalau simple past tense sudah pernah di pelajari belum?

(Researcher : Okay, have you studied the simple past tense yet?)

Students : Belum kayaknya miss.

(Students : I don't think so, miss.)

Researcher :Oke, kalau begitu apa saja yang kamu ketahui mengenai simple past tense?

(Researcher : Okay, then what do you know about the simple past tense?)

Students : Lupa saya miss, nggak tau.

(Students : I forgot miss, don't know.)

Researcher : Oke lupa ya. Kalau cara penggunaan simple past tense sudah paham belum?

(Researcher: Okay, forgot. Do you understand how to use the simple past tense?)

Students : Nggak tau miss.

(Student : I don't know miss.)

Researcher : Baik, kalau bentuk verbal dan nominal dari simple past tense itu sudah pernah dipelajari belum?

(Researcher : Okay, have you studied the verbal and nominal forms of the simple past tense?)

Students : Nggak tau juga miss.

(Student : I don't know miss.)

Researcher : Oke, kalau begitu perbedaannya nggak tau juga ya?

(Researcher : Okay, then you don't know the difference, do you?)

Students : Nggak tau juga miss.

(Student : I don't know miss.)

Researcher : Oke, kalau kata kerja beraturan dan tidak beraturan tau nggak?

(Researcher : Okay, what about the regular and irregular verb?)

Students : Nggak tau miss.

(Student : I don't know miss.)

Researcher :Kemudian, apa saja kesulitan atau permasalahan kamu ketika kamu menulis teks recount kemarin?

(Researcher : Then, what were your difficulties or problems when you wrote the recount text?)

Students : Sulit miss.

(Student : It's hard miss.)

Researcher : Menurutmu, cara mengatasinya bagaimamana?

(Researcher : In your opinion, how do you solve it?)

Students : Belum tau miss.

(Student : I don't know miss.)

Researcher : Belum tau ya. Oke, terima kasih.

(Researcher: Don't know. Okay thanks.)

Interview transcripts with students

Name : YA

Date : Saturday, July 16th 2022

Researcher : Oke selamat pagi A. Apa yang kamu ketahui mengenai teks recount? Sudah dipelajari belum mengenai teks recount?

(Researcher : Okay good morning A. What do you know about recount text? Have you studied recount text?)

Students : Selamat pagi juga miss. Itu miss tentang sesuatu yang sudah terjadi.

(Student : Good morning too, miss. It's about something that already happened miss.)

Researcher : Oke, bagaimana dengan language featurenya?

(Researcher : Okay, how about the language feature?)

Students : Nggak tau miss.

(Student : I don't know miss.)

Researcher : Baik, kalau simple past tense sudah pernah di pelajari belum?

(Researcher : Okay, have you studied the simple past tense?)

Students : Sudah kayaknya miss.

(Student : I think so miss.)

Researcher : Oke, kalau begitu apa saja yang kamu ketahui mengenai simple past tense?

(Researcher : Okay, then what do you know about the simple past tense?)

Students : Lupa saya miss, nggak tau.

(Students : I forgot miss, don't know.)

Researcher : Oke. Kalau cara penggunaan simple past tense sudah paham belum?

(Researcher: Okay. Do you understand how to use the simple past tense?)

Students : Belum miss.

(Student : Not yet miss.)

Researcher : Baik, kalau bentuk verbal dan nominal dari simple past tense itu sudah pernah dipelajari belum?

(Researcher : Okay, have you studied the verbal and nominal forms of the simple past tense?)

Students : Nggak tau miss.

(Student : I don't know miss.)

Researcher : Oke, kalau begitu perbedaannya nggak tau juga ya?

(Researcher : Okay, then you don't know the difference, do you?)

Students : Nggak tau juga miss.

(Student : I don't know miss.)

Researcher : Oke, kalau kata kerja beraturan dan tidak beraturan tau nggak?

(Researcher : Okay, what about the regular and irregular verb?)

Students : Nggak tau miss.

(Student : I don't know miss.)

Researcher : Jadi, apa saja kesulitan atau permasalahan kamu ketika kamu menulis teks recount kemarin?

