

**IMPROVING STUDENTS' WRITING ABILITY THROUGH
MIND MAPPING TECHNIQUE AT SEVENTH GRADE
IN SMP NUSANTARA INDAH**

THESIS

Submitted as a partial fulfillment of the requirement for the attainment of
sarjana pendidikan degree in English Education Study Program



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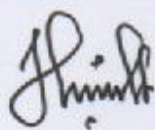
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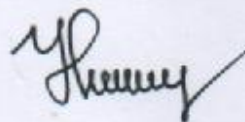
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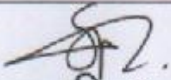
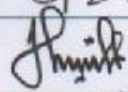
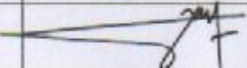
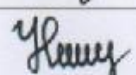
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STATEMENT OF WORK'S ORIGINALITY

Except where references is made in text of the thesis, this thesis contains no materials published elsewhere or extracted in whole or in part from a thesis or any other degree or diploma.

No other person's work has been used without due acknowledgement in the main text in the thesis.

This thesis has not been submitted for the award of any degree of diploma in any other tertiary institution.

All research procedures reported in this thesis were approved by the researcher's advisor and did not break any faculty or university research ethics.

Sintang, March 10th 2022



Kevin Sutanto

MOTTO

Work like a Bird, Silent like Ninja, Spirit like Dragon!

Do the best what do you think best (**Jackie Chan**)

Learning Without think it useless, Think without Learn it is
Dangerous. (Confusius)

“My God will supply all your needs according to His riches and
glory in Jesus Christ”. (Philippians 4: 19)

DEDICATION

I DEDICATE THIS THESIS FOR:

1. My mother, Maria Lina
2. My father, Susanto Alias Tet Kiang
3. My Crazy Uncle, Edy Tantowi A.K.A Paman Logam
4. All of my friends, Anton, Eko, Bill, Yuvinus, Kak Widi, Karmila, Carol,
Maura, and Kak Ita.

ABSTRACT

Kevin Sutanto. 2022, Improving Students' Writing Ability Through Mind Mapping Technique at Seventh Grade in SMP Nusantara Indah. Thesis, English Language Education Study Program STKIP Persada Khatulistiwa. Advisor I: Ilinawati, M.Pd, Advisor II. Henry Elisa, M.Pd.

Keywords: mind mapping technique, self introduction, writing ability

This research aims to discover the improvement of students writing ability of self-introduction by using the mind mapping technique. The focus of this research is to improve students' writing of self-introduction. The research background is that writing ability is important because it involves ability and knowledge. In this research, the researcher concludes the research problem during the classroom activity, such as capitalization errors, grammar, content, structure of sentences, and generalization. The subject of the research fifteen students divide six male and nine female. Mind mapping technique to assist the students during learning activity and this research design is classroom action research (CAR). The result is that many students find it difficult to learn about writing ability, especially self-introduction, to express their idea during the learning process. However, the students can implement the mind mapping technique for writing self-introduction for the final result. The data analysis technique is qualitative and quantitative; qualitative includes observation, field notes, interviews, and quantitative tests. Data collection has the process, and divide two processes are measurement and observation technique to collect the research data. The result of the research is for cycle one; the data was 33,3% students percentage pass KKM 62,67 for student mean score and cycle two was 86,67% students percentage pass KKM 87,3 for student mean score.

ACKNOWLEDGEMENT

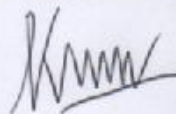
Praise and gratitude to God Almighty for the grace and blessing for research and writing a thesis with the title “ Improving Students’ Writing Ability Through Mind Mapping Technique At Seventh Grade In SMP Nusantara Indah” can be completed properly.

This study conveys about learning to write self introduction by using mind mapping technique to support the writing learning process. With the expected mind mapping technique to function properly so that the learning process can run well and in accordance with the rules of learning.

In particular the researcher thanks to Ilinawati, M.Pd as the advisor 1 and Henry Elisa, M.Pd as advisor 2 who give suggestion so that mechanism process done and appropriate with concept of writing thesis. Thanks to Vordesti Mariana S V, S.Pd as the headmaster of SMP Nusantara Indah who give permission to conduct this research at SMP Nusantara Indah.

The researcher hopes this research can give benefit in sucessfull learning activity especially writing ability of self introduction so that the students can competitive and learn well to “ Golden Generation” and for another researcher can develop this research more.

Sintang, March, 10th 2022



Kevin Sutanto

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