

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on data findings and discussion, researchers found mistakes made by students of the English Language Education Study Program STKIP Persada Khatulistiwa Sintang. Based on the errors above, the researcher collected documents from students majoring in English at STKIP Persada Khatulistiwa Sintang. This is intended to find out why students make mistakes and to find out how many mistakes students make. Mistakes in writing descriptive text are that students do not master and have low English vocabulary; students do not understand the grammatical structure of English sentences; students do not have much time to study descriptive text; students know the structure and elements of descriptive text; especially in the use of simple present tense; and students have difficulty translating Indonesian sentences into English sentences.

B. Suggestion

The researcher hoped that there will be constructive input for improvement in this research, both from readers and supervisor for improvement in the next thesis. In addition, the researcher also hoped that this research can be used as a reference or guide in guiding further researcher to write a thesis, especially in the use of simple present tense in writing descriptive text. Therefore, the researcher hoped that this can be useful for the future.

In this section, the researcher would like to give advice to teacher who taught English lesson at class A6 in English Department STKIP Persada Khatulistiwa Sintang. Namely that every English lesson meeting the teacher can give students to memorize English vocabulary then the students deposited back to the teacher. This was intended so that the students mastered a lot of English vocabulary and easily understudied English learning both directly and online. In addition, the teacher must also provide extra English learning, especially in learning descriptive text in using simple present tense. Previously, the teacher needed to explain more clearly about the structure in English writing and helped the students who had difficulty in translating English vocabulary in the online class.

The researcher also gave to advice the students to memorize English vocabulary more often in their respective homes. This was intended so that when learning English so they have no difficulty in writing sentences from descriptive text. In addition the students were also required to ask a lot of questions and be active when learning English to take place online so that they have no difficulty in writing descriptive text.