

CHAPTER I

INTRODUCTION

In this chapter, the researcher explains about the reason and the background to conduct the research. In the background of the research the researcher included the research question, research purpose, research significance, limitations of the research, and the terminology. The researcher explained from the general into the specific discussion which relate to the research.

A. Research Background

Language is very important in the world and in the life of living things, especially humans. Language is something that has a very important function because a language will be used by a person or living thing to speak, communicate, interact, express opinions, or exchange ideas, language is also used by humans to learn and take education. Without language, everyone will have difficulty communicating, interacting, having opinions, or giving ideas.

Language is a universal communication used by humans to establish social relationships with other people. Language is very important for human life in the world. Language has a very important function to speak, communicate, interact, express opinions or exchange ideas. In addition, language is also used by someone to get information. Without language, everyone will have difficulty communicating in everyday life. The spread of language in this modern era the development of a language will be easier. In this era also in the development of an increasingly advanced and sophisticated

digital era. The most widely used language is English. English is known as an international language or universal language that is often used by people from all over the world. English is also a language that builds communication and relationships between people from various countries.

Language used by every human being in the world is of course different. Everyone will use their language according to their origin, and as a child will first use their mother tongue. Every language has its uniqueness, characteristics and meaning. Language is something that forms patterns of thinking and expression so that its meaning can be understood by native speakers or speakers of the language they use. Then the language used by these speakers will be heard or even used to communicate with other people who are likely to have a different language. Therefore, the language a person uses will develop and influence (positively) a person to have the willingness to learn it too. Therefore a language will develop slowly from one place to another, city to city, from the country of origin of the language to another, and in the end the language spreads widely and thoroughly.

Lots of languages in this world are spoken, one of which is English. English is the language that is often used to communicate in this world, especially abroad. Therefore, English is known as an international language or a common language that is often used by people from all over the world. English is also a language that builds communication and maintains communication relationships with people from various countries. English is the language of communication throughout the world, therefore many people want

to learn English so that it can be used and as a provision for their knowledge in communicating, especially in an increasingly modern era like today, because wherever, whenever, such as in public places, in school or campus holidays, business venues, even social media, all use English as a medium of communication.

By understanding existing vocabulary in English, students can more easily understand the teaching given by the teacher. Even if we understand grammar, there is no point if we understand and master vocabulary. As prospective educators and educators we must understand that someone who understands and knows more words can definitely speak and think.

Along with the times, the use of digital technology can make it easier for students and teachers to carry out the vocabulary learning process even though they are in different places. Therefore, nowadays we need tools or facilities that can help in the learning process, such as Gadgets. Gadgets have been widely used as learning aids because they provide educators and students with the opportunity to conduct inventive learning. In addition, its characteristics that allow students to follow lessons such as accessing materials from teachers outside of class hours, so that it can be done anywhere and anytime, make learning less disruptive compared to other forms of learning that are made possible by.

Based on the observation that the researcher found, students do not feel interested when learning vocabulary at school. This is because the learning methods used are outdated. Therefore, the researcher tries to analyze whether

by using Gadgets, students' vocabulary learning can be more effective. With the Gadget and interesting features in it, the researcher believes that students will feel more interested in learning vocabulary. Of course, the use of Gadgets will be done with good supervision.

The effectiveness of using gadgets to learn vocabulary and English must also be reviewed based on how comfortable and easy it is for students to participate in these learning activities. The researcher very interested in students' opinions about what difficulties and how comfortable they are doing learning using gadgets. Therefor base on the current situation, the researcher tried to analysis students' perceptions towards the utilization of “Gadget” for vocabulary learning at SMP Negeri 2 Sintang.

B. Research Question

Based on the explanation above, the researcher compiles several questions as bellow:

1. How the students' understanding in using gadget for vocabulary learning?
2. What are students' perceptions toward using gadget for vocabulary learning?

C. Research Purpose

1. To know the students' understanding of vocabulary learning using gadget
2. To find out the students' perceptions about learning vocabulary using gadget in online learning.

D. Research Significance

The results of the study are expected to bring and provide benefits to several parties, as follows:

1. For the teacher

Researcher hopes that this research is useful for teachers as a medium to assess students during vocabulary learning using gadgets and to observe student activities during distance learning.

2. For the students

Researcher hopes that this research can provide motivation and a good experience for students to use gadgets in learning vocabulary.

3. For the next researcher

Hopefully this research is useful for anyone and becomes a reference to improve students' perceptions of learning vocabulary using gadgets.

E. Limitation of the Research

Limitations of the research to avoid misinterpretation of the problem, the researcher wishes to limit the scope of the study. The researcher wanted to know the students' perception about vocabulary learning using gadgets in online learning. The material is only limited to what is taught in class IX SMP. The subjects of this study were grade IX students of SMP Negeri 2 Sintang. This school has many classes, therefore, the researcher used a purposive sampling technique. In this research, only 2 classes will be taken as data samples to obtain the information the researcher wants.

F. Terminology

1. Students' Perception

This means that students are the main and most important source in the teaching and learning process. Students may be able to learn from the teacher or without the teacher, while the teacher cannot teach without the student. Because all learning processes always start with perception.

Student perception is a process where students are treated specifically to the information they get from an object, which in this study is how students respond specifically to teacher questions in class. Through observations with their five senses, students can interpret the observed objects and provide their respective responses. It is very important to be able to understand students' perceptions of how they receive the teacher's questions and answer questions in class. This perception can greatly affect students' willingness to participate actively in questions and answer sessions.

2. Gadget

Gadget almost never separated from everyone's life because some people can always carry a mobile device everywhere his whole life. A gadget is a small device or machine with a specific purpose. There are many things we can do using today's gadgets. These portable devices provide mobility to users through mobile technologies which can include a combination of hardware, software, operating systems and networks. There are so many applications found in gadgets. Start from applications

that function to communicate and record video. In fact, many applications can do both at once. This application is certainly very useful if used correctly in this day and age. Ofcourse it can improve the ability to learn and teach English.

3. Learning

Learning is a process that leads to change, which occurs as a result of learning experiences and increasing potential to improve student achievement. Changes in students can occur at the level of knowledge, attitude or behavior. Learning is not something that is done to students, but something that is done by the students themselves. This is a direct result of how students interpret and respond to their experiences.