

# CHAPTER I

## INTRODUCTION

In this chapter, the researcher gives an introduction to the research section. To achieve this goal, this chapter explores several things including research background, research questions, research purpose, research significance, limitations of the research, and terminology.

### **A. Research Background**

In this era of globalization, Indonesia as a developing country it is important for Indonesian students to master the English language. English became international language which is used by almost countries in this world to be able to interaction which other nations for developing science, technology, and culture. Nowadays in Indonesia, English becomes an essential language subject of education issues. The government realizes how important English is today for global development.

Therefore, English has been an important part of the school curriculum, which is learned as one of the subjects by the Indonesian students to develop technology, science, and culture. To rise it, the Indonesian students must be able to master the four skills in English; they are listening, speaking, reading, and writing, and also English components such as grammar, vocabulary, pronunciation, etc. Now learning English is necessary for Indonesian students, therefore it is taught from elementary school to university level. To support this Indonesia government realize

English as a foreign language has an important position in all levels of school in Indonesia as stated in 2013 curriculum. It is considered as one of compulsory subject that should be studied up to university. English is also one of subjects that must be based on educational curriculum. Based on 2013 curriculum, English has central position in developing technology and information. The curriculum displayed into students' center that is students search materials themselves more than teachers.

In curriculum 2013 English became compulsory subject so there are some skills that students should be learn such as reading, speaking, listening and writing. Writing is one of the four language skills that are very important to learn. Writing is a complicated thing, the process, and accuracy of choosing words is important, and conveying information in each sentence needs high ability. There is a lot of stuff in writing. Writing is the activity or skill of making coherent words on paper and composing text. The ability to write in English in students becomes a very important part because it refers to the outcome of the learning objectives in his particular school for English subjects. Recognizing the importance of English the Indonesian government requires every school to make English subjects the main objective of the education system, at the school level, of course, they have different levels of ability, especially in writing. The existence of different school locations also has a big impact on student's ability in writing. The student's ability in learning is also related to the learning process. Writing is not an easy thing especially for beginners

because it is related to sentence structure, spelling, vocabulary and punctuation, and lettering. This is what affects the student's grades. In writing, the students should be understood parts of writing such as grammar, vocabulary, and sentence structure. Usually, the students can speak English but the student difficulties in writing. Almost all students are not yet able to learn English, especially in writing skills. This usually happened when the student writes the sentence in English. Many students write incorrect sentences, almost the students do not express their ideas when writing a sentence, which makes the student's difficulties learning of writing.

The researcher knows in writing products, there are so many kinds of English writing products, one of them is descriptive text. In general, descriptive text is the text that gives information about someone or things physically. Therefore we can imagine the appearance of something that someone discusses. Descriptive text is commonly found in Junior High School lessons. It is also not difficult to make, because the vocabulary used here is general. Therefore this writing product is not difficult to make. Descriptive text is the text that describes an object, person, or place. In the text of the descriptive, students can express what they see, feel, they think in the form of a piece of writing. Students can use their imagination to describe as much as whining about historical places, people, and even the surrounding environment. Therefore, the text of the description is a text that contains a description of an object, whether living, objects, places,

or events in detail so that the reader seems to see, hear, feel, or experience the thing described by the author himself. English skills and proportions are important to language learners easily. The proportion includes vocabulary, mechanics of writing, phonology, and pronunciation grammatical structures. Which is can affect English skills such as listening, reading, speaking, and writing.

When the researcher conducted pre-observations at SMPN 02 Kelam Permai at eight grade in English education subject. The researcher found several problems, such as the students can express their ideas in Indonesia but do not in English, the student has a lot of Indonesia vocabulary but they cannot put it into written text in English, the students lack vocabulary so that they cannot write in English and the students also do not know the grammar, vocabulary, and mechanism in writing. It makes the student not interesting in writing, and sometimes the students lazy to practice writing in English. On the other side, the teacher gave 30 minutes for the student to write narrative text but the teacher encountered when asking the student to collect his worksheet turned out that some students only collected blank papers and still incorrect sentences. From this it shows that there are serious problems with students writing abilities. One way to know students writing ability the researcher analyzed the student's scores on writing ability. So, the reason why the researcher wants to research English lessons at SMP Negeri 02 kelam permai in eight grades as the subject of

this research is to know students' ability in writing descriptive text at SMPN 02 Kelam Permai.

The researcher analyzed students score in writing descriptive text. The researcher analyzed students score bases on the score they got from English teacher at the school. The descriptive text in this study will use to determine the students writing ability at SMPN 02 Kelam Permai, so the researcher wants to examine more deeply the students ability in writing English at SMPN 02 Kelam Permai in class VIII students as research subject.

#### **B. Research questions**

1. How is the students' ability in writing a descriptive text at the eight grades students at SMP Negeri 02 kelam permai?
2. What are the difficulties of students in writing a descriptive text of eight grade students at SMPN 02 Kelam Permai?

#### **C. Research purpose**

1. To know the students' ability in writing a descriptive text at eight grades of SMP Negeri 02 Kelam Permai
2. To analyze the difficulties of students in writing a descriptive text of eight grade students at SMPN 02 Kelam Permai

#### **D. Research significance**

##### 1. Theoretical significance

This research is expected to contribute to the improvement of knowledge in the world of education regarding the analysis of student ability in writing descriptive text.

##### 2. Practice of significance

###### a. For the Teacher

This research is expected to be a reference for teachers so that they can find out what happens to their students related to students' ability in writing descriptive text.

###### b. For school

In this study, researchers hope to help schools find obstacles that occur in students so that schools can use this research as a guide for the future.

###### c. For the next researcher

As a reference and guide when to conduct research related to student ability in writing.

#### **E. Limitations of the research**

In the study entitled “An Analysis of Students' ability in Writing Descriptive Text at eight in SMP Negeri 02 Kelam Permai”. Based on the title, the researcher provided research limitations that only focused on students' ability in writing, writing of the descriptive texts, and the process

of The Analysis of Students' ability in Writing Descriptive Text for the eight in SMP Negeri 02 Kelam Permai.

#### **F. Terminology**

1. Students' writing ability is the knowledge that students have in making a sentence, understanding sentence structure, types of sentence, and being able to write the sentence correctly
2. Writing is the activity or skill of making coherent words on paper and composing text.
3. Descriptive text is a text that describes something in detail in the arrangement of sentences that have been specified.