(Researcher : So, what were your difficulties or problems when you wrote the recount text?)

Students : Nggak tau miss.

(Student : I don't know miss.)

Researcher : Nggak taunya gimana? Yang menurut kamu sulit ketika menulis teks recount itu apa saja?

(Researcher: Don't know how? What do you find difficult when writing recount text?)

Students : Sulit miss. Nggak tau.

(Student : It's hard miss. I Do not know.)

Researcher : Menurutmu, cara mengatasinya bagaimamana?

(Researcher : In your opinion, how to solve it?)

Students : Nggak tau miss.

(Student : I don't know miss.)

Researcher : Oke, terima kasih.

(Researcher : Okay, thank you.)

Interview transcripts with students

Name : GPM

Date : Saturday, July 16th 2022

Researcher : Oke P, apa yang kamu ketahui mengenai teks recount? Sudah dipelajari belum mengenai teks recount?

(Researcher : Okay P, what do you know about recount text? Have you studied recount text?)

Students : Nggak tau miss, lupa saya.

(Student : I don't know miss. I forgot)

Researcher : Nggak tau? Oke, bagaimana dengan language featurenya?

(Researcher: Don't know? Okay, what about the language feature?)

Students : Lupa saya miss.

(Student : I forgot miss.)

Researcher : Baik, kalau simple past tense sudah pernah di pelajari belum?

(Researcher : Okay, have you studied the simple past tense?)

Students : Sudah kayaknya miss.

(Student : I think so miss.)

Researcher : Oke, kalau begitu apa saja yang kamu ketahui mengenai simple past tense?

(Researcher : Okay, then what do you know about the simple past tense?)

Students : Lupa saya miss.

(Student : I forgot miss.)

Researcher : Oke. Kalau cara penggunaan simple past tense bagaimana?

(Researcher: Okay. How do you use the simple past tense?)

Students : Ada segala I, does nya gitu miss.

(Students : *There is subject I and does miss.*)

Researcher : Baik, kalau bentuk verbal dan nominal dari simple past tense itu sudah pernah dipelajari belum?

(Researcher : *Okay, have you studied the verbal and nominal forms of the simple past tense?*)

Students : Udah miss.

(Student : *Already miss.*)

Researcher : Oke, kalau begitu perbedaannya?

(Researcher : *Okay, then the difference?*)

Students : Nggak tau miss, lupa saya.

(Student : *I don't know miss, I forgot.*)

Researcher : Oke, kalau kata kerja beraturan dan tidak beraturan tau nggak?

(Researcher : *Okay, what about the regular and irregular verb?*)

Students : Tau miss.

(Student : *I know miss.*)

Researcher : Jadi, apa saja kesulitan atau permasalahan kamu ketika kamu menulis teks recount kemarin?

(Researcher : *So, what were your difficulties or problems when you wrote the recount text?*)

Students : Lupa saya miss.

(Student : *I forgot miss.*)

Researcher : Menurutmu, cara mengatasinya bagaimamana?

(Researcher : In your opinion, how to solve it?)

Students : Memahaminya miss.

(Students : Understand it, miss.)

Researcher : Oke, terima kasih.

(Researcher : Okay, thank you.)

Interview transcripts with students

Name : INES

Date : Saturday, July 16th 2022

Researcher : Oke S. Saya mau nanya apa saja yang kamu ketahui mengenai teks recount?

(Researcher : Okay S. I want to ask what do you know about recount text?)

Students : Nggak tau, nggak ingat.

(Students : I don't know miss.)

Researcher : Nggak tau? Oke, bagaimana dengan language featurenya?

(Researcher: Don't know? Okay, what about the language feature?)

Students : Nggak tau miss.

(Students : I don't know miss.)

Researcher : Baik, kalau simple past tense sudah pernah di pelajari belum?

(Researcher : Okay, have you studied the simple past tense?)

Students : Sudah kayaknya miss, tapi lupa.

(Student : I think so, but I forgot.)

Researcher : Okay, kalau begitu apa saja yang kamu ketahui mengenai simple past tense?

(Researcher : Okay, then what do you know about the simple past tense?)

