

**AN ANALYSIS OF STUDENTS' ABILITY IN WRITING
DESCRIPTIVE TEXT AT EIGHT GRADES IN SMP NEGERI
02 KELAM PERMAI**

THESIS

Submitted as a Partial Fulfillment of Requirement for the
Attainment of Sarjana Pendidikan degree in English Language
Education Study Program



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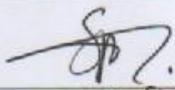
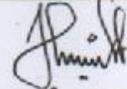
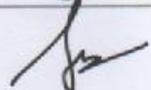
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STATEMENT OF AOUTHORSHIP

Except where references is made in the text of the thesis, this thesis contains no material published elsewhere or extracted in whole or in part from a thesis or any other degree or diploma.

No other person's work has been used without due acknowledgement in the main text in the thesis.

This thesis has not been submitted for the award of any degree of diploma in any other tertiary institution.

All research procedures reported in this thesis were approved by the researcher's advisors and did not break any faculty or university research ethics.

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Reky

MOTTO

Jeremiah 1:5 (NIV) “Before I formed you in your mother’s womb, I knew you, and before you were born, I sanctified you; I appointed you to be a prophet to the nations”.

DEDICATION

My beloved father Samin and Mother Juliana for their continuous prayers and support. My dearest sister Reksi and Oktari Ameliana have always supported me until the completion of this research. The last one who always support me to finish this research, my best support system she is Setri hatita.

ABSTRACT

Reky. 2022, *An Analysis of Student Ability in Writing Descriptive Text at Eight Grade in SMP Negeri 02 Kelam Permai*. Thesis, English Language Education Study Program of STKIP Persada Khatulistiwa. Advisor I: Ilinawati, M.Pd., Advisor II: Tuti, M.Pd.

Keywords: Writing, Description Text

This research is motivated by the existence of problems that occur in students' ability to write descriptive text. The purpose of this study was to determine the abilities and difficulties of students in writing descriptive texts in class VIII SMP Negeri 02 Kelam Permai. This research method is descriptive qualitative. In this study, researcher used documentation and interview techniques. As for data collection tools, researcher used student worksheets and interview. In analyzing the data researcher used data assembly, data coding, comparing data, constructing interpretations, and reporting results. To determine students' ability in writing descriptive texts, researcher used five levels of students' ability, namely excellent, good, average, poor and fair. Based on the results of this study, it shown that students' ability in writing descriptive texts is at an average level. From 30 students there are 8 students who get very good scores, 10 students get good scores, 12 students get average scores. Then, the researcher found that the students were still difficult in writing descriptive text, it was because of the ability in writing sentence structures and mastering vocabulary were still lack.



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