Students : Lupa saya miss, nggak tau.

(Students : I forgot miss, don't know.)

Researcher : Oke lupa ya. Kalau cara penggunaan simple past tense sudah paham belum?

(Researcher: Okay, forgot. Do you understand how to use the simple past tense?)

Students : Belum miss.

(Student : Not yet miss.)

Researcher : Baik, kalau bentuk verbal dan nominal dari simple past tense itu sudah pernah dipelajari belum?

(Researcher : Okay, have you studied the verbal and nominal forms of the simple past tense?)

Students : Nggak tau miss.

(Student : I don't know miss.)

Researcher : Oke, kalau begitu perbedaannya tau nggak?

(Researcher : Okay, then do you know the difference?)

Students : Nggak tau juga miss.

(Student : I don't know miss.)

Researcher : Oke, kalau kata kerja beraturan dan tidak beraturan tau nggak?

(Researcher : Okay, what about the regular and irregular verb?)

Students : Nggak tau juga miss.

(Student : I don't know miss.)

Researcher : Jadi, apa saja kesulitan atau permasalahan kamu ketika kamu menulis teks recount kemarin?

(So, what were your difficulties or problems when you wrote the recount text?)

Students : Ada kayaknya miss.

(Student : I think so miss.)

Researcher : Lalu apa saja kesulitannya?

(Researcher: So what are the difficulties?)

Students : Nyusun kata-katanya miss.

(Students : Arrange the words miss.)

Researcher : Menurutmu, cara mengatasinya bagaimamana?

(Researcher : In your opinion, how to solve it?)

Students : Cari di google miss.

(Students : Search on google miss.)

Researcher : Oke, terima kasih.

(Researcher : Okay, thank you.)

Appendix 3

Interview with Students



Appendix 4

Validation Sheets of Instrumentation of Data Collection

	PERKUMPULAN BADAN PENDIDIKAN KARYA BANGSA STKIP PERSADA KHATULISTIWA SINTANG SINTANG-KALIMANTAN BARAT <i>Jl. Pertamina Sengkuang Km.4, Kotak Pos 126, Telp. (0565)2022386, 2022387</i> <i>Email: stkippersada@gmail.com Website: www.persadakhatulistiwa.ac.id</i>		
	FORMULIR SURAT PERMOHONAN VALIDASI INSTRUMEN PENELITIAN TA		
Kode :	Edisi	Revisi	Tanggal Terbit
019FA3-1	1	1	1 Agustus 2021

SURAT PERNYATAAN VALIDASI INSTRUMEN PENELITIAN TA

Saya yang bertanda tangan dibawah ini:

Nama : Yokie Prasetya Dharma, M.Pd. B.I

NIDN : 1112089001

Prodi : Pendidikan Bahasa Inggris

Menyatakan bahwa instrumen penelitian TA atas nama mahasiswa:

Nama : Nia Febiananda

NIM : 180207076

Program Studi : Pendidikan Bahasa Inggris

Judul TA : An Error Analysis In Simple Past Tense Used In Students' Writing Recount Text

Setelah dilakukan kajian atas instrumen penelitian TA tersebut dapat dinyatakan:

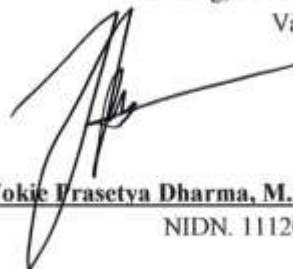
☒	Layak digunakan untuk penelitian
☐	Layak digunakan dengan perbaikan
☐	Tidak layak digunakan untuk penelitian yang bersangkutan

Dengan catatan dan saran/perbaikan sebagaimana terlampir.

Demikian agar dapat digunakan sebagaimana mestinya.

Sintang, 30 Juni 2022

Validator



Yokie Prasetya Dharma, M.Pd. B.I

NIDN. 1112089001

☐ Bertanda
Catatan

LAMPIRAN VALIDASI INSTRUMEN PENELITIAN TA

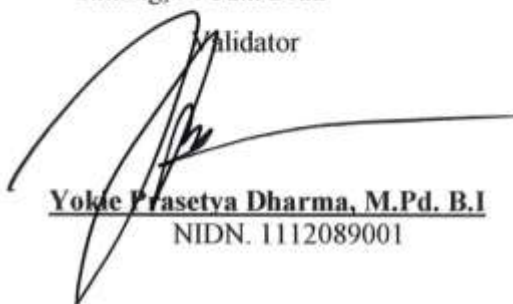
Nama Mahasiswa : Nia Febiananda
NIM : 180207076
Judul TA : An Error Analysis In Simple Past Tense Used In Students' Writing Recount Text

1. Interview Guideline for Students

1. What do you know about recount text?
2. What do you know about the language feature of recount text?
3. Have you taught about simple past tense?
4. What do you know about simple past tense?
5. What do you know how to use simple past tense?
6. Have you taught about verbal and nominal forms in simple past tense?
7. What do you know the differences between verbal and nominal forms in simple past tense?
8. What do you know about regular and irregular verb?
9. What are the problems did you find in using simple past tense when you write recount text?
10. How do you deal with your problems in using simple past tense?

Sintang, 30 Juni 2022

Validator

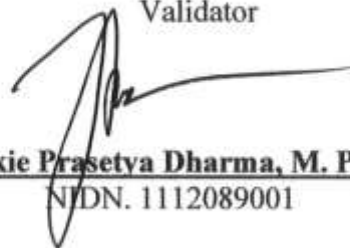

Yokie Prasetya Dharma, M.Pd. B.I
NIDN. 1112089001

2. Coding of Errors Types

No	Name	Types of Errors							
		OM1	OM2	AD1	AD2	MN1	MN2	MR1	MR2
1.									
2.									
3.									
4.									
5.									
6.									
7.									
8.									
9.									
10.									
Frequency									
Total									

Sintang, 30 Juni 2022

Validator



Yokie Prasetya Dharma, M. Pd. B.I
NIDN. 1112089001

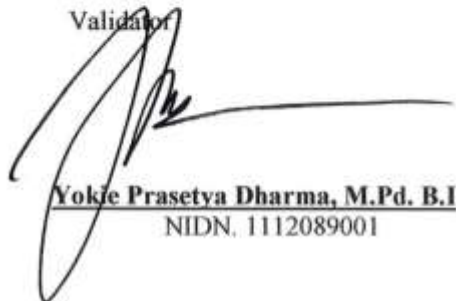
HASIL VALIDASI INSTRUMEN PENELITIAN TA

Nama Mahasiswa : Nia Febiananda
 NIM : 180207076
 Judul TA : An Error Analysis In Simple Past Tense Used In Students' Writing
 Recount Text

No.	Variable	Saran/Tanggapan
		<i>layak untuk digunakan.</i>
	Komentar Umum/Lain-lain:	

Sintang, 30 Juni 2022

Validator



Yokie Prasetya Dharma, M.Pd. B.I
 NIDN. 1112089001

Appendix 5

Permission to Do the Research

	PERKUMPULAN BADAN PENDIDIKAN KARYA BANGSA STKIP PERSADA KHATULISTIWA SINTANG SINTANG-KALIMANTAN BARAT <i>Jl. Pertamina Sengkuang Km.4, Kotak Pos 126, Telp. (0565)2022386, 2022387</i> <i>Email: stkippersada@gmail.com Website: www.persadakhatulistiwa.ac.id</i>		
	FORMULIR SURAT PERMOHONAN VALIDASI INSTRUMEN PENELITIAN TA		
Kode :	Edisi	Revisi	Tanggal Terbit
018FA3-1	1	1	1 Agustus 2021

Hal : Permohonan Validasi Instrumen TA
 Lampiran : 1 Bandel

Kepada Yth.
 Bapak/Ibu Yokie Prasetya Dharma, M.Pd. B.I
 Dosen Prodi Pendidikan Bahasa Inggris
 Di
 Tempat

Dengan Hormat,

Sehubungan dengan pelaksanaan Tugas Akhir (TA), dengan ini saya:

Nama : Nia Febiananda

NIM : 180207076

Program Studi : Pendidikan Bahasa Inggris

Judul TA : An Error Analysis In Simple Past Tense Used In Students' Writing Recount Text

mohon Bapa/Ibu berkenan memberikan validasi terhadap instrumen penelitian TA yang telah saya susun. Sebagai bahan pertimbangan, bersama ini saya lampirkan ; (1) Proposal TA, (2) kisi-kisi instrumen penelitian TA, dan (3) draft instrumen penelitian TA.

Demikian permohonan saya, atas bantuan dan perhatian Bapak/Ibu diucapkan terima kasih.

Mengetahui,
 Kaprodi Pendidikan Bahasa Inggris


 Sijono, M.Pd
 NIDN 1115028901

Sintang, 30 Juni 2022

Pemohon



Nia Febiananda
 NIM.180207076

Appendix 5

Advisors' Notes

Lampiran 6. Formulir Kartu Bimbingan



PERKUMPULAN BADAN PENDIDIKAN KARYA BANGSA
STKIP PERSADA KHATULISTIWA SINTANG
SINTANG-KALIMANTAN BARAT
 Jl. Persada/Sungai Liris 4, Kecamatan 226, Telp. 08481022366, 2022367
 Email: stkipersada@gmail.com Website: www.persadakhatulistiwa.ac.id

KARTU BIMBINGAN TA

Kode:	Edisi:	Revisi:	Tanggal Terbit:
DOK/04-1	1	1	1 Agustus 2021

KARTU BIMBINGAN TA

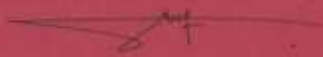
NAMA	Nur Izzahmanis	KELAS	A2
NIM	002202001	PRODI	PBi
PEMBIMBING I	Tuti Rini		
PEMBIMBING II	Nur Izzahmanis (Karya Bangsa)		
JUDUL SKRIPSI	An Essay Analysis on Gender Gap Risk Level and Gender Balance Risk Analysis for the Gender Equality in the Country		

NO	TGL	CATATAN PEMBIMBINGAN	PARAF	
			Pembimbing	Mahasiswa
1.	24/08/21	Revise research background and abstract		
2.	01/09/21	Add the theory and give the explanation for figure the figure		
3.	25/09/21	Write quotations based on the Academic System following APA-Style		
4.	10/10/21	Revise Chapter II and add the theories		
5.	01/11/21	Revise data analysis and make a code to analyze the data		
6.	11/11/21	Add thesis proposal		
7.	18/11/21	Revise research background, add the theory		
8.	01/12/21	Revise the References, add the theories about Gender Gap and explain it more		

30

9	30/22 /25	Add Research Procedure and Interview guidelines		
10	02/22 /16	Acc for seminar proposal		
11	05/22 /09	Analyze the data using code and explain it		
12	07/22 /02	Grammar give the explanation of the chart		
13	16/22 /24	Analyze the generic structure of recount text		
14	17/22 /08	Acc for Exam and revise grammar		
15	18/22 /08	Acc for Exam		
16				
17				
18				

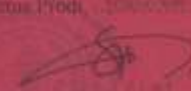
Pembimbing Utama


(Tuan H. H.)

Saturday, 18 Agustus 2022
Pembimbing Pendamping


(Nani Nurul Huda)

Mengetahui
Klaus Prodi, Dosen Pembimbing


(Klaus Prodi)

BIOGRAPHY



Nia Febiananda was born in Semuntai, March 25th 2000. The fourth child of five siblings, the child of father Apa and mother Lian. Researcher started her education at SDN 07 Semuntai in 2006–2012, SMPN 02 Tempunak in 2013-2015, SMAN 2 TEMPUNAK in 2015-2018. Then in 2018 the researcher continued her education to a higher level and were accepted as students at the Persada Khatulistiwa Sintang (STKIP) by majoring in the English language education study program. While studying at university, the researcher was an administrator for the 2019/2020 mandatory of UKM KMK, 2019/2020 of UKM Cana Choir, 2019/2020 of HMPS PBI. The researcher was also a participant in a vocal group competition at the 2020 National Student Art Week.